Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**MAEER MIT PUNE'S MAHARASHTRA INSTITUTE OF MEDICAL EDUCATION AND RESEARCH MEDICAL COLLEGE**
Name of the head of the Institution	**Dr (Col) RAJENDRA PRASAD GUPTA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02114-308300**
Mobile no.	**8459532332**
Registered Email	**info@mitmimer.com**
Alternate Email	**principal@mitmimer.com**
Address	**Yashwant Nagar Road**
City/Town	**Talegaon Dabhade, Pune**
State/UT	**Maharashtra**
Pincode	**410507**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Swati Belsare**
Phone no/Alternate Phone no.	**02114308345**
Mobile no.	**9881475747**
Registered Email	**coordinator_iqac@mitmimer.com**
Alternate Email	**principal@mitmimer.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.mitmimer.com/AQAR2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mitmimer.com/Academiccalender1920.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
2	**A**	**3.02**	**2013**	**05-Jan-2013**	**05-Jan-2018**

6. Date of Establishment of IQAC

01-Sep-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conduction of course for implementation of new curriculum for faculty Revised Basic MET Workshop 23rd to 26th September 2019 – 30 faculty attended

Successful implementation of new MBBS curriculum (CBME)

Activities of Department of Clinical Research Activities Conducted 1. Young Researchers Symposium 2020 on 17th Feb 2020 , Lecture: Scientific Paper Writing , Speaker: Dr. Digant Gupta 2. Seminar: "Reorientation to Clinical Research – A New Outlook" on 19th May 2020 Speaker: Dr. Digant Gupta 3. Collaboration with MIMER Student Research Council (SRC) in conducting "1st National Healthcare Digital Symposium 2020" on 6th June 2020 4. Webinar: "Clinical Research in Medical Institutes in India" on 10th June 2020 MUHS Foundation Day. Speaker: Dr. Digant Gupta 5. Webinar: " Covid 19: Pathogenesis| Diagnosis|Management Sharing what we know today" on 11th June 2020. Speakers: Dr. Sameer Melinkeri, Dr. Sampada Patwardhan, Dr. Parikshit Prayag 6. Webinar: "Data Entry and Analysis" on 29th June 2020. Resource faculty: Dr Digant Gupta, Dr Swati Raje 7. Webinar: "Reference Management Software " on 2nd July 2020 by Dr. Varoon Jaiswal and Dr. Digant Gupta 8. Webinar: Artificial Intelligence: The scope in Covid Pandemic by Dr. Arun Jamkar on 10th July 2020 9. Find your Icon Medical Superspecialities Dr. Viren Attarde,Dr. Ashwin Rajbhoj,Dr. Mahadevan Dr. Saurabh Sancheti, Dr. Anuj

Nehete on 14th July 2020 10. The Soldiers in White Coat Bracing for the emerging challenges Dr. Madhuri Kanitkar 21st July 2020 11. Meet your Icons Surgical Superspecialists Dr. Aditi Rangnekar.Dr. Vishvesh Agarwal. Dr. Kunal Bansal. Dr Monish Patil. Dr Prashant Sawant on 5th Aug 2020 Achievements 1. 13 projects approved for ICMR STS 2020 Important Milestones ……. a. Timetable 2020 2021 for Departmental activities prepared b. COVID Research Consultancy Services for external faculty/ institutes/ hospitals launched on 21st May 2020 c. Consultancy Services for In house Faculty and students launched on 21st May 2020 d. Format for Submission of Research proposal to Institutional Ethics Committee of MIMER Medical College, Talegaon D prepared

Encouraging research activity amongst students faculty 1. Annual Research Society Conference 21st December 2019 2. ICMR STS -09 students received incentive from ICMR 3. MUHS Nashik Short Term Research grant (STRG) 03 students Long term Research grant (LTRG) – 03 faculty

Dedicated COVID Hospital for improvement of Quality Care for COVID and Non COVID patients

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Trust Management	**09-Nov-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**10-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Institute has partial Management Information System (MIS) in place. The system is managed under the following functional areas: 1. Administration: Most of the activities of the administration department are handled with informationbased technology. Facilities are provided for ecopy of salary certificates, internal communication between the employees interse etc. Most of the internal communication is done by email. 2. Student Admission: The admissions to UG/PG are done by Directorate of Medical Education and Research (DMER) on the basis of NEET merit. Admission to other courses like Fellowships, PhD, PGDMLT and CCMP are done by university and students are allotted to the Institute. The list of selected candidates received from DMER/University is displayed on the website of college. The college website displays course wise detailed information. Due to COVID pandemic this year, the admissions for PG courses were done online as per the guidelines declared by State Government of Maharashtra. The document verification and fee payment was done online as one time measure. 3. Accounts: For ease of maintaining accounts, the institute is already using Tally ERP software. Appropriate security measures are taken for maintaining confidentiality of the transactions. Training to the existing staff and updating of the existing software is done on timely basis. During COVID pandemic for the convenience of all patients and their relatives, online payment facilities were made available in the hospital. The students had paid their tuition fees online or via RTGS to the institute. 4. Examination: The internal assessment examination the university level examinations are conducted by the institute as per the norms of the university. The marks of internal examinations are uploaded and displayed on college website. The marks of University examinations are uploaded using University portal maintaining absolute confidentiality. Due to the pandemic situation, online examinations were conducted for all academic years wherein the assessments were also done |

online. Training sessions were organized for the students to prepare them for these examinations. Network connectivity for every student was reassured as precautionary measure for smooth conduction of examination. 5. Hospital Administration: The hospital is provided with Hospital Management Software (HMS) provided by Tech Ace. The software is userfriendly and all hospital staff, faculty and residents are well trained in using the software. Communicating daily updates regarding COVID to all the concerned authorities was done smoothly due to HMS. 6. Website: The website acts as a mirror of the college activities and up to date information is made easily available to all. 7. Library: In addition to Delnet a new Library Management Software (KOHA) was purchased. During complete lockdown due to pandemic all the students and faculty were provided online access to various books and journals for uninterrupted learning. 8. Alumni: In order to strengthen alumni interaction, online webinars were conducted. ECFMG online portal was started in March 2020 which has created tremendous ease in verification and receipt of documents of the alumni aspiring to study in United States.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

MIMER Medical College, Talegaon (D) has been affiliated to the Maharashtra University of Health Science (MUHS), Nashik, for the Under-Graduate course viz. MBBS and the Post-Graduate courses viz. MD and MS in the various medical subjects. So, it is mandatory for an affiliated institute like ours to implement the course directives laid down by the Academic Council of MUHS, devised in accordance to the minimum standards set by the apex governing body, the Medical council of India. The college has a 'Curriculum Committee' in place which scrupulously looks over the execution of the MUHS prescribed curriculum. This committee holds a quarterly meeting to check the prescribed curriculum implementation. One senior faculty of an academic year, has been designated by the Principal, as a Course Coordinator for that academic year. The Course Coordinator along with the other HODs plan the term-wise teaching schedule. Detailed implementation of teaching schedule is looked after by the teacher in-charge of the concerned department. Subject-wise time tables include didactic lectures, practicals, tutorials, student seminars and small group discussions with involvement of all teaching faculty. The students also acquire the basic

