

Program Specific Learning Outcome

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Under Graduate

Phase I

PROGRAM SPECIFIC LEARNING OUTCOME – I MBBS (ANATOMY)

Sr.no	Learning outcome Knowledge	Assessment	Activity
1.	Describe the anatomy of female reproductive system, correlate the gross, microscopic and embryological aspects and their clinical significance	<ul style="list-style-type: none"> • Draw & label test • Formative assessment on Google Classroom – scenario based MCQ • Part completion test theory & practical's • MCQ, BAQ, SAQ & LAQ • Summative assessment 	<ul style="list-style-type: none"> • Lectures • Early clinical exposure • Demonstrations • Self directed learning • Seminar The Tubes
2.	Describe and discuss the structural & functional correlation of Microscopic anatomy of gastrointestinal tract.	<ul style="list-style-type: none"> • Draw & label test • Formative assessment on Google Classroom scenario based MCQ • Part completion test • Weekly Spots • MCQ, BAQ & SAQ • Summative assessment 	<ul style="list-style-type: none"> • Lectures • Briefing & demonstration on projecting microscope • Weekly histology practicals • Weekly histology quiz
3.	Describe the brachial plexus Formation, its branches and applied aspect. Describe the root value course & relations of nerves of upper limb and discuss the anatomical basis of nerve injuries.	<ul style="list-style-type: none"> • Formative assessment on Google Classroom • Part completion test - – MCQ, BAQ, SAQ & LAQ • OSPE Summative assessment 	<ul style="list-style-type: none"> • Lectures • Team learning • Problem based learning • Briefing & demonstration • Seminar Nerve injuries

4.	Describe the Morphology, Lymphatic drainage, Blood supply and applied anatomy of Mammary gland. Discuss the microscopic structure of lactating and nonlactating mammary gland.	<ul style="list-style-type: none"> • Formative assessment on Google Classroom • Short answer question test • Draw & label test • Part completion test -- MCQ, BAQ, SAQ & LAQ • OSPE • Summative assessment 	<ul style="list-style-type: none"> • Lectures • Problem based learning • Early clinical exposure
5.	Describe the parts, attachments, ossification & applied aspect of bones of the Superior Extremity.	<ul style="list-style-type: none"> • Osteology test • Part completion osteology viva • OSPE • Summative assessment 	<ul style="list-style-type: none"> • LCD • Small group teaching & Demonstration • Self directed learning

Sr.no	Learning outcome Knowledge	Assessment	Activity
6.	Describe the anatomy of Pluera, correlate the grossand embryological aspects and their clinical significance	<ul style="list-style-type: none"> • Draw & label test • Formative assessment on Google Classroom • MCQ, BAQ, SAQ • OSPE • Summative assessment 	<ul style="list-style-type: none"> • Lectures • Early clinical exposure • Problem based learning •
7.	Describe and discuss theVeins of the inferior extremity . Discuss the varicose veins and its anatomical basis	<ul style="list-style-type: none"> • Formative assessment on Google Classroom • BAQ , SAQ & LAQ • OSPE • Summative assessment 	<ul style="list-style-type: none"> • Lectures • Early clinical exposure • Problem based learning
8.	Describe & discuss the Anterior abdominal wall ,its layers , modifications & surgical anatomy. Describe the Inguinal canal and discuss the anatomical basis of inguinal hernia.	<ul style="list-style-type: none"> • Formative assessment on Google Classroom • Part completion test • OSPE • Summative assessment 	<ul style="list-style-type: none"> • Lectures • Problem based learning • Early clinical exposure • Dissection & demonstration

9.	Describe & discuss the development of Pharyngeal arches & face. Discuss the embryological basis of developmental anomalies of face & pharyngeal arches.	<ul style="list-style-type: none"> • Formative assessment on Google Classroom • Short answer question test • Draw & label test • MCQ, SAQ & BAQ 	<ul style="list-style-type: none"> • Lectures • Problem based learning • Embryology model discussion - SGT
10.	Describe & Discuss the gross features, Blood supply & embryology of heart. Discuss the anatomical basis of cardiovascular disease.	<ul style="list-style-type: none"> • Formative assessment on Google Classroom • Short answer question test • Draw & label test • MCQ, SAQ & BAQ 	<ul style="list-style-type: none"> • Lectures • Problem based learning • Early clinical exposure • Dissection & demonstration • Embryology model discussion - SGT

Sr.no	Learning outcome Skill	Assessment	Activity
1.	Describe the living anatomy of superior extremity & its clinical correlations.	<ul style="list-style-type: none"> • Viva • OSPE 	<ul style="list-style-type: none"> • LCD • Demo • SGT • SDL
2.	Describe and discuss specimens of Head Neck & Face region – Larynx, Pharynx, Tongue, Triangles of neck, Sagittal sections of head & neck	<ul style="list-style-type: none"> • Formative assessment on Google Classroom • BAQ, SAQ & LAQ • OSPE • Viva 	<ul style="list-style-type: none"> • Lectures • LCD • Team learning activity • Early clinical exposure • Problem based learning • Demo • Dissection • SGT • SDL

PROGRAM SPECIFIC LEARNING OUTCOME – I MBBS (PHYSIOLOGY)

Sr.No	Learning Outcome	Learning Domain	Teaching Learning Methods	Assessment Methods
1	Describe the role various organs and organ systems in normal human body for maintaining homeostasis	Cognitive	Lectures, Small group discussions, Seminars.	Formative and Summative assessment. MCQ, BAQ, SAQ, LAQ & VIVA
2	Describe the pathophysiology of various diseases which occur due to failure of homeostatic mechanisms.	Cognitive	Lectures, Small group discussions, Seminars.	Formative and Summative assessment. MCQ, BAQ, SAQ, LAQ & VIVA
3	Explain the physiological basis of management of disease conditions which occurs due to failure of homeostatic mechanisms	Cognitive	Lectures, Small group discussions, Seminars.	Formative and Summative assessment. MCQ, BAQ, SAQ, LAQ & VIVA
4	Perform the various basic haematological investigations and interpret the normal findings	Cognitive & Psychomotor	DOAP, Small group discussions.	Practical examination, OSPE & VIVA
5	Perform and interpret the findings of clinical examination on normal human volunteers	Cognitive, Psychomotor & Communication skills	DOAP, Small group discussions.	Practical examination, OSPE & VIVA
6	Perform and interpret the findings of various investigations like, ECG, Spirometry, Stethography. Ergography etc. on normal human volunteers.	Cognitive, Psychomotor & Communication skills	DOAP, Small group discussions	Practical examination, OSPE& VIVA
7	Interpret the findings of experiments on amphibian heart and nerve muscle using graphs and charts	Cognitive	Small group discussions	OSPE & VIVA
8	Perform the Basic Life Support effectively on manikin	Cognitive & Psychomotor skills	DOAP, Small group discussions	Practical examination, OSPE& VIVA

PROGRAM SPECIFIC LEARNING OUTCOME- I MBBS (BIOCHEMISTRY)

Learning Outcome Knowledge	Assessment	Activity
1. Explain the Biochemical basis of life	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQ,BAQ,SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Seminars Practicals Small group discussion
2. Describe the overview of different metabolism	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQ,BAQ,SAQ & LAQ Viva Log book 	<ul style="list-style-type: none"> Lectures Practicals Tutorials
3. Nutrition – Clinical significance	<ul style="list-style-type: none"> Formative & Summative examination comprising of MCQ,BAQ,SAQ & LAQ Viva Practical examination OSPE 	<ul style="list-style-type: none"> Small group learning & teaching Problem based discussion
4. Understanding of molecular biology	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQ,BAQ,SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Case based discussion Tutorials
5. Advance biochemistry and their role in diagnosis and management	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQ,BAQ,SAQ & LAQ OSPE 	<ul style="list-style-type: none"> Lectures Seminars by students Case based discussion
Skills		
1. Biochemical lab investigation	<ul style="list-style-type: none"> Practical examination Log book 	<ul style="list-style-type: none"> Small group learning and demonstration of procedure DOAP
2. Collection & storage of different biological fluids. Exposure to biomedical waste & quality control in labs	<ul style="list-style-type: none"> Pre and post MCQ test OSPE 	<ul style="list-style-type: none"> Case based discussion and interpretation of clinical scenario and lab tests
3. Qualitative and quantitative experiments	<ul style="list-style-type: none"> Practical examination and viva 	<ul style="list-style-type: none"> Demonstration of various tests and student performing

		under supervision
4. Perform simple bedside tests on blood, urine and other biological fluid samples.	<ul style="list-style-type: none"> • Practical examination • Log book 	<ul style="list-style-type: none"> • Small group learning on various biological samples.
5. Exposure to various instruments CCL	<ul style="list-style-type: none"> • Formative & Summative examination, comprising of MCQ,BAQ,SAQ & LAQ • Viva 	<ul style="list-style-type: none"> • Lectures • Integration with other departments

Phase II

PROGRAM SPECIFIC LEARNING OUTCOME- II MBBS (PHARMACOLOGY)

Learning Outcome Knowledge	Assessment	Activity
Describe Absorption, distribution, Metabolism, Excretion of drugs	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQ,BAQ,SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Seminars Small group discussion
Describe principles of Pharmacovigilance &ADR reporting systems	<ul style="list-style-type: none"> Formative & Summative examination comprising of MCQ,BAQ,SAQ & LAQ Viva Practical examination OSPE 	<ul style="list-style-type: none"> Small group learning practical
Describe the mechanisms of action, types, doses, side effects, indications and contraindications of antihypertensive drugs and drugs used in shock	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQ,BAQ,SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Case based discussion Tutorials
4. Describe the mechanisms of action, types, doses, side effects, indications and contraindications of drugs used in hematological disorders like: <ol style="list-style-type: none"> Drugs used in anemias Colony stimulating factors 	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQ,BAQ,SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Seminars by students Case based discussion
Describe the mechanism of action, types, doses, side effects, indications and contraindications of the drugs used in malaria, amebiasis and intestinal helminthiasis	Formative & Summative examination, comprising of MCQ, BAQ, SAQ & LAQ	<ul style="list-style-type: none"> Lectures Case based discussion Tutorials
Skills		
Demonstrate understanding of the use of various dosage forms (oral/local/ parenteral: solid/liquid)	<ul style="list-style-type: none"> Skill assessment 	<ul style="list-style-type: none"> Small group learning DOAP session

Prepare oral rehydration solution from ORS packet and explain its use.	<ul style="list-style-type: none"> • Skill assessment 	<ul style="list-style-type: none"> • Small group learning • DOAP session
Perform a critical evaluation of the drug promotional	<ul style="list-style-type: none"> • OSPE 	<ul style="list-style-type: none"> • Small group learning

Literature		
Communicate with the patient with empathy and ethics on all aspects of drug use	<ul style="list-style-type: none"> • Skill station 	<ul style="list-style-type: none"> • Small group learning.
Administer drugs through various routes in a simulated environment using mannequins	<ul style="list-style-type: none"> • Skill assessment 	<ul style="list-style-type: none"> • DOAP session •

PROGRAM SPECIFIC LEARNING OUTCOME- II MBBS (FMT)

Sr.No	Learning Outcome Knowledge	Assessment	Activity
1	Comprehend the Criminal Administration Justice System & Medical Jurisprudence.	Formative Assessment And Summative Assessment MCQ, SAQ, LAQ	- Lecture - Seminar - SDL
2	Know Medico Legal Duties of a Registered Medical Practitioner.	Formative Assessment And Summative Assessment MCQ, SAQ, LAQ	- Lecture - Seminar - Tutorials
3	Be competent to examine and prepare report or certificate in medico legal cases/situations in accordance with the law of Land.	Formative Assessment And Summative Assessment MCQ, SAQ, LAQ	- Lecture - Seminar Case based scenario & Casualty posting
4	Acquaint with procedure of medico legal postmortem examination and interpret findings and results of other relevant investigations to logically conclude the cause, and relevant opinion	Formative Assessment And Summative Assessment MCQ, SAQ, LAQ	- Lecture - Seminar - Case based scenario
5	Inculcate principles of Bioethics medical ethics, etiquette, duties, rights, medical negligence and legal responsibilities of RMP, towards patient, profession, society, state and humanity.	Formative Assessment And Summative Assessment MCQ, SAQ, LAQ	- Lecture - Seminar - Case based scenario - Role Play
6	To be conversant with provisions of MTP Act, 1971 with latest Amendments 2021, The POCSO Act, 2012, Amended Criminal Procedure Act with respect to Offences perpetrated on young girls, women with reference to harassment at work place.	Formative Assessment And Summative Assessment MCQ, SAQ, LAQ	- Lecture - Seminar - SDL - Case based scenario - Role Play

