YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	MAEER MIT PUNE'S MAHARASHTRA INSTITUTE OF MEDICAL EDUCATION AND RESEARCH MEDICAL COLLEGE
• Name of the Head of the institution	Dr.Swati Belsare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02114-308300
• Mobile No:	9881475747
• Registered e-mail	info@mitmimer.com
• Alternate e-mail	principal@mitmimer.com
• Address	Maharashtra Institute of Medical Education and Research Medical College,Yashwant Nagar Road , Talegaon Dabhade
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	410507
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	`Self-financing`
• Name of the Affiliating University	`Maharashtra University of Health Sciences`
• Name of the IQAC Coordinator	`Dr.Swati Belsare`
• Phone No.	`02114-308325`
• Alternate phone No.	`02114-308300`
• Mobile	`9881475747`
• IQAC e-mail address	`coordinator_iqac@mitmimer.com`
• Alternate e-mail address	`drswatibelsare@mitmimer.com`
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mimer.edu.in/naac/
4.Whether Academic Calendar prepared during the year?	`Yes`

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
`Cycle 1`	`A`	`3.025`	`2013`	`05/01/2013`	`04/01/2018`

6.Date of Establishment of IQAC	`01/09/2013`

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Shashwat Banerjee	Government of India	DBT	2018-2021	573705
Dr. Shashwat Banerjee	Government of India	DST	2017-2021	0
MIMER Medical College, Talegaon	ICMR STS	ICMR	2020-2021	0
Dr Sushma Sharma	Non-Government / Biotechnology Industry Partnership program (BIPP)	BIRAC	2018-2021	970784
MIMER Medical College, Talegaon	Government of India	MUHS	2019-2021	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	

9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Feedback from students regarding curriculum & teaching learning methods is taken & discussed with curriculum committee & communicated to teachers to improve upon their teaching skills.
Increase in number of extension activities like celebrating health days for students to enhance their experiential and participatory learning.
Increase in number of workshops, CME's for faculty development
Increase in number of integrated teaching activities
Establishment of one of the best Dedicated COVID Hospital, in Rural Pune, with the capacity of 150 beds with oxygen supply, including 90 ICU beds. Establishment of vaccination centre

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Continuing of Value Added courses- Basic life support, Yoga	All 150 students completed both courses
Starting of new Value Added and subjected related courses	4 new value added courses started this year - Hemorrhoids, orientation to clinical research, Mucormycosis, Life skills
Starting of new PG programme MD Anaesthesia	Got approval for 2 MD anesthesia seats
Starting of new PG programme MS ENT	Got approval for 3 MS ENT seats
Starting of new PG programme MD Psychiatry	Got approval for 2 MD Psychiatry seats
Increase of PG seats in MS Ophthalmology	Inspection for increase in MS Ophthalmology seats done, approval awaited.
Progression of Department of Clinical Research and Incubation centre to include student research	Funding and guidance to Undergraduate students, orientation to clinical research for PG students
Establishment of RTPCR laboratory	NABL accredited RTPCR lab
Developing entire curriculum of all academic years into digital library format (E content)	It is an on going process. 65 lectures recorded till date.
Encouraging the students for participating in online value added courses	277 students admitted having at least one of Coursera/Udemy and/or swayam courses
To create logo for the institution	New logo depicting Vision and Mission of the Institute launched on 3/2/2021
Developing Dedicated COVID Hospital	Institute awarded as Best Medical College and Dedicated COVID Hospital of the Year
Establishment of COVID	Vaccination centre started

Vaccination Centre	functioning from 27/1/2021 . Around 10000 beneficiaries availed the facility till August end . In addition Institute participated in 4 mega vaccination drives of government.
Adoption of village	Nanoli Tarf Chakan village adopted
Providing health services in concessional rate to the village in Maval region	Distribution of health cards to the families in villages under MIMER Maval Jan Aarogya Yojana is in process. Residents of 65 Villages covered under the scheme are eligible for concession.More than 6200 cards distributed till date
Emphasis on more interaction with all stakeholders	Feedback from the external examiners is added in Professional feedback.
Strengthening the e-governance policies	Installation of TATA ION digital campus and learning management software is in process
Starting new Certificate courses	Certificate course in Radiographic Technology, ECG Technician Assistant, Operation Theater Technology
Renovation of ICU	State of art well equipped ICU is in process
Central Fire Extinguisher system	Installation in process- 60% work done
Enhancement of sports facilities	Renovation of Gymnasium and purchase of new equipment

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	**01/10/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2019	**10/02/2020**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**47**

2.Student

2.1 Number of students during the year	**838**
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**404**
2.3 Number of outgoing/ final year students during the year	**211**

3.Academic

3.1 Number of full time teachers during the year	**188**
3.2 Number of Sanctioned posts during the year	**189**

4.Institution

4.1 Total number of Classrooms and Seminar halls	**33**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1882.72**
4.3 Total number of computers on campus for academic purposes	**223**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution ensures effective curriculum planning, delivery and evaluation through a well-defined process as prescribed by the

National Medical Council of India, New Delhi & affiliating university Maharashtra University of Health Sciences (MUHS) Nashik.

Advent of the new competency-based curriculum since 2019, has allowed us to embrace newer integrated teaching modalities which creates more student friendly learning environment. A master timetable is prepared taking into consideration the requirements of the regulatory bodies with special emphasis on knowledge, skills and attitude expected from Indian medical graduates. The academic calendar for a year has fixed days for internal assessment exams which are displayed at the beginning of the year. The preliminary examinations are conducted as per the norms and protocols of the university so that the students get well versed with the pattern and conduct of the final examination.

Post graduate teaching is according to MUHS norms. PG residents take an active part in teaching their undergraduate colleagues. Their teaching skills are improved by the 'Resident as Teacher' workshop. We also ensure timely, effective and unbiased evaluation of students with regular formative and summative assessments through a well-defined process to ensure excellence. Teaching schedule is planned phase wise by respective faculty in the beginning of the year.

The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, right to health and emerging demographic issues and professional ethics into the curriculum as prescribed by the regulatory authority. This is done through multiple avenues of value-added courses which imparts transferable life skills via field visits, clinical research projects, internships and community-oriented visits and programs.

Faculty are trained in RBCW, CISP, AETCOM for effective curriculum delivery.All these activities are overseen by the IQAC.

Yearly feedback obtained from stakeholders, both students and faculty have helped the institute get better through its multipronged approach at providing a culturally rich and diverse environment, quintessentially conducive to learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.muhs.ac.in/showpdf1.aspx?src1=2bJmulJyigjw7Tbrid%2bHAWUjkGIL0KXEh06BblGZ77FvtZRnElff8fPOj6bze5Oa6jpNR0Ng96T8Q7R3jvxhmZFCh%2fG%2f4R2Tw6FUCNFmhc4%3d

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute adheres to the academic calendar planned in accordance with the affiliated university MUHS and NMC. According to the guidelines set by MUHS , continuous internal evaluation is done in theory and practical topics all throughout the academic year

In addition to these, each department in its own appropriate way continuously evaluates the curriculum by assessing the level of understanding of the students during small group teaching sessions such as practicals, seminars and bedside clinics during which questions relevant to exams and clinical practice are discussed.

Such interactive sessions help the faculty to look for any lacunae in understanding difficult topics/subjects. This is achieved from the feedback given by the students. This allows us to plan for inclusion of any such relevant changes in the curriculum in the subsequent years.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mimer.edu.in/02-pdf/academic-calender.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of	**B. Any 3 of the above**

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

202

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

202

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute consistently works towards creating a wholesome mixture of science and humanities in the curriculum.

Topics like domestic violence, PCPNDT Act, child abuse, social discrimination are discussed in lectures, small group discussions and presentations in the students community.

Environmental sensitiveness is reflected in the institutional activities such as Swachh Bharat Abhiyaan, rain water harvesting and bio-medical waste management. Student also visit sewage treatment plant and solar power plant as a part of their curriculum.

The International Chair in Bioethics, Haifa has designated MIMER as National Bioethics Curriculum Implementation Centre. Professional ethics are emphasized upon the students through lectures and clinical case discussions. Students are apprised of Organ donation from the beginning of their courses. Guest lectures and Poster competitions are organized to enrich their knowledge.

