

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016-2017

1. Details of the Institution

1.1 Name of the Institution

Maharashtra Institute of Medical Education & Research Medical College and Dr. Bhausaheb Sardesai Talegaon Rural Hospital

1.2 Address Line 1

Talegaon Dabhade

Address Line 2

Tal. Maval, Dist. Pune

City/Town

Talegaon Dabhade , Pune

State

Maharashtra

Pin Code

410507

Institution e-mail address

info@mitmimer.com

Contact Nos.

02114-308300

Name of the Head of the Institution:

Dr. Rajendra Prasad Gupta

Tel. No. with STD Code:

02114-308325

Mobile:

09860877202

Name of the IQAC Co-ordinator:

Dr. A. N. Sontakke

Mobile:

08379096099

IQAC e-mail address:

principal@mitmimer.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

64th dated 20.8.2013

1.5 Website address:

www.mitmimer.com

Web-link of the AQAR:

<http://www.mitmimer.com/AQAR2016-17.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.025	2013	2013-2018
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01.09.2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2013-2014 submitted to NAAC on 30.09.2015
- ii. AQAR 2014-2015 - on 03.11.2015
- iii. AQAR 2015-2016 - on 13.09.2016
- iv. AQAR 2016-2017 - on 27.09.2017

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

MCI

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

N/A

1.11 Name of the Affiliating University (*for the Colleges*)

Maharashtra University of Health Sciences
(MUHS) Nashik, Maharashtra

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="15"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="05"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="03"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="30"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>

2.11 No. of meetings with various stakeholders: No.

Faculty	<input type="text" value="04"/>	Non-Teaching Staff	<input type="text" value="01"/>
Alumni	<input type="text" value="01"/>	Others	<input type="text" value="04"/>
Students	<input type="text" value="02"/>		

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

International :-

"Corrective Rhinoplasty" on 9th February 2017.

Venue – J. W. Marriot , Pune

Institutional Level :-

1. 5th Annual Research Society Conference on 1st & 2nd December 2016

"Holistic approach to health". Venue – MIMER Medical College

Talegaon Dabhade, Pune

2. Pre conference workshop – 'Organ Donation' on 01.12.2016

2.14 Significant Activities and contributions made by IQAC

1. Meetings for review of the plans and action taken for 2015- 2016
2. Meetings for planning the actions in the beginning of the year for 2016-2017.
3. Implementation of plans
4. Encouraging research work culture in faculty as well as students through
 - ICMR and MUHS funded research projects.
 - Monthly presentations by faculty
5. Continuing with the human rights activities like prevention of ragging, women redressal and employees and student grievances by street plays, lectures and seminars.
6. Implementation of Bioethics activities for all M.B.B.S. students (I, II, III year)
7. UNESCO Chair of Bioethics in Haifa has sanctioned MIMER Medical College status of unit. The Nodal centre started functioning with conduction of workshops.
8. Central Research Laboratory is functioning with appointment of R & D personnel, who heads the same.
9. Memorandums Of Understanding signed with :-
 1. Persistent Technologies for 'i – doctor' project.
 2. Kaivalyadham Yoga Centre , Lonavala – Involving collaborative research on Yoga and Allopathy.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Curriculum Updates	<ol style="list-style-type: none">1. Implementation of medical ethics with vertically integrated curriculum for MBBS Students.2. Continued with<ol style="list-style-type: none">a. Problem based learningb. Self directed learningc. Communication skills
Active exam cell	Smooth working of exam cell towards the conduction of internal and University examinations. This institute is recognised examination centre by MUHS.
Free Ship	One deserving PG student received Freeship.
Teacher's Diary	Maintained by Faculty.
Well equipped Central Research Laboratory for advance research	<ul style="list-style-type: none">• One DST funded project sanctioned and part of the grant received.• Two proposals sent for funding to DST and DBT.
MIMER Journal	Both e-Journal & Print -Journal was published during 5 th Annual Research Society Conference held in December 2016. ISSN number awaited.