clinical skills during their clinical postings. Regular concerted efforts towards both vertical as well as horizontal integration between individual departments are taken. The process of inquisitive discussion and debate amongst students is helped by newer initiatives like Google Classrooms to organize online quizzes, patient oriented image and case scenarios. These regular activities have been very enthusiastically embraced by our students. Off-campus community visits and special visits to water treatment/milk treatment plants etc. are organized for the students to make them aware about relevant public health issues. This ensures that the students understand prevalent health issues and diseases with their treatment and overall clinical as well as social management outcomes. Similarly, as per the MUHS guidelines, time schedules for terminal and preliminary examinations are planned and executed by the Course Coordinator and the batch in-charges. The eligibility criteria to appear for university examination are strictly observed. The 'AETCOM' program in the undergraduate teaching schedule helps us to inculcate ethical values in the students. The COVID 19 Pandemic and the resulting shutting down of regular teaching threw up new challenges, that were met with a need to redesign the teaching methods to suit 'Online Classes'. The added challenges were that of keeping students engaged in practical classes without them being physically present for hands on teaching and managing clinical teaching with 'patient scenarios' instead of interacting with real patients. Zoom meetings, Google Meet and other virtual platforms were efficiently utilized by all the faculty to not only keep up with the prescribed teaching schedules as per MUHS norms, but to exceed them by adding Google Forms quizzes and case discussions online. Examinations were also conducted online. Students were suggested to register for online short term courses during the period of lockdown. This was well received by all the students and total number of 43 courses were completed successfully by 231 number of students across all academic years.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Modern Midlevel Service Provider		16/12/2019	4	Yes	1. Provide quality antenatal, intrapartum and postpartum care 2. Impart skill to handle outbreaks and emergencies 3. Able to do screening, i dentificatio n and referral of common health problems 4. Impart skill to carry out health surveys

| **1.2 – Academic Flexibility** |

| 1.2.1 – New programmes/courses introduced during the academic year |

Programme/Course	Programme Specialization	Dates of Introduction
MBBS	NIL	01/09/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBBS	NIL	01/09/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bee Line -Process Excellence Workshop	20/11/2019	2
Aiming towards Safe Blood Transfusion CME	20/12/2019	39
Training on "Innovation in Laboratory testing for Better Patient Care" using Dry Chemistry technology	19/02/2020	4
Cadaveric Hand Workshop	21/02/2020	13
ISSH Basic Hand Surgery Course	22/02/2020	13
ISSH Basic Hand Surgery Course	23/02/2020	13
Live Endoscopic Surgical Skills Enhancement Workshop	21/11/2019	15
Live Endoscopic Surgical Skills Enhancement Workshop	28/11/2019	15
Symposium: Inhalation Analgesia in labor	18/02/2020	105
Workshop on Wheels (Laproscopy)	09/12/2019	26
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

MBBS	PHC visit	116
MBBS	RHTC visit	84
MBBS	Milk Dairy	125
MBBS	Visit to Shiv Shakti foods Pvt. Ltd.	131
MBBS	Family Survey	156
MBBS	School Health Survey	156
MBBS	Water treatment plant	121
MBBS	Visit sewage treatment plant	119
MBBS	Anganwadi visit	90
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institute has a 'Feedback Committee', members of which have devised various feedback forms. These feedback forms are developed either as online Google Forms or in print format. The institute seeks unbiased, unfiltered feedback about all aspects of the curriculum and student development from all stakeholders. The feedback forms are sent by email or given by hand to the concerned respondents. Receiving such feedback from time to time is a regular feature. Detailed analysis of the feedback is carried out by the committee. The students' feedback is collected at the end of every academic year. The committee members collate the feedback information as it gathers. The individual points raised by student stakeholders are analyzed by the committee and the suggestions in the interest of students are actively incorporated into day to day practice. Such analysis is then conveyed to the concerned faculty and Principal, who after taking due cognizance, implement noteworthy decisions to improve upon the overall teaching learning process at our institute. The students' feedback about the pace of content delivery and integration of different modes including group discussions and online learning are conveyed through the Curriculum Committee to individual departments. The students' feedbacks are evaluated and communicated to all teaching staff via the Medical Education Unit (MEU) for betterment. The teachers' feedback about the curriculum and its implementation, and difficulties with it, is collated by the Curriculum Committee which then forwards it to the Principal's office. Suggestions regarding development and upgradation of infrastructure and newer modalities of content delivery are communicated to the concerned authorities for needful. Use of online platforms like Zoom, Google Meet and Microsoft Teams etc. for conducting online teaching and examinations keeping COVID 19 situation in view was implemented. The parent feedback regarding academic performance of their ward as well as other issues such as comfort levels in hostel life and

environs are regularly taken. These feedbacks are analyzed and communicated to respective mentors who liaise with parents and students. Parent feedback regarding institution as a whole is conveyed to the higher authorities through proper channel. Appropriate and timely action on relevant suggestions is ensured. Feedback from alumni and their employers about their expectations from the Institute regarding practical abilities, communication skills and guidance for further studies is forwarded to both the Curriculum Committee and Principals office. Appropriate steps are taken based on these feedbacks to benefit today's students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	150	23	154	44	154

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
154	154	9	33	0	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The act of mentoring is a building block for students to gain more insight and proper knowledge to make them comfortable in academic as well as personal zone, so as to cope with day to day routine. Mentoring also provides professional socialization and personal support to facilitate success. Quality mentoring greatly enhances students' chance for success, not only during student life but also afterwards. Medical education and healthcare is a very strenuous and stressful field, full of pressure and anxiety. In such situations role of experienced faculty is very important in shaping medical professionals. Mentorship committee of MIMER Medical College, Talegaon (D) has well established mentorship programme for the entire MBBS course. This Committee comprises of Chairman, who is a senior Professor/Head of the Department, Secretary and committee members from various departments. All the faculty members are on the panel of mentors. Every student is allotted a mentor. The mentor plays a role of friend, philosopher, guide and guardian for the allotted mentees. Mentor provides necessary help and advice to the mentee for the academic as well as extracurricular activities. Newly admitted students may face many problems in academics as well as in adjustment to new environment away from home. Keeping this in view, additional mentorship program is conducted for these students by faculty of pre-clinical departments. The mentorship records are maintained meticulously by each mentor. Mentor to mentee

ratio is 1:4/5. Thus, each mentor can pay proper attention to his/her mentee. Counselling of the mentee student is done by the mentor regularly to check for problems in studies and also for personal issues like stress, home-sickness, illness etc. Counselling is done in-person and if required telephonic counselling is also provided to the mentees. In case parents' involvement seems necessary, they are also included in the counselling process. A specified format is prepared for keeping records. It includes Students' details such as name, admission year, contact details and Parents' details like names, occupation contact details along with details of local guardian. It also includes academic record and attendance from 1st MBBS to 3rd MBBS. Record of Counselling is maintained separately which includes date of counselling, details of counselling like problem areas remedial measures advised if any. Mentors personal, warm and caring approach helps the mentees in handling stressful situations in academic as well as professional life. During this stressful period of COVID-19 pandemic, students were facing a lot of anxiety due to uncertainty of classes and exams in addition to that of spread of pandemic. Though in-person counselling was not possible, mentors have taken efforts to be in contact with their mentees telephonically through social media like text messages, WhatsApp or video conferences. By providing an environment that is open and caring, mentorship programme has facilitated productivity and better learning environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
685	128	1:5.35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
152	154	10	17	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Dattatraya Gopalghare	Professor	President appreciation award- Best President, small branch IMA Maharashtra
2019	Dr. Sushma Sharma	Professor	Excellence in reviewing award in recognition of outstanding quality of the journal – Indian Journal of Obstetrics Gynaecology research
2019	Dr. Vaishali Korde	Professor	Clinical Secretary- POGS Federation of Obstetric and Gynaecological Society of India
2020	Dr. Swapnil Bhise	Associate Professor	Secretary, Pune Orthopaedic Society
2020	Dr. Shilpa Pratinidhi	Professor	3rd rank in hand made poster

2020	Dr. Kalpesh Patil	Assistant Professor	Samajbhushan-Janmat Pratisthan, Jalgaon
2020	Dr. Shilpa Pratinidhi	Professor	Literary/ Dramatic Work This Work Is In The Field Of Biomedical Research Particularly In The Field Of Food And Nutrition.
2020	Dr. Shilpa Pratinidhi	Professor	Literary/ Dramatic Work This Work Relates To Nutrition In Particular To Novel Dietary Substitute For Animal Milk And Easy To Digest Precooked Mixture For Complementary Feeds

