

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-2015

I. Details of the Institution

1.1 Name of the Institution

Maharashtra Institute of Medical Education & Research
Medical College & Dr. BSTR Hospital

1.2 Address Line 1

Talegaon Dabhade

Address Line 2

Tal. Maval, Dist. Pune

City/Town

Talegaon Dabhade , Pune

State

Maharashtra

Pin Code

410507

Institution e-mail address

info@mitmimer.com

Contact Nos.

02114-308300

Name of the Head of the Institution:

Dr. A. N. Sontakke

Tel. No. with STD Code:

02114-308325

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.025	2013	2013-2018
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2013-2014 submitted to NAAC on 30.09.2015
- ii. AQAR 2014-2015 - on 03.11.2015
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI) **MCI**

Type of Institution Co-education Men Women
Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

N/A

1.11 Name of the Affiliating University (for the Colleges)

Maharashtra University of Health Sciences
(MUHS) Nashik, Maharashtra

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="13"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="05"/>
2.3 No. of students	<input type="text" value="03"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="28"/>
2.10 No. of IQAC meetings held	<input type="text" value="03"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Alumni Others
 Students

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. 1st International Masterclass in Otology & Endoscopic Ear Surgery Workshop 19-21 Sept. 2014
2. 3rd Annual Research Society Conference- "Health Beyond Boundaries", November 2014
3. Endoscopic Spine Surgery – January 2015
4. 4th Live Rhinoplasty Workshop with Hands on Cadaveric Dissection Course on 27th & 28th February 2015 & 1st March 2015
5. 3rd Endoscopic Ear Surgery & Cartilage Tympanoplasty on 10th July to 12th July 2015
6. "Tracking deformity and disability in leprosy" – August 2015
CME in collaboration with BJMC, Pune and IADVL , Pune Branch

2.14 Significant Activities and contributions made by IQAC

<ol style="list-style-type: none"> 1. Meetings for review of the plans and action taken for 2013- 2014 2. Meetings for planning the actions in the beginning of the year for 2014-2015. 3. Implementation of plans 4. Encouraging the research work culture in faculty as well as students through ICMR and MUHS projects. 5. Continuing with the human rights activities like prevention of ragging, women redressal and employees and student grievances with street plays , lectures and seminars. 6. Installation of central research lab

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Curriculum Updates	<ol style="list-style-type: none"> 1. Introduction to medical ethics. 2. Continued with <ol style="list-style-type: none"> a. problem based learning b. Self directed learning c. Communication skills
Active exam cell	<ol style="list-style-type: none"> 1. Smooth working of exam cell towards the conduction of internal and University examinations as per MUHS norms. 2. Special provision for Strong room & CAP hall.
Free Ship	Free ship given to deserving students - 1 UG Student and 8 PG Students

Teacher's Diary	Implemented
MIMER Journal	Both E-Journal & P-Journal in process of publication
Training for advanced and slow learners	Improvement observed in both the categories
Best reader award	Processing of proposal for both student and as well as faculty
PG Courses- Proposal to MCI regarding various courses.	<p>1.Recognition of PG courses</p> <p>M.D.(Pathology)</p> <p>M.D.(Microbiology)</p> <p>M.D.(Pharmacology)</p> <p>M.D.(Gen.Medicine)</p> <p>M.D. (Skin & VD)</p> <p>M.S. (Ophthalmology)</p> <p>M.S. (OBGY)</p> <p>2. Permission to PG Courses</p> <p>M.S. (Orthopaedic)</p> <p>M.S.(Surgery)</p> <p>3. Increase of Intake capacity for</p> <p>M.D. (Skin & VD)</p> <p>M.S. (Ophthalmology)</p> <p>M.D. (Gen.Medicine)</p>
1 Advancement in equipments and instruments 2. Infrastructure upgradation	Annexure
Intensive Care Unit	1. Advanced monitors purchased. 2. Replacement of condemned Equipments

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

1. Minutes of meeting were presented to Executive Directors for approval.
2. Annual Research Society Conference was fully supported by the Management
3. Management appreciated
 - a. Action taken by IQAC for anti ragging committee , women redressal , student and employee grievances.
 - b. IQAC efforts for increasing the utility of the institutional library by faculty and students.
 - c. Activities of research society in encouraging research environment.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02			
PG	09	02		
UG	01			
PG Diploma	06			
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	18	02		
Interdisciplinary	01			
Innovative	01			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options - N/A