Training for advanced and slow learners	Improvement observed in slow learners and excellence in advance learners A number of students have obtained ranking at University level.
Best reader award	One each for faculty and student given during 5 th Annual Research Society Conference.
PG Courses	<p>1. Recognised PG courses</p> <p>M.D.(Biochemistry) M.D.(Pathology) M.D.(Microbiology) M.D.(Pharmacology) M.D.(Community Medicine) M.D.(General Medicine) M.D. (Skin & VD) M.S. (Ophthalmology) M.S. (OBGY)</p> <p>2. Permission to PG Courses</p> <p>M.S.(Surgery) M.S. (Orthopaedic)</p> <p>3. Increased Intake of PG Courses</p> <p>M.D. (General Medicine) M.D. (Skin & VD) M.S. (Ophthalmology)</p>
1 Advancement in equipments and instruments	Annexure No. 1
2. Infrastructure upgradation	Annexure No. 2
Intensive Care Unit	Upgradation of PICU ,SICU , MICU & NICU

* Attach the Academic Calendar of the year as **Annexure No. 3**

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. Minutes of meeting were presented to Executive Directors for approval.
2. Annual Research Society Conference was fully supported by the Management
3. Management appreciated
 - a. Action taken by IQAC for anti ragging committee , women redressal, student and employee grievances. Regular annual reports were sent to University for anti ragging committee , women redressal committee as per requirement.
 - b. IQAC efforts for increasing the utility of the institutional library by faculty and students and establishment of best reader award one each to the faculty and student during 5th Annual Research Society Conference.
 - c. Activities of research society in encouraging research environment and continued funding research projects, on first come first serve basis, for first five faculty proposals every year. A total of Rs. 1,00,000/- is disbursed every year.
 - d. Incentives to the students and faculty for participating in co-curricular activities like debates, symposia , seminars, workshops etc.
 - e. Student encouragement for participating in extracurricular activities like sports, cultural events etc.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02			
PG	11			
UG	01			
PG Diploma	01			
Advanced Diploma				
Diploma				
Certificate		06		
Others				
Total	15	06		
Interdisciplinary	01			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options - N/A

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1. 1 st MBBS – 02 Semesters 2 nd MBBS – 03 Semesters 3 rd MBBS – 04 Semesters 2. MD/MS – 3 Yrs. – 06 Semesters 3. DMLT – 1 Yr.- 2 semesters
Trimester	
Annual	1. Certificate courses

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (*On all aspects*)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure – Annexure No.4*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- a. Started Implementing University modules of Communication skills
- b. Vertical and horizontal Integration of principles of Bioethics in UG & PG curriculum.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Establishment of Bioethics Nodal centre for Curriculum Implementation , under UNESCO
Bioethics Chair (Haifa).

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others (Tutor)
	156	57	37	34	28

2.2 No. of permanent faculty with Ph.D. 05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others (Tutor)		Total	
	R	V	R	V	R	V	R	V	R	V
	15	3	10	3	3	1	8	0	36	7

2.4 No. of Guest and Visiting faculty and Temporary faculty N I L

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	25	72	125
Presented papers	1	15	10
Resource Persons	1	10	11

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Integrated teaching - horizontal and vertical
2. Integrated student seminars
3. Self directed learning
4. Problem based learning
5. Group Discussions
6. Quiz
7. E-learning & online lectures
8. Endoscopy & Skills workshops
9. Fully functional Skills laboratory

2.7 Total No. of actual teaching days during this academic year 240

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Following evaluation reforms are followed (as per MUHS) :-

- 1.E-learning
- 2.Double evaluation
- 3.Issuing of Photocopy of answer sheets
- 4.Scenario based question papers