Skills:			
1	Grasp minutely facts and arrive at logical inferences so as to assist Investigating Officers.	Practical examination Assessment of skills like Age assessment, Injury Report, Weapon report	Small group discussion Actual observation of PM examination & Casualty posting
2	Diagnose and treat common emergencies in poisoning and manage chronic toxicity.	Practical examination Eg: Alcohol Intoxication case	Case based discussion and interpretation of toxicology test
3	Medico legal autopsy examination	Viva , SAQ, LAQ	Practical Observation of Medico Legal autopsy & Videos of autopsy
4	Observe the principles of Bio Ethics & Medical Ethics	Formative Assessment And Summative Assessment MCQ, SAQ, LAQ	SDL Small Group Discussion Role Plays
5	Proper collection , preservation ,labeling and sealing of trace elements ,specimens collected at PM examination or examination of victim or accused	Formative Assessment And Summative Assessment MCQ, SAQ, LAQ Viva	Actual demonstration of Packing, labeling, sealing of such material

PROGRAM SPECIFIC LEARNING OUTCOME- II MBBS (MICROBIOLOGY)

Learning Outcome Knowledge	Assessment	Activity
State the etiology, pathogenesis and methods of laboratory diagnosis and apply that knowledge in the diagnosis, treatment, prevention and control of communicable diseases caused by microorganisms.	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQs, BAQs, SAQs & LAQs Viva - QSPE	<ul style="list-style-type: none"> Lectures Seminars Practicals Small group discussion Seminars
Understand commensal, opportunistic and pathogenic organisms of human body and describe host parasite relationship.	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQ, BAQ, SAQ & LAQ Viva- QSPE 	<ul style="list-style-type: none"> Lectures Small group discussion Seminars Tutorials
Know and describe the pathogenesis of diseases caused by microorganisms.	<ul style="list-style-type: none"> Formative & Summative examination, comprising BAQ, SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Seminars
State the sources and modes of transmission of pathogenic and opportunistic micro-organisms including knowledge of insect vectors & their role in transmission of infectious diseases.	<ul style="list-style-type: none"> Formative & Summative examination, comprising MCQ, BAQ, SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Small group discussion Tutorials
choose appropriate laboratory investigations required for clinical diagnosis	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQ, BAQ, SAQ & LAQ Viva Choose appropriate culture media/metrical for cultivation of micro organism 	<ul style="list-style-type: none"> Practicals Small group discussion Tutorials

Skills		
Plan and interpret laboratory investigations for diagnosis of infectious diseases and correlate the clinical manifestations with the etiological agent.	<ul style="list-style-type: none"> • Gram Staining • ZN staining • OSPE, Viva 	<ul style="list-style-type: none"> • Small group Teaching • DOAP • Practical demonstration
Identify common infectious agents with the help of laboratory procedure, acquire knowledge of antimicrobial agents, use of antimicrobial sensitivity tests to select suitable antimicrobial agents for treatment.	<ul style="list-style-type: none"> • Special staining • Culture methods • Biochemical reactions • ABST- Viva 	<ul style="list-style-type: none"> • Small group learning • Demonstration • Case based discussion and interpretation of clinical scenario and lab tests
Perform simple laboratory tests, which help to arrive at rapid diagnosis.	<ul style="list-style-type: none"> • Gram stain & ZN stain • stool exam, KoH munt • serological rapid tests • Practical examination and viva 	<ul style="list-style-type: none"> • Small group learning, teaching & demonstration • Interpretation of result- DOAP
Be conversant with proper methods of collection, storage & transport of clinical material for microbiological investigations.	<p>MCQ Viva</p>	<ul style="list-style-type: none"> • Small group learning & demonstration
Understand the principles of immunology and its application in the diagnosis and prevention of infectious diseases including immunization schedule, acquire knowledge of the scope of immunotherapy and different vaccines available for the prevention of communicable diseases.	<ul style="list-style-type: none"> • SAQS , MCQs • Viva 	<ul style="list-style-type: none"> • Small group learning & demonstration
Understand methods of disinfection and sterilization and their application to control and prevent hospital and community acquired infections including universal biosafety precautions and waste disposal	<ul style="list-style-type: none"> • SAQS , MCQs • Viva • 	<ul style="list-style-type: none"> • Small group learning • Laboratory CSSD and Hospital visits
Recommend laboratory investigations regarding bacteriological examination of food, water, milk and air.	<ul style="list-style-type: none"> • Viva 	<ul style="list-style-type: none"> • Visit to Laboratory testing food, water, milk,

<p>8. The student should be well equipped with the knowledge of prevalent communicable diseases of national importance and of the newer emerging pathogens</p>	<ul style="list-style-type: none">• Viva	<ul style="list-style-type: none">• Small group learning• Seminars
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PROGRAM SPECIFIC LEARNING OUTCOME- II MBBS (PATHOLOGY)

Learning Outcome	Assessment	Activity
Knowledge		
Explain the Patho physiological processes which governs the maintenance of homeostasis, mechanism of their disturbances and the morphological and clinical manifestation associated with it.	<ul style="list-style-type: none"> Formative & Summative assessment, comprising of MCQ, BAQ, SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Seminars Practicals Small group discussion
Describe the mechanisms and patterns of tissue response to injury to appreciate the Pathophysiology of disease processes and their clinical manifestations	<ul style="list-style-type: none"> Formative & Summative assessment, comprising of MCQ, BAQ, SAQ & LAQ Viva 	<ul style="list-style-type: none"> Lectures Practicals Tutorials
Correlate the gross and microscopic alterations of different organ systems in common diseases to the extent needed to understand disease processes and their clinical significance..	<ul style="list-style-type: none"> Formative & Summative assessment comprising of MCQ, BAQ, SAQ & LAQ Viva Practical examination OSPE 	<ul style="list-style-type: none"> Small group learning of specimens and histopathology slides Weekly practicals
Develop an understanding of neoplastic change in the body in order to appreciate need for early diagnosis and further management of neoplasia	<ul style="list-style-type: none"> Formative & Summative assessment, comprising of MCQ, BAQ, SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Case based discussion Tutorials
Understand mechanisms of common haematological disorders and develop a logical approach in their diagnosis and management.	<ul style="list-style-type: none"> Formative & Summative assessment, comprising of MCQ, BAQ, SAQ & LAQ OSPE Hemogram interpretation Clinical tray viva 	<ul style="list-style-type: none"> Lectures Seminars by students Case based discussion
Skills		
Demonstrate & perform various haematological & clinical pathological diagnostic laboratory tests	<ul style="list-style-type: none"> Practical examination 	<ul style="list-style-type: none"> Small group learning and demonstration of procedure DOAP

Interpret diagnostic laboratory tests and correlate with clinical and morphological features of diseases	<ul style="list-style-type: none"> • Pre and post MCQ test • OSPE 	<ul style="list-style-type: none"> • Case based discussion and interpretation of clinical scenario and lab tests
Perform simple bedside tests on blood, urine and other biological fluid samples.	<ul style="list-style-type: none"> • Practical examination and viva 	<ul style="list-style-type: none"> • Demonstration of various tests and student performing under supervision
Recognize morbid anatomical and histopathological changes for the diagnosis of common disorder.	<ul style="list-style-type: none"> • Gross specimen viva • Histopathology slide diagnosis and viva 	<ul style="list-style-type: none"> • Small group learning on gross specimens and microscopy of common diseases.
Understand biochemical/physiological disturbances that occur as a result of disease in collaboration with pre-clinical departments.	<ul style="list-style-type: none"> • Formative & Summative assessment, comprising of MCQ, BAQ, SAQ & LAQ • Viva 	<ul style="list-style-type: none"> • Lectures • Integration with other departments

Phase III Minor

PROGRAM SPECIFIC LEARNING OUTCOME III MBBS (COMMUNITY MEDICINE)

Learning Outcome	Assessment	Activity
Knowledge		
Define health; describe the concept of holistic health including concept of spiritual health and the relativeness & determinants of health	Written/ Viva voce	Lecture, Small group discussion
Describe poverty and Social security measures and its relationship to health and disease	Written/ Viva voce	Lecture, Small group discussion
Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water conservation and rainwater harvesting	Written/ Viva voce	Lecture, Small group discussion, DOAP session
Describe the common sources of various nutrients and special nutritional requirements according to age, sex activity, physiological conditions	Written/ Viva voce	Lecture, Small group discussion
Enumerate, describe and discuss the modes of transmission and measures for prevention and control of communicable and non-communicable diseases	Written/ Viva voce	Small group discussion, Lecture
Describe and discuss the epidemiological and control measures including the use of essential laboratory tests at the primary care level for non-Communicable diseases (diabetes, Hypertension, stroke, Obesity and cancer etc.)	Written/ Viva voce	Small group discussion, Lecture
Describe Universal Immunization Program; Integrated Management of Neonatal and Childhood Illness (MNCI) and other existing	Written/ Viva voce	Small group discussion, Lecture

Programs		
Enumerate and describe specific occupational health hazards, their risk factors and preventivemeasures	Written/ Viva voce	Small group discussion, Lecture
Skill		
Demonstrate Infection controlpractices and use of personal protective Equipment (PPE)	Skill assessment	DOAP session
Elicit document and present a medical history that helps delineatethe etiology of these diseases that includes the evolution and pattern of symptoms, risk factors, exposure through occupation and travel	Skill assessment	Bedside clinic, DOAP session
Visit a Child Developmentary unit and observe its functioning	Log book Entry	Lecture, Small group discussion
Describe and discuss the principlesand demonstrate the methods of collection, classification, analysis, interpretation and presentation of statistical data	Written/ Viva voce/ Skill assessment	Small group lecture, DOAP session

PROGRAM SPECIFIC LEARNING OUTCOME- III/I MBBS (Ophthalmology)

Learning Outcome	Assessment	Activity
Knowledge		
1. Explain various methods of recording visual acuity and assessment of central vision with pin hole	<ul style="list-style-type: none"> • OSCE • OSPE 	<ul style="list-style-type: none"> • tutorial • small group teaching • demonstration • Seminars
2. Describe the procedure of estimation of Intra Ocular pressure by digital tonometry	<ul style="list-style-type: none"> • OSCE • OSPE 	<ul style="list-style-type: none"> • small group teaching • demonstration • Tutorials
3. How to instill eye medication	<ul style="list-style-type: none"> • OSPE 	<ul style="list-style-type: none"> • bed side teaching • demonstration
4. Understanding various types of color blindness and assessment of color vision on Ichihara's chart	<ul style="list-style-type: none"> • OSCE • OSPE 	<ul style="list-style-type: none"> • small group teaching • demonstration • Tutorials
5. Assessing anterior chamber depth on torch light examination in order to diagnose angle closure glaucoma	<ul style="list-style-type: none"> • OSPE • OSCE 	<ul style="list-style-type: none"> • Lecture • Demonstration • Small group teaching
Skills		
1. Measurement of IOP by digital tonometry	<ul style="list-style-type: none"> • Practical examination 	<ul style="list-style-type: none"> • Small group learning • demonstration of procedure • DOAP
2. Sac Syringing	<ul style="list-style-type: none"> • Practical Examination 	<ul style="list-style-type: none"> • Small group learning • demonstration of procedure
3. Confrontation field testing and its importance	<ul style="list-style-type: none"> • Practical Examination 	<ul style="list-style-type: none"> • Small group learning • demonstration of procedure
4. Pupillary reaction elicitation and clinical correlation	<ul style="list-style-type: none"> • Practical Examination 	<ul style="list-style-type: none"> • Small group learning • demonstration of procedure
5. Ocular motility testing in all positions of gaze	<ul style="list-style-type: none"> • Practical Examination 	<ul style="list-style-type: none"> • Small group learning • demonstration of procedure