Importance of *Yoga*, is aptly promoted by observing the "International Yoga Day" every year with active participation by students and staff. On every 1st and 3rd Friday a two hours session of yoga is conducted for students under the guidance of an expert Yoga teacher A one hour session on pranayam and breathing excercises is conducted on a weekly basis .

In line with our mission of "Health for All", our institute strives for the wellbeing of the community by regular activities like health

talks, health camps and adoption of villages. Students reach out to inaccessible areas of the community for conducting health camps where they get field experience of socio-demographical health determinants like overcrowding, hygiene, safe drinking water, mortality rates, etc. through family health surveys.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

443

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mimer.edu.in/02-pdf/naac/Feedback%20 Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

232

2.1.1.1 - Number of sanctioned seats during the year

404

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

48

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Based on first internal assessment examination, students are identified as advanced learners and slow performers.

Students scoring ?40% marks in theory and practical are identified as slow performers and scoring ?70% marks identified as advanced learners.

For slow performers, additional lectures/practicals/clinical cases are conducted on must know topics. Also supervised SDL sessions & individual counselling is done to motivate them. Short topic seminars are arranged to boost their confidence.

Advanced learners are encouraged to participate in additional activities like quiz, debates, seminars, and student conferences etc.

The process of implementation of these programs and review of outcome is through Head of the department or one senior faculty. The activities are completed in prescribed time (academic year).

An activity report of the same is submitted to IQAC.

Due to COVID-19 pandemic, these activities were conducted online for all the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
838	188

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning process is student centric through experiential learning, problem-based learning, Self-directed learning, evidence-based learning, seminars & role plays.

The topics are aligned throughout the MBBS curriculum to allow horizontal & vertical integration, which helps students to get comprehensive knowledge of the topic. Problem-based learning is practised with case scenario or real patients. Students are motivated to participate in seminars, symposia, quizzes & debates organized throughout the year. Self-directed learning is facilitated by providing excellent library facilities & access to museums. Students are encouraged to attend clinico-pathological correlation & morbidity-mortality meetings. Hands-on training workshops on Basic life support, surgical skills of suturing, knotting and staplers are regularly arranged. Hospital ward rounds and group discussions expose students to evidence-based medicine. Students are asked to participate in school and family health surveys which help them to learn data collection, analytical skills, ethics & communication skills. Students are motivated to take up ICMR and MUHS research projects under the guidance of faculty.

Students are also encouraged to perform role plays which effectively teach tackling difficult situations like breaking bad news and grief counselling. During COVID pandemic, teaching and assessments were conducted using online Zoom & Google Meet apps.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has the required infrastructure for ICT enabled tools to deliver effective teaching, learning process. Teachers including SRs & JRs make regular use of these facilities for their lectures, case presentations and research activities.

All departments, central library and classrooms have WI-FI facility . The Central library has forty computer stations with high speed internet access. College has Delnet, Global periodicals & MUHS digital library membership for online journals. Access to these data sources help the in pursuing their research interests.College has UPTODATE database for latest online information.

SPSS software is available which is useful for UG &PG students for statistical analysis of their research projects.

The routine classroom teaching in done through power point presentations along with the use of academic videos. Web based learning in the form of webinars is arranged for both UG and PG students. This gives opportunities to students to interact with renowned faculty from various specialties. Institute has Video/ photography section to undertake video recording of lectures which are made available on college website and can be accessed by all students any time.

During COVID pandemic different online platforms such as Zoom, Google Meet and Microsoft Teams were used for teaching & assessment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mimer.edu.in/02-pdf/naac/2.3.2%20List%20of%20ICT%20enabled%20tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

124

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

188

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1487

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute follows university guidelines to conduct internal assessment examinations. Due to COVID-19 pandemic, internal assessment exams were rescheduled. Assessments were done online, via Zoom or Google Meet Apps. There was relaxation of rules offered from the state university in conducting postgraduate exams such as mandate of outside state external examiner, appearing for theory exams in parent institute etc.

UNDERGRADUATE: Phase-wise frequency of internal assessment exam is as follows -

Phase-1

May-2021- 1st internal assessment

August-2021- 2nd internal assessment (offline) along with community medicine.

Phase-2

May-2021- 1st internal assessment along with community medicine.

August-2021- 2nd internal assessment (offline) along with community medicine.

Phase-3: 6th semester exam- May-2021 along with community medicine. October-2020- preliminary exam of ENT, ophthalmology and community medicine. December-2020 preliminary exam of medicine, surgery, Obgy, paediatrics.

All internal assessment exam theory papers are shown to students and their signature is obtained.

All internal assessment marks are sent to MUHS in prescribed format via online mode.

POST GRADUATE: PG prelim exam was conducted in June-2021 for summer 2021 exams.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessments are conducted by all the departments as per university guidelines. Exposure to these internal exams, ensures that students get practice for final theory and practical university exams.

After evaluation of theory papers by faculty in stipulated time, the results are displayed on the department notice boards. Students are shown the papers and they are allowed to discuss their grievances, if any, with the faculty and the head of department . If grievance is not resolved at the departmental level, the case is referred to the Principal.

This year due to Covid -19 pandemic, internal assessment exams were conducted online during lockdown period.

For transparency during online exams, the students were asked to

keep the camera on at all times while writing the theory exams. Each batch was divided into small groups and one faculty was asked to supervise each group. The students submitted their answer sheets online and evaluation was done. Students were asked to contact respective departments in case of any query within 3-5 days after declaration of results. All departments ensured that grivences if any ,were addressed within a maximum period of 3 working days of receipt of the same.

When the students joined the college physically, they were asked to submit the answer sheets (hard copies) and again their grievances, if any, were answered by the faculty in person. Similarly, practical exams were also conducted online on a one-to one basis to maintain transparency.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute follows the curriculum developed by the National Medical Commission (NMC) and affiliating Maharashtra University of Health science (MUHS).

The competency based medical education (CBME) includes designing and implementing medical education curriculum that focuses on the desired and observable ability in real life situations. Emphasis is made on alignment and integration of subjects both horizontally and vertically.

Orientation program is conducted for 1st year students to make them familiar with college, hospital and faculty. Orientation program is conducted for interns and postgraduates to make them aware about their duties. Due to COVID-19, many classes in 2020-21 were taken online.

The curriculum committee oversees the entire process & regularly updates the syllabus & examination process. This is communicated to teachers and students via college website, Google groups and Whatsapp. They have taken special efforts to incorporate effective

CBME implementation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has always excelled in university results since its inception in 1995. Average result of MBBS students is above 85% in last 5years. This year also keeping the tradition, final year MBBS result is 90.41% with overall 21 distinctions.

The National Medical Commission (NMC) has revised MBBS curriculum to competency based medical education (CBME) and implemented it from 2019 batch. This was a challenging year for students as assessment of CBME was entirely different from previous years. In addition to this, due to COVID restrictions classes were online. Students were properly trained for this new pattern.

This batch with the new pattern of assessment, excelled in university exams with pass percentage of 81.33% and overall five distinctions. Other batches also kept the tradition of excelling in exams. Students were trained through online and offline assessment. University exams were conducted under unfavorable circumstances because of COVID, but with the able guidance of experienced faculty results of various programs and courses were extremely good.

Overall post graduate results are above 80% since the beginning of course. This year post graduate students had tough time managing COVID patients in our Dedicated Covid Hospital (DCH), inspite of this the result is hundred percent.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

212

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mimer.edu.in/02-pdf/naac/annualrep20-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mimer.edu.in/02-pdf/naac/2.7.1%20Student%20Satisfaction%20Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

15.45

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non

government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

9

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mimer.edu.in/02-pdf/naac/List%20of%20funding%20agency%20website.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

19

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

This academic year was very challenging for students as well as faculty due to the COVID- 19 pandemic.

Declaration of the lockdown caused an unprecedented disruption in medical education. Online teaching learning was never an integral part of medical education till date, but during the pandemic the faculty were trained to use different online teaching platforms. The faculty taught the entire curriculum online and even conducted online examinations and assessments. The faculty members ensured continuity of learning and contributed to the mental well- being of the students.

With the rise in the number of confirmed cases and deaths per day across the world and with no potential medication available, various myths related to Covid 19 emerged adding onto the panic of the common man. Apart from academics, the faculty instructed the students about the preventive, diagnostic and therapeutic modalities available to combat this pandemic. Our students acted as torchbearers and helped disseminate the real facts associated with

the disease in their neighborhood. This helped allay the fears in the minds of their family and friends.