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

N	I	L
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2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
I-MBBS	159	1.25(Overall) 3.77(Subject wise)	-	-	-	81.06
II-MBBS	152	0 (Overall) 3.61(Subject wise)	-	-	-	97.36
III-MBBS (Part –I)	109	4.58 (Overall) 6.11(Subject wise)	-	-	-	99.08
III-MBBS (Part- II)	110	0.98(Overall) 2.09(Subject wise)				94.54
MD/MS	20	0	-	-	-	95.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1) IQAC ensures :-

- a. The continuation of problem based learning in various departments
- b. Continuous assessment of individual student in 1st, 2nd and 3rd year MBBS
- c. Special attention to :-
 - i. Under performers and their timely counselling

- ii. Advance learners for excellence in respective subjects.
 - d. Special encouragement in terms of presenting books, to the excelling students in quizzes and seminars.
 - e. Microteaching for faculty members in each department.
- 2) **Best reader awards** has been instituted for the faculty & students for the maximum utilization of the library facility

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	16
UGC – Faculty Improvement Programme	14
HRD programmes	0
Orientation programmes	12
Faculty exchange programme	0
Staff training conducted by the university	20
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	27
Others	14

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	70	0	0	5
Technical Staff	235	0	0	42
Non Teaching staff	327	0	0	10

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encouragement of faculty for research work and publications.
2. Encouragement of students for ICMR and MUHS Projects.
3. Monthly presentation by faculty.
4. Yearly conference to provide a platform for faculty & PG Students
5. Promoting and sensitizing PG Students for Research publications and critical evaluation through Research Methodology Workshops.
6. Establishment of PG /Technical committee to monitor the progress of PG students regarding their dissertations and research.
7. Regular meetings of research committee to :-
 - a. Scrutinize the research proposals
 - b. Put up the appropriate proposals to management for funding.
 - c. Scrutinizing the research publications for authenticity.
 - d. Put up the authentic publications to Management for incentive.
 - e. To discuss others matters pertaining to research.
8. Publication of institutional journal during 5th Annual Research Conference, December 2016. Sent for ISSN number.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	01	01	02
Outlay in Rs. Lakhs	Nil	Nil	49	98

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	26	60	12	8
Outlay in Rs. Lakhs	0.3	0.57	0.75	0.29

3.4 Details on research publications

	International	National	Others
Peer Review Journals	48	37	05
Non-Peer Review Journals	01	0	0
e-Journals	01	0	01
Conference proceedings	06	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 Years	DST	49 L	23 L
Minor Projects	-	-	-	-
Interdisciplinary Projects	2 Years	MIMER	0.4 L	0.2 L
Industry sponsored	2 Years	Persistent Systems	2 Cr.	-
Projects sponsored by the University/ College	1-3 Years 6 Months	MIMER MUHS-STRG	2.40 L	1.65 L
Students research projects <i>(other than compulsory by the University)</i>	2 Months	ICMR -STS	0.10 L	0.10 L
Any other(Specify)	1 Year	MIMER	-	-
Total			2.52 Cr	24.95 L

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST/SERB
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	0	0	0	01
Sponsoring agencies	-	-	-	-	MIMER

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From University

From Management of College

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
14	02	02	05	0	01	04

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded to the faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="04"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="07"/>	Any other <input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Medical Health check ups for :-

- ❖ School Children :- 04 Camp, 2019 Students
- ❖ College Students :- 04 Camps, Around 2476 students
- ❖ Rural Community :- 34 Camps, Around 1305 patients
- ❖ Urban Community :- 01 camp. Around 130 patients
- ❖ Senior Citizens :- 01 Camp around 60 patients
- ❖ NSS Cadets :- 01 Camp , around 200 patients.