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) which is a part of formative assessment includes periodic tests in the form of theory and practical assessment, end of clinical posting examinations and surprise tests conducted at undergraduate level. Through Continuous Performance Assessments (CPA) advanced and slow learners are identified. Slow learners are encouraged to discuss their academic difficulties with the faculty. It is ensured that these students understand must know/core areas of each subject. They are also encouraged to participate in seminars and their progress is assessed individually. Advanced learners are encouraged to participate in intercollege quizzes and present papers and posters at student conferences. They are also encouraged to conduct short term research projects, quizzes, seminars etc. Special sessions are conducted to high light the non-core areas of each subjects for these students. From batch admitted in 2019 the assessment pattern is changed from traditional to competency based in accordance with CBME (Competency Based Medical Education). CIE is done in the form of OSPE (Objective Structured Practical Examinations). Log book prepared as per the guidelines, is maintained by the students, which reflect their attendance, active participation and overall presentation and

learning outcomes. In Para clinical subjects, work-place based Assessments are done in the form of short practical tests and OSPE. In the clinical subjects, Formative assessments are done in the form of case presentation, viva-voce and OSCE (Objective Structured Clinical Examinations). Online assessments were done during lockdown periods. Thus CIE helps in identifying weak areas of students and improving upon them.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar for Undergraduate and Postgraduate courses is prepared to ensure that entire syllabus is completed in prescribed timeframe. The Internal assessments and other informal examinations are conducted continuously which gives a fair idea to the student as well as the teachers about the academic progress and the need for timely corrective measures. Under Graduate - Pre-Clinical As per the new CBME curriculum which was implemented from batch admitted in 2019, 3 Internal assessment exams were conducted in December 2019, March and August 2020. Para-Clinical In para-clinical subjects the three internal assessment exams were conducted in January, July and September-October 2020. Clinical Departments: The department of Community Medicine conducts Internal Assessment examinations in 4th, 6th and 7th semesters. The clinical departments conduct informal evaluation at the end of each clinical postings. The departments of Ophthalmology and Otorhinolaryngology conduct internal examinations at the end of 6th and 7th semester. The departments of Medicine, Surgery, Obstetrics and Gynaecology and Paediatrics conduct internal assessments in 6th, 8th and 9th semesters. Due to the Coronavirus Pandemic, this year exams which were scheduled in summer-2020 were conducted online in September – October 2020. Post Graduate: Formative assessment of PG students is done through activities like Case Presentations, Journal Club, Seminars and Grand Rounds. They are supposed to maintain logbook which reflects their clinical work. Schedule concerning thesis/dissertation and essential part of their post graduate studies is followed meticulously. Annual exams are conducted as per university guidelines.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mitmimer.com/exams_results.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mitmimer.com/MIMER%20Medical%20Collegessr.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Live Endoscopy Surgical Skills Enhancement Workshop	Obstetrics Gynaecology	21/11/2019
A Live Endoscopy Surgical Skills Enhancement Workshop	Obstetrics Gynaecology	28/11/2019
Introduction to Intellectual property Rights (IPR)	Central Research Lab, Biochemistry	19/02/2020
Introduction to Intellectual property Rights (IPR)	Central Research Lab, Biochemistry	20/02/2020
Basic Course in Hand Surgery and Cadaveric Hand Course	Orthopaedic and Anaesthesia	21/02/2020
Basic Course in Hand Surgery and Cadaveric Hand Course	Orthopaedic and Anaesthesia	22/02/2020
Basic Course in Hand Surgery and Cadaveric Hand Course	Orthopaedic and Anaesthesia	23/02/2020
Workshop on Wheels (Laproscopy)	Surgery	09/12/2019
Workshop on Wheels (Laproscopy)	Surgery	10/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Vegetarian Magic Mix: Substitute For Animal Milk	Dr. Shilpa Pratinidhi	Copyright office Government of India	13/08/2020	Literary/ Dramatic Work This Work Relates To Nutrition In Particular To Novel Dietary Substitute For Animal Milk And Easy To Digest Precooked Mixture For Complementary Feeds

Diet Survey Kit For Family Diet Survey Of Uncooked Food	Dr. Shilpa Pratinidhi	Copyright office Government of India	13/08/2020	Literary/ Dramatic Work This Work Is In The Field Of Biomedical Research Particularly In The Field Of Food And Nutrition.

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Yes	Department of Clinical Research and Incubation Centre	MIMER Medical College, Talegaon (D)	NIL	NIL	02/12/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
12500	5000	38020

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
-	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Orthopaedics	1	0.89
International	Paediatrics	2	2
International	Central Research Lab	4	3.9

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Obstetrics Gynaecology	3
Orthopaedic	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations

				mentioned in the publication	excluding self citation

<div align="center">No Data Entered/Not Applicable !!!</div>

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	78	12	416
Presented papers	1	4	5	28
Resource persons	8	1	1	28

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

<div align="center">No Data Entered/Not Applicable !!!</div>

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

<div align="center">No Data Entered/Not Applicable !!!</div>

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

Research	Maharashtra Institute of Pharmacy, MIT-WPU MIMER and MIT-WPU	NIL	366
Research	IIT Bombay MIMER and IIT Bombay	NIL	366

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic MOU	To promote encourage the students of D -Pharmacy access to the state of art instrument for academic project for mutual relevance	Siddhanth School of Pharmacy Mrs. Ram Bindurani Principal Siddhanth School of pharmacy (Women) sudumbare Pune 412109	01/10/2019	01/10/2020	5
on-the- job training	Deen Dayal Upadhya Gramin Kaushalya Yojana (DDU GKY)	MIT, Art, Design Technology University, Pune	01/02/2020	31/07/2020	16
Joint Project	A Step By Step Approach to Analysis of COVID-19 Data Using R	Center for Disaster Preparedness and Management, Jadavpur University, India	06/04/2020	27/10/2020	1
Joint Project	Concentration dependent loss of charged analytes in paperfluidic devices	IIT Bombay, Prof. Debjani Paul Associate Professor, department of Biosciences and Bioengineering, Powai, Mumba	19/10/2019	04/10/2020	1

		i-400076, Email Id: debjani.paul@iitb.ac.in		

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ekta Niradhar Sangh A 3/8/1:1, Sunder Co- operative Housing Society, Sector- 9 Koparkhairane, Navi Mumbai - 400709	23/08/2019	Tertiary Medical Centre for orphan children	5
MIT School of Bioengineering Sciences Research	18/06/2019	Exchange of scholarly ideas/ expertise, support of specific disciplines, development of Programme the advance entry to MIMERS Research training programmes of appropriately qualifies students faculty of MIT Bio	3
Siddhanth School of Pharmacy Mrs. Ram Bindurani Principal Siddhanth School of pharmacy (Women) sudumbare Pune 412109	01/10/2019	To promote encourage the students of D -Pharmacy access to the state of art instrument for academic project for mutual relevance	5
WIPRO - DCHC	07/07/2020	For treatment management Covid -19 positive patients.	50
SEC Naigaon	29/11/2019	Speech Therapy for Cerebral Palsy Children	10

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

645.06	672.95

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E- Granthalay	Partially	3.0	2016
KOHA	Fully	19.11.00	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7015	4781531	2	28318	7017	4809849
Reference Books	1394	9291095	0	0	1394	9291095
e-Books	134	0	0	0	134	0
Journals	136	7492853	0	0	136	7492853
e-Journals	350	0	0	0	350	0
CD & Video	617	0	0	0	617	0
Others(spe cify)	5224	0	103	0	5327	0
Digital Database	1605	0	701613	19470	703218	19470
Library Automation	1	28700	1	29500	2	58200
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Vaishali Korde	Obstetrics and Gynaecology	Youtube	30/03/2020