A 24x7 help desk was set up in the hospital premises, which was managed by the interns under the guidance of the faculty. The help desk team played a crucial role right from helping the relatives with the admission formalities, regularly updating the relatives about the patient's condition, increasing awareness of the necessary safety precautions, discharge formalities and protocols to be followed in case of death of a patient.

During the online teaching sessions, the undergraduate students were also taught about how to conduct health surveys in the community. These surveys helped the students to identify medical, social and environmental problems in the community. The students became aware of social problems like ignorance to health issues, tobacco and alcohol addiction, neglect of health issues related to women-both by the woman and her family, psychological issues related to old age, care of specially abled children and rising unemployment during the Covid period, The students were also exposed to environmental issues like scarcity of water supply, lack of sanitation, poor housing standards and overcrowding. Understanding the various social issues in the community helped the students to have a deeper insight and laid foundations to the holistic approach to be adopted in dealing with the patients.

Health checkup camps and multi-diagnostic camps were organized with the involvement of faculty, PG students, interns and paramedical staff to identify health problems in the community and for providing advice, treatment and referral services for the patients. These camps were conducted at RHTC, Sudumbre, newly adopted Nanoli Tarf Chakan village and field practice areas of department of community medicine, MIMER Medical College, Talegaon Dabhade Pune. In order to avail discounted pricing for health care services, Arogya Suvidha cards were distributed to the residents of the nearby villages at the primary health centres adopted by the college.

Various online and offline activities related to awareness of diseases like tuberculosis, cancer, diabetes and AIDS were undertaken. Importance of diet, and exercise, importance of breast feeding, immunization, hygiene and sanitation and women's health were also emphasized through various activities. Poster making competition also marked the world health day celebrations. All these activities improved the knowledge and understanding of the students, imparted good communication skills and empathy in the them.

The Swachh Bharat Pakhwada was conducted on 15th August to 31 st Aug 2001.This awareness campaign sensitized the students regarding environment and health and hygiene issues. Activities were conducted in the villages with active participation of students and faculty.

During the vaccination drive conducted since January 2021, the students actively participated in many awareness campaigns at the village level to highlight the importance of Covid vaccination and its benefits and helped combat vaccine hesistancy. This helped the vaccine drive to gain momentum slowly and steadily.

This once in a lifetime experience of dealing with the Covid pandemic, helped the students understand better their role as future doctors towards the society and the community.

File Description	Documents
Paste link for additional information	https://mimer.edu.in/02-pdf/naac/3.3.1%20link%20additional.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

117

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

595

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has all the required infrastructure & teaching learning facilities as per the prescribed norms. All lecture rooms have AV aids and are ICT enabled with provision for interactive live sessions. Seminar rooms (equipped for telecast of webinars), demonstration rooms, bed side and OPD clinic rooms are also available for teaching-learning sessions."Resident as teacher" workshops are also conducted annually for PGs.

Central clinical laboratory is equipped with latest equipments and machines .Centralized skill lab for hands on training on mannequin to learn life saving resuscitative measures is available. Clinical departments organize cadaveric dissections, hands on surgical skills workshops, Live surgery workshops etc. with participation of renowned national and international faculty.

Museums attached to departments are rich in collection of their neatly preserved specimens, models and charts.

Interdepartmental seminars, CPCs, CMEs online and offline both (due to Covid), morbidity & mortality meetings, monthly research society presentations, annual research conference ensure interaction of the post graduate students across all departments.

During this year for teaching learning online sessions institution

has subscribed to online platforms such as Zoom, Google Meet etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports department of college maintains basketball, volleyball , dodge ball courts and a cricket ground . College is equipped with high quality TT tables, plenty of carom boards and chess boards for indoor games. A modern gym with dedicated gym instructor is available for both boys and girls hostel. Coaching for volleyball and football is also available by national level players. Yoga activity is conducted regularly for mental and spiritual development of the students.

Apart from Independence and Republic day celebration cultural events in college are organized every year like Vakratund- Ganesh festival and Plexus- annual social gathering. Vakratund includes cultural events conducted in a spacious auditorium for five days followed by grand visarjan procession with traditional 'dhol and lezim'. This year due to covid pandemic, students conducted vakratund virtually.

 "Plexus" is a mix of cultural events, fine arts and sports competitions etc. Various activities during plexus include skit, music, dance ,drama, college band performance, fashion shows etc. Students excelling in academics as well as sports and cultural activities are felicitated in award function.

All facility required for conducting literary events like quizzes and elocution competitions for college and intercollegiate competitions are available in- house and are used regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

33

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

218.64

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central library is mechanized with automation using integrated library management software, koha (ILMS) through a single link.

Staff interface : https://mitmimer-staff.tiss.co.in/

OPAC interface: https://mitmimer-opac.tiss.co.in/

- **Following library services are introduced through ILMS (koha):**

- **Accessioning of all books**
- **Labeling & bar-coding of the books**
- **Access information by keywords such as title, publishers, calls no. and authors.**
- **Online public access cataloguing**
- **Generate summary reports of the books.**
- **Generate subject wise book report**

Year of Commencement and completion:

Koha was introduced in MIMER's central Library on 12.02.2020 by softech solutions and services, Pune. Data was migrated from e granthalaya software to koha by total IT solution pvt ltd on 13 th, March, 2021.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

36.76

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The upgradation of existing IT infrastructure is carried out after reviewing course requirement, computer student ratio, budget constraints and working condition of existing IT infrastructure. Almost all the departments have LCD projector, Computer, printer with UPS facility with Seqrite antivirus for all the computers.

1. **The Internet service provider (ISP) of Microscan provides connectivity.**
2. **College has installed library software e-granthalaya 3.0 version and koha. We have also installed statistical software (SPSS) for complex statistical data analysis for researchers.**
3. **E- resources –The institute has made available various e resources such as Uptodate, which is a reliable source of evidence-based medicine. Along with it we also have hundreds of e-journals available on Global periodicals, Delnet, & MUHS digital library.**
4. **The maintenance of computer, Internet Wi-Fi networking, and installation of software and maintenance and upgradation of hardware is done by college system engineers and is supervised by maintenance committee.**
5. **Institution invests in dedicated lease line to conduct various**

workshop and conferences other than routine internet connection.

College is in process to increase bandwidth to 100mbps for faster connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

223

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1298.17

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance committee consisting of members from maintenance, civil, electric, IT and administrative department. Task assigned to the committee includes maintenance of existing infrastructure, annual/ comprehensive maintenance contracts, upgradation of IT facility ,physical verification of inventory, equipment repairs by in house biomedical engineer and condemnation of unserviceable articles.

Laboratory maintenance comprises of frequent internal and external quality assurance checks, monthly procurement of reagents in collaboration with purchase department.

Library committee requests all departments to send list of books or journals to be purchased on yearly basis and as per the allotted budget, recommendations are made for purchase. Subscription to e-journals, up-gradation of library software, conducting library learner sessions etc are also some of the responsibility of library committee.

Purchase of new sports and gym equipments, maintenance of available resources, appointment of sport coaches ,conduction of sports and cultural fests also comes under umbrella of maintenance committee.

Requirements for extra/dedicated lease line to conduct workshops , addition of any software or hardware to upgrade IT facility, is conveyed to purchase committee.

 In-house 24x7 maintainance department comprising of civil engineer,carpenter, artist, plumber, sanitary inspector etc.looks into civil work ,repair works and upkeep of class rooms and other teaching facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

414

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://mimer.edu.in/02-pdf/naac/5.1.3%20link.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

31

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council is constituted as per MUHS norms

This body is elected in order to voice the opinions , ideas of the entire student community and promote their welfare.

The Student council brings forth suggestions of the students for academics, extra curricular activities etc , and presents it to the authorities which are implemented to the extent found judicious.

 Functions:

- Selection of team for various events .
- Co ordinate participation of students in intercollege events
- Students magazine- " The Grey Matter"
- Keeps the students updated about research opportunities
- Represent MIMER in student organizations like MSAI , IMA MS
- Serves as a link between the students and the teachers as well as the management .

