Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MAEER MIT PUNE'S MAHARASHTRA INSTITUTE OF MEDICAL EDUCATION AND RESEARCH MEDICAL COLLEGE**
Name of the head of the Institution	**RAJENDRA PRASAD GUPTA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02114-308300**
Mobile no.	**8459532332**
Registered Email	**info@mitmimer.com**
Alternate Email	**principal@mitmimer.com**
Address	**TALEGAON DABHADE**
City/Town	**PUNE**
State/UT	**Maharashtra**
Pincode	**410507**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Swati Belsare**
Phone no/Alternate Phone no.	**02114308345**
Mobile no.	**9881475747**
Registered Email	**coordinator_iqac@mitmimer.com**
Alternate Email	**principal@mitmimer.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mitmimer.com/aqar1718.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mitmimer.com/Academiccalender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.02**	**2013**	**05-Jan-2013**	**05-Jan-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Sep-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conduction of course for implementation of new curriculum for faculty Curriculum Implementation Support Program (CISP) 26, 27 28 June 2019 – 30 faculty benefitted

Successful implementation of new MBBS curriculum (competency based)

Establishment of pain clinic – 6th Dec 2018

Encouraging research activity amongst students & faculty 1. Annual Research Society Conference 2. ICMR STS – 04 students received incentive from ICMR 3. Short Term Research grant (STRG) & Long term Research grant (LTRG) from affiliating state university (MUHS Nashik)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Trust Management	**25-Feb-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**10-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Institution has a wellmanaged and efficient Management Information System. The system is managed under the following functional areas: 1. Administration: Maximum possible activities of the administration department of the institution are handled with informationbased technology. Facilities are provided for ecopy of salary certificates, internal communication between the employees interse etc. Most of the internal communication is done by email. 2. Student Admission: The admissions to MBBS MD/MS courses are done by the state CET cell, Directorate of Medical Education and Research (DMER) on the basis of NEET merit. The admissions are regulated by Admission Regulating Authority (ARA) Government of Maharashtra. The list of selected candidates received from competent authority is displayed on the website of college. The admissions to fellowship courses are done by university students are allotted the colleges. The list of selected**

candidates received from University is displayed on the website of college. The college displays course wise information related to admissions on the website. All student details are maintained online and are available to the staff immediately. 3. Accounts: For ease of maintaining accounts, the institute is already using Tally ERP software. Appropriate security measures are taken for maintaining confidentiality of the transactions. Training to the existing staff and updating of the existing software is done on timely basis. 4. Examination: The examinations are conducted as the internal assessment examination the university level examinations are conducted by the institute as prescribed by the university. The marks of the examinations conducted are uploaded online as prescribed by the university. The university guidelines are strictly observed during conduct of the examination. 5. Hospital Administration: The hospital is provided with Hospital Management Software (HMS) provided by Tech Ace. All the important sections of the hospital namely Casualty, OPD IPD registrations, Medical record section, Nursing stations, Central Clinical Lab, Radiology, Cash counter and the wards are connected on the network. There is also a dedicated IT department to take care. The software is userfriendly and all hospital staffs, residents and faculty are well trained in using the software. 6. Website: The website of the college has been revamped taking into account the new changes. The website acts as a mirror of the college activities and information about all activities, important notices etc. is made easily available to the outsiders. 7. Library: Library is using online software eGranthalay version 3.0 for its internal working. Similarly, newer elearning resources like journals are identified and subscribed taking into account the recommendations of the library advisory committee. Recommendations of the teachers and students also taken into account while subscribing to these resources. Appropriate training to the staff and the students for using the elearning resources is provided. The college has

access to a huge database of elearning resources through the MUHS portal that has been extended to the institution. 8. Alumni: In order to strengthen alumni interaction, a separate alumni portal is started providing facilities like registration, information of college activities, milestones achieved by alumni, feedback and many other aspects.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

MIMER Medical College has been affiliated to the Maharashtra University of Health Sciences (MUHS), Nashik for the Under-Graduate i.e. MBBS and the Post-Graduate courses i.e. MD and MS in the various medical subjects. MUHS, Nashik curriculum has been devised in accordance to the minimum standards set by the apex governing body for the country's medical education program, viz. Medical council of India (MCI). So, it is mandatory for an affiliated institute like ours to implement the course directives laid down by the academic council of MUHS. The college has a 'Curriculum Committee' in place which scrupulously looks over the fruitful execution of the MUHS prescribed curriculum. This committee holds a meeting quarterly to check for the prescribed curriculum implementation. One of the HODs of an academic year, on rotation, has been designated by the Principal, as a Course Co-Ordinator for that academic course year. The Course Co-Ordinator along with the other HODs plan for term-wise schedule time table. Each department has a batch In-charge teacher who, in turn, is responsible for planning and overseeing a topic-wise theory lectures and practical or tutorial layout for that subject. Such subject-wise time tables have the inclusion of requisite hours of teaching a subject over didactic theory lecture periods, skill honing practical hours, tutorials, student seminars and group discussions. Students also have to visit off-campus organizations to learn the certain subjects' gist. Regular concerted efforts towards both vertical as well as horizontal integration between individual departments allow our students to grasp a realistic sense of more prevalent health issues and diseases with their treatment and overall clinical as well as social management outcomes. Also, the process of inquisitive discussion and debate amongst students is helped by newer initiatives by relevant departments to start Google Classrooms to allow for weekly and at times even biweekly assessment of materials covered in regular lectures and classes with the help of original online quizzes, patient oriented image and case scenario problems which has been very enthusiastically embraced by our students. A strict individual student attendance of more than 75%, during such learning program is sought towards fulfilling the eligibility criteria laid down by MUHS. The students have to acquire the basic skills during their clinical postings. Similarly, as per the MUHS guidelines, time schedules for terminal and preliminary examinations are planned and executed by the Course Co-Ordinator and the batch in-charges. The students need to achieve not less than 35% marks in such internal assessments to be eligible for the final MUHS examinations during which the students have to pass a subject with overall minimum 50 % marks. Beginning with the present academic year, we are incorporating the revised 'AETCOM' program instituted by MCI, in the undergraduate teaching

