

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2015-2016

#### 1. Details of the Institution

1.1 Name of the Institution

Maharashtra Institute of Medical Education & Research Medical College and Dr. Bhausaheb Sardesai Talegaon Rural Hospital

1.2 Address Line 1

Talegaon Dabhade

Address Line 2

Tal. Maval, Dist. Pune

City/Town

Talegaon Dabhade , Pune

State

Maharashtra

Pin Code

410507

Institution e-mail address

[info@mitmimer.com](mailto:info@mitmimer.com)

Contact Nos.

02114-308300

Name of the Head of the Institution:

Dr. Alka N. Sontakke

Tel. No. with STD Code:

02114-308325

Mobile:

08379096099

Name of the IQAC Co-ordinator:

Dr. Swati M. Belsare

Mobile:

09881475747

IQAC e-mail address:

principal@mitmimer.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

64<sup>th</sup> dated 20.8.2013

1.5 Website address:

www.mitmimer.com

Web-link of the AQAR:

<http://www.mitmimer.com/AQAR2015-16.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.025	2013	2013-2018
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01.09.2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2013-2014 submitted to NAAC on 30.09.2015
- ii. AQAR 2014-2015 - on 03.11.2015
- iii. AQAR 2015-2016 - on 13.09.2016
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

**MCI**

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

N/A

1.11 Name of the Affiliating University (*for the Colleges*)

Maharashtra University of Health Sciences  
(MUHS) Nashik, Maharashtra

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="13"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="05"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="27"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Alumni  Others   
 Students

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. 4th Annual Research Society Conference 23<sup>rd</sup> & 24<sup>th</sup> Nov 2015 Venue – MIMER Medical College Talegaon Dabhade, Pune  
 2. “NECTAR-2015” Organized by Department of ENT from 15<sup>th</sup> to 17<sup>th</sup> October 2015. Venue - MIMER Medical College Talegaon Dabhade, Pune  
 3. “International Rhinoplasty Workshop” Organized by Department of ENT in collaboration with Goa Medical College from 30<sup>th</sup> October to 1<sup>st</sup> of November 2015. Venue - Goa

#### 2.14 Significant Activities and contributions made by IQAC

1. Meetings for review of the plans and action taken for 2014- 2015
2. Meetings for planning the actions in the beginning of the year for 2015-2016.
3. Implementation of plans
4. Encouraging research work culture in faculty as well as students through
  - ICMR and MUHS funded research projects.
  - Monthly presentations by faculty
5. Continuing with the human rights activities like prevention of ragging, women redressal and employees and student grievances with street plays, lectures and seminars.
6. Implementation of Bioethics activities for I M.B.B.S. students which will be continued for subsequent years as per MUHS syllabus
7. UNESCO Chair of Bioethics in Haifa has sanctioned MIMER Medical College status of unit.
8. Central Research Laboratory has been commissioned

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Curriculum Updates	<ol style="list-style-type: none"><li>1. Implementation of medical ethics with vertically integrated curriculum for Pre-clinical and Para-clinical subjects.</li><li>2. Continued with<ol style="list-style-type: none"><li>a. Problem based learning</li><li>b. Self directed learning</li></ol></li></ol>

	c. Communication skills
Active exam cell	Smooth working of exam cell towards the conduction of internal and University examinations as per MUHS norms.
Free Ship	Free ship given to deserving students - 1 UG Student & 3 PG Students
Teacher's Diary	Implemented and continues
Daily working register for teachers	Implemented
MIMER Journal	Both e-Journal & Print -Journal in process of publication. Will be published during 5 <sup>th</sup> Annual Research Society Conference will be held in December 2016
Training for advanced and slow learners	Improvement observed in slow learners and excellence in advance learners
Best reader award	One each for faculty and students
PG Courses	<p><b>1. Recognised PG courses</b></p> <p>M.D.(Biochemistry)  M.D.(Pathology)  M.D.(Microbiology)  M.D.(Pharmacology)  M.D.(Community Medicine)  M.D.(General Medicine)  M.D. (Skin &amp; VD)  M.S. (Ophthalmology)  M.S. (OBGY)</p> <p><b>2. Permission to PG Courses</b></p> <p>M.S.(Surgery)  M.S. (Orthopaedic)</p> <p><b>3. Increased Intake of PG Courses</b></p> <p>M.D. (General Medicine)  M.D. (Skin &amp; VD)</p>