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	218	1	1	3	2	2	1	25	0
Added	4	0	0	0	0	0	0	0	0
Total	222	1	1	3	2	2	1	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Prolapse 1	https://youtu.be/DRNs1j_qips
Prolapse 2	https://youtu.be/-PQa-WDnavQ?list=TLPQMDgxMjIwMjAFRB5Ub0kGEQ
PIH 1	https://youtu.be/qiC9pue-vxE?list=TLPQMDgxMjIwMjAFRB5Ub0kGEQ
PIH 2	https://youtu.be/EcM8Myp0EQ8?list=TLPQMDgxMjIwMjAFRB5Ub0kGEQ
Gestational trophoblastic disease	https://youtu.be/de72LQawSIg
Intersexuality	https://youtu.be/O70EwE_UCCI
Physiological changes in pregnancy 2	https://youtu.be/4sPLL6uP_5A?list=TLPQMDgxMjIwMjAFRB5Ub0kGEQ
Physiological changes in pregnancy 1	https://youtu.be/a6nW137Tnsk?list=TLPQMDgxMjIwMjAFRB5Ub0kGEQ
Physiology of menstrual cycle	https://youtu.be/emPwZSoSWpE
Antenatal markers – 1	https://youtu.be/IYp8_jfpYvs
Antenatal markers part 02	https://youtu.be/kQ6uipOvDE0
Preterm labour	https://youtu.be/LzOnfHKwUH4
Abruptio placentae	https://youtu.be/mIt16vYvxa4
Placenta previa	https://youtu.be/uNFBEAs58Z0?list=TLPQMDgxMjIwMjAFRB5Ub0kGEQ
Ectopic pregnancy	https://youtu.be/g-8JaYraIFI?list=TLPQMDgxMjIwMjAFRB5Ub0kGEQ

Ectopic pregnancy unruptured	https://youtu.be/yrCCgUhwSe8
Normal labor- 1	https://youtu.be/0tbFpDRkPK4
Normal labour part 02	https://youtu.be/rbEGAMNmGiA
Malpresentations – 1	https://youtu.be/uq8CWvm4xlk
Malpresentations part 02	https://youtu.be/Un4HFEZ-_to
Ovarian cancer part 01	https://youtu.be/UNrUuy8WQcQ
Ovarian cancer part 02	https://youtu.be/7eeiPtEeUvg
Ovarian neoplasms	https://youtu.be/CThZ8q8u2Rs
Ovarian tumors	https://youtu.be/ym206fksrie
Infertility part 01	https://youtu.be/zADj0k0waFY
Infertility 2	https://youtu.be/LrgIUF5w3bU?list=TLPQM DgxMjIwMjAFRB5Ub0kGEQ
Infertility part 03	https://youtu.be/uOhU5aU1DsM?list=TLPQM DgxMjIwMjAFRB5Ub0kGEQ
Fibroids 2	https://youtu.be/5Jgw9o_NkDs
Fibroids 1	https://youtu.be/WyoOtzn7kFo
Fetal skull maternal pelvis	https://youtu.be/MWYEL2doBMI
Post partum hemorrhage	https://youtu.be/JqvWnfp-O4Q
Abortion	https://youtu.be/bUWnq6NDbaY
Abortion recurrent pregnancy loss	https://youtu.be/HGuJxOs1Hw8?list=TLPQM DgxMjIwMjAFRB5Ub0kGEQ
Puberty disorders	https://youtu.be/XC9MgVE391s
Mtp part 02	https://youtu.be/TRVgNXTI2Uk
Mtp part 01	https://youtu.be/of2OLDCrwnE
Normal labour part 01	https://youtu.be/0tbFpDRkPK4?list=TLPQM DgxMjIwMjAFRB5Ub0kGEQ
Normal labour part 02	https://youtu.be/rbEGAMNmGiA
Cardiac diseases in pregnancy	https://youtu.be/Jafqc7l8oCA
Adenomyosis	https://youtu.be/YmOzGaOca34
Endometriosis	https://youtu.be/UmXcX3fGXGc
Ca endometrium	https://youtu.be/qJb-lDQSN7Y?list=TLPQM DgxMjIwMjAFRB5Ub0kGEQ
Contraception sterilization part 03	https://youtu.be/9YZDYKypeso?list=TLPQM DgxMjIwMjAFRB5Ub0kGEQ
Birth injuries	https://youtu.be/rUh-bvF1VYE
Contraception sterilization part 01	https://youtu.be/9YZDYKypeso?list=TLPQM DgxMjIwMjAFRB5Ub0kGEQ
Contraception sterilization part 02	https://youtu.be/60iH64_F97k?list=TLPQM DgxMjIwMjAFRB5Ub0kGEQ
Gestational trophoblastic disease part 02	https://youtu.be/paEvMQ9_Ivk
Menstrual disorders	https://youtu.be/8mnhvYdAxA0
Ovarian cancer MCQ	https://youtu.be/9aAhUaWDqI4

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
415	415.68	483	483.32

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

MIMER Medical College and Dr. BSTR Hospital, Talegaon (D) is established way back in 1995. As it was a residential medical campus away from city all the departments such as maintenance, electric, civil, water, gardening, played important role to maintain the premises. To keep better coordination within above mentioned departments a maintenance/condemnation committee plays a vital role. A well-established maintenance/condemnation committee facilitates the maintenance of the entire campus including infrastructure, library, laboratories, equipments, IT, sports facilities and garden etc. The primary goal of the committee is to perform the essential maintenance, repair and alteration services necessary to keep the campus safe and operational. The aim of the committee is to deal with maintenance/repairs of infrastructure, regular servicing, repairs/replacements of equipments, identify the items which are beyond repair and form a condemnation report. In addition to this the committee also assists the purchase committee for effective implementation of buy back policy, timely AMCs/CMCs, go green initiative (proper e-waste disposal) and to formulate plans for growth and expansion. The committee is also responsible to inspect the facility periodically to ensure all areas of the premises are clean, safe and in orderly manner. Certain facilities like the central library, IT lab, hostels, staff quarters, gymnasium and sports facilities are under the central administrative control, whereas the facilities like classrooms, laboratories etc. are under the respective departmental administrative control. The basic services includes • Repair and maintenance of building, Air conditioner systems • Repair of plumbing systems, drainage, water system • Maintaining housekeeping and cleaning system • Repairing electrical system, defective lights • Repairing interior, exterior doors etc. • Maintenance of classroom furniture • Repairing elevator • Removing solid waste, recycling and surplus materials • Masonry work Service Request: The department which is in need of support from this committee raise a requisition duly signed by Head of the Department. The members from the committee scrutinize the requisition. The concerned committee member visits the department and suggests the necessary intervention/action. Emergency repairs are carried out on priority. Routine maintenance of electric items and minor repairs are done in house. Major maintenance works of the infrastructure such as painting, adding new electrical services, new furniture, change and/or upgradation of IT infrastructure etc. are forwarded to higher authorities for approval as it needs proper budgetary provisions. Ground and sports utilities: The committee is responsible for the repair, maintenance and upkeep of the grounds and associated materials such as plants, lawns and trees etc. Management of sports facilities, vehicles, equipments, disposal of solid waste and support service are also provided. Maintenance of ETP, RO system, biomedical waste management and solar panel system is also taken care of. Thus the maintenance/condemnation committee works hand in hand with the administrative office for all the minor repairs/renovations and major repairs/upgradation etc. The college authority ensures optimal allocation and utilization of available funds for maintenance of the Institute.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	**NIL**	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	37
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is constituted as per MUHS, section 50(11) of the Act, and consists of: 1. Dean/ Principal - Chairperson 2. One Teacher nominated by the Principal – Member 3. Programme officer of NSS – Member 4. Director of Sports - Member 5. Officer in charge, Cultural Activities- Member 6. One student nominated of each class (UG PG) nominated by the Principal - Member. 7. One student nominated by the Principal who has shown outstanding performance in the following activities: a) Sports b) NSS c) NCC d) Cultural activities e) Research or other activities 8. Two lady students nominated by the Principal who have shown good performance in any of the above. Provided that two of the students from 7 8 shall be those belonging to the SC, ST, VJNT, OBC categories. Selection procedure involves inviting applications from students, followed by interviews. The council is in term of office for a duration of one academic year (1st August to 31st July). MIMER Student Council for the year 2019-2020 was formed on 23rd August, 2019. This body is elected in order to voice the opinions and ideas of the entire student body and promote their welfare. Various activities in which the student council is involved: 1. Organizing cultural and sports events in the college. 2. Coordination of all the students to participate in intercollegiate, state and national academic, sports and cultural events. 3. Formation of sub committees for various events. 4. Students' magazine- "The Grey Matter" has nine successful volumes till now, and also publishes guest articles from colleges all over India. This extraordinary team of students was not discouraged by the pandemic in fact they conducted several online activities for students. The zealous team proved their merit by launching Grey Matter Website: https://www.thegreymatter.org/ Youtube channel: https://www.youtube.com/channel/UCBOVDX5T7GrVa3s8T1xOH2Q Getting featured on the page of Girls Of Bombay: https://www.instagram.com/p/CBBAExuBqfn/?utm_sourceig_web_copy_link The White Coat Project: https://www.instagram.com/p/CGxYaTDivs/?utm_sourceig_web_copy_link 5. Students continued the work of "Mission Zindagi" to ensure availability of blood and prevent its wastage. 6. The council via the "Student Research Council" keeps the students updated about various research opportunities and helps with