> schedule. This lets us the values concerned with issues surrounding Bio-ethics to be inculcated in the minds of budding Indian Medical Graduates at our institute.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	01/09/2018	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBBS	0	01/09/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBBS	0	01/09/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Workshop In Research Methodology	16/08/2018	16
Basic Course In Medical Education-"Resident As Teacher "	10/01/2019	23
Basic life support	23/10/2018	60
Basic Surgical Technique Training Course	28/08/2019	22
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBBS	RHTC Visit	256
MBBS	Anganwadi visit	256
MBBS	Water treatment plant visit	256
MBBS	PHC visit	256
MBBS	Entomology AFMC visit	256

MBBS	Family health survey - Induri	256
MBBS	School health - Talegaon	256
MBBS	Milk dairy visit	256
MBBS	Shivshakti foods pvt. Ltd. visit	256
MBBS	Internship	151

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institute seeks unbiased, unfiltered feedback about all aspects of the curriculum and student development from all parties concerned, and having received such feedback from time to time is a regular feature. The individual points raised by students stakeholders are analysed by the committee and the suggestions in the interest of students are actively incorporated into day to day practices. The college has a 'Feedback Committee', members of which have devised various feedback forms for the surveys. These feedback forms are developed either in online Google Forms or in printed format and they are sent by email or given by hand to the concerned respondents. The students' feedback is collected after the end of the respective course. The committee members collate the feedback information as it gathers and analyse the responses regularly. Such analysis is then conveyed to the concerned faculty and principal who after taking due cognizance, takes noteworthy decisions to improve upon the overall teaching learning process at our institute. The teachers' feedback about the curriculum and its implementation, and difficulties with it, have been collated by the curriculum committee which then forward to the Principal's office and further to the University. Individual points regarding development and upgrading of infrastructure and newer modalities of content delivery are communicated to the management authorities for early appraisal and implementation. The students' feedback about their capacity to understand content and the pace of content delivery and integration of different modes including group discussions and online learning are conveyed through the Curriculum Committee to individual departments and newer ideas about curriculum development are evaluated and then communicated to all teaching staff via the MEU for development of teaching staff. The parents feedback regarding how their wards are able to cope with and tackle various aspects of a hectic academic schedule and their concerns of student anxiety through multiple exams as well as their comfort levels in hostel life and environs are regularly communicated to individual student Mentors who liaise with parents and students regarding both academic and other activities of their mentees on a regular basis. Feedback from Employees of ex-students and that from the Ex-students themselves regarding practical abilities and levels of understanding about relevant topics needed for their further studies as well as

work ethic and communication skills have been collated and forwarded to both the Curriculum committee and Principals office for further evaluation and prompt action especially with regards to inculcation of communication skills and various ethical aspects of patient care into the curriculum so as to benefit today's students who will become better health care providers of tomorrow.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	150	17	168	43	168

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
168	168	8	33	0	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. MIMER Medical College Talegaon Dabhade is implementing mentorship system in the institute. Medical education and healthcare is a very strenuous and stressful field, full of pressure and anxiety. In such situations role of experienced faculty is very important in shaping medical professionals. The act of mentoring is a building block for students to gain more insight and proper knowledge. Mentoring also provides professional socialization and personal support to facilitate success. Quality mentoring greatly enhances student's chance for success, not only during student life but also afterwards. Mentorship committee of MIMER Medical College, Talegaon (D) has well established mentorship programme for the benefit of each and every student right from 1st MBBS till the completion of entire MBBS course. Once the admission to 1st MBBS is finalized, the Mentorship Committee allots mentors to every student. This Committee is headed by Chairman who is senior faculty (Professor/Head of the Department) of the college and comprises of Secretary and committee members from various departments of the college. All the full time faculty members are on the panel of mentors. The mentor plays a role of guardian, guide as well as friend for the allotted mentees. Mentor provides necessary help and advice to the mentee for the academic as well as extracurricular activities. The mentorship records are maintained by each mentor. Mentor to mentee ratio is 1:4-5. Due to this, each mentor can pay proper attention to the mentee. Mentor is in touch with the particular mentee till the completion of his/her MBBS course. A record of academic performance is kept by mentor to track his year wise examination-wise performance. Counselling of the mentee student is done by the mentor regularly to check for problems in studies and also for personal issues like stress, home-sickness, illness

etc. counselling is done in person and if required telephonic counselling is also provided to the mentees. In case parents' involvement seems necessary, they are also included in the counselling process. A specified format is prepared for keeping the record. It includes a copy of 'Academic Record of Students' page. Student's name, admission year, contact details, Parents' names, occupation contact details, details of local guardian and record of the marks obtained in the examinations held from 1st MBBS to 3rd MBBS (Part-II) as well as attendance of the mentee is recorded. "Counselling Record" page, mentee's counselling record is maintained which includes date of counselling, details of counselling like- problem areas remedial measures advised for that problem. Mentors guide the mentees about how to handle stressful situations. They also provide insight of the curriculum for better understanding of the subjects their practical application. Mentors help to those who are looking for their assistance and guidance by not only teaching them professional and intelligent applications of their skills, but also by providing them with a personal, warm and caring approach. By providing an environment that is open and caring, mentorship programme aids in the productivity and better learning environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
682	152	1:4.5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
152	168	5	19	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Ajit Jadhav	Assistant Professor	The Fellow of Association of Minimal Access Surgeons of India-FMAS
2018	Dr. Shilpa Pratinidhi	Professor	1st Prize in Paper presentation 4th International Conference in Lead and heavy metals toxicity at North Bengal Medical College Hospital, Siliguri
2019	Dr. Arun Jamkar	Professor	Felicitation at National Teachers Congress MIT World peace University, Pune
2019	Dr. Dilip Bhoge	Professor	President excellence award IMA Maharashtra
2019	Dr. Vaishali Korde	Professor	Clinical Secretary POGS Federation of Obstetric and Gynaecological

			Societies of India
2019	Dr. Dattatray Gopalghare	Professor	President IMA Talegaon

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution provides opportunities to students for improvement of performance through specific interventions like remedial courses. There is continuous performance assessment (CPA) which is taken topic-wise and in this way, advanced and slow learners are identified, especially in Anatomy, Community Medicine and Gynaecology departments. Slow learners and students facing difficulties are encouraged to discuss with the faculty their problems and clear their doubts before the examinations. The faculty are always accessible to the students who can request for help and assistance. The mentors are also there to guide the students and help them to clarify their doubts and difficulties. There is timely administration of Continuous Internal Evaluation (CIE) in the form of periodic tests and term-end examinations, preliminary examinations in theory and practical before the final examinations for both the undergraduate UG and the post graduate PG students. There is timely assessment and feedback of the exams. Assignments in the form of seminars, journal reading, CPCs, tests for remedial teaching and support for the repeaters and slow learners is also conducted