	M.S. (Ophthalmology)
1 Advancement in equipments and instruments	Annexure No. 1
2. Infrastructure upgradation	Annexure No. 2
Intensive Care Unit	Establishment of PICU Upgradation of SICU , MICU & NICU

\* Attach the Academic Calendar of the year as **Annexure No. 3**

2.15 Whether the AQAR was placed in statutory body      Yes  No   
    Management  Syndicate  Any other body

Provide the details of the action taken

1. Minutes of meeting were presented to Executive Directors for approval.
2. Annual Research Society Conference was fully supported by the Management
3. Management appreciated
  - a. Action taken by IQAC for anti ragging committee , women redressal, student and employee grievances.
  - b. IQAC efforts for increasing the utility of the institutional library by faculty and students.
  - c. Activities of research society in encouraging research environment.
  - d. Incentives to the students and faculty for participating in co-curricular activities like debates, symposia , seminars, workshops etc.
  - e. Student encouragement for participating in extracurricular activities like sports, cultural events etc.



## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02			
PG	11			
UG	01			
PG Diploma	01			
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	16			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options - N/A

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1. 1 <sup>st</sup> MBBS – 02 Semesters 2 <sup>nd</sup> MBBS – 03 Semesters 3 <sup>rd</sup> MBBS – 04 Semesters 2. MD/MS – 3 Yrs. – 06 Semesters 3. DMLT – 2 semesters
Trimester	
Annual	

1.3 Feedback from stakeholders\*

(On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure – Annexure No.4

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Bioethics has been included for Second Year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

UNESCO Chair of Bioethics in Haifa has been sanctioned MIMER Medical College status of unit  
from Date : 29-07-2016

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>162</b>	<b>63</b>	<b>33</b>	<b>33</b>	<b>33</b>

2.2 No. of permanent faculty with Ph.D.

**02**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
40	03	10	01	13	0	05	0	68	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

**0**

**0**

**0**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	20	46	64
Presented papers	03	05	11
Resource Persons	03	12	16

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Integrated student seminars
2. Self directed learning
3. Problem based learning
4. Group Discussions
5. Quiz
6. E-learning & online lectures
7. Endoscopy & Skills workshops
8. Fully functional Skills laboratory

2.7 Total No. of actual teaching days during this academic year

**240**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Following evaluation reforms are followed (as per MUHS)

1. E-learning
2. Double evaluation
3. Issuing of Photocopy of answer sheets
4. Scenario based question papers

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

<b>02</b>	<b>0</b>	<b>0</b>
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2.10 Average percentage of attendance of students

<b>79 %</b>
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
I – MBBS	111	13.51% (15)	-	-	-	93.70%
II – MBBS	132	4.5 % (06)	-	-	-	82.57 %
III – MBBS (Part I)	116	5 % (06)	-	-	-	90.51 %
III – MBBS (Part II)	136	0	-	-	-	90.00 %
MD/MS	09	0	-	-	-	77.80%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- 1) IQAC ensures
  - a. Microteaching for the faculty members in each department
  - b. The quality of problem based learning in various departments.
  - c. Continuous assessment of individual students in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> year MBBS.
  - d. Special attention to the under performers as well as advanced learners.

- e. Special encouragement to students and faculty in form of awards eg. Books, pens, pendrives etc.
- 2) Best reader award has been instituted for the faculty & students for the maximum utilization of the library facility.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses CME	18
UGC–Faculty Improvement Programme	05
HRD programmes	0
Orientation programmes	06
Faculty exchange programme	02
Staff training conducted by the university	16
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	05
Others	-

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	162	0	13	6
Technical Staff	47	0	09	10
Non teaching staff	422	25	59	19

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encouragement of faculty for research work and publications.
2. Encouragement of students for ICMR and MUHS Projects.
3. Monthly presentation by faculty.
4. Yearly conference to provide a platform for faculty & PG Students
5. Promoting and sensitizing PG Students for Research publications and critical evaluation through Research Methodology Workshop.
6. Implementation of Bioethics activity for students.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	02
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	25	56	09	08
Outlay in Rs. Lakhs	0.03	1.31	1.98	Nil

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	33	59	06
Non-Peer Review Journals	0	08	0
e-Journals	11	0	02
Conference proceedings	0	0	06

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	2 Years	Persistent Systems	Under sanction	-
Projects sponsored by the University/ College	6 months	MUHS	75,000	33,000
	1-2 Years	MIMER	78,000	78,000
Students research projects <i>(other than compulsory by the University)</i>	3 months	MIMER	3,000	3,000
	2 months	ICMR	20,000	20,000
Any other(Specify)	2 Years	MIMER	-	-
Total			1,76,000	1,34,000