Other than the council, students find a place in important committees like

- Anti ragging
- IQAC
- Research council
- Library
- NSS

The student council members of the year 2020 -2021 were elected during COVID19 . The student members became the important channel holding the student community together . They were an important bridge between students and authorities and helped organise important activities like students vaccination drive, smooth conduct of online & offline exams etc & the transition between the 2 modes of teaching- learning.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of MIMER Medical College 'MITIANS Medicos, MIMER Medical College, Talegaon Dabhade' is formed under the umbrella of the Apex body 'MAEERS MITians Past student association'. Alumni association was established on 12th October 2005 with 31 members. Two meetings are conducted every year. This year two meetings were conducted in month of January & July ; following all covid precautions & guidelines. The managing council elections are conducted 3 yearly to elect the office bearer members. Elections were conducted this year in month of July. Two new members have joined the managing council.

Dr Sudam Khedkar,Professor and Head of Medicine Department is a Senior Alumni from 1996 batch. He had an interaction with the fresh MBBS batch students in January during Principal's address and shared his experiences as a student . Dr Ashish Ubhale,Associate Professor -Psychiatry is also a senior alumni from 1997 batch. He had frequent interactions with students and conducted counselling sessions to relieve stress amid Covid 19 pandemic . Alumni association constantly interacted & encouraged the students amidst Covid 19.Till date, 353 Alumni have registered with the Alumni Association. Creating a positive impact by forming a support system for new alumni, providing a forum of alumni in various cities, lending a helping hand to new passed graduates and postgraduates of our institutes to communicate with polyclinic / hospitals / institutions and setup their career are some of the functions of this association. The Alumni association of MIMER Medical College aims towards providing continuous support to the students and alumni of our institute specially during these testing times.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

MAEER MIT Pune's M.I.M.E.R. Medical college, Talegaon Dabhade aims to become a centre of excellence in the field of medical education and research. Our vision is to create dedicated medical professionals capable of providing health care services to the surrounding community with a humane and holistic approach. The institution is recognized by Medical Council of India (MCI) now known as National Medical Commission (NMC) and affiliated to Maharashtra University of Health Sciences (MUHS), Nashik.

The Institute works under the umbrella of MAEER's Trust Pune. Medical director is overall in charge of the institute. Two Executive Directors look after planning, development and administrative activities. The Medical and Executive directors are the representatives of the trust.

The Principal is overall academic and administrative head of the Institute. The Medical Superintendent supervises and implements all administrative and clinical operations of the hospital. For smooth functioning, the institute has formed various committees like Curriculum, Library, Research & Biomedical waste management committee etc. These committees are spearheaded by senior faculty members. The members of these committees are represented by representatives of the various departments. They participate in the decision-making and implementation process.

The Curriculum committee and Medical education unit along with the academic departments are responsible for the planning and implementation of CBME curriculum to achieve the goal of creating an Indian medical graduate possessing requisite knowledge, skills, attitude, values and responsiveness. Regular feedback and corrective measures are undertaken. The Central research lab guides faculty and student in innovative and collaborative research.

The Department of Community medicine and the Clinical departments organize multidisciplinary health camps to cater to the health needs of the community. Various extension activities are carried out for the delivery of health care facility at the grassroot level. The recent adoption of Nanoli Tarf Chakan village is a step in this direction.

The Department of Clinical research and Incubation center conducts workshop to help students and faculty to identify vital areas of research and empower them with all technical knowledge and skills in conducting research.

The National Bioethics Curriculum Implementation Centre affiliated to International Chair in Bioethics Haifa conducts various activities to create awareness regarding Bioethical principles

During the difficult times of COVID pandemic our institute being the only Dedicated COVID Hospital (DCH) of maval taluka, our PG students , interns and faculty worked tirelessly to provide excellent health care services with empathy. Due to the exemplary service, our Institute was awarded as Best Medical College and Dedicated COVID Hospital of the Year by Navbharat group at the hands of Hon'ble Governor of Maharashtra Shri. Bhagatsingh Koshiyari in the presence of Hon. Health Minister Shri. Rajesh Tope at Rajbhavan(Governor House). Many other NGO's and authorities felicitated the doctors, nurses, non teaching staff of the institute as corona warriors as a token of appreciation of our service during COVID times.

File Description	Documents
Paste link for additional information	https://mimer.edu.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Executive Directors of the institution and the Principal frame the rules and regulations and the guidelines for the smooth and efficient functioning of the institution. They also set goals for the institutional progress and upgradation.

For decentralization of the institutional activities and effective implementation of all policies of the institute various academic, research and administrative committees are formed under the guidance and close coordination of the Executive Directors and the Principal. Faculty members are part of the different committees. They are also motivated and encouraged to conduct various curricular, co-curricular and extracurricular activities at the institutional level. Representatives of undergraduate and post graduate students are also members of these committees.

Recently new committees namely Annual event committee, Media centre and ICT committee and e-condemnation committee etc. have been formed. The Annual event committee declares annual event schedules to all the departments. They also inform and motivate the departments to celebrate the various national and international health days pertaining to them. Media centre and ICT committee looks after the publicity of various health programmes organised by the Institute.

A culture of participative management prevails in the institute. The Principal heads the College council of the institute. All Heads of the Departments (HODs)and Head of Units (HOUs)are members of this college council. Meetings of the council are held at every month to discuss various issues and planning and implementation of events such as conferences, workshops and seminars, conduction of exams, declaration of results, CAP etc.

HOD is made responsible to deliver the institutional polices at departmental level by arranging frequent staff meetings. All the HODs conducts post college council departmental meetings to convey all updates/ decisions taken in the college council meeting to every faculty. The HOD with inputs from the faculty members design the planning and implementation of various activities related to academics and patient care. All these activities foster good leadership policies, administrative and communication skills in the faculty members.

Participation of the undergraduate and postgraduate students in the various committees helps in bridging the gap in between the student, faculty and the management of the institute.

File Description	Documents
Paste link for additional information	https://mimer.edu.in/vision-mission/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC of MIMER Medical College, Talegaon Dabhade is responsible for the development, implementation and monitoring of all strategic activities drafted in line with the vision and mission of the institution. The Executive Directors and Principal form the IQAC committee. The Principal is the Chairman and Co-ordinator and representatives of faculty,senior administrative staff, students, local body member, parents and alumni constitute this committee.

All Departments submit reports related to Curriculum Development, Teaching Learning, Examination and Evaluation and Infrastructure to the IQAC cell. Others like Library Committee, IT department, Central Research Laboratory, Administrative department also submit their reports. These reports define the short term and long term goals to be achieved. The existing facilities and additional requirements needed to achieve the goals are also clearly stated.

IQAC members have regular meetings with the Departmental Heads and the other committees to define the priorities.

The Executive Directors and the Principal finally approve the utilization of resources.

The IQAC regularly monitors the progress and reviews the activities.

Cross Departmental internal monitoring is done while external evaluation is done by accreditation bodies like NAAC, NABL(RT PCR Laboratory) and participation in All India Survey on Higher Education (AISHE) and rankings by national forums like India Today

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute works under the umbrella of MAEER's Trust Pune. Medical director is overall in charge of the institute. Two Executive directors look after planning, development and administrative activities. The medical and executive directors are the representatives of the trust.

The Principal is overall academic and administrative head of the Institute. The Medical superintendent looks after the hospital administration. The institute follows all guidelines laid down by the NMC and MUHS. Institute has formed various committees such as Curriculum committee, IQAC, Biomedical management waste committee for regular review and implementation of various academic and administrative activities. The meetings of the Curriculum committee and MET Unit are conducted quarterly.

All policies of the institution are well defined and implemented.

For hindrance free administration and personnel management, Institute follows model standing order in schedule – I of the industrial employment (standing orders) Act 1946.

Appointments of the teaching faculty are carried out by giving advertisement in the newspapers and they are also displayed on the college website. The HOD and administrative staff scrutinize the documents and interviews are planned. The Selection committee composed of Executive Director, Principal, HOD, Registrar and HR interviews the candidates and appropriated decisions are taken. Guidelines laid down by Maharashtra University of Health Sciences and NMC are strictly followed during appointment process. Staff appointments are carried out strictly on merit and experience. The selected candidates are appointed by the Principal / Registrar.

The outcome of the effective and efficient functioning of the

institution is evidenced by these activities.