PROGRAM SPECIFIC LEARNING OUTCOME- III MBBS (E.N.T)

Learning Outcome	Assessment	Activity
Knowledge		
1. Elicit document and present a correct history, demonstrate, and describe the clinical features, choose the correct investigations, and describe the principles of management of diseases of the external Ear	<ul style="list-style-type: none"> • Formative & Summative examination comprising of MCQ, BAQ, SAQ & LAQ • Viva voce • DOAP session, 	<ul style="list-style-type: none"> • Lecture, Small group • discussion, • DOAP session, • Bedside clinic
2. Elicit document and present a correct history, demonstrate, and describe the clinical features, choose the correct investigations and describe the principles of management of ASOM	<ul style="list-style-type: none"> • Formative & Summative examination comprising of MCQ, BAQ, SAQ & LAQ • Viva voce 	<ul style="list-style-type: none"> • Lecture, Small group • discussion, • DOAP session, • Bedside clinic
3. Describe the clinical features, investigations, and principles of management of Meniere's Disease	<ul style="list-style-type: none"> • Formative & Summative examination comprising of MCQ, BAQ, SAQ & LAQ • Viva voce 	<ul style="list-style-type: none"> • Lecture, Small group discussion, • Demonstration •
4. Describe the clinical features, investigations, and principles of management of trauma to the face & neck	<ul style="list-style-type: none"> • Formative & Summative examination comprising of MCQ, BAQ, SAQ & LAQ • Viva voce 	<ul style="list-style-type: none"> • Lectures • Case based discussion • Tutorials
5. Observe and describe the indications for and steps involved in a tonsillectomy / adenoidectomy	<ul style="list-style-type: none"> • Formative & Summative examination comprising of MCQ, BAQ, SAQ & LAQ • Viva voce 	<ul style="list-style-type: none"> • DOAP session • Video demonstration • Direct observation • Discussion on a mannequin
Skills		
1. Enumerate the indications and interpret the results of an audiogram	<ul style="list-style-type: none"> • Practical examination • Skill assessment 	<ul style="list-style-type: none"> • Lecture, • Small group discussion, • Demonstration • DAOP • Bedside Clinic
2. Demonstrate the correct technique for syringing wax from the ear in a simulated environment	<ul style="list-style-type: none"> • Practical examination • Skill assessment 	<ul style="list-style-type: none"> • Lecture, • Small group discussion, • Demonstration • DAOP • Bedside Clinic
3. Observe and describe the indications for and steps involved in the performance of diagnostic nasal Endoscopy	<ul style="list-style-type: none"> • Formative & Summative examination comprising of MCQ, BAQ, SAQ & LAQ • Viva voce 	<ul style="list-style-type: none"> • Lecture, • Small group discussion, • Demonstration • DAOP

<p>4. Observe and describe the indications for and steps involved in the performance of Otomicroscopic examination in a simulated environment</p>	<ul style="list-style-type: none"> • Formative & Summative examination comprising of MCQ,BAQ,SAQ & LAQ • Viva voce 	<ul style="list-style-type: none"> • Lecture, Small group discussion, • Demonstration • DAOP • Bedside Clinic
<p>5. Demonstrate the correct technique of examination of the nose & paranasal sinuses including the use of nasal speculum</p>	<ul style="list-style-type: none"> • Skill assessment/ OSCE 	<ul style="list-style-type: none"> • DAOP • Bedside Clinic

Phase III Major

PROGRAM SPECIFIC LEARNING OUTCOME- III / I MBBS (Gen. Medicine)

Learning Outcome	Assessment	Activity
Knowledge		
1. Explain pathophysiology of acute coronary syndrome and the management of acute coronary syndrome.	<ul style="list-style-type: none"> Formative & Summative assessment, comprising of MCQ, SAQ & LAQ OSCE 	<ul style="list-style-type: none"> Lectures Seminars Demonstration in clinics Small group discussion
2. Explain pathophysiology of the movement disorders and the management of Parkinson's disease.	<ul style="list-style-type: none"> Formative & Summative assessment, comprising of MCQ, SAQ & LAQ OSCE Viva 	<ul style="list-style-type: none"> Formative & Summative assessment, comprising of MCQ, SAQ & LAQ OSCE Viva
Approach to case of chronic liver disease with ascites. Diagnostic and therapeutic interventions..	<ul style="list-style-type: none"> Formative & Summative assessment comprising of MCQ, BAQ, SAQ & LAQ Clinics Viva OSCE 	<ul style="list-style-type: none"> Lectures Case based discussion Demonstration of the Ascitic tapping
Diabetes Mellitus management and complications. Use of various insulin combinations	<ul style="list-style-type: none"> Formative & Summative assessment, comprising of MCQ, SAQ & LAQ. OSCE 	<ul style="list-style-type: none"> Lectures Case based discussion Demonstration of insulin syringes and pen
5. ECG interpretation	<ul style="list-style-type: none"> Formative & Summative assessment, comprising of MCQ, SAQ & LAQ Viva 	<ul style="list-style-type: none"> Lectures Case based discussion
Skills		
1. Pleural tapping	<ul style="list-style-type: none"> Clinics 	<ul style="list-style-type: none"> Small group learning and demonstration of procedure DOAP
2. Lumbar puncture	<ul style="list-style-type: none"> Clinics in casualty and ICU 	<ul style="list-style-type: none"> Small group learning and demonstration of procedure
3. Perform simple	<ul style="list-style-type: none"> Clinics 	Small group learning and

bedside tests on blood, urine and other biological fluid samples.		demonstration of procedure
4. Ascitic tapping.	<ul style="list-style-type: none">• Clinics	<ul style="list-style-type: none">• Small group learning and demonstration of procedure

PROGRAM SPECIFIC LEARNING OUTCOME- UG(MBBS - PAEDIATRICS)

Learning outcome	Assessment	Activity
Cognitive domain; Knowledge		
1. Explain the components of the Universal immunization Program and Vaccine description with regard to classification of vaccines, strain used, dose, route, schedule, risks, benefits and side effects, indications and contraindications	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQs,BAQs, SAQs & LAQs. Viva Voce. 	<ul style="list-style-type: none"> Lectures Tutorials Seminars Practicals Small group discussion
2. Discuss the etiology, clinical presentation and management of Acute Lymphoblastic Leukemia in children.	<ul style="list-style-type: none"> Formative & Summative examination, comprising of SAQs & LAQs. 	<ul style="list-style-type: none"> Lectures Seminars Bedside Clinics
3. Discuss the epidemiology, clinical features, types and complications of Tuberculosis in Children and Adolescents	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQs,SAQs& LAQs. <p>Viva Voce.OSCE</p>	<ul style="list-style-type: none"> Lectures Seminars Bedside Clinics Small group discussion
4. Describe the etio-pathogenesis , WHO classification , clinical features, complications and management of Severe Acute Malnourishment(SAM) and Moderate Acute Malnutrition (MAM)	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQ,BAQ,SAQ & LAQ. Viva and OSCE 	<ul style="list-style-type: none"> Lectures Seminars Practicals Bedside Clinic Small group discussion
5. Discuss the etio pathogenesis, classification, clinical presentation and management of Diarrheal diseases in children	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQ,BAQ,SAQ & LAQ Viva OSCE 	<ul style="list-style-type: none"> Lectures Seminars Practicals Small group discussion Bedside Clinics

SKILLS		
Examine Normal Neonate physical and Neuromuscular criteria, and demonstrate Neonatal Reflexes.	<ul style="list-style-type: none"> • Bedside Practical examination. • OSCE 	<ul style="list-style-type: none"> • Small group learning and demonstration of Clinical Methods. • DOAP
Examine a Case of PEM, and assess signs of Kwashiorkor and Marasmus.	<ul style="list-style-type: none"> • Bedside Practical examination • OSCE 	<ul style="list-style-type: none"> • Case based discussion and interpretation of clinical signs.
Describe various routes of administration of Vaccines and Perform IM Injection .	<ul style="list-style-type: none"> • Practical examination and viva. 	<ul style="list-style-type: none"> • Demonstration of various techniques and performing under supervision.
Describe methods of Neonatal Resuscitation, and Perform Ambu Bag & mask Ventilation on Mannequin.	<ul style="list-style-type: none"> • Viva and Practical Examination. 	<ul style="list-style-type: none"> • Small group learning , Use of Mannequin and Resuscitation Equipments.
Discuss Causes of Hepatosplenomegaly, and demonstrate methods of Palpation of Liver, and Spleen.	<ul style="list-style-type: none"> • SAQs & LAQs. • Viva 	<ul style="list-style-type: none"> • Bedside demonstration of the techniques involved. • Integration with other departments

PROGRAM SPECIFIC LEARNING OUTCOME- II MBBS (SURGERY)

Learning Outcome	Assessment	Activity
Knowledge		
1. Explain the Patho physiological processes which governs the maintenance of homeostasis, mechanism of their disturbances and the morphological and clinical manifestation associated with these disturbances which present as common surgical problems in outpatients.	<ul style="list-style-type: none"> • Formative & Summative assessment, comprising of MCQ,BAQ,SAQ & LAQ 	<ul style="list-style-type: none"> • Lectures • Seminars • Practicals • Small group discussion
2. Describe the mechanisms and patterns of tissue response to injury to appreciate the Pathophysiology of disease processes and their various clinical manifestations in patients attending surgical opd as well as indoor admitted patients and plan their management.	<ul style="list-style-type: none"> • Formative & Summative assessment, comprising of MCQ,BAQ,SAQ & LAQ • Viva 	<ul style="list-style-type: none"> • Lectures • Practicals • Tutorials
3. Correlate the clinical symptoms and signs due to alterations of different organ systems in common diseases to the extent needed to understand disease processes and their clinical significance, so as to effectively design a plan of management for such commonly presenting casescenarios.	<ul style="list-style-type: none"> • Formative & Summative assessment comprising of MCQ,BAQ,SAQ & LAQ • Viva • Practical examination • OSPE • OSCE 	<ul style="list-style-type: none"> • Small group learning of specimens and Radiological plates. • Weekly tutorials. • Clinical postings.
4. Develop an understanding of the clinical presentation of neoplastic change in the body in order to appreciate need for early diagnosis and further management of common neoplasia cases.	<ul style="list-style-type: none"> • Formative & Summative assessment, comprising of MCQ,BAQ,SAQ & LAQ 	<ul style="list-style-type: none"> • Lectures • Clinical postings. • Case based discussion • Tutorials
5. Understand mechanisms of common surgical disorders and develop a logical approach in their diagnosis and management.	<ul style="list-style-type: none"> • Formative & Summative assessment, comprising of MCQ,BAQ,SAQ & LAQ • OSPE • OSCE • Clinical viva 	<ul style="list-style-type: none"> • Lectures • Seminars by students • Case based discussion • n

Skills		
1. Demonstrate & perform various clinical assessments of organ systems in common surgical patients.	<ul style="list-style-type: none"> • Practical examination • OSCE • OSPE 	<ul style="list-style-type: none"> • Small group learning and demonstration of procedure • DOAP
2. Elicit a complete patient history develop the ability to correlate with clinical and morphological features of common surgical diseases	<ul style="list-style-type: none"> • Pre and post MCQ test • OSPE 	<ul style="list-style-type: none"> • Case based discussion and interpretation of clinical scenario.
3. Perform simple bedside tests on in ward patients to elicit specific signs of common surgical diseases.	<ul style="list-style-type: none"> • Practical examination and viva 	<ul style="list-style-type: none"> • Demonstration of various tests and student performing under supervision
4. Recognize morbid anatomical and radiological changes for the diagnosis of common surgical disorders	<ul style="list-style-type: none"> • Gross specimen viva • Radiological diagnosis and viva 	<ul style="list-style-type: none"> • Small group learning on gross specimens and radiological interpretations of common surgical diseases.
5. Understand clinical and physical disturbances that occur as a result of disease in collaboration with pre-clinical departments.	<ul style="list-style-type: none"> • Formative & Summative assessment, comprising of MCQ, BAQ, SAQ & LAQ • Viva 	<ul style="list-style-type: none"> • Lectures • Integration with other departments