research methodology, research proposal writing. 7. It represents MIMER in various national level organizations like MSAI, IMA MSN. The Student Council does not participate in any political activities in the campus or outside. The Council serves as a link between the students and the teachers as well as the management. The Student Council members of the year 2019 -2020 encountered unprecedented conditions in the wake of the COVID 19 pandemic. The students had to evacuate the campus in the third week of March 2020 in the wake of this pandemic. The Student Council members lived up to their duties and much beyond in these difficult times and became the important channel holding the student community together and continuing on with several activities through the virtual platform, using several media like WhatsApp, Instagram, Zoom etc. The Council therefore strives to work for the overall welfare and personality development of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association of MIMER Medical College 'MITIANS Medicos, MIMER Medical College, Talegaon Dabhade is formed under the umbrella of the Apex body 'MAEERS MITians Past student Association'. The Alumni association was established on 12th October 2005 with 31 members. The managing council elections are conducted every 3 years to elect the office bearers. The alumni association of MIMER Medical College functions as a separate unit and has authority to function independently. The managing council comprises of : •Chairman - Principal /Dean/HOD/equivalent officer • Executive Chairman – Past student elected from Life members •Vice Chairman— Past student elected from Life members • Secretary Past student elected from Life members •Joint Secretary Past student elected from Life members • Treasurer Past student elected from Life members •Members - Ex. Officio Member, BOT - 3 elected from the life members. -1 Senior Faculty Member •The Senior Executive - A senior Professor/ HOD The managing council effectively manages, executes and administers the activities of the alumni association. The managing council of MITIANS Medicos, MIMER Medical College, controls, supervises and is accountable for the administrative, technical and financial matters of association. The Alumni Association of MIMER Medical College aims towards • Promoting general welfare of the organization •Creating a spirit of loyalty towards the organization , •Supporting goals of the parent Institute • Strengthening ties between alumni, community and parent Institute •Creating a positive impact by forming a support system for Alumni Social media platforms like Facebook, Instagram, WhatsApp, Twitter, Snapchat, Telegram etc. have added different flavours altogether to stay connected and communicate with Alumni located nationally and internationally. This has also helped to harness the growth and power of the Alumni association. MIMER Alumni association coordinates and facilitates various alumni meets, provides guidance to MIMER Students via Alumni talks and other activities which are held in the campus and on the virtual platform. 'Reminiscence - Down the Memory lane' Silver jubilee alumni meet was held on 27th December 2019 as a part of a yearlong celebration. Alumni right from the foundation batch were invited. Foundation batch of the institution along with the Alumni committee and existing students of the college organized this mega event. It has been decided by the alumni committee that every year they will celebrate alumni meet for the batch completing 25 years of their medical admission. Our talented Alumni with wealth of experience skills have shared and guided current students to choose their desired post graduate and super speciality branch via Alumni talks through online platform in the midst of the COVID -19 Pandemic. 'Find your icons' and 'Meet your Icons' were the programs organized in which MIMER Alumni guided Undergraduate Post graduate students of MIMER regarding various career avenues in disciplines like Orthopaedics, Cancer and Reconstruction Surgeries, Paediatric Surgery,

Vitreoretinal Surgery, Urology , Critical Care, Medical Oncology ,Cardiac Anaesthesia, Cardiology , Neurology etc. MIMER Alumni association is dedicated in it's efforts to keep the "Ex MIMERians" connected not only to each other, but also to their Alma Mater.

5.4.2 – No. of enrolled Alumni:

259

5.4.3 – Alumni contribution during the year (in Rupees) :

105000

5.4.4 – Meetings/activities organized by Alumni Association :

1. 27 December 2019 Reminiscence silver jubilee year Alumni Meet 2. Find your icons 14 July 2020 3. Meet Your Icons 5 August 2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The Principal/Dean of the institution is overall in-charge of college and hospital. He/she looks after academic, administrative and day to day working of the college and hospital. All the heads of the departments including the medical superintendent of the hospital work under his administrative control. The heads of the departments are responsible for administration and academics of their respective departments. They look after effective implementation of UG/PG/Ph.D./Fellowship programmes. They are also responsible for smooth functioning of assigned intra departmental inter departmental activities of the institution. All the Faculty members are designated as members of various committees which work towards betterment of academics/appraisals/syllabus /workshop/conferences etc. Institutional administrative responsibilities are shared through various committees like - •Curriculum Committee • Anti-Ragging Committee • Institutional Ethics Committee • Students Grievance Redressal Committee •Hospital Infection Control Committee • Pharmaco-Vigilance Committee • Medical Education Unit • Purchase Committee • Condemnation Committee 2. The heads of the departments are at liberty to organize workshops, conferences and other academic activities. Organizing camps, extension outreach activities, speciality/ super speciality services etc. is promoted. For the holistic development of students, various committees are established at college level. Students are encouraged to play different roles and shoulder responsibilities in these committees. ? Student Council ? Student Research Council ? Cultural Committee ? Sports Committee Participative Management: - All the departments are involved in the institutional planning and development. Every department submits its plans for improvement after intra departmental discussions. The budget and plan document is presented by each department to the administrative authority. The institution promotes the culture of participative management at the strategic level, functional level and operational level. ? Strategic level-: The Principal, governing body, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admissions, examinations, code of conduct-discipline, grievance, support services, finance etc. ? Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are actively involved in joint research and have published papers. ? Operational level: The Principal and faculty members interact with government and external agencies maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of

different academic, administrative, extension related, co- and extracurricular activities. Hospital review meetings are periodically arranged with active participation of post graduate students and resident doctors. ? During the covid pandemic the entire teaching and non-teaching staff participated whole heartedly in running the Dedicated Covid Hospital(DCH) which served a major population of Rural Pune especially Maval Region. Strategic distribution of the work load amongst the Pre, Para and Clinical Departments ensured participation from the entire faculty of the institute. This resulted in efficient management of the DCH- with 1500 patients successfully treated and discharged over a period of four months. The encouraging participation of the faculty prompted a successful tie up with Pune ZP in managing a 454 bedded Dedicated Covid Health Centre (DCHC)