Academic achievements:

- Approval for 2 MD Anaesthesia seats
- Approval for 3 MS ENT seats
- Approval for 2 MD Psychiatry seats
- Inspection for increase in MS Ophthalm seats done, approval awaited
- Certificate courses in Radiography Technology, ECG technician Assistant, Operation Theater Technology started

Infrastructure developments:

- NABL RTPCR Laboratory
- State of Art well equipped ICU
- Establishment of Covid Vaccination Center
- Central Fire Extinguisher System installation
- Installation of Tata Ion Digital Campus and Learning Management Software
- Renovation of Gymnasium and purchase of new equipments

Social Initiatives :

- Adoption of Village- Nanoli Tarf Chakan
- Distribution of Health cards to the families in the villages under MIMER Maval Jan Arogya Yojana for providing health services in concessional rates.

Financial outcomes:

- Accounts department ensures effective fiscal management as per norms laid down by the institution.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://mimer.edu.in/02-pdf/naac/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute has effective welfare policy for teaching and non-teaching staff.

1. Health facilities:

All staff requiring any urgent medical attention are provided appropriate medical facilities on OPD and IPD basis. All nonteaching staff of the institute are provided with health care facilities at subsidized rates. The employees and first families of nonteaching staff (Class IV) are getting benefits up to 50,000/- rs per year on hospital treatments.

Various camps like Bone density camp, Ophthalmic check up camps are conducted. Screening programs like Pap smear camps for female employees are also conducted regularly in the institute.

Every employee is provided with adequate working space with due attention to lighting and fresh air ventilation. Ancillary facilities like cupboard, locker, computer and printer etc.are also provided. Water purifier equipments are installed for safe and wholesome water for drinking.

2. Uniform facility:

The institute has a separate dress code for nurses, drivers, ward attendants, watchmen and peons. These uniforms are provided free of cost to the staff on regular basis.

3. Prevention of Work Place Violence

Institution is committed to prevent work place violence and to maintain safe work environment. CCTV cameras are placed covering the entire premises. Additional CCTV monitoring is done in critical areas like OBGY wards, NICU and ICU. Round the clock security is posted in the entire premises. The boys and girls hostels, staff quarters are also manned round the clock by trained security personnel. The institute has established Staff grievance committee to deal with any issue related to work place grievance. The committee sees to it that grievances if any are sorted out on priority.

4. Training programs and Research:

Institute regularly organizes training programs for teaching and non-teaching staff to update their knowledge. Staff is trained in subjects such as Biomedical Waste Management, Universal Safety Measures, and Laboratory Safety Measures. Workshops are conducted on communication skills and ethical practices. Nurses, Technical and non-technical employees along with support staff are imparted regular training.

Seminars, symposium, workshops are organized on regular basis by various departments to upgrade the knowledge of the faculty. Medical Education Unit (MEU) of the institute organizes regular workshops as well as training program for faculty and resident doctors like RBCW, CISP, AETCOM and Resident as Teacher. The Department of Clinical research and Incubation centre focusses on providing assistance to the faculty on various aspects of research.

Through the Research society, financial assistance to the teaching staff for research activities, presentations in national and international conferences/ workshops, publications in the peer

reviewed index journals is provided. Periodical orientation, reorientation and refresher training courses are carried out in house as well as by out- sourced teams.

Special training sessions are conducted for teaching as well as non teaching staff to deal with unforeseen emergencies- Covid Pandemic. It is of upmost importance for the institution that the health of its employees is protected while catering to any infectious outbreaks.Sessions on protocols to be followed particularly for medical emergencies- Mucormycosis are also clearly explained and implemented.

5. Staff Quarters:

The institute has provided accommodation for faculty and essential services staff i.e. technicians & nurses and some group D employees in separate but adjoining area. Recreation facilities are also provided for off duty employees at recreation Hall.

6. Canteen/ refresh center: There are two canteens in the premises for staff and visitors.

7. Creche:

There is also provision of a crèche free of cost with a care taker and supporting staff for female employees having infant and toddlers who can't be left alone at their residence and are required to be carried with them while on duty.

8. Rewards/ Appreciation Certificates:

The services of employees rendering excellent/ extra ordinary services are appreciated by giving token reward/ appreciation certificate during Republic Day and or Independence Day celebrations or by awarding additional increments periodically.

9. Yoga and Meditation:

Institute carries out yoga and meditation sessions for the staff. It is conducted by trained yoga instructors. Sessions on stress management are conducted by in house psychiatrists and motivational speakers.

10.Leaves: A well-defined policy is in place. Following leaves are applicable.

- Casual
- Sick leave
- Earned leave
- Maternity leave for female employees
- On duty leave for Institutional / affiliating university assignments
- Special leave for research, examinations, trainings, conferences and academic activites
- Compensatory off

11. Provident Fund and Gratuity:

Institute provides provident fund and gratuity for employees as per government rules.

12.Indemnity Insurance for employees

13. Free Covid Vaccination for all teaching and nonteaching staff

14.Assistance for obtaining loan facilities for non-teaching staff from bank

Overall, the institute's approach towards all employees teaching as well as non-teaching at various levels is to treat like family members and care for their upliftment of their careers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

33

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

445

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Annual performance assessment for teaching & non-teaching staff is carried out in an impartial & confidential manner for the period of each academic year.

For teaching staff, appraisal form consists of five parts which include   personal information, performance in teaching activities, research activities, initiatives taken by employee and personality assessment.

All these activities are assessed by employees themselves. After self-rating by the employee, it is then submitted to respective HODs, who are reporting authorities. The appraisal form with the HODs ratings is then forwarded to the Principal for further action . The Principal with the Executive Directors are the final authority for the appraisal process. Performance of HOD is assessed by Principal of the institute and performance of Principal is assessed by Management.

For appraisal of non-teaching staff, process of appraisal is the same..

For Nursing and allied staff the reporting authority is the Matron, counter signing authority is Medical Superintendent, reviewing authority is Principal and accepting authority is Management. For Technicians and Administrative staff, the reporting authority is their respective HOD.

After assessment, high performing staff are given recognition while under performers are counselled and are given an opportunity for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular internal and external audits are carried out throughout the year.

The internal audits of the institute are conducted by the appointed auditors twice in a year. Any audit queries raised by the auditors are checked, verified and resolved.

External audit is carried out annually by statutory auditor appointed by the trust office. The statutory auditor compiles the audit report and the balance sheet of the trust and presents the same in the budget meeting of the trust. He also looks after the performance of internal auditors. Chief Accounts and Finance Officer (CAFO) of the trust is overall coordinator of internal & external auditors.The CAFO has the responsibility to implement the suggestions if any by the auditor as well as trustees for improving/correcting the financial practices of the trust.

The secretary of the trust takes review of audits on quarterly basis. He is responsible to look after effective implementation of budgets and audit report follow ups. He instructs the account officer of our institution about the necessary plan and implementation of protocols.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

19.43

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of Income of the Institute is from the of tuition fees of the students, hostel fees, examination fees and earnings from the hospital as well as laboratory and pharmacy services.

Research Grants are also obtained from Government agencies like DST, DBT, MUHS and Non-Government agencies like Birac/Persistent systems as per the signed MoUs

Donations from individuals and philanthropic organizations were obtained during the Covid period. Contributions were also received during this period from the Alumni Association.

Available funds are earmarked head wise for expenditures in each financial year.

The expenses can be broadly divided into recurring and non recurring categories.Salary of teaching and nonteaching staff, research and hospital expenses , infrastructure development and maintenance, welfare schemes constitute the recurring expenses.The non recurring expenses consist of expenditure on assets like laboratory equipments,construction of buildings and infrastructure and other amenities.

Requirements in terms of equipment, journals, books etc are taken from respective departments. The accountant of the Institute compiles all these requirements and prepares the budget which is submitted to the trust office for approval.

Due procedures for expenditures such as calling quotations are

followed. All equipment purchases are covered with annual
maintenance contracts. Strict review of expenditures is taken every
month.

The institute has set up solar panel grid to augment the energy
resources and reduce the expenditure on electricity.

This year, in the Covid 19 pandemic scenario, the institute provided
services as Dedicated Covid Hospital. This led to sudden upgradation
in the infrastructure with fully equipped ICUs, ventilators and beds
with oxygen support as per the DCH norms. Establishment of PCR unit
in the Department of Microbiology with NABL accreditation was done.
Installation of Oxygen plant in the campus was also done. Health
care facilities was provided to all covid positive employees and
their immediate family members. All these measures added onto the
financial burden of the institution.