PROGRAM SPECIFIC LEARNING OUTCOME (MBBS OBSTETRICS&GYNAECOLOGY)

LEARNING OUTCOME		ASSESSMENT	ACTIVITY
KNOWLEDGE	SLO		
Anatomy of the female reproductive tract,	Describe the anatomy of female reproductive tract Describe relationship of pelvic organs to one another Describe the blood supply, nerve supply, and lymphatic drainage of female genital organs Describe the development of female reproductive tract Applied anatomy	LAQ, SAQ, MCQs	Lecture, Integration with anatomy
Physiology of menstruation	Describe physiology of menstruation and its neuroendocrine control through HPO axis.	LAQ, SAQ, MCQs	Lecture Integration with physiology
Physiology of gametogenesis, Ovulation, conception, implantation, & reproductive endocrinology	Describe spermatogenesis, oogenesis, fertilization, implantation and early decidual changes	LAQ, SAQ, MCQs	Lecture Integration with physiology
Early development of embryo and fetus, development of Placenta, amniotic fluid, cord		LAQ, SAQ, MCQs	Lecture Integration with Anatomy
Embryology and developmental defects of female genital tract	List investigation for diagnosis of Mullerian duct anomalies Clinical significance of Mullerian duct anomalies	LAQ, SAQ, MCQs	Lecture Integration with Anatomy

Diagnosis of pregnancy	Describe clinical features of pregnancy correctly Discuss d/d of suprapubic lump in women Describe chemical tests of pregnancy	LAQ,SAQ,MCQs,VIVA, Practical exam	Case based discussion
SKILL			
Antenatal Care, detailed history, and Obstetric examination	Define antenatal care Enumerate aims and objectives of ANC care Categorise a patient into high risk/low risk according to history	Practical examination	Small group learning and demonstration of procedure DOAP Case based discussion

Psychomotor Domain		
1. Able to perform routine examination in the opd and IPD. Conduct normal deliveries Assist in Major and minor Obgy procedures confidently and correctly	<ul style="list-style-type: none"> • Practical and viva • Day to day assessment 	<ul style="list-style-type: none"> • Skill Labs

PG

PROGRAM SPECIFIC LEARNING OUTCOME- III/I MBBS (Ophthalmology)

Learning Outcome	Assessment	Activity
Knowledge		
1. Explain various methods of recording visual acuity and assessment of central vision with pin hole	<ul style="list-style-type: none"> • OSCE • OSPE 	<ul style="list-style-type: none"> • tutorial • small group teaching • demonstration • Seminars
2. Describe the procedure of estimation of Intra Ocular pressure by digital tonometry	<ul style="list-style-type: none"> • OSCE • OSPE 	<ul style="list-style-type: none"> • small group teaching • demonstration • Tutorials
3. How to instill eye medication	<ul style="list-style-type: none"> • OSPE 	<ul style="list-style-type: none"> • bed side teaching • demonstration
4. Understanding various types of color blindness and assessment of color vision on Ichihara's chart	<ul style="list-style-type: none"> • OSCE • OSPE 	<ul style="list-style-type: none"> • small group teaching • demonstration • Tutorials
5. Assessing anterior chamber depth on torch light examination in order to diagnose angle closure glaucoma	<ul style="list-style-type: none"> • OSPE • OSCE 	<ul style="list-style-type: none"> • Lecture • Demonstration • Small group teaching
Skills		
1. Measurement of IOP by digital tonometry	<ul style="list-style-type: none"> • Practical examination 	<ul style="list-style-type: none"> • Small group learning • demonstration of procedure • DOAP
2. Sac Syringing	<ul style="list-style-type: none"> • Practical Examination 	<ul style="list-style-type: none"> • Small group learning • demonstration of procedure
3. Confrontation field testing and its importance	<ul style="list-style-type: none"> • Practical Examination 	<ul style="list-style-type: none"> • Small group learning • demonstration of procedure
4. Pupillary reaction elicitation and clinical correlation	<ul style="list-style-type: none"> • Practical Examination 	<ul style="list-style-type: none"> • Small group learning • demonstration of procedure
5. Ocular motility testing in all positions of gaze	<ul style="list-style-type: none"> • Practical Examination 	<ul style="list-style-type: none"> • Small group learning • demonstration of procedure

PROGRAM SPECIFIC LEARNING OUTCOME- Post Graduation –MS (Ophthalmology)

Learning Outcome	Assessment	Activity
Knowledge		
1. Understanding the correct method of performing indirect ophthalmoscopy	<ul style="list-style-type: none"> • OSCE • OSPE 	<ul style="list-style-type: none"> • small group teaching • demonstration • Seminar
2. Describe the importance and method of eye irrigation in cases of chemical injury	<ul style="list-style-type: none"> • OSPE • OSCE 	<ul style="list-style-type: none"> • bed side teaching • Case based discussion • Tutorials
3. Understanding of various layers of retina on OCT and interpretation of various retinal diseases	<ul style="list-style-type: none"> • OSPE 	<ul style="list-style-type: none"> • Lecture • Tutorial • Seminar
4. Interpretation of visual field defects in Glaucoma in perimetry and its clinical correlation	<ul style="list-style-type: none"> • OSCE • OSPE 	<ul style="list-style-type: none"> • Small group teaching • Seminar • lecture
5. Assist/observe therapeutic procedures such as subconjunctival injection in post cataract surgery patient	<ul style="list-style-type: none"> • OSPE 	<ul style="list-style-type: none"> • Small group teaching • demonstration • seminar
Skills		
1. Performing corneo scleral tunnel in goats eye	<ul style="list-style-type: none"> • Practical examination 	<ul style="list-style-type: none"> • Small group learning • demonstration of procedure
2. Fluorescein staining in cases of corneal ulcer	<ul style="list-style-type: none"> • Practical examination and viva 	<ul style="list-style-type: none"> • Demonstration of staining method • students performing under supervision
3. Demonstrate correct procedure in step wise fashion to remove corneal foreign body	<ul style="list-style-type: none"> • Practical Examination 	<ul style="list-style-type: none"> • Small group learning • demonstration of procedure
4. Procedure of epilation in cases of trichiasis	<ul style="list-style-type: none"> • Practical Examination 	<ul style="list-style-type: none"> • Small group learning • demonstration of

		procedure
5. Correct method of performing B-scan	<ul style="list-style-type: none">• Practical Examination	<ul style="list-style-type: none">• Small group learning• demonstration of Procedure• students performing under supervision

PROGRAM SPECIFIC LEARNING OUTCOME- MD (BIOCHEMISTRY)

Learning Outcome	Assessment	Activity
Knowledge		
1. Explain the Biochemical basis of life	<ul style="list-style-type: none"> Formative & Summative examination, comprising of SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Seminars Practicals Small group discussion
2. Describe the overview of different metabolism	<ul style="list-style-type: none"> Formative & Summative examination, comprising of SAQ & LAQ Viva 	<ul style="list-style-type: none"> Lectures Practicals Tutorials Microteaching
3. Nutrition – Clinical significance	<ul style="list-style-type: none"> Formative & Summative examination comprising of SAQ & LAQ Viva Practical examination 	<ul style="list-style-type: none"> Small group learning & teaching Case based discussion Microteaching Seminar
4. Understanding of molecular biology	<ul style="list-style-type: none"> Formative & Summative examination, comprising of SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Case based discussion Tutorials Seminar
5. Advance biochemistry and their role in diagnosis and management	<ul style="list-style-type: none"> Formative & Summative examination, comprising of SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Seminars by students Case based discussion Microteaching
Skills		
1. Demonstrate & perform various biochemical diagnostic laboratory tests	<ul style="list-style-type: none"> Practical examination Log book 	<ul style="list-style-type: none"> Small group learning and demonstration of procedure
2. Interpret molecular diagnostic technique	<ul style="list-style-type: none"> Viva Microteaching 	<ul style="list-style-type: none"> Case based discussion and interpretation of clinical scenario and lab tests

3. Perform special tests on blood, urine and other biological fluid samples.	<ul style="list-style-type: none"> • Practical examination and viva 	<ul style="list-style-type: none"> • Demonstration of various tests and student performing under supervision
4. Collection & storage of different biological fluids. Exposure to biomedical waste & quality control in labs	<ul style="list-style-type: none"> • Viva • Log book 	<ul style="list-style-type: none"> • Small group learning • Microteaching
5. Exposure to various instruments CCL. Exposure to CCL procedures & hand on training with various equipments.	<ul style="list-style-type: none"> • Formative & Summative examination, comprising of SAQ & LAQ • Viva 	<ul style="list-style-type: none"> • Lectures • Integration with other departments like Microbiology, Pathology, Medicine & Surgery
6. Analyze, discuss research work	<ul style="list-style-type: none"> • Thesis • Oral presentation in conference • Log book 	<ul style="list-style-type: none"> • Workshops • Hands on training

PROGRAM SPECIFIC LEARNING OUTCOME- PG(MD Medicine)

Learning outcome	Assessment	Activity
Cognitive domain		
1. Detailed history taking with relevant examination and management plan	<ul style="list-style-type: none"> • Viva voce 	<ul style="list-style-type: none"> • Ward work and case presentation
2. Clinic pathologic and radiological correlation and treatment plan.	<ul style="list-style-type: none"> • Clinical chart interpretation • Viva • Log book 	<ul style="list-style-type: none"> • Case based discussion • Ward visits • Discussion of cases with Lab department and Radiology dept
3. Analysing complicated cases and cases having multiple organ involvement . Management including medical as well as surgical treatment	<ul style="list-style-type: none"> • Clinical case examination • Viva voce • Log book 	<ul style="list-style-type: none"> • Interdepartmental case presentation • Morbidity and mortality meets. • Microteaching
4. Cases requiring the super specialty in depth knowledge and complicated cases .	<ul style="list-style-type: none"> • Clinical case examination • Viva voce • Log book 	<ul style="list-style-type: none"> • Departmental meetings • Case presentation • Seminars • logbook
5. Should be able to teach Medicine to undergraduates, nurses and paramedical staff	<ul style="list-style-type: none"> • Microteaching 	<ul style="list-style-type: none"> • Practical teaching to undergraduate MBBS students
6. Plan, execute, analyse and present research work.	<ul style="list-style-type: none"> • Thesis • Oral paper presentation in conferences • Log book 	<ul style="list-style-type: none"> • Workshop on research methodology • Attending national conferences • Platform and poster presentation
7. Make and record observations systematically and maintain accurate patient records. deductive reasoning and drawing inferences from clinical and lab data	<ul style="list-style-type: none"> • Formative assessment by observation in day to day working 	<ul style="list-style-type: none"> • Posting rotation under various teachers.