2. Health Camps organized :-

- ❖ Eye Check-up :- 14 Camps around 3000 patients.
- ❖ Blood Donation :- 26 Camps, collection from donors 1100
- ❖ Organ Donation awareness conducted from 30.08.2016 to 1.09.2016
- ❖ Outreach health camps in villages 10 Camps, around 5000 patients.
- ❖ Anaemia screening of self help groups with NGO Disha held on 10 Aug , 22 Aug , 31 Aug and 23 Sept 2016
- ❖ Gynaecological screening camps – Urban Health Centre , Weekly camp, around 200 females screened in 2016.
- ❖ CSR activity - Mahindra Vehicles Ltd. Chakan - ANC Camps (Hemogram and Blood Groups)

(25 camps, Around 1000 patients.)

- ❖ CSR activities for Mercedes Benz 02 Camps, around 500 patients.
- ❖ Multi speciality check up camps at Nandurbar district held on 30 April 2017 around 1500 patients.
- ❖ Camps organized under Mahatma Jyotiba Phule Janarogya Yojana- 28 camps, around 2000 Patients.

3. Medical teams sent for various events :-

- ❖ National ROBOCON 28.02.2017 – 04.03.2017 at MIT AOE
- ❖ Marathon organized by ‘AAROHAN’ ,cultural group of MIT COE on 8.1.2017
- ❖ 7th Bharatiya Chhatra Sansad organized by MIT SOG from 17.01.2017 – 19.01.2017
- ❖ Ekvira Devi yatra , Vehergaon (Karla) - 2.4.2017 – 4.4.2017 around 1500 patients
- ❖ Bhandara Dongar “Harinam Saptah”– 1.2.2017 – 9.2.2017 around 1700 patients

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	42.55acres	-	MIMER	42.55 acres
Class rooms	5	-	MIMER	5
Laboratories	8	-	MIMER	8
Seminar Halls	28	-	MIMER	28
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	As per Norms	38	MIMER	-
Value of the equipment purchased during the year (Rs. in Lakhs)	As per Norms	2.34	MIMER	-
Others	Resident Hostel Rooms-30	15	MIMER	45

4.2 Computerization of administration and library

- 1.Patient registration –OPD & IPD , Student records, library – OPAC
2. New Software added for Library – E-Granthalaya
3. CCL connected to wards through LAN

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6553	43,45,904	316	2,75,260	6869	46,21,164
Reference Books	1081	74,49,667	141	6,49,350	1222	80,99,017
e-Books Digital Lib. MUHS	473 (Expired)	15,000	134	Free	134	Free
Journals	126	43,79,177	9	19,57,878	135	63,37,055
e-Journals	1922 (Expired)	16,500	350	Free	350	Free
Digital Database	-	-	-	-	-	-
CD & Video	530	-	66	-	596	-
Others (specify) Donated, Pustak Pedhi, MUHS books for SC/ST students	4465	-	323	-	4788	-
TOTAL	15150	1,61,91,248	1339	28,82,488	14094	1,90,57,236

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	340	40	Y	3	2	2	1	ICT
Added	6	-	-	-	-	-	-	-
Total	346	40	Y	3	2	2	1	ICT

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Renewal of Firewall performance.
2. New installation of Library management software in Library
3. Upgradation of 10 KVA UPS in ICU and Radiology.
4. New I-Card system and software with Printer for College and Hospital.
5. New lease line of 15 MBPS started for daily routine work.
6. Network upgradation in Hospital and College.

4.6 Amount spent on maintenance in lakhs :

i) ICT		3.74
ii) Campus Infrastructure and facilities		7.62
-	Building Insurance	3.8
-	Property Tax	37.20
iii) Equipment's		28.00
iv) Others		
-	Telephone	2.90
-	Electricity	124.9
-	Generator	8.20
-	Water Tax	3.00
Total :		219.36

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Continued efforts towards -
 - a. Curricular – Mentorship systems
 - Special programmes for slow and advanced learners.
 - b. Co-curricular – Motivating students for ICMR and other research programmes.
 - Encouragement and support for attending academic workshops, symposia and conferences.
 - c. Extracurricular – Guidance, financial and logistic support for various cultural and sports activities.
2. Communication skills and Bioethics activities continued, the institute being a nodal centre for bioethics.
3. Basic MET and Research Methodology workshops for PG students as per MUHS directives.
4. Guidance and scrutiny of Research Projects of both UG and PG students by dedicated technical committee.