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library is presently using online software e-Granthalay and "Koha" for Library management. e-learning resources like Delnet are subscribed taking into account the recommendations of the library committee. Training to the staff and the students for using the e-learning resources is provided. E-learning resources through the MUHS portal have been extended to the institution. The institute is in process of developing a video library of its own. During COVID pandemic efficient use of ICT based tools like Zoom, Microsoft teams WebEx was done for uninterrupted teaching.
Industry Interaction / Collaboration	The institution has been in collaboration with Persistent Systems Limited, Pune in a BIRAC funded project. The project is for the development of i-Doctor which is an intelligent diagnostic and limited drug-dispensing system that we believe will revolutionise drug delivery and treatment in the country. Extensive field trials by the faculty and interns are now on to perfect the system before it is finally ready for launch. During Covid Pandemic the institution joined hands along with ZP Pune to run and manage WIPRO dedicated covid health centre (DCHC). Institute has collaborated with SEC Naigaon to provide Speech Therapy for children with Cerebral Palsy in year 2019-2020.
Research and Development	The Department of Clinical Research and Innovation looks after research

	activity of the students and faculty. This department organises training programmes throughout the year. Students and faculty are encouraged to participate in research activities by submitting Departmental, ICMR and MUHS research proposals resulting in a good number of research projects. The Research Society of the institution encourages joint research of various departments and publications in National and International Journals. Annual Research Society Conference is held every year in December. So far 8 such conferences have been organised successfully. Central Research Laboratory has successfully conducted sessions on Intellectual Property Rights (IPR).
Examination and Evaluation	All summative examinations in the institute are carried out as per directives from affiliated State University (MUHS). The formative evaluation is done in the form of continuous internal evaluation in which timely feedback is given to the students for their betterment. Assessment of knowledge and its application is done through MCQs, essay and viva voce, whereas assessment of clinical competence is done through long case, short case and OSCE. During COVID Pandemic online evaluation was adopted for theory as well as practicals. Utmost secrecy, transparency and confidentiality are maintained while conducting examinations and related work.
Admission of Students	The admission process is transparent and strictly as per rules and regulations of the Admission Regulating Authority and State CET Cell, Government of Maharashtra. This year due to COVID 19 pandemic all the admission processes got delayed than routine schedule. Keeping this in view the State government permitted complete online admission process including document verification and fee transfer through RTGS for PG admissions. A separate committee was formed to look after the document verification and guidance for filling of forms. Clear display of admission process ensured hassle free and smooth admissions.
Teaching and Learning	The faculty makes all efforts to incorporate case studies, videos, and

	their personal experiences to make the learning more interactive. The faculty prepares Specific Learning Objectives (SLO) as prescribed in Competency Based Medical Education (CBME). The teaching methods like Demonstrate Observe Assist and Perform (DOAP) are regularly used. The students' seminars are periodically organised which help in Self Directed Learning and are effective means of transferring knowledge. Special guest lectures by eminent faculties are organised to ensure that the students remain updated with the latest modalities in treatment. During COVID Pandemic and Lockdown(s) online teaching -learning ensured continuity of education.
Human Resource Management	HR policies laid down by the trust acts as the guiding document for the human resource management. The HR team ensures optimum utilization of the faculty, paramedic and support staff for smooth conduct of academics and round the clock effective patient care. During COVID pandemic special training was conducted for teaching and support staff. Available manpower was efficiently utilised for COVID and Non COVID hospital. The COVID affected staff was offered completely free treatment as a part of policy. The appraisal system of the teaching staff was modified to make it more objective and effective.
Curriculum Development	The institute is affiliated to State University i.e. Maharashtra University Health Science (MUHS), Nashik. The Curriculum is developed and designed by Medical Council of India. Competency Based Medical Education (CBME) is adopted by MUHS since 2019. AETCOM module is in place since 2018. The Curriculum Committee ensures the effective implementation of the laid-down curriculum.Training of faculty for CBME is in process through Curriculum Implementation Support Programme (CISP) workshops for shifting from traditional teaching-learning method to competency based learning. Training for AETCOM was conducted on 26th September 2009 and was attended by 25 faculty members to emphasise teacher-students and doctor-patient communications.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution prepares its road map for upgradation of infrastructure facilities and ICT resources for effective implementation of e-governance. The hospital management system (HMS), digitalization of library, ICT enabled medical record section, automation of laboratories and service departments are the measures taken up for effective planning and implementation. The periodic review of all the facilities is taken from all the stake holders and acted upon.
Finance and Accounts	For ease of maintaining accounts, the institute is using Tally ERP software. Appropriate security measures are taken for maintaining confidentiality of the transactions. Training to the existing staff and updating of the existing software is done on timely basis. Internal and external audits are in place for the full proof financial accountability. The online payment system is in practice for the effective implementation of approved annual budget. Cash free handling was adopted during the COVID pandemic which enhanced the comfort and safety of patients and relatives.
Student Admission and Support	The admissions to UG/PG courses are done by the state CET cell, Directorate of Medical Education and Research (DMER) on the basis of NEET merit. The admissions are regulated by Admission Regulating Authority (ARA) Government of Maharashtra. The list of selected candidates received from competent authority is displayed on the website of college. The admissions to fellowships and Ph.D. courses are done by State Health University and the list of selected candidates received from the University is displayed on the website of the college. The college displays detailed course wise information related to the admission procedure on the website time and again. All the details of enrolled students for various courses are maintained online.
Examination	All summative examinations in the institute are carried out as per directives from Affiliating State University (MUHS). The formative evaluation is done in the form of

	continuous internal evaluation in which timely feedback is given to the students for their betterment. The marks of the examinations conducted are uploaded online as prescribed by the university. The university guidelines are strictly observed during conduct of the examination. During COVID Pandemic online evaluation was adopted for theory as well as practicals. Utmost secrecy, transparency and confidentiality are maintained while conducting examinations and related work.
Administration	Maximum possible activities of the Administration Department of the Institution are handled with information-based technology. This ensures safe, hassle free, convenient, efficient and environment friendly process. Facilities are provided for e-copy of salary certificates, fee structure, internal communication between the employees inter-se etc. Most of the internal communication is done by e-mail which reduces the use of paper, transmits information instantaneously and ensures security of the communication. The college website is regularly updated. Bulk SMS system is in place and is effectively used for administrative purpose.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Swati Belsare Dr. Vivek Nirmale	Embalming Workshop at SRM Medical College, Chennai	SRM Medical College, Chennai	14875
2019	Dr. Swati Raje	International Conference Melbourne Australia	Developmental Origin of Human And Disease (DOHAD)	33020
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
No Data Entered/Not Applicable !!!
View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!
View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	19	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Incentive for Publications/Recognitions • Provision of funding for research activities • Interest free Loan/advance against salary • Providing health care facility • Providing Health care facility for COVID affected staff • Providing special leave for attending conferences and training programme etc. • Provision of Staff quarter	• Providing health care facility to employee and dependents Interest free Loan/advance against salary • Providing Health care facility for COVID affected staff during pandemic • Provision of Staff quarters	• Designated Scholarship office assistants for facilitating the benefit to eligible students from Government non-government organisation • Assistance for education loan • Implementation of the student welfare schemes of the affiliating state university ? Dhanwantari Yojana ? Earn and Learn Scheme ? Amartya Shikshan Yojana ? Sanjeevani Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Maharashtra Institute of Medical and Educational Research Medical College is established under the umbrella of MAEER Trust in the year 1995.MAEER Trust is registered under Maharashtra Public Trust Act and Society act. in the year 1983. As per the statutory provisions of law every year a statutory auditor is appointed and approved by the trust, who conducts the audit of all the institutions under the trust. The internal audits are conducted by the appointed auditors for every institution under the trust. The auditor points out suggestions/corrections/lacunae if any in writing to the Chief Accounts and Finance Officer (CAFO) of the trust with copy to the Account officer of the respective institutions. Any audit queries raised by the auditors are replied to their satisfaction. The balance sheet and the audit report is duly approved by the Board of Trustees and after approval by the Board of Trustees the same gets submitted to all concern authorities. For e.g. Joint Charity Commissioner,