Timely availability of funds and their optimal utilization is
ensured by the office bearers and the Head of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has streamlined Internal Quality Assurance Mechanism
by establishing Internal Quality Assurance Committee. IQAC was
constituted on 1st September 2013. It works under the chairmanship
of the coordinator-IQAC of the institute.

The members of the committee include faculties from various
departments, senior administrative staff, representatives of
students, parents and nominee from local society and alumni. The aim
of the committee is to improve academic and administrative
performance and quality enhancement. For collection and compiling
activities from the departments, a NAAC coordinator is also
appointed at the departmental level

**The committee meets thrice in a year and takes review of scheduled
teaching-learning activities and assessment. The committee also
oversees the proper implementation of CBME curriculum. Other
activities like review of activities of Research Society, review of
faculty development activities, for teaching as well as nonteaching
staff is done regularly.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The competency based medical education (CBME) was introduced in the
year 2019. Timetables are prepared according to this CBME pattern,
well in advance and are followed throughout the year. One month
foundation course is conducted as soon as the students are enrolled
to the Institution. Proper and timely implementation of various
aspects of CBME like Self Directed Learning, Integrated Teaching,
Early Clinical Exposure and Sports with extra curricular activities
are supervised in collaboration with Curriculum committee.**

**Formative and summative assessments of the students are carried out
as per the guidelines set by the CBME. Formative assessments are
given importance as they help identify the intellectual capabilities
of the students and help in the modification of the teaching
learning methods if required and assisting the students as per their
needs based on the feedback received. By using the method of
continuous performance assessment (CPA) throughout the year, slow
learner and advanced learner students are identified. Special
attention is given to slow learner students for their improvement.
They are assessed throughout the academic year for their further
improvement through CPA. Advanced learners are also motivated to
take part in various academic activities both at the institutional
and state and national levels. Regular and efficient training of the
faculty in RBCW/ CISP/ AETCOM helps in the proper and methodical
implementation of the CBME curriculum**

**During the COVID pandemic, the faculty swiftly adopted to the Online
mode of teaching on platforms like Zoom and Google Teams. Inspite of
the various hurdles, the amalgamated efforts of the faculty and**

students was reflected in the excellent University results. The entire curriculum of all academic years is being converted into Digital library format so that the students can have access to it and be benefitted. Installation of Tata iON Digital Learning platfrom will help provide a interactive environment for improved learning outcomes.

IQAC also reviews the activities such as guest lectures, conferences, CME etc held by the institute which helps the post graduate students to be exposed to and learn about the latest developments in their field. 4 new value added courses were conducted this year- Haemorrhoids, Orientation to Clinical Research, Mucormycosis-An Update and Life skills. Students are also encouraged to participate in Yoga sessions sports activities which are provided by the institution.

The achievements on the academic front of the institute include approval of 2 MD Anaesthesia seats, 3 MS ENT seats and 2 MD Psychiatry seats this year. Inspection for increase in MS Ophthalmology seats is done and the approval is awaited.

Certificate course in Radiography technology, ECG technician assistant and Operation Theatre technology were also started

NABL accreditated RT PCR lab was started which is mandatory requirement for a Medical College.

The Department of Clinical Research and Incubation Centre plays an important role in guiding the students for their research pursuits.

Inorder that the students have a better understanding of the the social issues, Nanoli tarf Chakan village has been adopted. This promotes the holistic development of the students.

Distribution of MIMER Maval Jan Arogya Health cards to families in the Maval region and providing health facilities at discounted rates will be pave roads to more patient load in the hospital and more exposure to bed side teaching practices for the students.

The students are also encouraged to undergo online value added courses on portals like Coursera, Udemy and Swayam.

 Professional feedback is obtained from the external examiners about their views about the curriculum implementation with relevance to student performance. In order to have an understanding of our institutions ranking when compared with other national and to pave

path for further improvements, the institute takes part in accreditation programs like NAAC and ranking programs like India Today and All India Survey on Higher Education.

Internal Quality Assurance Committee with the help of curriculum committee plans, monitors, guides and helps in maintaining the quality assurance of the Institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mimer.edu.in/02-pdf/naac/annualrep20-21.pdf
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MIMER Medical College firmly believes in gender equity. The institute takes all possible measures to promote gender equity along

with safety and security of all students and faculty. In order to achieve this, the institute has conducted a program on gender equity on 30th June 2021 under the Topic "Changing Scenario in Gender Equity in Rural India." Institute has formulated an annual gender sensitization action plan for year 2020-21.

Measures taken under this plan are as follows:

- Campus safety measures includes CCTV Cameras.
- Adequate security is deployed at various places and sensitive areas as OBGY wards, NICU, ICU, hostels etc
- Maintaining workplace free from gender discrimination by giving equal working environment.
- Gender equality sensitization programs for staff and students.
- Sensitization of employees about sexual abuse and exploitation by frequently conducting group interactions and discussions with experts.
- Women grievances readdresal Committee in accordance with The VISHAKHA guidelines .
- Counseling facilities for all students and staff by trained counselors and psychologists.
- No pay gap based on gender.
- Conducting different programs for female Health.
- Increasing visibility of women at all levels
- Suggestion boxes have been placed prominently

File Description	Documents
Annual gender sensitization action plan	https://mimer.edu.in/02-pdf/naac/7.1.1.%20Annual%20Gender%20Sensitization%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mimer.edu.in/02-pdf/naac/7.1.1%20security%20report%202020.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute generates all kind of waste like solid, liquid, degradable, non degradable, infectious, non infectious, food waste, general waste etc. These wastes are segregated at source while collecting. Different color code bags and bins are used to collect the waste.

Biomedical waste and hazardous chemical and materials generated from the hospital and medical college is handled as per standard protocol given by Maharashtra pollution control Board. Institute has done MOU with 'LIFE SECURE ENTERPRISES' which is a government approved biomedical waste management agency located in the institution premises.

Institute has liquid waste management plant of STP 300 m3/day capacity installed in the premises .Liquid waste generated in the hospital, college, hostels and staff quarters gets processed in this unit which is further used for the irrigation purpose of gardens .

Institute has solid waste treatment pits,compost center and shredder unit for management of food ,solid and general waste which is treated with chemicals and the composted for creating manure out of waste .This manure is used for trees and flowering plants in the premises.

E-waste generated by the institute is periodically auctioned to the e-waste management and disposal company.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://mimer.edu.in/02-pdf/naac/7.1.3.%20Geotagged%20Photographs.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly,
barrier free environment Built environment
with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,
tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other
diversities (within 200 words).

Institute was established in year 1995 and it is situated in the

rural area of Talegaon Dabhade. Being situated in rural area, the
medical college and hospital has leveraged its location to serve the
diverse rural population of Maval Taluka of Pune district.

Medical college and hospital serves the area of around 50 sq kms
through its outreach camps and programs to this diverse geographical
area and population. To reach the diverse population Institute has
done following work in year 2020 to 2021

1.Adoped Nanoli tarf chakan under village adoption scheme and
"Aarogya Suvidha Cards " were distributed under MIMER Maval Jana
AarogyaYojana on 9th July 2021.

2.Post COVID OPD's.

3.Free Maha Arogya Shibir and camps in remote villages.

4.MIMER –Maval Jana Aarogya Yojana health card distribution is
ongoing for 180 villages in Maval taluka.

5.NSS camps are conducted regularly in these villages for students
where they are taught national integration, communal harmony ,
community health care , community survey etc.

6. institution celebrates all the festivals of religious importance
and birth anniversaries of national leaders, freedom fighters and
social reformers.

Institute displays zero tolerance policies towards discrimination on
basis of cast, religion, socioeconomic status etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:
values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institute to the
constitutional obligations,values,rights,duties,and responsibilities
of citizen.

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the constitution irrespective of caste, religion, race and/or gender.

MIMER Medical college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to be a responsible citizen of the country.

To equip students with the knowledge, skills and values those are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible and affordable learning environment. These elements are inculcated in the value system of the Institute.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities.