5.2 Efforts made by the institution for tracking the progression

Continued efforts towards functioning of -

1. Academic Cell
2. Parent Teachers Association
3. Mentorship programme
4. Placement cell
5. Alumni Association

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
628	57	01	07

(b) No. of students outside the state

12

(c) No. of international students

0

Men	No	%	Women	No	%
	323	46.60		370	53.39

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
482	43	16	133	04	678	461	47	19	164	02	693

Demand ratio 100 %

Dropout % : - 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Not Applicable

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations : Not Applicable

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

1. Counselling for students who faced exam failure and other difficulties is done on regular basis by department of Psychiatry.
2. Career guidance of interns and post graduates by the placement cell.
3. Mentorship programme is in force from first semester to ninth semester.

No. of students benefitted

308 Students

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NA	NA	NA	NA

5.8 Details of gender sensitization programmes

1. "Prevention of sexual harassment cell" is fully functional.
2. Regular debates and panel discussions are arranged on gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level
Other Events

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level
Cultural: State/ University level National level International level
Other Events

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	03	6,58,381.00
Financial support from government	66	2,66,0638.00
Financial support from other sources	03	23,927.00
Number of students who received International/ National recognitions	01	28,000.00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision –

MAEER's MIMER Medical College, Talegaon Dabhade envisions to create dedicated Medical professionals, who are globally competent, morally responsible, socially committed and highly dedicated to the noble cause of providing all possible Healthcare Services to the poor and downtrodden masses of the Maval region in particular and the society in general with a humane and holistic approach.

Mission –

The mission of MAEER's MIMER Medical College, Talegaon Dabhade is "Health for all" as envisioned by the World Health Organisation. This is sought to be achieved through the state-of-the-art infrastructure and medical facilities, in an academically vibrant environment, through innovative practices in medical education and research, inculcating social, moral and spiritual values in the medical professionals.

6.2 Does the Institution has a management Information System

Yes. The Management Information System is in place for academic, administrative and financial departments.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Being a medical college, it is imperative that we follow the curriculum recommended by MCI and followed by MUHS. Apart from regular curriculum, the college ensures that the students are updated in the field of Health Sciences through workshops and seminars.
2. The recommendations/ views regarding curriculum and its implementation are communicated to MCI and MUHS through proper channel

6.3.2 Teaching and Learning

New innovative approaches were made to make teaching learning more effective.

1. Seminars and Quizzes are conducted based on curriculum to evoke interest in the students for their overall development.
2. Role Plays are conducted during clinics to improve communication skills and interaction with community.
3. All students are encouraged to attend state and national level student conferences and symposia organized by other colleges.

The student Team procured first position with rolling trophy in the following symposia.

- a. Symposium on 'Social Anxiety Disorder' on 01.8.2016 organized by Sir J. J. Group Hospital & Grant Medical College, Mumbai.
- b. First prize in eye donation fortnight U.G. quiz organized by AFMC on 20.09.2016.

Topic- Eye banking and Keratoplasty , Cataract and Glaucoma

4. Seminar presentations on National Health Programmes are arranged to enable them to keep up with the recent advances.
5. Health days of national and international importance are celebrated by street plays, posters and exhibitions by the students.
6. Sensitization in health awareness and life style management for students, faculty and other staff through celebration of International YOGA DAY on 21st June 2017.
7. Bioethics
 - a. Faculty sensitization through various workshops.
 - b. Role plays , movies and poster presentations by involving the students.

6.3.3 Examination and Evaluation

1. Ours being an affiliated college we have to follow the rules of Maharashtra University of Health Sciences (MUHS), Nashik for all the examination procedures.
2. In order to help the students excel in their examinations, continuous comprehensive evaluation is done throughout the semester with help of class tests, quizzes and additional written and practical examinations.
3. The continuous assessment programmes ensure the progress of the UG and PG students.
4. Special attention given to slow and advance learners.
5. Meritorious students are felicitated by the institution.
6. Few of the students excel in University examination and procure ranks .