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1 st MBBS – 02 2 nd MBBS – 03 3 rd MBBS – 04
Trimester	
Annual	

1.3 Feedback from stakeholders*

Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

3 Marks allotted for Journal in Internal Assessment for 2nd MBBS subjects

1.5 Any new Department/Centre introduced during the year. If yes, give details.

1. Appointed R &D person to supervise activities of Central Research Laboratory.
2. Establishment of Genetic clinic for prenatal diagnostic procedures in the Department of Obstetrics and Gynecology
3. Introduction of endoscopy / bronchoscopy in the department of surgery and pulmonary medicine.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
199	56	36	37	70

2.2 No. of permanent faculty with Ph.D.

Nil

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
17	4	12	2	8	2	14	8	51	16

2.4 No. of Guest and Visiting faculty and Temporary faculty

0
0
0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	30	76
Presented papers	1	7	10
Resource Persons	2	1	5

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Integrated teaching
2. Integrated student seminars
3. Self directed learning
4. Group Discussions

2.7 Total No. of actual teaching days during this academic year

260

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Dept. of Ophthalmology - Follows OSCE and eLearning

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0
0
4

2.10 Average percentage of attendance of students

82 %

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
I – MBBS	149	1.3	NA	NA	NA	90.6%
II – MBBS	137	2.9	NA	NA	NA	76.64%
III – MBBS (Part I)	134	1.5	NA	NA	NA	91.79 %
III – MBBS (Part II)	92	0	NA	NA	NA	91.30 %
MD/MS	12	0	NA	NA	NA	90 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1) IQAC ensures

- a. The continuation of problem based learning in various departments.
- b. Continuous assessment of individual student in 1st and 2nd year MBBS and while clinical knowledge testing in 3rd Year subject department .
- c. Special attention to the under performers and their timely counselling
- d. Special encouragement in terms of giving away books, etc. has been done to the excelling students in quizzes and seminars in some departments.

2) Best reader awards has been instituted for the faculty & students for the maximum utilization of the library facility.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses CME	32
UGC – Faculty Improvement Programme	1
HRD programmes	1
Orientation programmes	7
Faculty exchange programme	2
Staff training conducted by the university	40
Staff training conducted by other institutions	3
Summer / Winter schools, Workshops, etc.	28
Others	4

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	128	-	68	-
Technical Staff	68	-	33	-
Non teaching staff	296	-	-	127

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encouragement of faculty for research work and publications.
2. Encouragement of students for ICMR and MUHS Projects.
3. Monthly presentation by faculty.
4. Yearly conference to provide a platform for faculty & PG Students
5. Promoting and sensitizing PG Students for Research publication and critical evaluation.
6. Sensitization programme arranged in Bioethics for faculty.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	04	18	0	01
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	17	32	0	04
Outlay in Rs. Lakhs	Nil	0.20	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	28	21	03
Non-Peer Review Journals	0	08	0
e-Journals	07	03	04
Conference proceedings	04	02	04

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-15	MIMER	1,00,000/-	32,615/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	01	0	0	0	01
Sponsoring agencies	MIMER Eris Pharma Entod Pharma				MIMER

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
03	0	01	01	0	0	01

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02
06

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 50 State level -
National level - International level -

3.22 No. of students participated in NCC events:

University level - State level -
National level - International level -

3.23 No. of Awards won in NSS:

University level - State level -
National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -
National level - International level -

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="01"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Medical Health check ups (No. 50) for :-

- School children
- College Students
- Rural Community
- Urban Community
- Industrial Workers
- Senior Citizens
- NCC Cadets

2. Programs for awareness regarding various health days for Urban and Rural community

3. Blood Donation camp

4. Gynaecological screening camps – Urban Health Centres.

5. Providing medical team for National ROBOCON - 2014.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	42.55acre	-	-	42.55 acre
Class rooms	6	-		6
Laboratories	8	-		8
Seminar Halls	28	-		28
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	As per Norms	24	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	As per Norms	18,015,528,00	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Patients registration –OPD & IPD , Student records, library – OPAC

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6148	37,34,360	373	4,13,569	4521	41,47,929
Reference Books	968	65,17,705	100	8,75,952	1068	73,93,657
e-Books Digital Lib. MUHS	315	15,000	-	-	315	15,000
Journals	122	41,04,680	2	1,17,532	124	41,48,722
e-Journals	-	-	1900	16500	1900	16,500
Digital Database	-	-	-	-	-	-
CD & Video	423	-	54	-	477	-
Others (specify)	4230	-	150	-	4380	-
TOTAL	11346	1,02,52,065			12,000	1,15,41,586

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	299	40	Y	3	2	2	1	ICT
Added	28	-	-	-	-	-	-	-
Total	327	40	Y	3	2	2	1	ICT

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Hospital management services (HMS) for faculty , technical staff and clerks.