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

3044000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Academic Committee- IQAC
Administrative			Yes	Administrative Committee- IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent – Teacher Association - Meetings twice a year • Active feedback and response system • Support for needy, poor deserving • Recognition honour for previous year academic topper along with his/her parents in the form of Flag hoisting on i. Independence day ii. Republic day

6.5.3 – Development programmes for support staff (at least three)

• Yoga and Meditation • Computer training Programme • Updates on breast feeding Programme • Training of Paramedical Staff in COVD19

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Encouraging research amongst faculty and students 2 Increase the number of community extension activities 3 Developing Eco friendly campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equality	30/04/2020	30/04/2020	23	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Panels on Roof top:-Institute has installed solar panels over the roof top of hospital and medical college building in 2016-2017 year. This solar power plant is of 500kWp capacity which is equivalent to Planting 34,500 mature trees leading to annual CO2 abatement of 385 tons. Average Production of Solar Energy per month is around 45000kwh.This varies from 60000kwh in sunny season to 38000kwh in rainy season. The energy produced is wheeled to grid completely and institute is nearly 100 self-sufficient for its energy requirements. Percentage of power requirement of the University met by the renewable energy sources is 49.52(Total power consumed 1278742 units, total power generated 633354 units).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	Yes	7
Ramp/Rails	Yes	7
Braille Software/facilities	No	0
Rest Rooms	Yes	7
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for medical students (Under Graduate Post Graduate)	20/01/2020	MIMER Medical College holds very high regards for the professional

			ethics and traditional values. It is championing the cause of promoting the Value Based Universal Education System for spreading the message of harmony, peace and equality in the society. It is thus expected for every student of the institute to continue this legacy forward, at all costs. The students are expected to follow the code of conduct as follows : i) College Uniform on designated days ii) Vegetarian Meal policy iii) No Smoking/Alcohol consumption / other intoxicants. iv) Maintain strict discipline and professional etiquettes. v) Ragging in any form is strictly forbidden and punishable as per the provisions of Anti Ragging Act. Students are motivated to follow the code of conduct throughout their tenure of the Course.
Code Of Conduct For Administrative Staff	20/01/2020		The Institute and its staff are fully committed to the principle of honesty, integrity and fair play in their working. All staff ensures that their services are dealt with in an open, fair and impartial manner. This Code of Conduct sets out the basic standard of conduct expected of all staff and the Institutes policy on matters like acceptance of advantages and conflict of interest of staff in connection with their official duties. This Code also applies to temporary and part-time staff employed by the Institute.
Code Of Ethics For MIMER/	20/01/2020		The code of ethics has

Dr. BSTRH Faculty "Cure Sometimes, Treat Often, Comfort Always"		brought professionalism in the faculty and staff towards treatment of patients. The prime object of the medical profession is to render service to humanity reward or financial gain is a subordinate consideration. A Faculty should be an upright man/woman, instructed in the art of healings. He shall keep himself pure in character and be diligent in caring for the sick he should be modest, sober, patient, prompt in discharging his duty without anxiety conducting himself with propriety in his profession and in all the actions of his life.
Training Program On Institutional Code Of Conduct	19/05/2020	A training program was conducted by the institute for the faculty of MIMER Medical College and College of Physiotherapy on orientation to the Code of Conduct of the institute. Time : 3 PM to 4 PM. Venue : Sushrut Hall, MIMER Medical College. Participants : 46 . Speakers : Dr.Arun Jamkar (Director, PG Academics Research) Col Dr Derek D Souza, Prof. Dentistry Director, NBCIC Mr.Medsikar, HR Manager All the measures of safe distancing were followed.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Bioethics Classes For 1st Year MBBS Students	02/09/2019	31/03/2020	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Rain Water Harvesting 2 Borewell /Open well Recharge 3 Waste Water Recycling 4 Landscaping with trees and plants 5 Restricted use of plastics 6 Tree plantation 7 Herbal Garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE:-1. 1. COMMUNITY HEALTH CARE AND OUTREACH PROGRAM 2. Objectives 1. To conduct awareness programmes about health and hygiene in the community through outreach camps and community participation. 2. To reach the community through different health programmes and initiatives to provide quality health care service. 3. Early detection and treatment of illness. 4. Providing easy and affordable accessibility to tertiary health care facility for people of rural area. UNDERLYING PRINCIPLES OF PRACTICE:- The Institute adopts the principle of "Health For Everyone, Everywhere, At Affordable Cost". It follows the concept of community participation and work at community level to provide health at door step. It has principle of bridging the gap between tertiary hospital and community health care facility. While designing community health care and outreach program Department of Community Medicine and other departments worked together to design and implement the program. The Institute has one RHTC at Sadumbre and One UHTC at Talegaon Dabhade. Through these centers the identification of area of need is done and different health care programs are planned. MULTIDISCIPLINARY HEALTH CAMPS:- Multi-disciplinary Health Camps are organized at RHTC, UHTC and in PHCs of villages in and surrounding catchment area of Talegaon Dabhade. Total 19 Multidisciplinary camps were conducted by the Institute from Sep 2019 to March 2020 at different locations. COVID 19 Work By Institute.:- Institute had been in forefront to provide the COVID 19 services to community in its catchment area. Following work done by the Institute during COVID 19 pandemic.- Community Awareness through UHTC AND RHTC:- 1. Faculty and students from the Institute have conducted extensive awareness sessions and seminars for general public in and around Talegaon and surrounding villages regarding COVID 19 pandemic and importance of necessary precautions ,maintenance of social distancing, maintaining health during the pandemic ,diet etc. from 09/03/2020 to 23/03/2020 2. During early days of COVID 19 pandemic in India, Institute has taken lead in screening for COVID 19 symptoms and mental health status of stranded construction site workers at various construction sites in Maval taluka of Pune district. Nearly 822 workers and family members were screened during 19-04-2020 to 28-04-2020 for COVID 19 symptoms and counselled for mental stress related issues. 3. From May 2020 till September 2020 Faculty and Interns from the Institute were posted at COVID Care Center run by Government Of Maharashtra at National Institute of Post-Harvest Technology (NIPHT), Talegaon Dabhade. 4. On 09-06-2020 Institute has started its Dedicated COVID Hospital equipped with 100 Oxygen and non-oxygen beds and 20 ICU beds for COVID 19 patient in addition to its regular OPD and IPD services for general patients. From onset till date, Institute has successfully treated around 1500 COVID 19 Positive patients. 5. Institute has also responded to social call of the Government and provided its services at 454 bedded WIPRO Dedicated Covid Care Hospital(DCHC) at Hinjewadi PUNE. 6. COVID 19 testing services in collaboration with NIV Pune were provided by Institute where till date 2471 number of patients were tested for RTPCR. 7. Dedicated Helpline Service for COVID 19 Patients and their relatives was started at the very beginning of the Pandemic. Since then it is successfully addressing the issues and queries associated with COVID 19. 8. Liquid oxygen plant was established for supplying uninterrupted supply of oxygen to COVID 19 Patients during this pandemic. 9. Institute also worked closely with local administration and authorities in managing the COVID 19 pandemic and administering the Government policies during this period. 10. Department of Microbiology conducted different training workshops for hand washing, Infection Prevention and control Biomedical Waste Management for nurses and attendants at hospital. 11. Development of Maternal and Child Health Unit by department of OBGY. The activities conducted under this unit are: Introduction of ANC cards Assigning social worker for coordination Counselling of high risk ANC cases