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	01	0	0	01
Sponsoring agencies	1) Eris Pharma 2) Saffron Pharma	1) Eris Pharma 2) Saffron Pharma			1) MIMER 2) Koye Pharma 3) Intas Pharma

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From University

From Management of College

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
08	01	01	01	0	0	05

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded to the faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level



3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="01"/>	State level	<input type="text" value="01"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="01"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="10"/>	Any other <input type="text" value="04"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Medical Health check ups ( No. 50) for :-

- School children
- College Students
- Rural Community
- Urban Community
- Industrial Workers
- Senior Citizens
- NCC Cadets

2. Programs for awareness regarding various health days for Urban and Rural community

3. Blood Donation camp

4. Organ Donation awareness campaign

4. Gynaecological screening camps – Urban Health Centres.

5. Providing medical team for - National ROBOCON 2016.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	42.55acres	-	MIMER	42.55 acres
Class rooms	6	-	MIMER	6
Laboratories	8	-	MIMER	8
Seminar Halls	28	-	MIMER	28
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	As per Norms	<b>23</b>	MIMER	-
Value of the equipment purchased during the year (Rs. in Lakhs)	As per Norms	2,08,68,207	MIMER	-
Others	Resident Hostel Rooms-14	New Resident Quarters Rooms-16	MIMER	Rooms-30

#### 4.2 Computerization of administration and library

<p>1. Patients registration –OPD &amp; IPD , Student records, library – OPAC</p> <p>2. CCL connected to wards through LAN</p>
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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6521	4147929	32	197975	6553	4345904
Reference Books	1068	7395657	13	54010	1081	7449667
e-Books Digital Lib. MUHS	315	15000	158	Free	473	15000
Journals	124	4148722	2	230455	126	4379177
e-Journals	1900	16500	22	Free	1922	16500
Digital Database	-	-	-	-	-	-
CD & Video	477	-	53	-	530	-
Others (specify) Donated, Pustak Pedhi, MUHS books for SC/ST students	4380	-	85	-	4465	-

<b>TOTAL</b>	<b>14785</b>	<b>15723808</b>	<b>365</b>	<b>482440</b>	<b>15150</b>	<b>16206248</b>
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4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	327	40	Y	3	2	2	1	ICT
Added	13	-	-	-	-	-	-	-
Total	340	40	Y	3	2	2	1	ICT

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- |   |
|---|
| <p>1) As per MUHS rule, Teachers Registration, Students registration, Dissertation submission and Assessment are online.</p> <p>2) All CCL and Radiology reports are accessible in all wards through LAN.</p> |
|---|

4.6 Amount spent on maintenance in lakhs :

i) <b>ICT</b>		8.48
ii) <b>Campus Infrastructure and facilities</b>		10.98
-	Building Insurance	1.82
-	Property Tax	37.31
iii) <b>Equipments</b>		29.98
iv) <b>Others</b>		
-	Telephone	4.35
-	Electricity	87.87
-	Generator	10.51
-	Water Tax	4.81
<b>Total :</b>		<b>194.11</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Continued efforts towards -
  - a. Curricular – Mentorship systems
    - Special programmes for slow and advanced learners.
  - b. Co-curricular – Motivating students for ICMR and other research programmes.
    - Encouragement and support for attending academic workshops , symposia and conferences.
  - c. Extra curricular – Guidance , financial and logistic support for various cultural and sports activities.
2. Communication skills and Bioethics activity continues as per MUHS norms.
3. Basic MET and Research Methodology workshop s for PG students as per MUHS directives.

#### 5.2 Efforts made by the institution for tracking the progression

- Continued efforts towards functioning of -
1. Academic Cell
  2. Parent Teachers Association
  3. Mentorship programme
  4. Placement cell
  5. Alumni Association

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
607	59	05	06

#### (b) No. of students outside the state

15

#### (c) No. of international students

-

	No	%		No	%
Men	339	50.07	Women	338	49.93

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
457	40	15	137	02	651	482	43	16	133	04	678

Demand ratio 100 %

Dropout % : - 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Not Applicable

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations : Not Applicable

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

Maintained on 1:1 basis - records preserved.

