

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-2014

I. Details of the Institution

1.1 Name of the Institution

Maharashtra Institute of Medical Education & Research
Medical College & BSTR Hospital

1.2 Address Line 1

Talegaon Dabhade

Address Line 2

Tal. Maval, Dist. Pune

City/Town

Talegaon Dabhade , Pune

State

Maharashtra

Pin Code

410507

Institution e-mail address

info@mitmimer.com

Contact Nos.

02114-308300

Name of the Head of the Institution:

Dr. S.S.Javadekar

Tel. No. with STD Code:

02114-308325

Mobile:

9850070031

Name of the IQAC Co-ordinator:

Dr. A. N. Sontakke

Mobile:

8379096099

IQAC e-mail address:

principal@mitmimer.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

64th, 20.08.2013

1.5 Website address:

www.mitmimer.com

Web-link of the AQAR:

<http://www.mitmimer.com/AQAR2013-14.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.025	2013	2013-2018
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01.09.2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR :- First , 2013-2014 -30.09.2015 (DD/MM/YYYY)
- ii. AQAR (DD/MM/YYYY)
- iii. AQAR (DD/MM/YYYY)
- iv. AQAR (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI) - **MCI**

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NA

1.11 Name of the Affiliating University (for the Colleges)

Maharashtra University of Health Sciences (MUHS) Nashik, Maharashtra

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	-		
University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (<i>Specify</i>)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1 No. of Teachers	13
2.2 No. of Administrative/Technical staff	05
2.3 No. of students	03
2.4 No. of Management representatives	02
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	-
2.9 Total No. of members	28
2.10 No. of IQAC meetings held	03

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Alumni Others
 Students

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. 2ND Annual Research Society Conference – “ Values in Health Care – A Spiritual approach (VIHASA)” – August 2013
2. 2ND International Rhinoplasty Workshop – September 2013

2.14 Significant Activities and contributions made by IQAC

1. Meeting for planning the actions in the beginning of the year.
2. Keen implementation of the plans.
3. Promoting research environment in the institution.
4. Planning and implementation towards human rights activities like prevention of ragging , women redressal and employees and students grievances.
5. Implementation of suggestions by NAAC at the time of inspection October 2012

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Curriculum Updates	1. Problem based learning 2. Self directed learning
Active exam Cell	1. Smooth conduction of internal examinations 2. Smooth conduction of University examinations as per MUHS norms. 3. Formulation of exam cell
Free Ship	Free Ship given to total 14 PG students – 7 students – 2012-2013 7 students – 2013-2014
Teacher's Diary	Improvisation In process
MIMER Journal	In process
Training for advanced learner	Improvement observed
HMS software	Implemented

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

1. Minutes of meetings were placed in front of Executive Directors.
2. Full support was given by Management for second annual research society conference.
3. Management appreciated action by IQAC for anti ragging committee , women redressal ,student and employee grievances.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	-	-	-
PG	09	-	-	-
UG	01	-	-	-
PG Diploma	06	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	18	-	-	-
Interdisciplinary	01	-	-	-
Innovative	01	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options - Not Applicable

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1 st MBBS – 02 2 nd MBBS – 03 3 rd MBBS - 04
Trimester	
Annual	

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Supplementary exam has been introduced for the 1st MBBS

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Central Research Lab is being established for all departments to carry out relevant research activity

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
195	62	31	32	66

2.2 No. of permanent faculty with Ph.D.

01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
14	02	04	02	10	-	14	06	41	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

- - -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	35	74
Presented papers	02	09	26
Resource Persons	03	03	14

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ENT department has organised Hands on training workshop on Cadaveric middle ear dissection which was attended by International faculty and National delegates.

2.7 Total No. of actual teaching days during this academic year

251

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) : Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

N	I	L
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2.10 Average percentage of attendance of students

78 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
I MBBS	112	8.9	-	-	-	92
II MBBS	160	7.5	-	-	-	76
III MBBS Part – I	93	2.15	-	-	-	87
III MBBS Part – II	92	5.43	-	-	-	88
MD/MS	09	-	-	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. The various departments are involved in problem Based learning modules which are supervised by IQAC committee.
2. Continuous assessment of individual students is carried out during 1st and 2nd Year MBBS. Clinical knowledge testing is routinely done by 3rd Year subject departments.
3. Special attention is given to under performers and they are accordingly counselled by the teachers.
4. Special encouragement in terms of giving away books, etc. has been done by certain departments to the excelling students in quizzes and seminars.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses (CME)	40
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	18
Faculty exchange programme	02
Staff training conducted by the university	36
Staff training conducted by other institutions	08
Summer / Winter schools, Workshops, etc.	14
Others	07