4.6 Amount spent on maintenance in lakhs :

i) ICT	11,26,000.00
ii) Campus Infrastructure and facilities	13,10,774.00
iii) Equipments	14,29,905.00
iv) Others	-
Total :	38,66,679.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

<ol style="list-style-type: none"> 1. Continued efforts towards - <ol style="list-style-type: none"> a. Curricular – Mentorship systems <ul style="list-style-type: none"> - Special programmes for slow and advanced learners. b. Co-curricular – Motivating students for ICMR and other research programmes. <ul style="list-style-type: none"> - Encouragement and support for attending academic workshop and conferences. c. Extra curricular – Guidance , financial and logistic support for various cultural and sports activities. 2. Communication skills introduced for 1st MBBS students.

5.2 Efforts made by the institution for tracking the progression

Continued efforts towards - <ol style="list-style-type: none"> 1. Academic Cell 2. Parent Teachers Association 3. Mentorship programme 4. Placement cell 5. Interactive Alumni Association

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
587	53	06	06

(b) No. of students outside the state

31

(c) No. of international students

-

Men	No	%	Women	No	%
	323	49.50		329	50.50

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
400	34	14	108	0	566	457	40	15	137	2	651

Demand ratio 100 %

Dropout % :- 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Not Applicable

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Maintained on 1:1 basis - records preserved.

No. of students benefitted

587 UG Students

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
N/A	N/A	N/A	N/A

5.8 Details of gender sensitization programmes

1. "Prevention of sexual harassment cell" is fully functional.
2. Regular debates and panel discussions are arranged on gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

Other Events

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

Other Events

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	9	33,19,965/-
Financial support from government	146	4,38,34,523
Financial support from other sources	2	45,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision –

MAEER's MIMER Medical College, Talegaon Dabhade envisions to create dedicated Medical professionals, who are globally competent, morally responsible, socially committed and highly dedicated to the noble cause of providing all possible Healthcare Services to the poor and downtrodden masses of the Maval region in particular and the society in general with a humane and holistic approach.

Mission –

The mission of MAEER's MIMER Medical College, Talegaon Dabhade is "Health for all" as envisioned by the World Health Organisation. This is sought to be achieved through the state-of-the-art infrastructure and medical facilities, in an academically vibrant environment, through innovative practices in medical education and research, inculcating social, moral and spiritual values in the medical professionals.

6.2 Does the Institution has a management Information System

Yes. The Management Information System is in place for academic, administrative and financial departments.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Being a medical college, it is imperative that we follow the curriculum recommended by MCI and followed by MUHS. Apart from regular curriculum, the college ensures that the students are updated in the field of Health Sciences through workshops and seminars.
2. The recommendations/ views regarding curriculum and its implementation are communicated to MCI and MUHS through proper channel

6.3.2 Teaching and Learning

New innovative approaches were made to make teaching learning more effective.

1. Seminars and Quizzes are conducted based on curriculum to evoke interest in the students for their overall development.
2. Role Plays are conducted during clinics to improve communication skills and interaction with community.
3. All students are encouraged to attend state and national level conferences organised by other colleges.
4. Seminar presentation on National Health Programmes are arranged to enable them to keep up with the latest developments.
5. Health days of national and international importance are celebrated by street plays, posters and exhibitions involving the students.
6. Sensitization in health awareness and life style management for students, faculty and other staff through celebration of International YOGA DAY on 21st June 2015.

6.3.3 Examination and Evaluation

1. Ours being an affiliated college we have to follow the rules of Maharashtra University of Health Sciences (MUHS), Nashik for all the examination procedures.
2. In order to help the students excel in their examinations, continuous comprehensive evaluation is done throughout the semester with help of class tests, quizzes and additional written and practical examinations.
3. The continuous assessment programmes ensure the progress of the UG and PG students.

6.3.4 Research and Development

For promoting the culture of research in the institute, the Research Society plays an active role and organises many programmes.