6.3.4 Research and Development

For promoting the culture of research in the institute, the Research Society plays an active role and organises many programmes.

1. An annual conference is organised under the aegis of Research Society. This year the conference was organised by Department of Anatomy , E.N.T., Orthopaedics and Psychiatry .The theme was “Holistic approach to Health”.
2. Faculty members are granted upto Rs.1,00,000/- per year for research by the management.
3. Students are encouraged and guided for ICMR and MUHS projects under the Short Term Studentship (STS).
4. Central Research Lab is established and a Research and Development Personnel monitors the activities of the laboratory. Dr. Banjeree , HOD of Central Research Lab, has received the grant of Rs. 49 Lacs from D.S.T. for his project titled “Self-propelled water driven nano machine for rapid capture and isolation of circulating tumour cells”.

6.3.5 Library, ICT and physical infrastructure / instrumentation

In order to improve the library, ICT, physical infrastructure and instrumentation, sufficient provision of funds is made.

The salient improvements are as under. :-

1. Total of 14094 books and 135 journals are available . New software “Granthalaya” has been purchased on June 2017.
2. MUHS has made available online Journals, E-books, E-Journals etc. which are utilized by faculty and students.
3. Physical Infrastructure – Major improvisation in the infrastructure of college and hospital has been done. More number of general wards and semi private rooms are under construction.
4. Addition of advanced instruments / equipment’s in various pre , para and clinical departments- Annexure. 1
5. Institutional website and Facebook page is updated on regular basis.

6.3.6 Human Resource Management

1. Biometric Attendance System is in force.
2. Staff approval procedures done at the Maharashtra University of Health Sciences (MUHS), Nashik
3. Information of new staff recruitment , reminders for meetings etc. done to all staff members via bulk SMS system – subscribed by the institute.
4. Faculty enrichment programmes are conducted on regular basis.
5. Training of Non-Teaching staff for disposal of bio medical waste.

6.3.7 Faculty and Staff recruitment

1. Interview Panels formed for recruitment of teaching and non-teaching staff.
2. Use of job portals such as naukri.com etc. used for recruitments. Job vacancies are posted on the institute website.
3. Increase in number of super speciality faculty.
4. For faculty recruitment, preference is given to applicants with research aptitude and experience.
5. Due weightage given to experience while finalising salary and posts during recruitment.

6.3.8 Industry Interaction / Collaboration

<ol style="list-style-type: none"> 1. Tie-up with the following industries for providing health check-up, Trauma care, CSR activities and health awareness for their employees etc. <ul style="list-style-type: none"> - J.C.B. Manufacturing Company, Ambi - Larsen & Toubro, Ambi - Finolex Plassion, Urse and Hinjewadi - INA Bearings India Pvt. Ltd, Ambi - Finolex Industries Ltd, Urse - Shapoorji Pallonji - Jaya Hind Industries, Urse - Venky's India Ltd, Baur - M-Square Metal Processors Pvt. Ltd. - Mahindra Vehicles Ltd. - Mercedes Benz , Chakan – MIDC 2. Collaboration with Persistent System , Pune as knowledge partners in research proposal “Drug dispensing ATM solutions” .- work in progress. MOU for this signed in August 2016. 3. Collaboration with “ Kaivalyadham Yoga Institute Lonavala” for research projects - 4 proposals are being processed. MOU signed in September 2016.