Affective Domain		
1. Develop communication skills to word reports and professional opinion as well as to interact with patients, relatives, peers and paramedical staff, and for effective teaching.	<ul style="list-style-type: none"> • Formative assessment by observation inday to day working 	<ul style="list-style-type: none"> • Intra departmental postings in various sections. • Interaction with patients and relatives
Psychomotor Domain		
1. Able to do basic ward procedures like pleural andascetic tapping liver and kidney biopsy.	<ul style="list-style-type: none"> • Skill assessment in ward procedures 	<ul style="list-style-type: none"> • Daily ward procedure s
2. Able to do ICU procedures like intubation and central line insertion planning the critical care of the patients.	<ul style="list-style-type: none"> • Skill assessment in ICU procedures • Viva voce 	<ul style="list-style-type: none"> • Daily ICU procedure s

PROGRAM SPECIFIC LEARNING OUTCOME- PG (MD PATHOLOGY)

Learning outcome	Assessment	Activity
Cognitive domain		
1. Diagnose routine and complex clinical problems on the basis of histopathology (surgical pathology) and cytopathology specimens, blood and bone marrow examination and various tests of Laboratory Medicine (clinical pathology, clinical biochemistry) as well as Blood Banking (Transfusion Medicine).	<ul style="list-style-type: none"> • Interpretation of reports • Slide seminars- Hematology, histopathology, cytology 	<ul style="list-style-type: none"> • Intra departmental postings- hematology, clinical pathology, histopathology and cytopathology. • Microteaching
2. Interpret and correlate clinical and laboratory data so that clinical manifestations of diseases can be explained.	<ul style="list-style-type: none"> • Clinical chart interpretation • Viva • Log book 	<ul style="list-style-type: none"> • Case based discussion • Ward visit for patient examination
3. Advise on the appropriate specimens and tests necessary to arrive at a diagnosis in a problematic case.	<ul style="list-style-type: none"> • Clinical case examination 	<ul style="list-style-type: none"> • Intra departmental postings- hematology, clinical pathology, histopathology and cytopathology. • Microteaching
4. Correlate clinical and laboratory findings with pathology findings at autopsy, identify miscorrelations and the causes of death due to diseases (apart from purely metabolic causes)	<ul style="list-style-type: none"> • Practical examination of autopsy – case based • Log book 	<ul style="list-style-type: none"> • Autopsy specimen grossing and microscopy • Interdepartmental CPCs • Conference participation
5. Should be able to teach Pathology to undergraduates, postgraduates, nurses and paramedical staff including laboratory personnel.	<ul style="list-style-type: none"> • Microteaching 	<ul style="list-style-type: none"> • Practical teaching to undergraduate MBBS students • Theory and practicals for PG DMLT students
6. Plan, execute, analyse and present research work.	<ul style="list-style-type: none"> • Thesis • Oral paper presentation in conferences • Log book 	<ul style="list-style-type: none"> • Workshop on research methodology

<p>7. Make and record observations systematically and maintain accurate records of tests and their results for reasonable periods of time. Identify problems in the laboratory, offer solutions thereof and maintain a high order of quality control</p>	<ul style="list-style-type: none"> • Formative assessment by observation in day to day working 	<ul style="list-style-type: none"> • Intra departmental postings in various sections- hematology, clinical pathology, histopathology and cytopathology.
<p>Affective Domain</p>		
<p>1. Develop communication skills to word reports and professional opinion as well as to interact with patients, relatives, peers and paramedical staff, and for effective teaching.</p>	<ul style="list-style-type: none"> • Formative assessment by observation in day to day working 	<ul style="list-style-type: none"> • Intra departmental postings in various sections. • Interaction with patients and relatives
<p>Psychomotor Domain</p>		
<p>1. Able to perform routine tests in a Pathology Laboratory including grossing of specimens, processing, cutting of paraffin and frozen sections, making smears, and staining.</p>	<ul style="list-style-type: none"> • Practical and viva on histotechniques • Day to day assessment of grossing of specimens 	<ul style="list-style-type: none"> • Histopathology posting • Daily grossing • Special staining
<p>2. Able to collect specimens by routinely performing non-invasive out-patient procedures such as venipuncture, finger-prick, fine needle aspiration of superficial lumps and bone-</p>	<ul style="list-style-type: none"> • Formative assessment while doing procedure. • Viva 	<ul style="list-style-type: none"> • Performing venipuncture • Performing bone marrow aspiration and biopsy procedure and

marrow aspirates, and provide appropriate help to colleagues performing an invasive procedure such as a biopsy or an imaging guided biopsy		FNAC
3. Perform an autopsy, dissect various organ complexes and display the gross findings	<ul style="list-style-type: none"> • Practical examination • Viva 	<ul style="list-style-type: none"> • Autopsy specimen discussion • Autopsy workshop participation
4. Should be familiar with the function, handling and routine care of equipments in the laboratory.	<ul style="list-style-type: none"> • Formative assessment by observation in day to day working 	<ul style="list-style-type: none"> • Intra departmental postings in various sections

PROGRAM SPECIFIC LEARNING OUTCOME- PG (MD PHARMACOLOGY)

Learning outcome	Assessment	Activity
Cognitive domain		
<ul style="list-style-type: none"> Explain pharmacodynamics and pharmacokinetics of drugs 	<ul style="list-style-type: none"> Seminars 	<ul style="list-style-type: none"> Calculation of dose, Microteaching
<ul style="list-style-type: none"> Acquire knowledge on pharmacovigilance 	<ul style="list-style-type: none"> ADR reporting Log book 	<ul style="list-style-type: none"> Case based discussion Ward visit for ADR reporting
<ul style="list-style-type: none"> Apply and integrate knowledge of pathophysiology of diseases and its modulation by drugs 	<ul style="list-style-type: none"> Seminars 	<ul style="list-style-type: none"> Microteaching
<ul style="list-style-type: none"> Acquire knowledge on essential medicines 	<ul style="list-style-type: none"> Preparation of essential drug list for various diseases 	<ul style="list-style-type: none"> WHO essential drug list
<ul style="list-style-type: none"> Acquire knowledge on rational use of drugs and prescription auditing. 	<ul style="list-style-type: none"> Microteaching 	<ul style="list-style-type: none"> Practical teaching to undergraduate MBBS students
<ul style="list-style-type: none"> Plan, execute, analyse and present research work. 	<ul style="list-style-type: none"> Thesis Oral paper presentation in conferences Log book 	<ul style="list-style-type: none"> Workshop on research methodology
<ul style="list-style-type: none"> Acquire knowledge on the legal and ethical issues involved in drug development and research. 	<ul style="list-style-type: none"> Seminar 	<ul style="list-style-type: none"> Protocol writing
Affective Domain		
<ol style="list-style-type: none"> Effectively explain to patients, the effects and side effects of drugs, including the need for medication adherence 	<ul style="list-style-type: none"> Formative assessment 	<ul style="list-style-type: none"> Interaction with patients and relatives
Psychomotor Domain		
<ol style="list-style-type: none"> Able to predict efficacy and adverse effects associated with use of drugs, along with causality assessment 	<ul style="list-style-type: none"> Practical and viva 	<ul style="list-style-type: none"> ADR forms collection
<ol style="list-style-type: none"> Perform major in vivo and in vitro animal experiments 	<ul style="list-style-type: none"> Formative assessment while doing procedure. Viva 	<ul style="list-style-type: none"> Performing animal experiments

3. Demonstrate presentation skills at academic meetings, publications and writing research projects for funding agencies.	<ul style="list-style-type: none">• Research work presentation	<ul style="list-style-type: none">• Planning and executing the research project
4. Demonstrate skills for prescription writing	<ul style="list-style-type: none">• Formative assessment	<ul style="list-style-type: none">• Teaching M.B.B.S. students

PROGRAM SPECIFIC LEARNING OUTCOME- PG (DERMATOLOGY)

Learning Outcome	Assessment	Activity
Knowledge		
1. Basic sciences- Explain structure functions & development of human skin including its microscopic & ultra-microscopic structures.	<ul style="list-style-type: none"> • Formative examination conducted at the end of 1 yr. • Summative examination • MCQ,SAQ,LAQ 	<ul style="list-style-type: none"> • Seminar • Small group discussion
2. Describe epidemiology, pathogenesis, clinical features, investigations & management of all infectious diseases i.e. bacterial, fungal, viral & parasitic infestations.	<ul style="list-style-type: none"> • Formative examination conducted at the end of 1 yr. • Summative examination • MCQ,SAQ,LAQ • Viva • Spotters • Case presentations 	<ul style="list-style-type: none"> • Case presentation in grand rounds & OPD • Direct management, investigations of patients under supervision & independently. • Integrated teaching lectures with community medicine & microbiology
3. Describe epidemiology, pathogenesis, clinical features, investigations & management of inflammatory skin disorders like psoriasis, vesicobullous disorders.	<ul style="list-style-type: none"> • Formative examination conducted at the end of 1 yr. • Summative examination • MCQ,SAQ,LAQ • Long & short case presentations during formative & summative exams 	<ul style="list-style-type: none"> • Case presentation in grand rounds & OPD • Direct management, investigations of patients under supervision & independently.
4. Describe epidemiology, pathogenesis, clinical features, investigations & management of contact allergic & irritant dermatitis, photo dermatitis, occupational dermatitis & dermatitis due to other physical factors.	<ul style="list-style-type: none"> • Formative examination conducted at the end of 2 years • Summative examination • MCQ,SAQ,LAQ • Spotters 	<ul style="list-style-type: none"> • Small group discussions • Case presentations • Investigation & management of patients under supervision & independently. • Seminars

<p>5. Describe epidemiology, pathogenesis, clinical features, investigations & management of precancerous & cancerous skin conditions like Squamous cell carcinoma, Basal cell carcinoma.</p>	<ul style="list-style-type: none"> • Formative examination conducted at the end of 2 years • Summative examination • MCQ,SAQ,LAQ • Spotters 	<ul style="list-style-type: none"> • Small group discussions • Case presentations • Investigation & management of patients under supervision & independently. • Seminars • Integrated teaching lectures with surgery department
<p>6. Describe various disorders associated with systemic diseases –renal cardiovascular ,pulmonary system & rheumatology, vasculitis, collagen vascular disorders.</p>	<ul style="list-style-type: none"> • Formative examination conducted at the end of 2 years • Summative examination • MCQ,SAQ,LAQ • Spotters • Case presentation(Long case & short case) 	<ul style="list-style-type: none"> • Integrated case presentation, group discussion & lectures with rheumatology & internal medicine departments.
<p>7. Describe epidemiology, pathogenesis, clinical features, investigations & management of Leprosy & Sexually transmitted diseases.</p>	<ul style="list-style-type: none"> • Formative examination conducted at the end of 1 yr. • Summative examination • MCQ,SAQ,LAQ • Viva • Spotters • Case presentations 	<ul style="list-style-type: none"> • Case presentation in grand rounds & OPD • Direct management, investigations of patients under supervision & independently. • Integrated teaching lectures with community medicine & microbiology
<p>8. Describe various topical & systemic drug therapy including recent advances.</p>	<ul style="list-style-type: none"> • Formative examination conducted at the end of 1 yr. • Summative examination • MCQ,SAQ,LAQ • Table viva 	<ul style="list-style-type: none"> • Seminar • Tutorials • Lectures • Small group discussions • Integrated group discussions with pharmacology department
<p>Skills</p>		

1. To be able to perform & order various bed side tests like KOH staining, Giemsa staining & acid-fast staining, Woods lamp, culture, routine lab investigations & skin biopsy.	<ul style="list-style-type: none"> • Practical examination 	<ul style="list-style-type: none"> • Perform all procedures under supervision & then independently on patients
2. To be able to order & interpret laboratory test to reach the diagnosis.	<ul style="list-style-type: none"> • OSPE • Pre & post MCQ test 	<ul style="list-style-type: none"> • Case based discussion & interpretation in OPD & grand rounds
3. To be able to take incisions, sutures, do peels, acne surgery, vitiligo surgery, radiofrequency, cryotherapy & electrocautery .	<ul style="list-style-type: none"> • Practical examination • Table viva during summative exam • OSPE during formative exam 	<ul style="list-style-type: none"> • Perform all procedures under supervision & then independently on patients at the end of 3rd year

PROGRAM SPECIFIC LEARNING OUTCOME- PG (MS- OBSTETRICS&GYNAECOLOGY)