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

UNDERGRADUATE PRECLINICAL- 1st MBBS 1. End of first term, examination is conducted in December -1st internal assessment. 2. End of second term, examination is conducted in April- preliminary examination- 2nd internal assessment. PARA-CLINICAL- 2nd MBBS January- 1st internal assessment July- 2nd internal assessment September- Preliminary examination- 3rd internal assessment The marks in the internal assessment examination are communicated to state university in the prescribed format. Informal assessments are organized by the respective department after completion of topic as part completion examinations. The marks of informal assessment are helpful in identifying slow learners advanced learners, appropriate measures are taken accordingly. CLINICAL DEPARTMENTS- 3rd MBBS 1) Informal evaluation by all (9) clinical departments is done on the last day of clinical posting. The examination is continuous and gives a fair idea to the student as well as the teachers about the academic progress. However, these assessments are not counted for internal assessment as per University guidelines. 2) The department of Community Medicine conducts the formal examination at 4th semester which is in practical as well as in theory and is counted in the internal assessment of University. 3) The departments of Medicine, Surgery, Paediatrics, Community Medicine, Ophthalmology and ENT conduct a formal examination of 6th semester term end in June which is counted towards the internal assessment. 4) During these years'

students are continuously assessed at the end of the clinical posting as mentioned in paragraph 1- informal assessment. 5) At the end of September, there is preliminary exam for ENT, Ophthalmology and Community Medicine before University examination. 6) At the end of 8th semester, formal examination in Medicine, Surgery, Paediatrics, OBGY is conducted for internal assessment. 7) At the end of 9th semester, formal preliminary exam in Medicine, Surgery, OBGY and Paediatrics conducted for internal assessment. POST GRADUATE (PG) – 1. A post graduate program is taken thrice in a week namely a case discussion, Journal club Clinical Case presentation or Seminar. 2. Grand rounds are taken at least once a week by the Head of Department All Unit Heads with all the Residents (JR 1, JR 2, JR 3) are present in this grand round. 3. Guest Lectures are taken periodically by eminent Speakers from outside the Institute. 4. CMEs (Continuing medical education) are also held by individual department or multiple departments on relevant topics. 5. Faculty lectures are held frequently for the PG Residents. 6. Training program : "Resident as teacher" 7. Research methodology workshop (3 days in first two months of the course) - To train them for the selection of dissertation topic the methodology of research work. 8. Dissertation : PG have to • Finalise dissertation topic and submit synopsis by September. • IEC clearance in October. • Time for actual work- 20/21 months • Dissertation submission 6 months prior the final examination. 9. Presentation - One paper/ one poster in National/State conference 10. Publications - One publication in National/ State journal

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mitmimer.com/exams_results.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mitmimer.com/SSS2.7.1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction to Intellectual Property Rights(IPR)	Central Research Lab	19/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	01/09/2018	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/09/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
		5

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Anatomy	1	0.17
International	Physiology	1	4.32
International	Pathology	1	4.75

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Orthopaedics	1
General Surgery	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Variability of small bowel	Dr. Sonali Khake Dr M M Mutalik	Italian Journal of Anatomy	2019	0	MIMER Medical College	0

length: Correlation with height, waist circumference and gender	and Embryology			Talegaon (D)	

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Variability of small bowel length: Correlation with height, waist circumference and gender	Dr. Sonali Khake Dr M M Mutalik	Italian Journal of Anatomy and Embryology	2019	25	0	MIMER Medical College Talegaon (D)

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	57	107	163
Presented papers	4	4	15	12
Resource persons	3	19	30	8

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness 1st December 2018	ICTC, NSS	AIDS Awareness Street play	6	27
AIDS Awareness 1st December 2018	ICTC, NSS	AIDS Awareness Rally	9	148
Swachh Bharat 16th July 2019	NSS	Plastic Free Day	4	67
Gender Issues 8th March 2019	Village Panchayat, Rural health training Centre	Woman's Health Street Play	2	22
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research: Study of lead levels in antenatal women and fetal outcome.	KIMS, Karad and MIMER, Medical College [Dr. Shushma Sharma (OBGYN) & Dr. S. A Pratinidhi (Biochemistry)]	MIMER, Medical College	365
Project I-Doctor	Persistent System Ltd. & MIMER Medical college, Talegaon	Biotechnology Industry Research Assistance council (BIRAC)	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	One Month Internship as part of M.Phil. (CAP) Programme	AMITY University	01/06/2019	30/06/2019	Miss Tintisha Basu, student of AMITY University, Lucknow Campus

Internship	One Month Internship as Part of B.A. Psychology	MIT WPU, Pune	01/06/2019	30/06/2019	Prarthana Mangesh Aradhye, Student of MIT WPU, Pune

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MIMER Medical College MIT- BIO	18/06/2019	To conduct Research activities	3
DBT	24/09/2018	Research in Nanotechnology	2
Ekta Niradhar Sangh	23/08/2019	Quality Medical care health care services for Tertiary Medical centre of orphan children	5

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
31600000	31690906.78

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
[View File]	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-granthalay	Partially	3.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6869	4621164	146	160367	7015	4781531
Reference Books	1222	8099017	172	1192078	1394	9291095
Journals	135	6337055	1	1155798	136	7492853

e-Books	134	0	0	0	134	0
e-Journals	350	0	0	0	350	0
CD & Video	608	0	9	0	617	0
Others(spe cify)	5064	0	160	0	5224	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Arun Jamkar	Endocrine Surgery	www.arunjamkar.com	15/01/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	218	1	1	3	2	2	1	25	0
Added	0	0	0	0	0	0	0	0	0
Total	218	1	1	3	2	2	1	25	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Online Lectures	https://www.arunjamkar.com/
Academic Governance of Competency based medical education and Assessment with question paper designing system	http://www.inpods.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
410	415.67	430	432.71