The institute conducted following programs:-

1. Constitution Day is celebrated on 26th November every year where students are sensitized regarding importance of knowledge about constitution.
2. Independence day and Republic day is celebrated every year on 15th August and 26th January in the institute where a prominent guest speaker shares their experiences regarding values and responsibilities as a citizen towards our country.
3. Swachata Pandharwada program in accordance with government of India's Swacha Bharat Abhiyan is celebrated every year by Institute for 15 days where students volunteer in conducting cleanliness drive and take part in awareness programs conducted for community about cleanliness and hygiene.
4. Rain water harvesting drive where student take part in awareness events about conservation of water and proper use. Also methods to harvest rain water are taught to students and community.
5. Organ Donation Day marks the importance and need of organ donation. On this day students are made aware of different aspects of organ donation and its legal aspects. Students are encouraged to conduct role plays, posters, and awareness rally in the community regarding organ donation.
6. FIT INDIA FREEDOM RUN CAMPAIGN: - The programme included basic awareness and importance of fitness. Various exercises necessary for a healthy life were demonstrated by experts. It included breathing exercises, warm up exercises, tadasan,

stretching of muscles etc.

7. MAJHI VASUNDHARA:- # EPLEDGE is an initiative by department of environment and climate change, government of Maharashtra to connect every citizen and motivate each citizen to take conscious and collaborative efforts towards the betterment of environment. The pledge is taken by the students to protect and nurture the environment under this campaign.

8. Code of Conduct :- Institute has its own code of conduct for students ,staff etc. Institute conducts awareness and training program about code of ethical conduct.

Thus through different events and programs Institute tries to inculcate the values, ethics, responsibilities in its students and staff.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute takes extraordinary efforts to celebrate all important National as well as International commemorative days,events and festivals.

Independence day :-

Every year 15th August is celebrated as Independence day by the institute. The flag hoisting is conducted at the hands of the academic topper of the final year university exams.

Republic day :-

Every year 26th January is celebrated as Republic day by college. every year one of the senior faculty delivers a talk on topic related to country's integrity and unity. Institute honors its outperforming staff with a certificate as a token of appreciation on this day .

Ganesh Festival :-

Every year since inception of institute ganesh festival is celebrated by the institute and student. Ganesh festival represents as festival of Unity in Maharashtra.

Celebration of Various Days of International Importance:-

Days of National and International importance like world health day, organ donation day, international women's day, world no tobacco day, world AIDS day, world leprosy day , world heart day, world tuberculosis day, world mental health day, world suicide prevention day, world alzheimer's day, world elderly day, world arthritis day, etc. On these days institute and its concerned departments organizes the events, street plays, health talks and social awareness programs in community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.TITLE OF THE PRACTICE:-

Community health care and outreach program

2.OBJECTIVE:-

The institute adopts the principle of health for everyone, everywhere, at affordable cost.

1. To reach all sections of the community through different health programs and initiatives.

2. To provide quality health care service to community at their doorstep.

3. To involve community in health care services as stake holders.

4. To conduct awareness programme about health and hygiene in the community through outreach camps and community participation.

5. Early detection and treatment of illness including education for preventive measures.

6. Providing easy and affordable accessibility to tertiary health care facility for people of rural area.

7.Providing best quality treatment and preventive services during COVID Pandemic.

3.THE CONTEXT:-

Due to hilly terrain of the MAVAL region it was difficult to

deliver medical facilities to all the villages. Transporation difficulties, sometimes resistance from local members of panchayat, lack of local resources, all these issues emerged as challenges while implementing the outreach programs. The administration of the college and hospital tries to resolve these challenges with the help of local administrators/authorities.

While designing community health care and out-reach program Department of Community Medicine and other departments worked together to design and implement the program. The Institute has Rural Health and Treatment Center (RHTC) at Sudumbre and urban health and treatment center(UHTC) at Talegaon Dabhade. Through these centers community outreach programmes and extension activities are conducted regularly.

4.THE PRACTICE :-

The Institute has identified Health camps and Awareness Activities as a tool to achieve above objectives. Multidisciplinary health camps are frequently organised in the hospital and also in the community. Each Health camp consists of an experienced team of Doctors,Nurses,Students/interns & medical social workers. Through these Health camps screening of patients, testing and treatment, Referrals ,Preventive care and health education is delivered free of cost.

The RHTC at Sudumbre caters to 16 villages in Maval Taluka which has total population of approx. 36,769. In addition this year Nanoli Turf (Chakan) has been adopted by the Institute. Residents of this village are entitled for a concession oupto 50% for OPD and IPD services of the hospital. Each family is assigned to a student for building rapo between community and the college. These students accompany the family members whenever they visit the hospital for the ease of treatment and comfort. Doorstep health consultancy and awareness regarding health and social issues are provided to the families.

Under MIMER Maval Jan Arogya Yojna launched by the Institute in its silver jubilee year-last year, Health cards are distributed to the residents of the villages in Maval region. Consession in hospital services is given to the residents on presenting these cards. 65 villages are covered till date under this scheme. Institute plans to cover all the villages in Maval area under this scheme.

Health camps are also organised regularly and free of cost at

schools, orphanages, old age homes , various religious Yatras and festivals. This year 57 such health camps were organised.

Health awareness programs are organized for women regularly, where they are screened and made aware about Breast cancer, cervical cancer, care in pregnancy, anemia awareness, women's mental health awareness etc. along with conselling for social issues like gender bias.

Student's Participate in NSS activities like Health camps and 'Swachta Abhiyan' at various rural areas. Stdents get chance to interact with the villagers and understnd their problems first hand in these camps.

Institute also has MoU with NGO'S like Sampark, Disha, Kaivalyadham etc through which special attention can be given to health needs of industrial workers, migrant laborers etc.

During COVID Pandemic Institute has done commendable work by working as only DEDICATED COVID HOSPITAL of Maval taluka and treated around 2000 seriously sick COVID patients. Institute has run a separate COVID isolation CENTER with capacity of 100 beds in collaboration with RSS Jana Kalyan Samiti under the name Shri Nathubhau Bhegde COVID CARE CENTER. Through the COVID Vaccination centre established at the Institute in COVID Pandemic, Institute has vaccinated more than 10000 people and conducted more than 4300 RTPCR tests in its own state of the art NABL Accredited RTPCR laboratory. Institute specialy organised free Post COVID Follow Up OPD for addressing the issues associated with COVID 19 infection sequel. For this distinguishing work Institute has received award at the hands of Governor Of Maharashtra Mr Bhagatsingh Koshyari for "BEST MEDICAL COLLEGE & DEDICATED COVID HOSPITAL OF THE YEAR" at the 4th edition of Navabharat value based healthcare awards 2021.

EVIDENCE OF SUCCESS:-

YEAR	2020 to 2021

Type of camps	
MULTISPECIALITY AND VILLAGE CAMPS	57
WOMENS HEALTH CAMPS	16
NSS CAMPS	7
RELIGIOUS PROCESSION CAMP	0
BLOOD DONATION CAMP	38
Total patients Benefited	>5000

The Institute has come a long way in reaching its targets to provide the community based health care delivery programs. The Institute has decided to conduct on an average at least 2 peripheral health camps and awareness programs every month which is consecutively every year

surpassed and total number of peripheral camps conducted was far
more than projected average in the year 2020-2021.

6.PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED.

Following Problems have encountered in implementing the program

1. Transport facilities to remote area:-

Institute has also provided bus/van service for team visiting these
remote villages *to reach and take them back after camp.*

2. Poor awareness among local people:-

Team has encountered difficulty in changing the age-old beliefs of
community regarding the health care and healthy life style. With the
help of videos and ppt's, handouts, print outs and other teaching
learning materials team was successful in creating acceptance to
these programs in villagers.

Thus, Institute has taken its COMMUNITY HEALTH CARE AND OUTREACH
PROGRAM as one of its pillars for health care of the community and
rural areas.

BEST PRACTICE 2:-

1.TITLE OF BEST PRACTICE:-

Promoting Research Environment and Activity among Faculty and
Students.

2.Objective of The Practice:-

1. Inculcating research environment among students and faculty.

2.Conducting Training programs in research and innovation

3. Promoting students to conduct research activities in
undergraduate and postgraduate level.

4. Regular publication of MIMER journal for promoting quality
publication from faculty and students.

5.To promote innovative temperament among students and faculty.