1. An annual conference is organised under the Research Society activity. This year the conference was organised by Department of Medicine and Department of FMT .The theme was “Health beyond boundaries”
2. Faculty members are granted upto Rs.1,00,000/- per year for research by the management.
3. Students are encouraged and guided for ICMR and MUHS projects under the Short Term Studentship (STS).
4. Central Research Lab is established and a Research and Development Personnel monitors the activities of the laboratory.

6.3.5 Library, ICT and physical infrastructure / instrumentation

In order to improve the library , ICT , physical infrastructure and instrumentation sufficient provision of funds is made The salient improvement are as under.

1. Total of 12000 books and 124 journals are available.
2. Subscribed for DELNET membership to make available online resources of Journals, E-books, databases etc.
3. Physical Infrastructure – Major improvisation in the infrastructure of college and hospital is in process.
4. Instrumentation – Major instruments / equipment's in various pre , para and clinical departments were procured.
5. Regular updates are done to the website and the newly created Facebook page of the institute.
6. Conventional CT and MRI scan has been upgraded to whole body 3D Toshiba 4 slice CT and 1.5 T silent Toshiba MRI

6.3.6 Human Resource Management

1. Improvisation of Biometric Attendance System done.
2. Staff approval procedures done at the Maharashtra University of Health Sciences (MUHS), Nashik
3. Information of new staff joining to all staff members, reminders for meetings etc done via bulk sms system – subscribed by the institute.

6.3.7 Faculty and Staff recruitment

1. Interview Panels formed for recruitment
2. Use of job portals such as naukri.com etc used for recruitments. Job postings are also done on our website.
3. Increase in number of super speciality faculty
4. Preference given to people with research interest while faculty recruitment.
5. Due weightage given to experience while finalising salary and positions during recruitment.

6.3.8 Industry Interaction / Collaboration

We have a tie-up with the following industries for providing annual health check-up as well as health awareness for their employees.

- J.C.B. Manufacturing Company, Ambi
- Tractor Engineering Ltd. (Tengli), Ambi
- Larsen & Toubro, Ambi
- Finolex Plassion, Urse and Hinjewadi
- INA Bearings India Pvt. Ltd, Ambi
- Finolex Industries Ltd, Urse
- Shapoorji Pallonji
- Jaya Hind Industries, Urse
- Venky's India Ltd, Baur
- M-Square Metal Processors Pvt. Ltd.
- Mahindra Trucks Ltd.

6.3.9 Admission of Students

1. In order to ensure admission to meritorious students, the institute has opted to admit students from the MHT-CET merit list which is regulated by Directorate of Medical Education and Research (DMER) .
2. UG admissions are in the proportion of 85% admissions through DMER and 15% as NRI. All NRI quota admissions are done as per merit. Admission of students to the institute are done according to the rules and regulations prescribed by the Directorate of Medical Education and Research (DMER), Govt. of Maharashtra and Maharashtra University of Health Sciences (MUHS), Nashik and Pravesh Niyantaran Samiti.

6.4 Welfare schemes for

Teaching Staff	<ul style="list-style-type: none"> - Sponsorship offered for various Faculty Development Programmes like CME , Workshops etc. - The seven days lecture-series was organized by World Peace Centre (Alandi) MAEER's MIT which included YOGA and highly informative lectures about health, peace, handling of stress etc by renowned personalities - Family Accommodation is made available on the campus. - Tie-up with Bank of India, for easy processing of Loan facility for Teachers.
Non – Teaching Staff	<ul style="list-style-type: none"> - The seven days lecture-series was organized by World Peace Centre (Alandi) MAEER's MIT which included YOGA and highly informative lectures about health, peace, handling of stress etc by renowned personalities. - Staff Quarters are made available. - Advance against salary is given for emergency purposes - Free treatment is offered to staff members and their

	<p>dependents</p> <ul style="list-style-type: none"> - Tie-up with Bank of India, for easy processing of Loan facility for staff members. - Crèche facility continued. - Literacy drive undertaken for uneducated employees like Safaikamgar .
Students	<ul style="list-style-type: none"> - Scholarship from Social Welfare Department, Govt of Maharashtra, is available for students from reserved category. - Scholarship for economically backward students & minority students is granted by the Directorate of Medical Education & Research (DMER), Govt. of Maharashtra - Amartya Shiksha Yojana Insurance Scheme is available for all Medical Students . - Following Student Welfare Schemes are offered by the Maharashtra University of Health Sciences (MUHS), Nashik like <ul style="list-style-type: none"> o Sanjeevani Suraksha Yojana o Pustak Pedhi Yojana o Kamava ani Shika Yojana o Savitribai Phule Scholarship for Girl students o Dhanvantari Vidyadaan Yojana - For economically weaker section students who are meritorious but are not eligible for any of the above scholarship / welfare schemes, special concession or exemption is given at Institutional Level.