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The responsibility of the MIMER Medical College Maintenance Committee is to help facilitate maintenance of college infrastructure, library, laboratories,

hospital equipment, IT facility and sports facility etc. It deals with ordinary preventive maintenance, long-term plans for repairs of property, repairs/replacement of equipment and formulate plans for growth and expansion. It provides an open exchange of information concerning maintenance through periodic meetings. Meetings are conducted twice a year to facilitate timely decision making and smooth functioning of institute. The main function of this committee is to make recommendations to college authorities for consideration of purchases as per the requirements stipulated by regulatory authorities, requirement of departments and budget allocated. It also advices on purchase of annual maintenance contracts for costly equipment. It looks into recommendations from library committee about procurement of new books, subscription of journals, provision of library infrastructure etc. IT facility upgradation and maintenance is also handled by this committee. Upgradation of leased line for internet connection, class room facility upgradation as per latest recommendations as per availability of resources for better teaching and learning experience also comes under this committee. The biomedical engineer of the institute looks after day to day maintenance of hospital equipment and instruments. For major repair or new procurement, maintenance committee takes final decision and forwards it for approval of administrative body. In-house civil engineer along with suitably constituted committee looks into the matter of routine repair works. It includes civil work, carpentry, plumbing etc. Garden and lawns are regularly maintained over the years by a team of dedicated gardeners. Composting is also regular affair for disposal of dry and dead leaves and it also provides organic manure. Contracts for Pest control is also approved by this committee. For all electrical needs an electrical engineer looks into the matter supported by electrical staff. Routine repair of switches, wiring, fans, lighting and audio-visual system is taken care by this team while major repair, upgradation etc is looked after by maintenance committee. Major decision regarding establishment of solar power, RO system installation for water purification etc. are taken by this committee. Maintenance committee also looks after the matter pertaining to maintenance of equipment and instruments by regular checks. It also sees that manufacturer's recommendations are adhered in maintenance of these equipment and instruments. Physical verification of inventory is also conducted by members of committee. Maintenance of sports equipment and grounds as well as maintenance of class room infrastructure like furniture, white board etc are taken care by this committee. All unrepairable and unserviceable equipment are scrutinised by members of committee to recommend condemnation of items. The disposal of e-waste is handled by contacting reputed handlers of e-waste who come to the campus and collect the e-waste for suitable disposal.

http://mitmimer.com/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	MD	Medicine	Gandhi Medical college, Hyderabad	DM Endocrino logy
2019	1	MD	Medicine	Max Hospital, Delhi	DNB Neuro
2019	1	MD	Medicine	Hinduja Hospital, Mumbai	DNB Nephrology
2019	1	MS	Surgery	Minakshi Medical college, Kanchipuran	MCH Urology
2019	1	MS	OBGYN	DY Patil Medical college, Kolhapur	AMASI Skill course and FMAS Exam(Fe llowship)
2019	1	MS	Ophthalmolog y	Shankar Netralay	Fellowship- Vitreoretina

2019	1	MS	Ophthalmology	Retina Institute of Banglore	Fellowship Medical Retina
2019	1	MS	Surgery	Velammal Medical college Hospital & research Institute, Madurai, Tamilnadu	Fellowship- Advanced Minimal Invasive Surgery
2019	1	MS	Orthopaedic	BKL Walawalkar Medical College, Chiplun, Dist. Ratnagiti	Fellowship- Joint replacement

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

STUDENT COUNCIL The student council is constituted as per norms of MUHS under section 50 (11) of the Act, and consists of : 1.The Dean/ Principal - Chairperson 2.One teacher nominated by the Principal – Member 3.Programme officer of NSS – Member 4.Director of sports or i/c of physical education- Member 5.Officer in charge of cultural activities of the College- Member 6.One student from each Batch (UG PG) nominated by the Principal –Member the student is one who is engaged in full time studies in the college and have secured highest number of marks in the preceding annual examination. 7. One student nominated by the Principal who has shown outstanding performance in each of the following activities: a) Sports b) NSS c) NCC d) Cultural activities e) Research or other extra-curricular activities 8. Two female students nominated by the Principal who have shown good performance in at least one of the above activities. Provided that at least two of the students from Point No. 7 8 shall be those belonging to the SC, ST, VJNT, OBC categories The selection procedure involves inviting applications from students, followed by interviews of short-listed candidates. The council is in term of office for duration of one academic year (1st August to 31st July) the details of which is communicated to the university every year. This body is elected in order to represent the student community at the institution level. Various activities of the student council : 1. Conducting various cultural events like the Vakratunda, the annual Ganesh festival and "Plexus" the annual cultural festival. 2. Organising students' sports events twice in a year 3. Co-ordinating participation of students in intercollege academic, cultural and sports events 4. Students of MIMER Medical College are unique in publishing their very own college magazine – "The Grey Matter". With six successful volumes till now, the magazine has soared and expanded and now also publishes guest articles from colleges all over India. 5. The students further reached new horizons with "Mission Zindagi"- a voluntary non-profit student organization which works towards establishing a regulatory link system between the hospital's blood bank and blood donors to ensure availability of blood and prevent it's wastage. It also promotes voluntary blood donation. 6. Encourages students to take up research work. A students' research wing, "Student Research Council" has been established for the same. They keep the students updated about various research opportunities and students' conferences inside outside the country. It also aids the young researchers with research methodology classes, proposal writing etc. 7. Another important role is to represent MIMER in various national level medical students' organizations like MSAI (Medical Student Association of India), IMA MSN (Indian Medical Association - Medical Student Network). The student council does not participate in any political activities in the campus or outside it. The council therefore strives to work for the overall welfare and personality development of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association The Alumni association of MIMER Medical college 'MITIANS Medicos, MIMER Medical College, Talegaon Dabhade' is formed under the umbrella of the Apex body 'MAEERS MITians Past student association'. Alumni association was established on 12th October 2005 with 31 members. The managing council elections are conducted every 5 years to elect the office bearers members. Alumni association of MIMER Medical College functions as a separate unit and has authority to function independently. The managing council of MITIANS Medicos, MIMER Medical College, Talegaon Dabhade' comprises of Chairman – The

Principal ,the senior Executive - a senior faculty member and Executive Chairman , Vice Chairman , Secretary , Joint Secretary Treasurer 5 Members are elected from the life members . The managing council of MITIANS Medicos, MIMER Medical College, Talegaon Dabhade' effectively manages, executes and administers the activities of the alumni association. The managing council of MITIANS Medicos, MIMER Medical College, controls, supervises and is accountable for the administrative, technical and financial matters of association. The Alumni association of MIMER medical college aims towards • Creating a spirit of loyalty and promoting general welfare of the organization, • Supporting goals of the parent Institute • Strengthening ties between alumni, community and parent Institute • Creating a positive impact by forming a support system for new Alumni and providinh a forum to form new friendships with people of similar background by engaging the Alumni. The MIMER alumni association is connected to communicates with past students located both in India internationally via various platforms of social media like facebook, instagram, whatsapp etc. MIMER alumni association coordinates facilitates various alumni meets other activities which are held in the campus. One alumni get together was facilitated held in 2018-19.