6.3.9 Admission of Students

<ol style="list-style-type: none"> 1. In order to ensure admission to meritorious students, the institute has opted to admit students from the NEET merit list which is regulated by Directorate of Medical Education and Research (DMER) , Govt. of Maharashtra. 2. UG admissions are in the proportion of 85% admissions through Govt. quota and 15% as NRI quota . Admissions for the year of 2017 are done as per Central Govt. notification through NEET.
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6.4 Welfare schemes for

Teaching Staff	<ul style="list-style-type: none"> - Sponsorship offered for various Faculty Development Programmes like CME , Workshops etc. - International Yoga day is observed every year. Renowned Yoga teachers are invited for the programme. All the teachers are motivated to attend the session and practice Yoga regularly. - Family Accommodation is made available in the campus. - Tie-up with Bank of India and HDFC Bank for easy processing of Loan facility for Teachers. - Faculty enrichment workshops on regular basis.
Non – Teaching Staff	<ul style="list-style-type: none"> - International Yoga day is observed every year. Renowned Yoga teachers are invited for the programme. All the non-teaching staff is motivated to attend the session and practice Yoga regularly.

	<ul style="list-style-type: none"> - Staff Quarters are made available. - Advance against salary is given for emergency purposes - Free treatment is offered to staff members and their dependents - Tie-up with Bank of India and HDFC Bank for easy processing of Loan facility for staff members. - Crèche facility continued. - Literacy drive for uneducated employees like Ward boys/Ayahs/Sweepers etc .
Students	<ul style="list-style-type: none"> - Scholarships from Social Welfare Department, Govt .of Maharashtra, is granted for students from reserved categories. - Scholarships for economically backward students & minority students is granted by the Directorate of Medical Education & Research (DMER), Govt. of Maharashtra - Amartya Shiksha Yojana Insurance Scheme is available for all Medical Students . <p>Following Student Welfare Schemes are offered by the Maharashtra University of Health Sciences (MUHS).</p> <ul style="list-style-type: none"> o Sanjeevani Suraksha Yojana o Pustak Pedhi Yojana o Kamava ani Shika Yojana o Savitribai Phule Scholarship for Girl students o Dhanvantari Vidyaadan Yojana <ul style="list-style-type: none"> - For economically weaker section students who are meritorious but are not eligible for any of the above scholarship / welfare schemes, special concession or exemption in fees is given at Institutional Level.

6.5 Total corpus fund generated

Rs. 93 L

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	Y	PRINCIPAL'S OFFICE & ACADEMIC CELL
Administrative	NO	-	Y	Head Office - MAEER

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Ours being an affiliated college we have to follow the rules of Maharashtra University of Health Sciences (MUHS) for all the examination procedures.
2. The MUHS takes review and revises the examination process regularly. The institute contributes through written and verbal communications/suggestions.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

1. The Alumni Association
 - Registered on 9th May 2016
 - Membership No. – 004
2. Life membership has been awarded to the alumni.
3. Batch wise reunions are arranged by the members.
4. Meetings are held at Head office.

6.12 Activities and support from the Parent – Teacher Association

1. A Parent – Teacher Association is in place and is active.
The first Parent Teacher meeting for each new batch is on the day of Principal Address.
2. Parents are informed about the performance and attendance of their ward and accordingly they are called for the counselling with their wards.

6.13 Development programmes for support staff

1. Biomedical Waste management programmes were taken for class III and IV employees of the college and hospital.
2. International Yoga day is observed every year. Renowned Yoga teachers are invited for the programme. All the teachers and non-teaching staff are motivated to attend the session and practice Yoga regularly.
3. Provision for ‘Advance against Salary’ is made for the employees to cater for their requirements of payments towards school fees of children, house repairs etc..
4. A “Literacy Drive” has been initiated to ensure that all the Class IV employees are able to read and write.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. The campus is full of huge trees and care is taken to ensure that any construction work undertaken for expansion is done without compromising the greenery.
2. The entire campus is a “No tobacco” zone.
3. Use of plastic is dissuaded in the campus.
4. Hospital waste is properly disposed as per norms of pollution control board.
5. Rain water harvesting is continued efficiently.
6. The sewage treatment plant is also fully functional and the treated wastewater from the hospital and college is used for gardening.
7. Maintenance of more than 200 saplings planted last year is being done regularly.
8. As per State Government drive **102 saplings** were planted in July 2016 .All are well maintained.
9. About 800 saplings were planted in October 2016.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Department of Surgery – Endoscopy (Diagnostic and Therapeutic).
2. Establishment of skills lab in department of Surgery for minimal access surgery , for training the PG students of our institute and other institutes also.
3. UNESCO Chair of Bioethics in Haifa has sanctioned MIMER Medical College status of unit.
4. Bioethics and faculty enrichment workshops are regularly held.
5. Basic skills workshops for surgical specialities.
6. Started with -
 - a. alcoholic anonymous meetings for ex-addicts.
 - b. awareness meetings for substance use