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	60	-	-	23
Technical Staff	35	-	-	24
Non-Teaching Staff	356			117

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Encouragement of faculty for research work and publications.
2. Encouragement of students for ICMR and MUHS Projects.
3. Monthly presentation by faculty.
4. Yearly conference to provide a platform for faculty & PG Students
5. Promoting and sensitizing PG Students for Research publication and critical evaluation.
6. Guest Lectures – i - Software for HMS , ii – Sensitization for ICH-GCP

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	09	20	08	02
Outlay in Rs. Lakhs	38	-	04	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	27	30	-	08
Outlay in Rs. Lakhs	0.20	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	41	31	04
Non-Peer Review Journals	-	-	-
e-Journals	06	02	09
Conference proceedings	-	03	03

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects – 02	2013-14	ICMR	42 Lakhs	38 Lakhs
Minor Projects	-	-	-	-
Interdisciplinary Projects	2013-14	ICMR	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College – 03	2013-14	MIMER – 2 MUHS – 1	95,000	64,022
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total			42.95 Lakhs	38.64 Lakhs

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number	01	-	-	-	01
Sponsoring agencies	Eris Pharma				MIMER DR. Reddy's Lab LUPIN Ltd. IPCA Laboratories

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management/ College / University

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
06	-	01	03	-	-	02

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="02"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Medical Health check ups (No. 50) for :-

- School children
- College Students
- Rural Community
- Urban Community
- Industrial Workers
- Senior Citizens
- NCC Cadets

2. ISAC , Nursing Students training – 13 Australian students were trained.

3. Programs for awareness regarding various health days for Urban and Rural community

4. Blood Donation camp

5. Gynaecological screening camps – Urban Health Centres.

6. Providing medical team for National ROBOCON - 2014.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	42.55 acre	-	-	42.55 acre
Class rooms	6	-	-	6
Laboratories	8	-	-	8
Seminar Halls	28	-	-	28
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	20	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	1,00,65,117.00	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Patients registration –OPD & IPD , Students records, library – OPAC

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5917	35,26,026 /-	231	2,08,334 /-	6148	37,34,360 /-
Reference Books	903	57,50,133 /-	65	7,67,572 /-	968	65,17,705 /-
e-Books	-	-	315	15,000 /-	315	15,000 /-
Journals	120	38,83,569 /-	2	2,11,111/-	122	41,04,680 /-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	369	-	54	-	423	-
Others (specify) Donated, Pustak Pedhi, MUHS books for SC / ST Students	3215	-	1015	-	4230	20,53,037 /-
Total	10,035		1311		11346	57,87,397 /-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	279	40	Y	3	2	2	1	ICT
Added	20	-	Y	-	-	-	-	-
Total	299	40	Y	3	2	2	1	ICT

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Hospital management services (HMS) for faculty , technical staff and clerks.

4.6 Amount spent on maintenance in lakhs :

i) ICT	9,50,000 .00
ii) Campus Infrastructure and facilities	39,70,977.00
iii) Equipments	10,79,181.00
iv) Others	-
Total :	60,00,158.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Curricular – Mentorship systems
- Special programmes for slow and advanced learners.
2. Co-curricular – Motivating students for ICMR and other research programmes.
- Encouragement and support for attending academic workshop and conferences.
3. Extra curricular – Guidance , financial and logistic support for various cultural and sports activities.

5.2 Efforts made by the institution for tracking the progression

1. Academic Cell
2. Parent Teachers Association
3. Mentorship programme
4. Placement cell
5. Interactive Alumni Association

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
534	12	06	04

(b) No. of students outside the state

58

(c) No. of international students

10

Men	No	%	Women	No	%
	286	50.53		280	49.47

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
408	37	15	65	0	525	400	34	14	108	0	566

Demand ratio 100 %

Dropout % - 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Maintained on 1:1 basis - records preserved.

No. of students benefitted

534 UG

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

1. "Prevention of sexual harassment cell" is fully functional.
2. Regular debates and panel discussions are arranged on gender sensitization on regular basis.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

Others

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	07	22,48,550.00
Financial support from government	-	-
Financial support from other sources	01	1,23,900.00
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No major grievances

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision –

MAEER's MIMER Medical College, Talegaon Dabhade envisions to create dedicated Medical professionals, who are globally competent, morally responsible, socially committed and highly dedicated to the noble cause of providing all possible Healthcare Services to the poor and downtrodden masses of the Maval region in particular and the society in general with a humane and holistic approach.

Mission –

The mission of MAEER's MIMER Medical College, Talegaon Dabhade is "Health for all" as envisioned by the World Health Organisation. This is sought to be achieved through the state-of-the-art infrastructure and medical facilities, in an academically vibrant environment, through innovative practices in medical education and research, inculcating social, moral and spiritual values in the medical professionals.