5.4.2 – No. of enrolled Alumni:

186

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Once a year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralisation and Participative management 1. The Principal of the institution is overall in-charge of college and hospital. He/she looks after academic, administrative, management and day to day working of the college and hospital. All the head of the departments are responsible for administrative and academic running of their respective departments. They look after effective implementation of UG/PG/ Ph.D. teaching programmes. They are also responsible for smooth functioning of inter departmental, intra departmental activities of the institution. All the faculty members are part of the various committees which work towards betterment of academics/performance appraisals /syllabus /workshop/ conferences etc. All the faculty members of all the departments are actively involved in various institutional administrative responsibilities like - • Curriculum Committee • Anti-Ragging Committee • Institutional Ethics Committee • Students Grievance Redressal Committee • Hospital Infection Control Committee • Pharmaco Vigilance Committee • Medical Education Unit • Purchase Committee • Condemnation Committee 2. The head of the departments are given academic, administrative and financial freedom. They are free to organize workshops, conferences and other academic activities. The administrative aspects are encouraged for departmental development. Freedom to organize camps, extension outreach activities, develop new speciality/ super speciality etc. are promoted. The heads of the departments are given the liberty to spend an amount of Rs.50000/- per year at their discretion for the betterment of respective departments. For the holistic development of students, various committees are established at college level. Students are empowered to play different roles and shoulder responsibilities in these committees. ? Student

Council ? Cultural Committee ? Sports Committee Participative Management: - All the departments are involved in the institutional planning and development. Every department submits its plans for improvement after intra departmental discussions. The budget and plan document is presented by each department to the administrative authority. The institution promotes the culture of participative management at the strategic level, functional level and operational level. ? Strategic level-: The Principal, governing body, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admissions, examinations, code of conduct- discipline, grievance, support services, finance etc. ? Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are actively involved in joint research and have published papers ? Operational level: The Principal and faculty members interact with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process of the selected students is strictly as per rules and regulations of the Admission Regulating Authority, Government of Maharashtra. The college has no leeway as the complete admission process is transparent on basis of the NEET Examination for UG and PG Courses and managed by the Admission Regulating Authority of the state. The students report to the college as directed by the Admission Regulating Authority and the college admission department confirms that their documents and certificates are in order and completes the admission process. The fees collected are again strictly as per the laid down criteria and is also subjected to both internal and external audits.
Curriculum Development	We are following the Curriculum developed and designed by Medical Council of India (MCI) adopted by Maharashtra University of Health Science (MUHS). The newly introduced concepts of Integrated Bioethics into the curriculum as well as the AETCOM module have also been successfully implemented by the combined efforts of the management and the faculty. There is a Curriculum Committee that

	overlooks the implementation of the laid-down curriculum and helps the faculty in case of any problems that they face.
Teaching and Learning	The faculty of the institution is always open to the introduction of newer and better methodologies of teaching-learning for the students. The faculty makes all efforts to incorporate videos, case studies and their personal experiences to make the learning more interactive and prepare the students for the reality of the treating patients with care, compassion and excellence. Special guest lectures by eminent faculties are organised to ensure that the students remain updated with the latest techniques and materials used in treatment. The students also attend and organise various students' seminars that help in Self Directed Learning which is an effective means of transferring knowledge
Examination and Evaluation	As per the directions of the University, examination details are filled online. Filling of examination forms, revaluation forms, photocopy forms, obtaining hall tickets, receiving of examination papers, uploading of marks, etc. everything is done in online manner. Utmost secrecy and confidentiality is maintained while handling examinations and work needs to be done utmost care and caution. College conducts internal assessment of students according to the university guidelines
Research and Development	Students are encouraged to participate in research activities by submitting ICMR and MUHS research proposals and then completing them once sanctioned. The students and faculty have been very active in recent years in having a good number of projects submitted and accepted. The Research Society of the institution is also encouraging joint research by faculty members of various departments, which are subsequently published in national and international Journals. The Research Society also conducts the Annual Research Society conference in December every year. So far 8 such conferences have been organised successfully.
Library, ICT and Physical	Library is presently using online

Infrastructure / Instrumentation	software e-Granthalay for its internal working. Similarly, newer e-learning resources like journals, etc are identified and subscribed taking into account the recommendations of the library advisory committee. Recommendations of the teachers and students also taken into account while subscribing to these resources. Appropriate training to the staff and the students for using the e-learning resources is provided. The college has access to a huge database of e-learning resources through the MUHS portal that has been extended to the institution.
Human Resource Management	The institution follows the human resource policies laid-down by the Trust. The HR department is an integral part of the administration and the HR policies acts as the guiding document for the human resource management. The HR team looks after the recruitment, training, safety, labour, security, vigilance, govt. regulations and legal issues. Round the clock HR support helps in smooth functioning of the college and hospital. The human resource management includes performance appraisals, incentives, employee welfare, redressal of employee grievance, personnel records and accounting. The HR team ensures optimum utilization of the faculty, paramedic and support staff for smooth conduct of academics and round the clock effective patient care. The HR department holds meetings with all the stakeholders for review and improvement.
Industry Interaction / Collaboration	The institution has been in collaboration with Persistent Systems Limited, Pune in a BIRAC funded project. The project is for the development of i-Doctor which is an intelligent diagnostic and limited drug-dispensing system that we believe will revolutionise drug delivery and treatment in the country. Extensive field trials by the faculty and interns are now on to perfect the system before it is finally ready for launch.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution prepares its road map for upgradation of infrastructure facilities and ICT resources for effective implementation of e-