No. of students benefitted

624 Students

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
N/A	N/A	N/A	N/A

5.8 Details of gender sensitization programmes

1. "Prevention of sexual harassment cell" is fully functional.
2. Regular debates and panel discussions are arranged on gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

22

National level

-

International level

-

No. of students participated in cultural events

State/ University level  National level  International level   
Other Events

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level   
Cultural: State/ University level  National level  International level   
Other Events

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	07	19,90,242.00
Financial support from government	135	3,80,96,600.00
Financial support from other sources	05	2,34,778.00
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level   
Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Vision –

MAEER's MIMER Medical College, Talegaon Dabhade envisions to create dedicated Medical professionals, who are globally competent, morally responsible, socially committed and highly dedicated to the noble cause of providing all possible Healthcare Services to the poor and downtrodden masses of the Maval region in particular and the society in general with a humane and holistic approach.

Mission –

The mission of MAEER's MIMER Medical College, Talegaon Dabhade is "Health for all" as envisioned by the World Health Organisation. This is sought to be achieved through the state-of-the-art infrastructure and medical facilities, in an academically vibrant environment, through innovative practices in medical education and research, inculcating social, moral and spiritual values in the medical professionals.

#### 6.2 Does the Institution has a management Information System

Yes. The Management Information System is in place for academic, administrative and financial departments.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

1. Being a medical college, it is imperative that we follow the curriculum recommended by MCI and followed by MUHS. Apart from regular curriculum, the college ensures that the students are updated in the field of Health Sciences through workshops and seminars.
2. The recommendations/ views regarding curriculum and its implementation are communicated to MCI and MUHS through proper channel

### 6.3.2 Teaching and Learning

New innovative approaches were made to make teaching learning more effective.

1. Seminars and Quizzes are conducted based on curriculum to evoke interest in the students for their overall development.
2. Role Plays are conducted during clinics to improve communication skills and interaction with community.
3. All students are encouraged to attend state and national level conferences organised by other colleges.
4. Seminar presentations on National Health Programmes are arranged to enable them to keep up with the recent advances.
5. Health days of national and international importance are celebrated by street plays, posters and exhibitions by the students.
6. Sensitization in health awareness and life style management for students, faculty and other staff through celebration of International YOGA DAY on 21<sup>st</sup> June 2016.

### 6.3.3 Examination and Evaluation

1. Ours being an affiliated college we have to follow the rules of Maharashtra University of Health Sciences (MUHS), Nashik for all the examination procedures.
2. In order to help the students excel in their examinations, continuous comprehensive evaluation is done throughout the semester with help of class tests, quizzes and additional written and practical examinations.
3. The continuous assessment programmes ensure the progress of the UG and PG students.
4. Meritorious are felicitated by the institution.

### 6.3.4 Research and Development

For promoting the culture of research in the institute, the Research Society plays an active role and organises many programmes.

1. An annual conference is organised under the Research Society activity. This year the conference was organised by Department of Medicine and Department of FMT .The theme was “Health beyond boundaries”
2. Faculty members are granted upto Rs.1,00,000/- per year for research by the management.
3. Students are encouraged and guided for ICMR and MUHS projects under the Short Term Studentship (STS).
4. Central Research Lab is established and a Research and Development Personnel monitors the activities of the laboratory.



### 6.3.5 Library, ICT and physical infrastructure / instrumentation

In order to improve the library, ICT, physical infrastructure and instrumentation, sufficient provision of funds is made.

The salient improvements are as under.

1. Total of 15150 books and 126 journals are available.
2. MUHS has made available online Journals, E-books, E-Journals etc. which are utilized by faculty and students.
3. Physical Infrastructure – Major improvisation in the infrastructure of college and hospital has been done.
4. Addition of advanced instruments / equipments in various pre , para and clinical departments.
5. Institutional website and Facebook page is updated on regular basis.

### 6.3.6 Human Resource Management

1. Biometric Attendance System is in force.
2. Staff approval procedures done at the Maharashtra University of Health Sciences (MUHS), Nashik
3. Information of new staff recruitment , reminders for meetings etc. done to all staff members via bulk SMS system – subscribed by the institute.

### 6.3.7 Faculty and Staff recruitment

1. Interview Panels formed for recruitment of teaching and non teaching staff.
2. Use of job portals such as naukri.com etc used for recruitments. Job vacancies are posted on the institute website .
3. Increase in number of super speciality faculty.
4. For faculty recruitment, preference is given to applicants with research aptitude .
5. Due weightage given to experience while finalising salary and posts during recruitment.