6.2 Does the Institution has a management Information System

Yes. The Management Information System is in place for academic, administrative and financial departments.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Being a medical college, it is imperative that we follow the curriculum recommended by MCI and followed by MUHS. Apart from regular curriculum, the college ensures that the students are updated in the field of Health Sciences through workshops and seminars.
2. The recommendations/ views regarding curriculum and its implementation are communicated to MCI and MUHS through proper channel

6.3.2 Teaching and Learning

New innovative approaches were made to make teaching learning more effective.

1. Seminars and Quizzes are conducted based on curriculum to evoke interest and prepare students for public speaking.
2. Role Plays are conducted during clinics to improve communication skills and interaction with community.
3. All students are encouraged to attend state and national level conferences organised by other colleges.
4. Seminar presentation on all National Health Programmes are arranged to enable them to keep up with the latest developments in Health.
5. All health days of national and international importance are celebrated by street plays, posters and exhibitions involving the students.

6.3.3 Examination and Evaluation

1. Ours being an affiliated college we have to follow the rules of Maharashtra University of Health Sciences (MUHS), Nashik for all the examination procedures.
2. In order to help the students excel in their examinations, continuous comprehensive evaluation is done throughout the semester with help of class tests, quizzes and additional written and practical examinations.
3. The continuous assessment programmes ensure the progress of the UG and PG students.

6.3.4 Research and Development

For promoting the culture of research in the institute, a Research Society is established which is active and organises many programmes.

1. An annual conference is organised under the Research Society activity. This year the conference was organised by four departments .The theme was “Values in Healthcare – A Spiritual Approach (VIHASA)”.
2. Faculty members are granted upto Rs.1,00,000/- per year for research.
3. Students are encouraged and guided for ICMR and MUHS projects under the Short Term Studentship (STS).
4. Central Research Lab is being established for all departments to carry out relevant research activity.

6.3.5 Library, ICT and physical infrastructure / instrumentation

In order to improve the library , ICT , physical infrastructure and instrumentation sufficient provision of funds is made The salient improvement are as under.

1. Library – Central library is shifted in new and bigger space of 2400 sq. mts. with associated infrastructure and air-conditioning. A total of 350 books and 2 journals were added.
2. ICT – Old computers and ICT materials was replaced with better quality ones. A few new computers and softwares were purchased.
3. Physical Infrastructure – Major improvisation in the infrastructure of college and hospital was undertaken.
4. Instrumentation – Major instruments / equipment's in various pre , para and clinical departments were procured.

6.3.6 Human Resource Management

1. Revision of Appraisal forms done.
2. Application formats updated
3. Improvisation of Biometric Attendance System under consideration
4. Staff approval procedures done at the Maharashtra University of Health Sciences (MUHS), Nashik
5. Leave rules modified .

6.3.7 Faculty and Staff recruitment

1. Interview Panels formed for recruitment
2. Increase in number of super speciality faculty
3. Preference given to people with research interest while faculty recruitment.
4. Due weightage given to experience while finalising salary and positions during recruitment.

6.3.8 Industry Interaction / Collaboration

We have a tie-up with the following industries for providing annual health check-up as well as health awareness for their employees.

- J.C.B. Manufacturing Company, Ambi
- Tractor Engineering Ltd. (Tengli), Ambi
- Larsen & Toubro, Ambi
- Finolex Plassion, Urse and Hinjewadi
- INA Bearings India Pvt. Ltd, Ambi
- Finolex Industries Ltd, Urse
- Shapoorji Pallonji
- Jaya Hind Industries, Urse
- Venky's India Ltd, Baur
- M-Square Metal Processors Pvt. Ltd.
- Mahindra Trucks Ltd.

6.3.9 Admission of Students

1. In order to ensure admission to meritorious students, the institute has opted to admit students from the MHT-CET merit list .
2. UG admissions are in the proportion of 85% admissions through DMER and 15% as NRI. All NRI quota admissions are done as per merit. Admission of students to the institute are done according to the rules and regulations prescribed by the Directorate of Medical Education and Research (DMER), Govt. of Maharashtra and Maharashtra University of Health Sciences (MUHS), Nashik.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none">- Various Faculty Development Programmes like Yoga etc. are arranged- The seven days lecture-series was organized by World Peace Centre (Alandi) MAEER's MIT which included YOGA and highly informative lectures about health, peace, handling of stress etc by renowned personalities- Staff Quarters are made available on the campus.- Tie-up with Bank of India, for easy processing of Loan facility for Teachers.
Non – Teaching	<ul style="list-style-type: none">- The seven days lecture-series was organized by World Peace Centre (Alandi) MAEER's MIT which included YOGA and highly informative lectures about health, peace, handling of stress etc by renowned personalities.- Staff Quarters are made available.- Advance against salary is given for emergency purposes