	governance. The hospital management system (HMS), digitalization of library, ICT enabled medical record section, automation of laboratories and service departments are the measures taken up for effective planning and implementation. The periodic review of all the facilities is taken from all the stake holders and acted upon.
Administration	Maximum possible activities of the administration department of the institution are handled with information-based technology. This ensures safe, hassle free, convenient, efficient and environment friendly process. Facilities are provided for e-copy of salary certificates, fee structure, internal communication between the employees inter-se etc. Most of the internal communication is done by e-mail which reduces the use of paper, transmits information instantaneously and ensures security of the communication. The college website is regularly updated. Bulk SMS system is in place and is effectively used for administrative purpose.
Finance and Accounts	For ease of maintaining accounts, the institute is using Tally ERP software. Appropriate security measures are taken for maintaining confidentiality of the transactions. Training to the existing staff and updating of the existing software is done on timely basis. Internal and external audits are in place for the full proof financial accountability. The online payment system is in practice for the effective implementation of approved annual budget.
Student Admission and Support	The admissions to MBBS and MD/MS. courses are done by the state CET cell, Directorate of Medical Education and Research (DMER) on the basis of NEET merit. The admissions are regulated by Admission Regulating Authority (ARA) Government of Maharashtra. The list of selected candidates received from competent authority is displayed on the website of college. The admissions to fellowships and Ph.D. courses are done by state health university students are allotted to the institute. The list of selected candidates received from the State Health University is displayed on the website of the college. The college displays detailed course wise

	information related to the admission procedure on the website time again. All the details of enrolled student for various courses are maintained online.
Examination	The examinations are conducted as the internal assessment examination the university level examinations are conducted by the institute as prescribed/declared by the university. The marks of the examinations conducted are uploaded online as prescribed by the university. The university guidelines are strictly observed during conduct of the examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Swati Belsare Dr. Deepa Nair Dr. Sadhana Chate Dr. Darpan Maheshgauri Dr. Aneesh Bhat	Curriculum Implementation Support Program	Curriculum Implementation Support Program (Seth GS Medical college KEM Hospital MCI Nodal Centre)	25000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Curriculum Implementation Support Program (Seth GS Medical college	1	06/04/2019	08/04/2019	3

| Curriculum Implementation Support Program (Seth GS Medical college KEM Hospital MCI Nodal Centre) | 4 | 13/03/2019 | 15/03/2019 | 3 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	19	0	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Incentive for Publications/Recognitions Provision of funding for research activities Interest free Loan/advance against salary Providing health care facility Providing special leave for attending conferences and training programme etc. Provision of Staff quarter	Providing health care facility to employee dependents Interest free Loan/advance against salary Provision of Staff quarters	Designated Scholarship office assistants for facilitating the benefit to eligible students from Government non-government organisation Assistance for education loan Implementation of the student welfare schemes of the affiliating state university 1. Dhanwantari Yojana 2. Earn and Learn Scheme 3. Amartya Shikshan Yojana 4. Sanjeevani Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Maharashtra Institute of Medical and Educational Research Medical College is established under the umbrella of MAEER Trust in the year 1995.MAEER Trust is registered under Maharashtra Public Trust Act and Society act. In the year 1983. As per the statutory provisions of law every year a statutory auditor is appointed and approved by the trust, who conducts the audit of all the institutions under the trust. The internal audits are conducted by the appointed auditors for every institution under the trust. The auditor point out suggestions/corrections/lacunae if any in writing to the Chief Accounts and Finance Officer (CAFO) of the trust with copy to the Account officer of the respective institutions. Any audit queries raised by the auditors are replied to their satisfaction. The balance sheet and the audit report is duly approved by the Board of Trustees and after approval by the Board of Trustees the same gets submitted to all concern authorities. For e.g. Joint Charity Commissioner, Pune.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management (MAEER, Pune)	66562000	Running the Institution
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6.4.3 – Total corpus fund generated

66562000.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Academic Committee IQAC
Administrative			Yes	Administrative Committee -IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent – Teacher Association - Meetings twice a year • Active feedback and response system • Support for needy, poor deserving • Recognition honour for previous year academic topper along with his/her parents in the form of Flag hoisting on i. Independence day ii. Republic day

6.5.3 – Development programmes for support staff (at least three)

• Biomedical waste disposal management • Hand sanitisation programme • Updates on breast feeding programme • Computer training Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 Encouraging research amongst faculty students 2 Increase the number of community extension activities 3 Developing Eco friendly campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Gender Equality Workshop	08/04/2019	08/04/2019	86	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Panels on Roof top:-Institute has installed solar panels over the roof top of hospital and medical college building in 2016-2017 year. This solar power plant is of 500 kWp capacity which is equivalent to Planting 34,500 mature trees leading to annual CO2 abatement of 385 tons. Average Production of Solar Energy per month is around 52797 units. This varies from 72924 units in sunny season to 38963 units in rainy season. The energy produced is wheeled to grid completely. The solar energy contributes major energy requirements of the institute. The replacement of the regular tube lights by Energy saving lamps. Rain Water Harvesting: The rain water harvesting system and Recharge of underground water such as bore-well is in place Sewage and Effluent Treatment Plant: The waste water is recycled through this plant and is used for gardening purpose. Biomedical Waste Disposal: The biomedical waste management is done as per the statutory guidelines. Composting Plant: Composting is done through remains of plants, dry leaves and wet waste which is used as manure. Tree Plantation: More than 1000 trees are planted in the premises including well maintained herbal garden.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Provision for lift	Yes	9
Ramp/Rails	Yes	9
Rest Rooms	Yes	9
Scribes for examination	Yes	0
Braille Software/facilities	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Code of conduct for medical students (Under Graduate Post Graduate)	01/07/2018	MIMER Medical College holds very high regards for the professional ethics and traditional values. It is championing the cause of promoting the Value Based Universal Education System for spreading the message of harmony, peace and equality in the society. It is thus expected for every student of the institute to continue this legacy forward, at all costs. The students are expected to follow the code of conduct as follows : i) College Uniform on designated days ii) Vegetarian Meal policy iii) No Smoking/Alcohol consumption / other intoxicants. iv) Maintain strict discipline and professional etiquettes. v) Ragging in any form is strictly forbidden and punishable as per the provisions of Anti Ragging Act. Students are motivated to follow the code of conduct throughout their tenure of the Course.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Participation in conducting ETHOS Bioethics conference, Sri Guru Ram Das University of Health Sciences, Sri Amritsar	01/09/2018	02/09/2019	12
Participation in conducting ETHOS Bioethics conference, Datta Meghe Institute of Medical Sciences, Sawangi (Meghe), Wardha	11/07/2019	13/07/2019	4
World Bioethics Day	19/10/2018	19/10/2018	52

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Rain Water Harvesting 2 Borewell /Open well Recharge 3 Waste Water Recycling 4 Landscaping with trees and plants 5 Restricted use of plastics