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Curriculum committee ensured smooth conduction of self directed learning and problem based learning.
2. Bioethics –
 - a- Implementation for UG and PG students as per MUHS requirements .
 - b- Workshops for PGs and faculty are conducted
3. Smooth conduction of examinations, Summer and Winter sessions, ensured through active exam cell with strong room and CAP Hall.- As per University norms.
4. Free ships for students continued. –One P.G. student , for (MD –Biochemistry) received free ship of Rs. 5,77,500/-.
5. Teacher’s diary scrupulously maintained and countersigned by Head of Department.

6. MIMER Journal -both e-Journal & Print -Journal –
 - published during 5th Annual Research Society Conference held in December 2016
 - Sent for ISSN number.
7. Training for advanced and slow learners continued.
8. PG Courses - Occupancy 100 % in clinical subjects
9. New equipments were purchased
10. Infrastructure upgradation to have more number of general wards , special rooms , speciality clinics , specialised procedures , OPD and IPD registration areas and patients waiting area.
11. Upgradation of PICU, MICU, SICU and NICU.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Continued with
1. Felicitation of faculty and students.
 2. Mentorship programme for students
 3. Integrated UG and PG seminars.
 4. Incentive given for International publication to the faculty.
 5. Adoption of tribal villages in and around Maval Taluka and extension of health services to them.
 6. Free consultancy and treatment to economically backward and needy patients.
 7. Implementation of Bioethics in the field of medicine through unit approved by UNESCO Chair of Bioethics, Haifa.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Continued with
 - a. Banning of plastic carry bags.
 - b. Biomedical waste disposal as per Govt. Rules and adequate training for Non-Teaching staff for disposal of bio medical waste.
 - c. Celebration of World Environment Day.
2. Maintenance of saplings (302) planted during 2015-16.
3. Planting of 800 saplings in October 2016 under plantation drive by our parent institute (MAEER MIT).

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- A. Strength :
1. Faculty – qualified ,experienced and dedicated.
 2. Location – Close to national highway and express ways
 3. Infrastructure – State of art
- B. Weakness :
1. Partial language barrier between students and patients
 2. Few super speciality clinics like Urology, Nephrology, Neurology are established. More need to be established.
- C. Opportunity :
1. A well equipped central research laboratory with R & D personnel who have acquired DST grants for a couple of nano technology projects.
 2. Processing of Proposal for Trauma Centre – Location being close to highways
 3. Organ transplant centre-proposed retrieval centre.

8. Plans of institution for next year :-

- a. To Start PG courses in Anaesthesia, ENT, Paediatrics and Psychiatry, Radiology, TB & Chest.
- b. To increase intake for PG courses in OBGY, Surgery, Orthopaedics and Pathology.
- c. Introduction of web lectures in association with MUHS and other Universities.
- d. Establishment of Super Speciality departments.
- e. Provision of private and semi private rooms in the hospital.
- f. Retrieval centre for Organ transplantation.
- g. Establishment of trauma centre.

Name : Dr. A. N. Sontakke

A. N. Sontakke

Signature of Coordinator , IQAC



Dr. Rajendra Prasad Gupta
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Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