Learning outcome	Assessment	Activity
Cognitive domain		
1. Develop competence in the medical history taking and physical examination of women and incorporate ethical, social, and diversity perspectives to provide culturally competent health care	<ul style="list-style-type: none"> • Ward work • Log book 	<ul style="list-style-type: none"> • Ward rounds.
2. Demonstrate knowledge of preconception care including the impact of genetics, medical conditions and environmental factors on maternal health and fetal development.	<ul style="list-style-type: none"> • Clinical case interpretation • Viva • Log book 	<ul style="list-style-type: none"> • Case based discussion • OPD/Ward rounds for patient examination
3. Explain the normal physiologic changes of pregnancy including interpretation of common diagnostic studies.	<ul style="list-style-type: none"> • Clinical case examination 	<ul style="list-style-type: none"> • Intra departmental postings • Microteaching
4. Describe common problems in obstetrics	<ul style="list-style-type: none"> • Practical examination • Log book 	<ul style="list-style-type: none"> • Conference participation • Short case presentation
5. Demonstrate knowledge of intrapartum care. 8. Demonstrate knowledge of postpartum care of the mother and newborn.	<ul style="list-style-type: none"> • Management of Labour room • IPD Patient 	<ul style="list-style-type: none"> • Practical teaching to undergraduate MBBS students
6. Describe menstrual cycle physiology, discuss puberty and menopause and explain normal and abnormal bleeding. Demonstrate knowledge of common benign gynaecological conditions.	<ul style="list-style-type: none"> • Formative assessment by observation in day to day working 	<ul style="list-style-type: none"> • Practical teaching to undergraduate MBBS students
7. Plan, execute, analyse and present research work.	<ul style="list-style-type: none"> • Thesis • Oral paper presentation in conferences • Log book 	<ul style="list-style-type: none"> • Workshop on research methodology
8. Demonstrate knowledge of perioperative care and familiarity with gynecological procedures.	<ul style="list-style-type: none"> • Formative assessment by observation in day to day working 	<ul style="list-style-type: none"> • Ward rounds
9. Describe gynecological malignancies including risk factors, signs and symptoms and initial evaluation.	<ul style="list-style-type: none"> • Formative assessment by observation in day to day working 	<ul style="list-style-type: none"> • Case presentation

Affective Domain		
1. Develop communication skills to interact with patients, relatives, peers and paramedical staff.	<ul style="list-style-type: none"> • Formative assessment by observation in day to day working 	<ul style="list-style-type: none"> • Intra departmental postings in various sections. • Interaction with patients and relatives
Psychomotor Domain		
1. Able to perform routine examination in the opd and IPD. Conduct normal and complicated labour. Major and minor Obgy procedures confidently and correctly	<ul style="list-style-type: none"> • Practical and viva • Day to day assessment 	<ul style="list-style-type: none"> • Skill Labs

PROGRAM SPECIFIC LEARNING OUTCOME- POST GRADUATE(MD MICROBIOLOGY)

Learning outcome	Assessment	Activity
Cognitive domain/ Knowledge		
1) Diagnosis of infectious diseases and its application in the treatment prevention and control of communicable diseases caused by micro-organisms	<ul style="list-style-type: none"> • DOAP • Interpretation of reports • Slide seminars 	<ul style="list-style-type: none"> • Intra departmental postings- • Bacteriology • Virology • Parasitology • Mycology • Immunology • Mycobacteriology
2) Explain the principles of immunological phenomenon.	<ul style="list-style-type: none"> • Formative and Summative assessment 	<ul style="list-style-type: none"> • Micro teaching • Seminars
3) Practice Laboratory medicine for diagnosis of infectious diseases in hospital & community	<ul style="list-style-type: none"> • Clinical case examination 	<ul style="list-style-type: none"> • Intra departmental laboratory postings
4) Interpret and correlate clinical and laboratory data so that clinical manifestations of diseases can be explained.	<ul style="list-style-type: none"> • Clinical chart interpretation • Viva • Log book 	<ul style="list-style-type: none"> • Case based discussion • Ward visit for patient examination
5) Advise on the appropriate specimens and tests necessary to arrive at a diagnosis in a problematic case.	<ul style="list-style-type: none"> • Clinical case examination 	<ul style="list-style-type: none"> • Intra departmental postings- hematology, clinical pathology, histopathology and cytopathology. • Microteaching
6) Prevention and control of communicable diseases in community	<ul style="list-style-type: none"> • Log book • Viva 	<ul style="list-style-type: none"> • Health Surveys • Role Play
7) Principal of Prevention and control of health care associated infections and rational antibiotic policy	<ul style="list-style-type: none"> • Formative & summative assessment • Viva 	<ul style="list-style-type: none"> • Hospital Visit • Case based discussion
8) Recent advances in medical Microbiology	<ul style="list-style-type: none"> • Formative & summative assessment 	<ul style="list-style-type: none"> • Seminar • Visit to other institute
9) Should be able to teach Microbiology to undergraduates, postgraduates, nurses and paramedical staff including laboratory personnel.	<ul style="list-style-type: none"> • Microteaching 	<ul style="list-style-type: none"> • Practical teaching to undergraduate MBBS students • Theory and practicals for PG DMLT students

10) Plan, execute, analyse and present research work.	<ul style="list-style-type: none"> • Thesis • Oral paper presentation in conferences • Log book 	<ul style="list-style-type: none"> • Workshop on research methodology
11) Make and record observations systematically and maintain accurate records of tests and their results for reasonable periods of time. Identify problems in the laboratory, offer solutions thereof and maintain a high order of quality control.	<ul style="list-style-type: none"> • Formative assessment by observation in day to day working 	<ul style="list-style-type: none"> • Intra departmental postings in various sections
Affective Domain		
1) Develop communication skills to word reports and professional opinion as well as to interact with patients, relatives, peers and paramedical staff, and for effective teaching.	<ul style="list-style-type: none"> • Formative assessment by observation in day to day working 	<ul style="list-style-type: none"> • Intra departmental postings in various sections. • Interaction with patients and relatives
Psychomotor Domain		
1) Able to perform routine tests to arrive at the etiological diagnosis of infectious diseases causes by micro-organisms	<ul style="list-style-type: none"> • Day to day assessment of practical and viva • Log book 	<ul style="list-style-type: none"> • Intra departmental postings at bacteriology, Virology, Serology, mycology, Parasitology, Mycobacteriology laboratories
2) Operation of routine and Sophisticated instruments in laboratory	<ul style="list-style-type: none"> • Day to day formative assessment. • Practical and Viva 	<ul style="list-style-type: none"> • Intra departmental postings

MIMER Medical College, Talegaon Dabhade

Department of Community Medicine

PROGRAM SPECIFIC LEARNING OUTCOME- POST GRADUATE

(MD Community Medicine)

Learning outcome	Assessment	Activity
Cognitive domain		
1. Describe conceptual (and applied) understanding of public health community Medicine clinical and disease – oriented approach preventive approach & health promotion, disease control & promotion.	<ul style="list-style-type: none"> • Lecture, • Practicals, • seminars 	<ul style="list-style-type: none"> • Visit to public health importance, Micro teaching, Health education
2. Apply the principles of epidemiology, health research and Bio-statistics, application of qualitative research methods.	<ul style="list-style-type: none"> • Interpretation of reports • Research projects 	<ul style="list-style-type: none"> • Visit to Urban & rural health centre
3. Knowledge about communicable and non-communicable diseases, their epidemiology.	<ul style="list-style-type: none"> • Clinical case examination 	<ul style="list-style-type: none"> • Inter departmental medicine, pediatric, OBGY
4. To describe the concept of environmental health and its various health issues.	<ul style="list-style-type: none"> • Entomology practical • Log book 	<ul style="list-style-type: none"> • Slide examination and models

<p>5. Should be able to teach Community Medicine to undergraduates, postgraduates, nurses and paramedical staff including laboratory personnel.</p>	<ul style="list-style-type: none">• Microteaching	<ul style="list-style-type: none">• Practical teaching to undergraduate MBBS students• Theory and practicals for PG DMLT students
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6. Plan, execute, analyse and present research work.	<ul style="list-style-type: none"> • Thesis • Oral paper presentation in conferences • Log book 	<ul style="list-style-type: none"> • Workshop on research methodology
7. Make and record observations systematically and maintain accurate records of tests and their results for reasonable periods of time.	<ul style="list-style-type: none"> • Formative assessment by observation in day to day working 	<ul style="list-style-type: none"> • Intra departmental postings in various sections Urban and Rural areas
Affective Domain		
1. Develop communication skills to word reports and professional opinion as well as to interact with patients, relatives, peers and paramedical staff, and for effective teaching.	<ul style="list-style-type: none"> • Formative assessment by observation in day to day working 	<ul style="list-style-type: none"> • Intra departmental postings in various centers. • Interaction with patients and relatives
Psychomotor Domain		
Able to carry out research and report writing	Research projects in urban and rural area	Posting in UHTC and RHTC, PHC,
1. Able to perform routine tests in a Public health Laboratory.	<ul style="list-style-type: none"> • Practical and viva on chlorination, insecticides, nutrition specimens, Biomedical waste management 	<ul style="list-style-type: none"> • Microbiology and pathology posting • Collection of specimens and staining

<p>2. Able to collect water specimens, Plan a diet ,Detect adulteration of foods and study of entomology specimens</p>	<ul style="list-style-type: none"> • Formative assessment while doing procedure. • Viva • Practical 	<ul style="list-style-type: none"> • Collection specimens • micro teaching
<p>3. Perform data collection, carry out</p>	<ul style="list-style-type: none"> • Research projects 	<ul style="list-style-type: none"> • posting and Rural
<p>4. Should be familiar with</p>	<ul style="list-style-type: none"> • Formative 	<ul style="list-style-type: none"> • Intra
<p>epidemiology public health legislations, occupational health</p>	<p>assessment by observation in day to day working</p> <ul style="list-style-type: none"> • Seminar , Micro teaching 	<p>departmental postings in various centers, visits to public health importance</p>

**PROGRAM SPECIFIC LEARNING OUTCOME - POST GRADUATE(MS
SURGERY)**

Learning outcome	Assessment	Activity
Cognitive domain		
1. Diagnose routine and complex clinical problems on the basis of presenting clinical symptoms and elicit various relevant clinical signs in OPD patients.	<ul style="list-style-type: none"> • Interpretation of reports • Interpretation of Clinical Signs • Arriving at a clinical diagnosis • Mapping a Management Plan 	<ul style="list-style-type: none"> • Intra departmental PostGraduate Teaching including Seminars and Case Presentations. • Microteaching. • Inter departmental Clinico Pathological and Clinico Radiological correlation meetings.
2. Interpret and correlate clinical and laboratory data so that clinical manifestations of diseases can be explained.	<ul style="list-style-type: none"> • Clinical chart interpretation • Viva • Log book 	<ul style="list-style-type: none"> • Daily Ward Rounds • Grand Round once a week • Case based discussions
3. Advise on the appropriate laboratory and radiological tests necessary to arrive at a diagnosis in a problematic case.	<ul style="list-style-type: none"> • Clinical case examination • Practical exams 	<ul style="list-style-type: none"> • Intra departmental PostGraduate Teaching including Seminars and Case Presentations. • Microteaching • Inter departmental Clinico Pathological and Clinico Radiological correlation meetings.
4. Correlate clinical and laboratory findings with pathology findings at autopsy, identify miscorrelations and the causes of death due to diseases (apart from purely metabolic causes)	<ul style="list-style-type: none"> • Practical examination • Surgical Pathology Specimen viva • Log book 	<ul style="list-style-type: none"> • Interdepartmental CPCs • Conference participation
5. Should be able to teach Surgery to undergraduates.	<ul style="list-style-type: none"> • Microteaching • Log book 	<ul style="list-style-type: none"> • Practical procedures teaching to undergraduate MBBS students • Conduct Clinical Tutorials • Participate in Case Based Scenarios for Undergraduate students.
6. Plan, execute, analyse and present research work.	<ul style="list-style-type: none"> • Thesis • Oral paper presentation in 	<ul style="list-style-type: none"> • Workshop on research methodology