### 6.3.8 Industry Interaction / Collaboration

<ol style="list-style-type: none"> <li>1. Tie-up with the following industries for providing health check-up, Trauma care, CSR activities and health awareness for their employees etc. <ul style="list-style-type: none"> <li>- J.C.B. Manufacturing Company, Ambi</li> <li>- Larsen &amp; Toubro, Ambi</li> <li>- Finolex Plassion, Urse and Hinjewadi</li> <li>- INA Bearings India Pvt. Ltd, Ambi</li> <li>- Finolex Industries Ltd, Urse</li> <li>- Shapoorji Pallonji</li> <li>- Jaya Hind Industries, Urse</li> <li>- Venky's India Ltd, Baur</li> <li>- M-Square Metal Processors Pvt. Ltd.</li> <li>- Mahindra Vehicles Ltd.</li> <li>- Mercedes Benz , Chakan - MIDC</li> </ul> </li> <li>2. Collaboration with Persistent System , Pune as knowledge partners in research proposal “Drug dispensing ATM solutions” . MOU for this signed in August 2016.</li> <li>3. Collaboration with “ Kaivalyadham Yoga Institute Lonavala” for research projects. MOU signed in September 2016.</li> </ol>
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### 6.3.9 Admission of Students

<ol style="list-style-type: none"> <li>1. In order to ensure admission to meritorious students, the institute has opted to admit students from the MHT-CET merit list which is regulated by Directorate of Medical Education and Research (DMER) , Govt. of Maharashtra.</li> <li>2. UG admissions are in the proportion of 85% admissions through Govt. quota and 15% as NRI quota . Admissions for the year of 2016 are to be done as per Central Govt. notification through NEET.</li> </ol>
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### 6.4 Welfare schemes for

<b>Teaching Staff</b>	<ul style="list-style-type: none"> <li>- Sponsorship offered for various Faculty Development Programmes like CME , Workshops etc.</li> <li>- International Yoga day is observed every year. Renowned Yoga teachers are invited for the programme. All the teachers are motivated to attend the session and practice Yoga regularly.</li> <li>- Family Accommodation is made available in the campus.</li> <li>- Tie-up with Bank of India and HDFC Bank for easy processing of Loan facility for Teachers.</li> </ul>
Non – Teaching Staff	<ul style="list-style-type: none"> <li>- International Yoga day is observed every year. Renowned Yoga teachers are invited for the programme. All the non-teaching staff is motivated to attend the session and practice Yoga regularly.</li> <li>- Staff Quarters are made available.</li> <li>- Advance against salary is given for emergency purposes</li> </ul>

	<ul style="list-style-type: none"> <li>- Free treatment is offered to staff members and their dependents</li> <li>- Tie-up with Bank of India and HDFC Bank for easy processing of Loan facility for staff members.</li> <li>- Crèche facility continued.</li> <li>- Literacy drive for uneducated employees like Wardboys/Ayachs/Sweepers etc .</li> </ul>
Students	<ul style="list-style-type: none"> <li>- Scholarships from Social Welfare Department, Govt .of Maharashtra, is granted for students from reserved categories.</li> <li>- Scholarships for economically backward students &amp; minority students is granted by the Directorate of Medical Education &amp; Research (DMER), Govt. of Maharashtra</li> <li>- Amartya Shiksha Yojana Insurance Scheme is available for all Medical Students .</li> </ul> <p>Following Student Welfare Schemes are offered by the Maharashtra University of Health Sciences (MUHS).</p> <ul style="list-style-type: none"> <li>o Sanjeevani Suraksha Yojana</li> <li>o Pustak Pedhi Yojana</li> <li>o Kamava ani Shika Yojana</li> <li>o Savitribai Phule Scholarship for Girl students</li> <li>o Dhanvantari Vidyaadaan Yojana</li> </ul> <ul style="list-style-type: none"> <li>- For economically weaker section students who are meritorious but are not eligible for any of the above scholarship / welfare schemes, special concession or exemption in fees is given at Institutional Level.</li> </ul>

6.5 Total corpus fund generated

Rs. 32,09,47,359.00

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	Y	PRINCIPAL'S OFFICE & ACADEMIC CELL
Administrative	NO	-	Y	Head Office - MAEER

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Ours being an affiliated college we have to follow the rules of Maharashtra University of Health Sciences (MUHS) for all the examination procedures.