6.5 Total corpus fund generated

Rs. 30,58,76,898.33

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	Y	PRINCIPAL'S OFFICE & ACADEMIC CELL
Administrative	NO	-	Y	Head Office - MAEER

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Ours being an affiliated college we have to follow the rules of Maharashtra University of Health Sciences (MUHS), Nashik for all the examination procedures.

The MUHS takes review and revises the examination process regularly. The institute contributes through written and verbal communications.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The Alumni were contacted by Alumni Association through phones and e-media. A get together was arranged on 25th December 2014 and alumni data was updated.

Some of our Alumni are also our present Staff members

6.12 Activities and support from the Parent – Teacher Association

A Parent – Teacher Association is in place and active.
The first Parent Teacher meet is on the day of Indoctrination.

Self addressed post cards / envelopes are taken from the parents and the progress of the wards is informed to them from time to time. The parent teacher communication at regular intervals is ensured.

6.13 Development programmes for support staff

- Biomedical Waste management programmes were taken for class III and IV employees of the college and hospital
- The seven days lecture-series was organized by World Peace Centre (Alandi) MAEER's MIT which included YOGA and highly informative lectures about health, peace, handling of stress etc by renowned personalities
- Provision for 'Advance against Salary' is made for the employees to cater for their requirements of payments towards school fees of children, house repairs etc..
- A "Literacy Drive" has been initiated to ensure that all the Class IV employees are able to read and write.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The campus is full of huge trees and care is taken to ensure that any construction work undertaken for expansion is done without bringing any harm to the greenery.
- The entire campus is a "No tobacco" zone.
- Use of plastic is dissuaded in the campus.
- Hospital waste is properly disposed as per norms of pollution control board.
- Maintenance of more than 200 saplings planted last year is being done regularly.
- Rain water harvesting is continued efficiently.
- The sewage treatment plant is also fully functional and the treated wastewater from the hospital and college is used for gardening.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Design of innovative endoscopic holder in ear surgery
2. Self directed learning.
3. Problem based learning.
4. E-learning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Curriculum committee ensured smooth conduction of self directed learning and problem based learning.
2. Bioethics –
 - a- Cell formed
 - b- Sensitization of faculty done
 - c- Implemented for 1st MBBS as per MUHS requirements .
3. Smooth conduction of examinations ensured through active exam cell with strong room and CAP Hall.
4. Free ship continued.
5. Teacher’s diary scrupulously maintained.
6. MIMER Journal draft in process.
7. Training for advanced and slow learners continued.
8. PG Courses - Occupancy 100 % in concerned subjects
9. New equipments were purchased
10. Additional recruitment of super specialists done.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Continued with

1. Felicitation of faculty and students.
2. Mentorship programme.
3. Adoption of tribal villages in and around Maval Taluka and extension of health services to them.
4. Free consultancy to economically backward and needy.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Continued with
 - a. Banning of plastic carry bags.
 - b. Biomedical waste disposal as per Govt. Rules.
 - c. Celebration of World Environment Day.
2. Maintenance of saplings (200) planted during last year.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

A. Strength :

1. Faculty - qualified and experienced
2. Location – Close to national and express way
3. Infrastructure – State of art

B. Weakness :

1. Partial language barrier between students and patients
2. Interventional super speciality departments in primitive stage

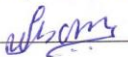
C. Opportunity :


1. Research (advanced) – Availability of patient drainage and in-house funding
2. Trauma Centre – Location being closed to highways
3. Organ transplant centre

8. Plans of institution for next year

1. To start PG courses in Anaesthesia , ENT , Paediatrics and Psychiatry
2. Increased intake capacity for PG courses in OBGY , Orthopaedics and Pathology
3. Introduction of web lectures in association with MUHS
4. Increase in the disciplines of Super speciality clinics
5. Provision of semi private rooms in the hospital
6. Increase in number of units in various clinical departments.
7. Installation of ATM center with Pass Book printing kiosk facilities in the campus

Name DR. SWATI M. BELSARE Name DR. ALKA N. SONTAKKE


Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