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE:- 1. A. Title of The Practice:- COMMUNITY HEALTH CARE AND OUTREACH PROGRAM B. OBJECTIVE/ INTENDED OUTCOME OF THE PRACTICE 1. To Reach the community through different health programmes and initiatives. 2. To provide quality health care service to community at their door step. 3. To involve community in health care services as stake holders. 4. To conduct awareness programmes about health and hygiene in the community through outreach activities. 5. To involve anganwadi workers to reach people in remote areas of the region. 6. Early detection and treatment of illness. 7. Providing easy accessibility for people of rural area to Tertiary Health Centre. UNDERLYING PRINCIPLES OF PRACTICE:- The INSTITUTE adopts the principle of HEALTH FOR EVERYONE, EVERYWHERE, AT AFFORDABLE COST. It follows the concept of community participation to provide health at door step. It has principle of bridging the gap between tertiary hospital and community health care facility. C. THE CONTEXT:- The Institute has RHTC at Sadumbre and UHC at Talegaon Dabhade. Through these centers the identification of area of need is done and different health care programs are planned. Scarcity of transportation, lack of local resources and lack of health awareness were the challenges addressed amicably. D.THE PRACTICE :- MULTIDICIPLINARY HEALTH CAMPS:- The details of camps organized at RHTC, UHC and villages in and surrounding catchment area of Talegaon Dabhade are mentioned in Table-1. VILLAGE HEALTH CAMPS:- Regular diagnostic and treatment camps with awareness talks are organized in collaboration with village gram panchayat. In these camps people are screened for different illness. Those who needed referral were provided free medical services at the hospital. ADOPTION OF VILLAGES UNDER COMMUNITY OUTREACH PROGRAM:- Institute has adopted 15 villages in MAVAL Taluka which has total population of 36769. These villages are provided with regular free Health screening camps, health checkups, diagnostic health services and tertiary care facilities. HEALTH CAMPS DURING YATRA AND FESTIVALS:- The Institution provides free health camps at the places of YATRA, PROCESSIONS and RELIGIOUS FESTIVALS. SCHOOL HEALTH SCREENING PROGRAMS:- Institute conducts regular health screening camps for school children in different schools and colleges. The school children are made aware about healthy habits, healthy eating practices, adolescent health, mental health etc. MEGA HEALTH CAMP MAVAL:- Institute has participated in MEGA HEALTH CAMP MAVAL ON 21/01/2018 at Talegaon Dabhade region where nearly more than 10000 people of the region were screened for different diseases and are given free of cost treatment at the camp referral. WOMENS HEALTH PROGRAM:- Health awareness activities and illness detection programs are organized for women living in rural areas on regular basis. Every year on International Women's Day Institute conducts special awareness programmes related to women's health. NSS activities for students:- Under NSS Program Students participate in Health Care camps and Swachta Abhiyan in rural areas. During these camps the students interact with local people to understand their needs and try to solve the issues. Various Camps like Anganwadi, Anemia correction, School Health, Osteoporosis prevention, Service Givers Health, Teachers Health, ?????? SHG ?????? Adolescent Girl's Health were conducted. Collaboration with NGO and Companies:- The Institute has MOU'S with NGO and companies for health care camps, for health care service delivery. The Institute also conducts camps at orphanages, old age homes free of cost regularly. E. EVIDENCE OF SUCCESS:- The Institute has come a long way in

reaching its targets to provide the community based health care delivery program. From September 2018 to August 2019, 88 different camps were conducted in remote locations of the outreach areas wherein 8769 patients were screened and were offered health services. The department of community medicine ensures follow up till the complete treatment of all the beneficiaries of these camps. It is evident that the institute is well on the path of its projected goals. F. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED. The Institute has encountered various problems in implementing these programs 1. Transport facilities to remote area:- Few outreach villages were situated in remote and hilly areas of maval region. Wherever the transport was not available, the team members of the camp have walked to the village to conduct the health camps. Institute has also arranged free bus and ambulance service for the patients to transport them to the Hospital. 2. Poor awareness among local people:- Team has encountered difficulty in changing the age old beliefs of community regarding the health care and healthy life style. The successful acceptance of these programmes was made possible with the help of talks, videos, handouts and other teaching learning materials. BEST PRACTICE 2:- A.TITLE OF BEST PRACTICE:- Promoting Research Environment and Activity amongst Faculty and Students. B. Objective of the Practice:- 1. Inculcating research environment among students and faculty. 2. Conducting Training programs in research and innovation 3. Promoting students to conduct research activities at undergraduate and postgraduate level. 4. Augmenting Central Research Laboratory facility for supporting innovation and research amongst faculty and students. 5. Starting MIMER Medical Journal for promoting quality publications from faculty and students. 3. UNDERLYING PRINCIPLES OF PRACTICE:- MIMER Medical College and Hospital has adopted a principal of ethical and advanced research in the field of medicine. Under this principal Institute has taken numerous measures to improve the research environment among its faculty and students. C. THE CONTEXT:- To fulfill research requirement MIMER Medical College has established its own Research Society, Central Research Laboratory, MIMER Medical Journal etc. D. THE PRACTICE:- The Institute has created separate committee for promoting the research environment in its faculty and students. Prof. Dr. Arun Jamkar, Ex-Vice chancellor, Maharashtra University Of Health Sciences (MUHS), Nashik has been appointed as Director, Post Graduate Research and Academics. I) INSTITUTIONAL ETHICS COMMITTEE:- Institute has its own ETHICS COMMITTEE which is formed as per guidelines of MCI and ICMR. The committee members are selected by the institute as per the standard protocols. II) RESEARCH SOCIETY:- This committee consists of experienced faculty in research and publications. This committee along with Medical Education Unit looks after training of faculty and student in conducting research and publications. The various activities of the Research Society are as follows:- a. The Research Methodology workshops for UG, PG and faculty as per MCI and ICMR norms. b. Awarding the Institutional Research grants for the research projects. Every year Rs.20000/- per project grant is given to selected five departments. c. Travel grants for research paper presentation in conferences. To motivate faculty and students Institute grants travel and conference registration incentives. d. Incentives for publication in Indexed journal:- Faculty and students those who publish their work in Indexed journal are given incentives after scrutiny process for authenticity of publication. e. The Research society conducts Annual Research Conference which provides platform to the faculty and students to present their research work. Other Medical Institutes are invited to participate. Maharashtra Medical Council awards credit points for this conference. f. Monthly Research Society Meeting conducted regularly wherein topics of interest presented discussed. III. CENTRAL RESEARCH LABORATORY:- The Central Research Laboratory of the institute is involved in advanced research in the field of medicine and related sciences. Dr. Shashwat Banerjee heads this lab. The lab has received various grants from DBT and DST. IV. Promotion of ICMR/STS/LTRG/STRG Projects for Students Institute promotes and helps UG/PG Students to conduct