The MUHS takes review and revises the examination process regularly. The institute contributes through written and verbal communications/suggestions.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**Not Applicable**

6.11 Activities and support from the Alumni Association

1. The Alumni Association

- Registered on 9<sup>th</sup> May 2016
- Membership No. – 004

2. Life membership has been awarded to the members

3. Batch wise reunions are arranged by the members.

6.12 Activities and support from the Parent – Teacher Association

A Parent – Teacher Association is in place and is active.

The first Parent Teacher meeting for each new batch is on the day of Indoctrination.

Parents are informed about the performance of their ward and accordingly they are called for the counselling with their wards.

6.13 Development programmes for support staff

- Biomedical Waste management programmes were taken for class III and IV employees of the college and hospital.
- International Yoga day is observed every year. Renowned Yoga teachers are invited for the programme. All the teachers and non-teaching staff are motivated to attend the session and practice Yoga regularly.
- Provision for ‘Advance against Salary’ is made for the employees to cater for their requirements of payments towards school fees of children, house repairs etc..
- A “Literacy Drive” has been initiated to ensure that all the Class IV employees are able to read and write.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The campus is full of huge trees and care is taken to ensure that any construction work undertaken for expansion is done without bringing any harm to the greenery.
- The entire campus is a “No tobacco” zone.
- Use of plastic is dissuaded in the campus.
- Hospital waste is properly disposed as per norms of pollution control board.
- Rain water harvesting is continued efficiently.
- The sewage treatment plant is also fully functional and the treated wastewater from the hospital and college is used for gardening.
- Maintenance of more than 200 saplings planted last year is being done regularly.
- As per State Government drive **102 saplings** were planted in July 2016

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Use of innovative endoscopic holder in ear surgery
2. E-learning.
3. UNESCO Chair of Bioethics in Haifa has sanctioned MIMER Medical College status of unit.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Curriculum committee ensured smooth conduction of self directed learning and problem based learning.
2. Bioethics –
  - a- Implemented for 2<sup>nd</sup> MBBS as per MUHS requirements .
3. Smooth conduction of examinations ensured through active exam cell with strong room and CAP Hall.
4. Free ships for students continued.
5. Teacher’s diary scrupulously maintained.
6. MIMER Journal -both e-Journal & Print -Journal in process of publication. Will be published during 5<sup>th</sup> Annual Research Society Conference will be held in December 2016
7. Training for advanced and slow learners continued.
8. PG Courses - Occupancy 100 % in clinical subjects
9. New equipments were purchased
10. Infrastructure upgraded by providing space for speciality clinics, specialized procedures, OPD & IPD registration areas and patient waiting area.
11. Establishment of PICU, upgradation of MICU, SICU and NICU.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Continued with

1. Felicitation of faculty and students.
2. Mentorship programme for students
3. Adoption of tribal villages in and around Maval Taluka and extension of health services to them.
4. Free consultancy and treatment to economically backward and needy patients.
5. Implementation of Bioethics in the field of medicine through unit approved by UNESCO Chair of Bioethics, Haifa.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Continued with
  - a. Banning of plastic carry bags.
  - b. Biomedical waste disposal as per Govt. Rules.
  - c. Celebration of World Environment Day.
2. Maintenance of saplings (200) planted during last year.
3. Plantation of 102 saplings in July 2016.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- A. Strength :
  1. Faculty - qualified and experienced
  2. Location – Close to national and express way
  3. Infrastructure – State of art
- B. Weakness :
  1. Partial language barrier between students and patients
  2. Few super speciality departments are established
- C. Opportunity :
  1. Research (advanced) – Availability of patient drainage and in-house funding
  2. Processing of Proposal for Trauma Centre – Location being closed to highways
  3. Organ transplant centre

#### 8. Plans of institution for next year

1. To start PG courses in Anaesthesia, ENT, Paediatrics and Psychiatry
2. To increase intake for PG Courses in Obgy, Surgery, Orthopaedics and Pathology
3. Introduction of web lectures in association with MUHS
4. Increase in the disciplines of Super Speciality Clinics
5. Provision of private and semi private rooms in the hospital
6. Installation of ATM Center with pass book printing through kiosk facilities in the campus

Name : Dr.Swati M. Belsare

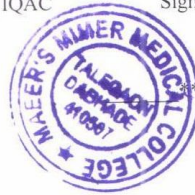


Signature of the Coordinator, IQAC

Name : Dr.Alka N. Sontakke



Signature of the Chairperson, IQAC



Principal

MIMER Medical College  
Talegaon Dabhade - 410 507

Annexure I

#### Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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