Educative talks along with department of Paediatric on regular basis Regular diagnostic and treatment camps with awareness talks were organized in collaboration with village Grampanchayat. Services to 15 adopted villages in Maval taluka with population 36769 were continued. Free health camps were organized during religious festival like Ekveera Devi Yatra and health assistant was given. Under NSS Program Students participate in Health Care camps and Swachta Abhiyan at various rural areas. There they interacted with local people to understand their needs and try to solve the issues. Total number of various camps organized in the year were 43. Institute not only provided the regular OPD and IPD services to non COVID patients but also treated more than 1500 COVID 19 patient successfully and helped in creating community awareness about COVID and precautions during this pandemic. BEST PRACTICE 2:- Promoting Research Environment and Activity among Faculty and Students 1. Objective 1. Inculcating research environment among students and faculty. 2. Conducting Training programs in research and innovation 3. Promoting students to conduct research activities in undergraduate and postgraduate level. 4. Enhancing quality of paper publications and MIMER journal. With motivation from the parent establishment MAEER'S MIT Pune, MIMER Medical College and Hospital has adopted a principal of "Ethical and Advanced Research in Medicine and Medical Sciences". Under this principal Institute has taken numerous measures to improve the research environment among its faculty and students. In 21th century the world is moving towards evidence based medicine. To fulfill the requirement of current scenario in medicine MIMER Medical College has established its own Research Society, Central Research Laboratory and Department Of Clinical Research and MIMER Medical Journal etc. Institutional Ethics Committee is formed as per guidelines of MCI and ICMR. The committee regularly reviews the research protocol for Ethical issues related to the research interest. The Research Committee along with Medical Education and Technology Committee looks after training of faculties and students in conducting research. It regularly conducts- a. The Research Methodology workshops for UG,PG and Faculties. These workshops are conducted as per MCI and ICMR norms for research. b. Every year a grant of Rs. 20000/- is given to 5 selected departmental projects. c. Incentives for publication in International/Indexed journals are given to the faculty after scrutiny for authenticity of publication. d. Annual Research Society Conference is organized every year in the month of December which provides a platform to its faculty and PG student to present their work. f. Monthly Research Society Meeting allows the faculty and PG students to present their research work and seek for timely feedback from the faculty. To promote the advanced research in medicine and related sciences, the Institute has taken initiative in establishing the state of art Central Research Laboratory. Dr. Shashwat Banerjee who heads the Central Research Laboratory has Published 4 original research papers in journal of International repute like Scientific report by Nature, Nano Scale Advances by Royal Society of Chemistry and Journal of Material Chemistry B by Viley and Biomaterial Sciences by Royal Society of Chemistry etc. Department of Clinical Research Institute promotes and helps UG and PG students and faculty to conduct ICMR granted research projects .Every year students have been successful in securing grants from ICMR for STS projects. In year 2019 to 2020, 49 projects were submitted to ICMR by MBBS students. 5. I-DOCTOR PROJECT:- Institute has formed MOU with Persistent Systems Ltd. a well-known software company for I-DOCTOR project .This is a virtual consultation and diagnosis platform project being developed by MIMER Medical College and Persistent Systems Ltd. The project has installed a Pilot Diagnostic and drug dispensing kiosk at two sites in MIMER Medical College. 6. DEPARTMENT OF CLINICAL RESEARCH AND INCUBATION CENTER:- Since inception, Department of Clinical Research and Incubation Center is guiding the students for topic selection, study designing, protocol writing, statistics, research paper writing and submitting for publication. It has also conducted different workshops such as data entry and reference management,

working on SPSS and Excel, Writing of Research proposal etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mitmimer.com/Bestpractices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

MIMER Medical College and Dr. BSTR Hospital, Talegaon (D) since its inception in 1995 has followed the main philosophy of its parent organization i.e. MAEER'S MIT, Pune. The Maharashtra Academy of Engineering Education and Research (MAEER), was established in the year 1983 under the society and trust act, with the sole aim of creating and developing professional education facilities to train the aspiring young generation and thus to provide dedicated, ambitious and skilled professionals to serve society and the nation at large. MAEER believes that The union of Science and Spirituality alone will bring Harmony and Peace to Humanity as said by Swami Vivekananda. The vision of the founders of MAEER is to create a Centre of Excellence in the field of Education and Research. Since its inception, MAEER has been striving for the betterment of society through a value based education system. With over 50,000 students across varied disciplines under its umbrella, it has achieved tremendous success in a short span of time and reflects excellence in the fields of Engineering, Medicine, Research, Management, Primary and Secondary Education, Peace Studies, Environment and Pollution control and also towards promoting Human Values and attaining the ultimate goal of World Peace. The motto of MAEER is To harness the knowledge of Science and Technology for the welfare of society. With this motto MIMER Medical College is committed to impart Holistic Value Based Quality Medical Education to its students. Constant efforts to inculcate ethical, human, moral, national and social values among its students are undertaken. Institute has taken efforts to impart highest professional ethics amongst its students, so that they will become socially responsible, professionally ethical and productive individuals. Institute has come a long way in imparting a holistic value based education for the promotion of a universal culture of peace and welfare amongst the youth. Further recognizing these efforts for value based medical education UNESCO Chair for Bioethics (HAIFA) has identified MIMER Medical College as one of the centre for training and conducting programs in bioethics for student and faculty of medical colleges in the region in 2017. Thus the Institute has conducted 3T – IBHSC Bioethics Course of The UNESCO Chair in Bioethics Haifa for Medical, Dental and Health Science Teaching Faculty in 2017. The Institute has taken active participation in 5th World Parliament Of Science, Religion And Philosophy Conference at World Peace Dome, Loni-Kalbhor, Pune in October 2019. Every year International Bioethics Day is celebrated in the Institute with participation of faculty and students. Thus the Institute has committed itself to for its distinctive identity in providing value based ethical education to its students.

Provide the weblink of the institution

http://mitmimer.com/

8.Future Plans of Actions for Next Academic Year

The institution which started in the year 1995 has entered its Silver Jubilee year in 2019. It is a proud moment for every member of MIMER family to look at the achievement of the institute in retrospection. At the same time it is the moment to pave road for the Institute to take it to greater hights. In order to reach these goals Management of MIMER Medical College has set milestones for the

year 2020-2021 as follows- The parent body of MIMER Medical College, MAEER' Pune has always strived for betterment of society. Keeping this in view MIMER Medical College has planned for various outreach activities. One of the major scheme under this is 'MIMER Maval Jan Aarogya Yojana' launched on 21st August 2019 as a part of its Silver Jubilee celebrations. This scheme will be further promoted to reach more people in the Maval area. In addition, organization of various diagnostic and screening camps for prevention and treatment of diseases is planned. Starting from September 2020 the Institute plans to adopt a village every year to uplift their health facilities. Each student from newly admitted batch will be allotted one family of the village and will be responsible for the health care needs of the family till the completion of his/her course. The Institute will continue to have workshops for training the faculty for CISP for Effective implementation of competency based curriculum. Development of E-content for all subjects will be emphasized. Research is another area of focus for the Institute. The institute has planned various workshops for guiding PG students, faculty and interested UG students in writing research proposals, data entry and analysis. Collaborating with various agencies, Industries, NGOs and other universities for research and research grants is also planned. It is also decided to get the MIMER Medical Journal indexed in web of science. The Institute plans to form Institutional Ethical Committee (IEC) for Clinical Trials. 9th Annual Research Society Conference and cultural events will be planned keeping in view the new safety norms suggested by Government. Other than this, the Institute has following goals: Administrative: Strengthening the e-governance policies implementing new management information system. Installation of new HMS for hospital. Emphasis on more interaction with all the stakeholders. Augmentation of academic infrastructure such as advanced skill simulation lab. Introduction of new PG courses increase in existing number of PG seats along with increase in Fellowships. Hospital: Establishment of Emergency Medicine Department Renovation of ICU Enhancing super speciality services Developing a RT-PCR laboratory. Accreditation of hospital laboratories. Mediclaim facility Installation of Liquid Oxygen Plant Infrastructure: Installation of Centralized Fire Extinguisher system for the hospital Introduction of private rooms in the hospital Upgradation of sports facilities Enhancement in eco-friendly campus facilities. Developing the premises to make it more specially abled friendly. The Institute thus plans to uplift its services to reach its ultimate goal of betterment of society and welfare of staff and students.