ICMR/STS/LTRG/STRG research projects. V. I-DOCTOR PROJECT:- Institute has MOU with Persistent Systems Ltd., a well-known MNC software company for I-DOCTOR project .This is a virtual consultation and diagnosis platform project being developed by MIMER Medical college and Persistent Systems Ltd. E. EVIDENCE OF SUCCESS:- In 2018 2019 1. No of publications: 108 2. No of funded research projects: 6 3. ICMR/STS projects: 11 Government/other agency funded projects MUHS Funded Projects: MIMER faculty has received LTRG/STRG projects funding from Maharashtra University of Health Sciences. F. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:- Institute has extended all help to improve the research environment amongst its faculty and students, though high end research projects like genetic research and research requiring extensive monetary may face limitations. Other limitations such as trained personnel, time consumed and limited inclination toward research.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mitmimer.com/Best%20practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ETHICAL AND VALUE BASED MEDICAL EDUCATION: MIMER Medical college and Dr. Bhausaheb Sardesai Talegaon Rural Hospital since its inception in 1995 has followed the philosophy of its parent organization i.e. MAEER'S MIT Group of institutions. The Maharashtra Academy of Engineering and Educational Research (MAEER), was established as a society and trust with the sole aim of creating and developing professional education facilities to train the aspiring young generation and thus to provide dedicated, ambitious and skilled professionals to serve the society and the nation at large. MAEER believes that The union of Science and Spirituality alone will bring Harmony and Peace to Humanity as said by Swami Vivekanand. The vision of the founders of MAEER is to create a Centre of Excellence in the field of Education and Research. Since its inception, MAEER has been striving for the betterment of society through a value based education system. It has achieved tremendous success in a short span of time and reflects excellence in the fields of Engineering, Medicine, Research, Management, Primary and Secondary Education, Peace Studies, Environment and Pollution control and also towards promoting Human Values and attaining the ultimate goal of World Peace. The motto of MAEER is To harness the knowledge of Science and Technology for the welfare of society. With this motto MIMER is committed to impart HOLISTIC VALUE BASED QUALITY MEDICAL EDUCATION. Further recognizing these efforts UNESCO CHAIR FOR BIOETHICS (HAIFA) has identified MIMER MEDICAL COLLEGE as one of the center for training and conducting programs in bioethics for students and faculty of medical colleges in the year 2017. The Institute has taken active participation in WORLD PARLIAMENT OF SCIENCE, RELIGION AND PHILOSOPHY CONFERENCE at WORLD PEACE DOME, Loni Kalbhor, Pune in OCTOBER 2018.This was attended by International Spiritual leaders from all religions, and eminent scientist from all over the world. AFFORDABLE HEALTHCARE FACILITIES The institute aims to provide 'Health for All'. The quality healthcare at affordable cost is provided to everyone in the society by the institute The female child born in the hospital on international women's day gets complete free of charge medical services up to one year, a small distinctive step to support girl child. The institute is recognized center for implementing Government Health Scheme 'Mahatma Jyotiba Phule Jan Arogya Yojana'. THRUST FOR EXCELLENCE IN ACADEMICS AND RESEARCH The institute provides best of the infrastructure and environment for excellence in academics and research. Special efforts are taken for slow and advanced learners for academic betterment. The students are encouraged to take ICMR STS/STRG Projects. The

faculty /guide facilitate the students in these projects. A well-equipped Central Research Lab has been established for advanced research. This Lab has received various grants from DBT/DST for their projects. Special faculty has been appointed to promote research culture amongst students and faculty. Incentives and budgetary provisions are made to promote research. The institute is planning to establish department of clinical research and incubation center in near future.

Provide the weblink of the institution
http://mitmimer.com/

8.Future Plans of Actions for Next Academic Year

Maturity comes as age advances. The same way as institution becomes older, it goes on flourishing, growing and matures. The institution which started in the year 1995 is entering its Silver Jubilee year in 2019. It is a proud moment for every member of MIMER family. There are so many people working at various positions in the institution since its inception. It is the contribution made by all these members because of which the institution has achieved greater heights.On 21st August 2019 the institution has inaugurated its Silver Jubilee year wherein the institution has launched 'MIMER Maval Jan Aarogya Yojana'. This Silver Jubilee celebration will be celebrated for the entire year which has started on 21st August 2019 till 21st August 2020. During this year, the institution will organize programmes on 21st of every month. As the institute is working in the field of Medical Education, all the celebrations will have academics/healthcare/research/social responsibility as the main stay. Few programmes which are scheduled as under:- 1) 21st September 2019 : State Level Orthopaedics Post Graduate Quiz and CME 2) 21st October 2019 : Quick response medical team for Legislative State Assembly Elections. 3) 21st November 2019 : Live Endoscopy Surgical Skills Enhancement Workshop by Department of Obstetrics and Gynaecology in association with Indian Association of Gynaecological Endoscopists (IAGE), Pune 4) 21st December 2019 : 8th Annual Research Society Conference. The theme as 'The Leprosy- Past, present and future. Other than this institution has also planned Alumni meet which will be a special celebration for the first/foundation batch completing their 25 years in the field of health care. The Alumni committee of the college is working towards the same. Henceforth every year, the batch which will be completing their 25 years will be the organisers for the Alumni meet celebration. The college authorities will extend full support and cooperation for the same. Uptil now the main focus of the institution was medical education, training and health for all. But now the institution is planning to establish a separate department for clinical research and incubation centre to support and promote the young researchers as well as the faculty in achieving its goal. Other than this, the institute has following goals: Administrative: Strengthening the e-governance policies implementing new management information system Strengthening the employees welfare schemes faculty development Strengthening interpersonal communications within all classes of employees for effective performance coordination Academics: Effective implementation of competency based curriculum Augmentation of academic infrastructure such as advanced skill simulation lab e-learning Special funds allotment for the department of clinical research incubation centre Introduction of new PG courses increase in existing number of PG seats Hospital: More number of super speciality services Up gradation of hospital management software Accreditation of hospital laboratories Mediclaim facility Infrastructure: Introduction of private rooms in the hospital Up gradation of sports facilities More use of solar power unconventional eco-friendly energy sources.