4.THE CONTEXT:

To fulfill the requirement of evidence based medicine which needs constant upgradation in knowledge of medicine and related sciences, every institute has to keep itself update with research and new inventions, so that it will add to pool of knowledge. Keeping this context in practice MIMER Medical college has established its own Research Society, Central Research Laboratory, MIMER Medical Journal, Department of clinical research and incubation center etc.

Through all these Institute promotes the research activities among the students and faculty.

5. THE PRACTICE:-

To promote research training and education Institute has established DEPARTMENT OF CLINICAL RESEARCH AND INCUBATION CENTER which helps to develop research protocols and also conducts training for students and faculty.

1.INSTITUTIONAL ETHICAL COMMITTEE:-

Institute has its own Ethics Committee which is formed as per guidelines of CDSCO and DCGI. The Ethical committee regularly reviews the research protocol for Ethical issues related to the research interest.

2.RESEARCH SOCIETY:-

This is the committee created by the institute which consist of experienced faculty in research and publication. This committee Along with Medical Education And Technology Committee looks after training of faculty and student in conducting research.

This committee regularly conducts

a. The Research Methodology workshop for UG, PG and faculty. Also numerous training programs are conducted for PG's and Faculty.

b. Awarding the Institutional Research grant for the research projects:

 Every year Rs 20000/department upto 5 department per year grants are given. In promoting reaserch among students, 11 students were

granted 3,15,070 Rs as research grants for their projects in year
2020-2021.

c. To promote research environment institute gives travel grants for
research paper presentation in conferences and also Incentives for
publication in Indexed journal,patents.

e. Annual Research Society Conference:-

The Institute conducts an Annual Research Conference every year to
give platform to its faculty and student. MMC credit points also
awarded for this conference. In year 2020 it was cancelled because
of COVID Pandemic situation. This year in 2021 it is scheduled on
18th & 19th November 2021.

f. Monthly Research Society Meetings are conducted regularly.

3.CENTRAL RESEARCH LABORATORY:

It has conducted numerous research in Nanotechnology related to drug
delivery and medicine. It has also applied for patent of new
technology developed for drug delivery system.

4.PROMOTION OF ICMR RESEARCH PROJECTS FOR STUDENTS and FACULTY:-

The Institute promotes and helps UG/PG Students and Faculty to
conduct ICMR granted research projects. Every year students have
been successful in securing grants from ICMR for STS projects. 13
ICMR STS projects were approved for year Sep 2020 to Aug 2021 and
will be submitted for the grant of stipend of total 2, 60,000 Rs
.Due date for submission of these projects is in November 2021.

5. I-DOCTOR PROJECT:-

Institute has formed MOU with Persistent System Ltd. a well known
software company for I-Doctor project. This is a virtual
consultation and diagnosis platform project being developed by MIMER
Medical college and Persistent System Ltd. BIRAC I-Doctor project
received grants of 14, 89,784 for year 2020-2021.

6.DBT & DST Projects:- Institute received research grants of
5,73,705 under DBT Projects ,10 lakhs under DST Project from
Government of INDIA.

 6.EVIDENCE OF SUCCESS:

Due to constant efforts from the institute there has been tremendous growth in the number of research conducted in the Institute by students and faculty. We have surpassed our expected numbers for the research studies.

Publication year-wise:

YEAR OF PUBLICATION	No. of Publication	
2020-2021	53	

FUNDED RESEARCH PROJECT:

Year wise projects	No. of Projects	
2020-2021	14	

APPROVED ICMR PROJECTS:

Year wise projects	No. of Projects	
2020-2021	13	

RESERCH PROJECT FUNDING DETAILS FOR YEAR 2020-2021

Funding Agency	Funds received	
BIRAC	9,70,784	
DBT	5,73,705	
DST	0	
MIMER	3,15,070	
ICMR STS PROJECT APPROVED FOR FUNDING	0	

6.PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

The challenges are many and we have far to go in this chosen area of expertise. The students and faculty are now being trained to carry out long-term research projects and apply for funding by National and International agencies.

The number of applications for both ICMR as well as MUHS projects has seen a steady rise and the newly established Dept of clinical

Research and incubation center is a step in the right direction for the same.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

MIMER Medical College believes that "The union of Science and Spirituality alone will bring Harmony and Peace to Humanity" as said by Swami Vivekanand. The vision of the founders of MAEER is to create a "Centre of Excellence in the field of Education and Research".

To inculcate ethical behavior among students Institute has conducted following programs in year 2020-2021.

1. Poster Competition for Undergraduate Students, Interns and Postgraduate Students was organized on Monday, 19th October 2020. The topic for the same was "Organ Donation". UG & PG students actively participated in this event. E-Certificates were awarded to all winners and participants..

2. A Talk was delivered by Director of National Bioethics Curriculum Implementation Committee, Dr.DerekDsouza, Director Topic : 'Informed Consent' Date : 20th October 2020 .The importance of Informed consent ,various complicated scenarios in day to day clinical practice etc discussed.

3.Life Skill training module is taken by Psychiatry Department for 1st year MBBS students.

4.Yoga training session are taken for 1st year students of MBBS.

5.Bioethics is taught as per NMC curriculum for MBBS students

Thus Institute tries to inculcate value, ethics and humanity in students for betterment of society.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

MIMER Medical College as an Institute has come a long way to excel in providing best quality value based affordable health care and education since its inception in 1995. The Institute has set itself a vision to become a leader in health care, medical education and research. The Institute has been successful in completing most of the plans for its growth in year 2020-21.

To achieve the Institute's vision and mission it has set following developmental milestones and plans for the year 2021-22:-

The Institute is a major healthcare provider in the Maval region of Pune district. To fulfill the vision of Community healthcare at affordable cost the Institute has launched "MIMIER Maval Jan Aarogya Yojana" in year 2019.This programs covers 65 villages in year 2021.The Institute plans to extend it to more than 180 villages by the year 2022.In addition to this Institute plans to continue its village adoption scheme, diagnostic, screening and treatment camps, health awareness activities, outreach healthcare programs etc. The Institute plans to improve its outreach by increasing its collaboration with various NGO, agencies, Industries, government organizations and local government bodies.

To cater the need of specialized health care Institute has paved the way to set up the state of the art private corporate specialty hospital which will be completed in next two years for the service of the people. The Institute has also received the ESI hospital affiliation for superspeciality treatments and private rooms which will be implemented in the ongoing year. It also plans to extend the ESI approval for general treatment and procedures.

The Institute plans to renovate its Emergency Medicine department and trauma center during this year. It has also planned to apply for Accreditation of Hospital Laboratories and other facilities. It also plans to add assistive technologies for help of differently abled patients, staff and students.

To improve and ease the flow of work and record keeping institute has planned to update its Hospital Information System to the latest

as per the industrial standards.

The Institute has been always at forefront in improving its educational assets and technology. It has planned to establish a new state of the art SKILL LAB and Medical education and Technology (MET) Cell to deliver best quality education to its students.

In accordance with its vision to be the best education Institute it has subscribed to TATA DIGITAL CAMPUS facility which will be implemented in phased manner in the current year.

To upgrade its post graduate teaching the Institute has planned to add new PG courses in few more specialties and increase the number of intake in existing specialties in this year. It also has plans to add new Fellowship courses in this year.

With the education it is also important to take care of comfort for student's stay and give them healthy environment to live. To fulfill this Institute has planned to renovate the existing Hostels and build a new hostel building for accommodation of the students.

Research has been always Institute's one of the area of thrust, to improve it institute has already received the permission to establish Institutional Ethical Committee for Clinical Trials under which it plans to start various clinical trial studies and research work . Institute plans to get MIMER Medical journal indexed under reputed indexing agencies by maintaining the standard of publication and research.

To deliver effective and best quality medical education MIMER medical college has planned to further develop its E-Learning facilities and E-content by developing modules in various subjects. It has also decided to conduct various faculty developmental activities on regular basis.

Sports and culture is undividable part of education. The Institute has planned to improve its sports facilities and sports culture in students by promoting them for various events and competition. The institute also plans to start cultural society of students.

To fulfill the commitment towards mother earth Institute has planned to become more energy efficient and develop ecofriendly campus facilities in this year by various drives and infrastructural developments.

The Institute thus has a strong plan to move a leap forward in its

vision and mission in academic year 2021-22.