	<p>conferences</p> <ul style="list-style-type: none"> • Case Reports • Log book 	
7. Make and record observations systematically and maintain accurate records of patients preoperatively with the intention of posting them for definitive surgical procedures	<ul style="list-style-type: none"> • Formative assessment by observation in day to day working 	<ul style="list-style-type: none"> • Inter departmental postings in various related departments like Anesthesia, Orthopaedics, Obstetrics and Radiology.
Affective Domain		
1. Develop communication skills to word reports and professional opinion as well as to interact with patients, relatives, peers and paramedical staff, and for effective teaching.	<ul style="list-style-type: none"> • Formative assessment by observation in day to day working 	<ul style="list-style-type: none"> • Intra departmental postings within various specialities. • Interaction with patients and relatives
Psychomotor Domain		
1. Able to perform routine clinical tests in OPD and Ward setting.	<ul style="list-style-type: none"> • Practical and viva • Day to day assessment of grossing of specimens 	<ul style="list-style-type: none"> • Intra departmental Post Graduate Teaching including Seminars and Case Presentations. • Microteaching
2. Able to perform common interventions in emergent and elective patients.	<ul style="list-style-type: none"> • Formative assessment while doing procedure. • Viva 	<ul style="list-style-type: none"> • Performing CPR • biopsy procedures and FNAC • Management of patient in Shock
3. Able to perform common surgical procedures considered as the main stay of surgical technique in Minor OT independently and in Major OT under supervised guidance.	<ul style="list-style-type: none"> • Practical examination • Viva 	<ul style="list-style-type: none"> • Pre and post operative discussions • Microteaching
4. Should be familiar with the function, handling and routine care of equipments in the ward, ICU and Operation Theatre.	<ul style="list-style-type: none"> • Formative assessment by observation in day to day working 	<ul style="list-style-type: none"> • Intra departmental postings in various sections

MIMER MEDICAL COLLEGE & DR. B. S. T. R. HSOPITAL, TALEGAONDABHADE

DEPARTMENT OF ORTHOPAEDICS

**PROGRAM SPECIFIC LEARNING OUTCOME-POST GRADUATE(MS
ORTHOPAEDICS)**

Learning outcome	Assessment	Activity
Cognitive domain (Knowledge)		
1. Describe the principles of injury, its mechanism and mode, its clinical presentation, plan and interpret the appropriate investigations, and institute the management of musculoskeletal injured patient.	Written/viva voce/ OSCE/MCQ	Lecture Small group discussion Bedside clinic
2. Identify and describe the surface anatomy and relationships within of the various bones, joints, ligaments, major arteries, veins and nerves of the musculoskeletal system of the spine, upper limb, lower limb and the pelvis, chest, abdomen and head & neck.	Written/viva voce/ OSCE/MCQ	Lecture Small group discussion Bedside clinic
3. Define and describe pathophysiology of shock (circulatory failure)	Written/viva voce/ OSCE/MCQ	Lecture Small group discussion Bedside clinic
4. Describe the principles and stages of bone and soft tissue healing.	Written/viva voce/ OSCE/MCQ	Lecture Small group discussion Bedside clinic
5. Enumerate, classify and describe the various bony/ soft tissue injuries affecting the axial and appendicular skeletal system in adults and	Written/viva voce/ OSCE/MCQ	Lecture Small group discussion Bedside clinic

children		
6. Describe the principles of internal and external fixation for stabilization of bone and joint injuries.	Written/vi va voce/ OSCE/MC Q	Lecture Small group discussion Bedside clinic
7. Describe the mechanism of homeostasis, fibrinolysis and methods to control haemorrhage.	Written/vi va voce/ OSCE/MC Q	Lecture Small group discussion Bedside clinic
8. Describe the pharmacokinetics and dynamics of drug metabolism and excretion of analgesics, anti-inflammatory, antibiotics, disease modifying agents and chemotherapeutic agents.	Written/vi va voce/ OSCE/MC Q	Lecture Small group discussion Bedside clinic
9. Describe the clinical presentation and plan and interpret investigations, institute management and prevention of the following diseases conditions a. Nutritional deficiency diseases affecting the bones and joints b. Deposition arthropathies c. Endocrine abnormalities of the musculoskeletal system d. Metabolic abnormalities of the musculoskeletal system e. Congenital anomalies of the musculoskeletal system f. Developmental skeletal disorder of the musculoskeletal system.	Written/vi va voce/ OSCE/MC Q	Lecture Small group discussion Bedside clinic
10. Describe the pathogenesis, clinical features plan and interpret investigations and institute management in	Written/vi va voce/ OSCE/MC Q	Lecture Small group discussion Bedside clinic

<p>adults and children in</p> <p>a) Tubercular infections of bone and joints (musculoskeletal system)</p> <p>b) Pyogenic infections of musculoskeletal system</p> <p>c) Mycotic infections of musculoskeletal system</p> <p>D) Autoimmune disorders of the musculoskeletal system</p> <p>e) Rheumatoid arthropathy, Ankylosing spondylitis, seronegative arthropathy</p> <p>f) Osteoarthritis and spondylosis</p>		
<p>11. Describe the pathogenesis, clinical presentation, plan and interpret investigations and institute appropriate treatment in the following conditions;</p> <p>a) Post polio residual paralysis</p> <p>b) Cerebral palsy</p> <p>c) Muscular dystrophies and myopathies</p> <p>d) Nerve injuries</p> <p>e) Entrapment neuropathies</p>	<p>Written/viva voce/ OSCE/MCQ</p>	<p>Lecture Small group discussion Bedside clinic</p>
<p>12. Identify the diagnosis and describe management of musculoskeletal manifestation of AIDS and HIV infection.</p>	<p>Written/viva voce/ OSCE/MCQ</p>	<p>Lecture Small group discussion Bedside clinic</p>
<p>13. Describe the aetiopathogenesis, identify, plan and interpret investigation and institute the management of osteonecrosis of bones</p>	<p>Written/viva voce/ OSCE/MCQ</p>	<p>Lecture Small group discussion Bedside clinic</p>
<p>14. Describe the aetiopathogenesis, clinical</p>	<p>Written/viva voce/ OSCE/MCQ</p>	<p>Lecture Small group discussion</p>

presentation, Identification, Plan investigation and institute treatment for oncologic problems of musculoskeletal system both benign and malignancies, primary and secondary		Bedside clinic
15. Understand the basis , principles of biomaterials and orthopaedic metallurgy	Written/viva voce/OSCE/MCQ	Lecture Small group discussion Bedside clinic
16. Describe the principles of normal and abnormal gait and understand the biomedical principles of posture and replacementsurgeries.	Written/viva voce/OSCE/MCQ	Lecture Small group discussion Bedside clinic
Affective domain		
1. Should be able to function as a part of a team, develop an attitude of cooperation with colleagues, and interact with the patient and the clinician or other colleagues to provide the best possible diagnosis or opinion	Formative assessment by observation in by day to day working/ mini CEX	Interdepartmental postings in various units and sections such as OT/ ward/ IPD interactions with patients and relatives
2. Always adopt ethical principles and maintain proper etiquette in dealings with patients, relatives and other health personnel and to respect the rights of the patient including the right to information and second opinion.	Formative assessment by observation in by day to day working/ mini CEX	Interdepartmental postings in various units and sections such as OT/ ward/ IPD interactions with patients and relatives

3. Develop communication skills to ward reports and professional opinion as well as to interact with patients, relatives, peers and paramedical staff, and for	Formative assessment by observation in by day to dayworking/ mini CEX	Inter departmental postings in various units and sections such as OT/ ward/ IPD interactions with patients and relatives
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effective teaching		
Psychomotor Domain		
1. Elicit a clinical history from a patient, do a physical examination, document in a case record, order appropriate investigations and make a clinical diagnosis	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion, • skill lab sessions
2. Apply all types of POP casts/ slabs, splints and tractions as per need	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion, • skill lab sessions
3. Perform split thickness skin grafting	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion, • skill lab sessions
4. Take an informed consent for standard orthopaedic procedures	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion, • skill lab sessions
5. Perform closed/ open biopsies for lesions of bone, joints and soft tissues	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion, • skill lab sessions
6. Perform split thickness skin grafting and local flaps	OSCE with simulation based assessment, viva	<ul style="list-style-type: none"> • Case discussion, • lecture,

	Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • small group discussion, • skill lab sessions
7. Perform on bone models,internal fixation with k- wires, screws, plates. Dynamic hip/ condylar screws/ nailing.	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion, • skill lab sessions
8. Perform sequestrectomy and saucerisation	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion, • skill lab sessions
9. Perform Arthrotomy of joints like hip/ shoulder,ankle, elbow	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion, • skill lab sessions
10. Perform repair of openhand injuries including tendon repair	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion, • skill lab sessions
11. Perform arthodesis of small joints	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion, • skill lab sessions

12. Perform diagnostic arthroscopy on models and their patients	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion, • skill lab sessions
13. Perform carpal tunnel/tarsal tunnel release	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion, • skill lab sessions
14. Apply Ilizarov external fixator	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion, • skill lab sessions
15. Perform soft tissue releases in contractures, tendon lengthening and correction of deformities	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion, • skill lab sessions
16. Perform amputations at different levels.	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion, • skill lab sessions
17. Perform corrective surgeries for CTEV, DDH, perthes/ skeletal dysplasia.	OSCE with simulation based assessment, viva Formative assessment by observation in day to day working/ end of final posting	<ul style="list-style-type: none"> • Case discussion, • lecture, • small group discussion,

	examination theory and practical / OSPE/ log book	<ul style="list-style-type: none"> • skill lab sessions
18. Assist in the surgical management of polytraumapatient	Viva, formative assessment by observation in day to day working/ MiniCEX/ log book/ Practical examination at the end of each semester	Case discussion in operation theater, video assisted lecture, small group discussion and skill lab sessions.
19. Assist in Arthroplasty surgeries of hip, knee, shoulder and the ankle.	Viva, formative assessment by observation in day to day working/ MiniCEX/ log book/ Practical examination at the end of each semester	Case discussion in operation theater, video assisted lecture, small group discussion and skill lab sessions.
20. Assist in spinal decompressions and spinalstabilizations	Viva, formative assessment by observation in day to day working/ MiniCEX/ log book/ Practical examination at the end of each semester	Case discussion in operation theater, video assisted lecture, small group discussion and skill lab sessions.
21. Assist in operative arthroscopy of various joints	Viva, formative assessment by observation in day to day working/ MiniCEX/ log book/ Practical examination at the end of each semester	Case discussion in operation theater, video assisted lecture, small group discussion and skill lab sessions.
22. Assist/ perform Arthrodesis of major joints like hip, knee, shoulder, elbow.	Viva, formative assessment by observation in day to day working/ MiniCEX/ log book/ Practical examination at the end of each semester	Case discussion in operation theater, video assisted lecture, small group discussion and skill lab sessions.
23. Assist in corrective osteotomies.	Viva, formative assessment by observation in day to day working/ MiniCEX/ log book/ Practical examination at the end of each semester	Case discussion in operation theater, video assisted lecture, small group discussion and skill lab sessions.
24. Assist in surgical operations on benign and malignant musculoskeletal tumor including radical excision and custom prosthesis replacement.	Viva, formative assessment by observation in day to day working/ MiniCEX/ log book/ Practical examination at the end of each semester	Case discussion in operation theater, video assisted lecture, small group discussion and skill lab sessions.
25. Assist in open reduction	Viva, formative assessment by	Case discussion in

and internal fixations of complex fractures of Acetabular, pelvis, IPSI lateral floating knee/ elbow injuries, shoulder girdle and hand	observation in day to day working/ MiniCEX/ log book/ Practical examination at the end of each semester	operation theater, video assisted lecture, small group discussion and skill lab sessions.
26. Assist in spinal deformity corrections	Viva, formative assessment by observation in day to day working/ MiniCEX/ log book/ Practical examination at the end of each semester	Case discussion in operation theater, video assisted lecture, small group discussion and skill lab sessions.
27. Independently perform closed/ open reduction and internal fixation with DCP, LCP intramedullary nailing, LRS	Viva, formative assessment by observation in day to day working/ MiniCEX/ log book/ Practical examination at the end of each semester	Case discussion in operation theater, video assisted lecture, small group discussion and skill lab sessions.
28. Assist in limb lengthening procedures	Viva, formative assessment by observation in day to day working/ MiniCEX/ log book/ Practical examination at the end of each semester	Case discussion in operation theater, video assisted lecture, small group discussion and skill lab sessions.
29. Assist in Revision surgeries	Viva, formative assessment by observation in day to day working/ MiniCEX/ log book/ Practical examination at the end of each semester	Case discussion in operation theater, video assisted lecture, small group discussion and skill lab sessions.
30. Provide pre and post OPcare	Viva, formative assessment by observation in day to day working/ MiniCEX/ log book/ Practical examination at the end of each semester	Case discussion in operation theater, video assisted lecture, small group discussion and skill lab sessions.
31. Perform all clinical skills as related to the specialty	Viva, formative assessment by observation in day to day working/ MiniCEX/ log book/ Practical examination at the end of each semester	Case discussion in operation theater, video assisted lecture, small group discussion and skill lab sessions.