	<ul style="list-style-type: none"> - Free treatment is offered to staff members and their dependents - Tie-up with Bank of India, for easy processing of Loan facility for staff members.
Students	<ul style="list-style-type: none"> - Scholarship from Social Welfare Department, Govt of Maharashtra, is available for students from reserved category. - Scholarship for economically backward students & minority students is granted by the Directorate of Medical Education & Research (DMER), Govt. of Maharashtra - Amartya Shiksha Yojana Insurance Scheme is available for all Medical Students . - Other Student Welfare Schemes offered by the Maharashtra University of Health Sciences (MUHS), Nashik like <ul style="list-style-type: none"> o Sanjeevani Suraksha Yojana o Pustak Pedhi Yojana o Kamava ani Shika Yojana o Savitribai Phule Scholarship for Girl students o Dhanvantari Vidyadaan Yojana - For economically weaker section students who are meritorious but are not eligible for any of the above scholarship / welfare schemes, special concession or exemption is given at Institutional Level.

6.5 Total corpus fund generated

25,43,64,511 /-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Y	PRINCIPAL'S OFFICE & ACADEMIC CELL
Administrative			Y	Head office - MAEER

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No It takes 45 days

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Ours being an affiliated college we have to follow the rules of Maharashtra University of Health Sciences (MUHS), Nashik for all the examination procedures.

The MUHS takes review and revises the examination process regularly. The institute contributes through written and verbal communications.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Ours being an affiliated college we have to follow the rules and regulations of Maharashtra University of Health Sciences (MUHS), Nashik – the Affiliating University as well as the Medical Council of India (MCI), New Delhi (Approving authority) for all purposes.

6.11 Activities and support from the Alumni Association

The Alumni were contacted by Alumni Association through phones and e-media. A get together was arranged on 25th December 2012 and alumni data was updated.

Some of our Alumni are also our present Staff members

6.12 Activities and support from the Parent – Teacher Association

A Parent – Teacher Association is in place and active.

The first Parent Teacher meet is on the day of Indoctrination.

Self addressed post cards / envelopes are taken from the parents and the progress of the wards is informed to them from time to time. The parent teacher communication at regular intervals is ensured.

6.13 Development programmes for support staff

- Biomedical Waste management programmes were taken for class III and IV employees of the college and hospital
- The seven days lecture-series was organized by World Peace Centre (Alandi) MAEER's MIT which included YOGA and highly informative lectures about health, peace, handling of stress etc by renowned personalities
- Provision for 'Advance against Salary' is made for the employees to cater for their requirements of payments towards school fees of children, house repairs etc..

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The campus is full of huge trees and care is taken to ensure that any construction work undertaken for expansion is done without bringing any harm to the greenery.
- The entire campus is a "No tobacco" zone.
- Use of plastic is dissuaded in the campus.
- Hospital waste is properly disposed as per norms of pollution control board.
- More than 200 saplings planted in the monsoon season

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Neonatal 'T' box (Styrofoam) to facilitate neonatal transport system.
2. Self directed learning.
3. Problem based learning.
4. E-learning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Curriculum committee directed to start implementation of self directed learning and problem based learning.
2. Active examination cell ensured smooth conduct of all examinations.
3. Continuation of free ship.
4. Teacher's diary – draft finalised with modifications
 - Implementation from next academic year.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Felicitation of faculty and students.
2. Mentorship programme.
3. Adoption of tribal villages in and around Maval Taluka and extension of health services to them.
4. Free consultancy to economically backward and needy.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Ensured banning of plastic carry bags.
2. Biomedical waste disposal as per Govt. Rules.
3. 200 sapling planted
4. Celebration of World Environment Day.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. Celebration of WHO declared Health Days in various disciplines with lectures and street plays etc.
2. Ragging free campus
3. Tobacco free campus.

8. Plans of institution for next year

Introduction of web lectures in collaboration with MUHS

1. Increasing number of under graduate seats from 100 to 150.
2. Increasing number of Post graduate seats – subject wise
3. Introduction of web lectures in collaboration with MUHS.
4. Installation of sewage water treatment plant.
5. Installation of Rain water harvesting system.
6. Plan proposed for super speciality services.
7. Upgradation of all Intensive care units.
8. Provision of semi-private rooms in Hospital.
9. Increase In number of units in clinical subjects.

Name Dr Swati Belsare
Swati Belsare

Signature of the Coordinator, IQAC

Name DR. ALKA N. SONTAKKE
Alka N. Sontakke

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