PGDMLT

PROGRAM SPECIFIC LEARNING OUTCOME- DMLT (BIOCHEMISTRY)

Learning Outcome	Assessment	Activity
Knowledge		
1. Explain the basis and rationale of biochemical tests	<ul style="list-style-type: none"> Formative & Summative examination, comprising of SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Practicals Small group discussion
2. Understand the mechanism and overview of different metabolism	<ul style="list-style-type: none"> Formative & Summative examination, comprising of SAQ & LAQ Viva 	<ul style="list-style-type: none"> Lectures Practicals Tutorials
3. Use of commonly used equipments/ techniques in biochemistry lab	<ul style="list-style-type: none"> Formative & Summative examination comprising of SAQ & LAQ Viva Practical examination OSPE 	<ul style="list-style-type: none"> Small group learning
4. Understand principles of special techniques and develop a logical approach in their diagnosis and management.	<ul style="list-style-type: none"> Formative & Summative examination, comprising of SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Tutorials
5. Exposure to CCL procedures & hands-on training with various equipment.	<ul style="list-style-type: none"> Formative & Summative examination, comprising of SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Demonstrations
Skills		
1. Perform various biochemical diagnostic laboratory tests	<ul style="list-style-type: none"> Practical examination 	<ul style="list-style-type: none"> Small group learning Demonstration of procedure
2. Demonstrations and standardization of various estimations	<ul style="list-style-type: none"> Viva 	<ul style="list-style-type: none"> Interpretation of lab test
3. Perform simple bedside tests on blood, urine and other biological fluid samples.	<ul style="list-style-type: none"> Practical examination and viva 	<ul style="list-style-type: none"> Demonstration of various tests and student performing under supervision
4. Collection & storage of different biological fluids. Exposure to biomedical waste & quality control in lab disorder.	<ul style="list-style-type: none"> Practical examination and viva 	<ul style="list-style-type: none"> Small group learning
5. Understand biochemical/physiological disturbances that occur as a result of disease in collaboration with pre-clinical departments.	<ul style="list-style-type: none"> Formative & Summative examination, comprising of SAQ & LAQ Viva 	<ul style="list-style-type: none"> Lectures Integration with other departments

PROGRAM SPECIFIC LEARNING OUTCOME - PG DMLT (PATHOLOGY)

Learning outcome	Assessment	Activity
1. Able to describe principles of technical procedures of diagnostic hematological, cytological, histopathological and blood banking tests	<ul style="list-style-type: none"> Formative & Summative assessment (BAQ , SAQ & LAQ) Practical examination Viva 	<ul style="list-style-type: none"> Lectures Demonstration of procedures in practical
2. Perform tests on blood, urine, stool and body fluids and their interpretation	<ul style="list-style-type: none"> Formative & Summative assessment (BAQ , SAQ & LAQ) Practical examination Viva 	<ul style="list-style-type: none"> Lectures Demonstration of procedures in practical(DOAP)
3. Perform histo techniques – Tissue processing, section cutting, routine and special stains	<ul style="list-style-type: none"> Practical examination Viva Formative & Summative assessment (BAQ , SAQ & LAQ) 	<ul style="list-style-type: none"> Lectures Demonstration of procedures in practical(DOAP)
4. Perform blood banking tests – blood group, cross-matching, Coombs test	<ul style="list-style-type: none"> Practical examination Viva Formative & Summative assessment (BAQ , SAQ & LAQ) 	<ul style="list-style-type: none"> Lectures, Posting in Blood Bank Demonstration of procedures in practical(DOAP)
5. Understand and explain about factors in causation of hematological disorders	<ul style="list-style-type: none"> Formative & Summative examination (BAQ,SAQ & LAQ) 	<ul style="list-style-type: none"> Lectures
6. Able to identify vital organs on gross and microscopic examination.	<ul style="list-style-type: none"> Practical examination Viva 	<ul style="list-style-type: none"> Small group teaching during practical
7. Able to tell about working, maintenance and use of the instruments in hematology and histopathology	<ul style="list-style-type: none"> Practical examination Viva Formative & Summative assessment(BAQ,SAQ & LAQ) 	<ul style="list-style-type: none"> Intradepartmental posting in hematology, histopathology, clinical pathology, cytology and blood bank
8. Able to understand laboratory management, receiving and recording of specimens and maintaining of records	<ul style="list-style-type: none"> Formative & Summative assessment(BAQ,SAQ & LAQ) Practical examination Viva 	<ul style="list-style-type: none"> Intradepartmental posting in hematology, histopathology, clinical pathology, cytology and blood bank

**PROGRAM SPECIFIC LEARNING OUTCOME - PG DMLT
(MICROBIOLOGY)**

Learning outcome	Assessment	Activity
1. Able to describe principles of technical procedures of diagnostic Bacteriology, Mycology, Parasitology, Immunology & Virology	<ul style="list-style-type: none"> • Formative & Summative assessment (BAQ, SAQ & LAQ) • Practical examination • Viva 	<ul style="list-style-type: none"> • Lectures • Demonstration of procedures in practical
2. Perform tests on various clinical specimens such as urine, pus, blood, sputum, stool, serum, body fluids and their interpretation	<ul style="list-style-type: none"> • Formative & Summative assessment (BAQ, SAQ & LAQ) • Practical examination • Viva 	<ul style="list-style-type: none"> • Lectures • Demonstration of procedures in practical DOAP
3. Able to prepare routinely required culture media e.g. BA, MAC, CH, MH, NA, & also special media	<ul style="list-style-type: none"> • Practical examination • Viva 	<ul style="list-style-type: none"> • Lab Posting • DOAP
4. Able to perform culture techniques, biochemicals and ABST	<ul style="list-style-type: none"> • Practical examination • Viva 	<ul style="list-style-type: none"> • Lab Posting • DOAP

<p>5. Able to tell about working, maintenance and use of the microscope and instruments used in Bacteriology, Virology, Mycology, Immunology. Parasitology and Mycology Lab</p>	<ul style="list-style-type: none"> • Practical examination • Viva • Formative and Summative assessment (BAQ,SAQ & LAQ) 	<ul style="list-style-type: none"> • Intradepartmental posting in Bacteriology, Virology, Mycology, Immunology. Parasitology and Mycology
<p>6. Able to understand laboratory management, receiving and recording of specimens and maintaining of records</p>	<ul style="list-style-type: none"> • Practical examination • Viva • Formative and Summative assessment • (BAQ,SAQ & LAQ) 	<p>Intradepartmental posting in Bacteriology, Virology, Mycology, Immunology. Parasitology and Mycology</p>

CCMP

PROGRAM SPECIFIC LEARNING OUTCOME- CCMP

Dept. of Pharmacology

Learning Outcome	Assessment	Activity
Knowledge		
Describe Absorption, distribution, Metabolism, Excretion of drugs	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQ, BAQ, SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Seminars Small group discussion
Describe principles of Pharmacovigilance & ADR reporting systems	<ul style="list-style-type: none"> Formative & Summative examination comprising of MCQ, BAQ, SAQ & LAQ Viva Practical examination OSPE 	<ul style="list-style-type: none"> Small group learning practical
Describe the mechanisms of action, types, doses, side effects, indications and contraindications of antihypertensive drugs and drugs used in shock	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQ, BAQ, SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Case based discussion Tutorials
4. Describe the mechanisms of action, types, doses, side effects, indications and contraindications of drugs used in hematological disorders like: <ol style="list-style-type: none"> Drugs used in anemias Colony stimulating factors 	<ul style="list-style-type: none"> Formative & Summative examination, comprising of MCQ, BAQ, SAQ & LAQ 	<ul style="list-style-type: none"> Lectures Seminars by students Case based discussion
Describe the mechanism of action, types, doses, side effects, indications and contraindications of the drugs used in malaria, amebiasis and intestinal helminthiasis	6. Formative & Summative examination, comprising of MCQ, BAQ, SAQ & LAQ	<ul style="list-style-type: none"> Lectures Case based discussion Tutorials
Skills		
Demonstrate understanding of the use of various dosage forms (oral/local/parenteral: solid/liquid)	<ul style="list-style-type: none"> Skill assessment 	<ul style="list-style-type: none"> Small group learning DOAP session
Prepare oral rehydration solution from ORS packet and explain its use.	<ul style="list-style-type: none"> Skill assessment 	<ul style="list-style-type: none"> Small group learning DOAP session
Perform a critical evaluation of the drug promotional literature	<ul style="list-style-type: none"> OSPE 	<ul style="list-style-type: none"> Small group learning

Communicate with the patient with empathy and ethics on all aspects of drug use	<ul style="list-style-type: none">• Skill station	<ul style="list-style-type: none">• Small group learning.
5. Administer drugs through various routes in a simulated environment using mannequins	<ul style="list-style-type: none">• Skill assessment	<ul style="list-style-type: none">• DOAP session

Medical Graduate Attributes

MIMER MEDICAL COLLEGE, TALEGAON (D)

Learning outcome and graduate attributes

At the end of the MBBS program, student shall be able to

1. Diagnose common clinical conditions in medical practice
2. Rational use of diagnostic tools
3. Prescribe drugs rationally
4. Use blood and blood products judiciously
5. Manage all types of emergencies at primary level
- 6 .Render services to chronically sick and disabled (both physical & mental)**
7. Able to communicate effectively to the patients and relatives
8. Maintain professional secrecy wherever needed
9. Acquire knowledge about the various national health schemes and program
10. Find out health needs of the society.
11. Develop leadership qualities to function effectively as a leader of Health care system

Graduate Attributes to be nurtured during the course

1. Academic excellence
2. Good Clinical skills and expertise
3. Analytical skills and clinical competencies
4. Presence of mind and proper decision making
5. Research attributes
6. Community service
7. Leadership qualities
8. High regards and respect for human rights and ethics
9. Realization of social responsibilities
10. Cultural humility and inclusivity

Assessment methods:

The interns are expected to maintain the log book during their tenure.

Based on the record of the work, students are graded with the score from 0-5 on five-point Likertscale.

(0-poor, 1- below average, 2-fair, 3-average, 4-above average, 5-excellent)

A Score of less than 3 in any of above items will represent unsatisfactory completion of the tenure. Students will get scoring under following headings;

1. Proficiency of knowledge required for each case

3. Responsibility, punctuality, work up of case, involvement in treatment, follow-up reports
4. Capacity to work in a team (Behavior with colleagues, nursing staff and relationship with paramedical staff).
5. Initiative, participation in discussions, research aptitude

For Post Graduate

The competency in skills expected to attain

- A) Competency for performance of self-performance,
- B) Competency of having observed,
- C). **Competency in having assisted the procedure**
- D) **Competency in performing the procedures independently**

Post graduate students have to appear for end of tenure examination where they are assessed for their knowledge (theory and practical)