

HEI Name : MAEER MIT PUNE'S MAHARASHTRA INSTITUTE OF MEDICAL
EDUCATION AND RESEARCH MEDICAL COLLEGE

Request Date : 03/12/2021

Number of Clarifications : 6

AISHE ID : C-13968

Response Date : 18/12/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
2.1	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>838</td> <td>792</td> <td>794</td> <td>750</td> <td>700</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data templ</p>	2020-21	2019-20	2018-19	2017-18	2016-17	838	792	794	750	700	<p>2.2.2 1.3.3 5.1.3 3.4.2 2.3.4 5.1.1 1.2.2</p>	<p>Provide admission report for total students enrolled duly certified by competent authorities for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document :</p> <p>1.1 Admission report for total students.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
838	792	794	750	700											

<p>2.2</p>	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="275 185 1099 327"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>211</td> <td>178</td> <td>223</td> <td>124</td> <td>129</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data templ</p>	2020-21	2019-20	2018-19	2017-18	2016-17	211	178	223	124	129	<p>5.2.2 5.2.3</p>	<p>Provide annual report showing the appeared final year students in different programs during the assessment period for the year for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 signed by controller of examination.</p>	<p>Number of outgoing students for 2020-21 is shown as 211 Corrected number is 212 212th is a PhD candidate Dr. Anjum Abdul Karim Sayyed received PhD Completion notification from the University (MUHS) dated 10.08.2021. Document is uploaded.</p> <p>Supporting Document :</p> <p>1.2 Annual Report.pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17											
211	178	223	124	129											

2.3	<p>Number of first year Students admitted year-wise in last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="275 185 1099 327"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>232</td> <td>227</td> <td>227</td> <td>180</td> <td>176</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data templ</p>	2020-21	2019-20	2018-19	2017-18	2016-17	232	227	227	180	176	2.1.3	<p>Provide list of first year admitted students for 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 signed by Principal.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document :</p> <p>1.3 List of students.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
232	227	227	180	176											

<p>3.1</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="275 185 1099 327"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>188</td> <td>205</td> <td>225</td> <td>229</td> <td>218</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data templ</p>	2020-21	2019-20	2018-19	2017-18	2016-17	188	205	225	229	218	<p>3.3.3 2.2.2 2.4.1 2.4.5 6.3.4 3.3.4 2.4.4 6.5.2 2.4.2 6.3.2 8.1.3 1.1.2 3.1.2 2.4.3 3.1.1</p>	<p>Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document :</p> <p>2.1 letter issued by relevant authority indicating the full time teachers_compressed.pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17											
188	205	225	229	218											

3.2	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="275 185 1099 327"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>199</td> <td>217</td> <td>237</td> <td>241</td> <td>229</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data templ</p>	2020-21	2019-20	2018-19	2017-18	2016-17	199	217	237	241	229	2.4.1	<p>Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document :</p> <p>2.2 list of sanctioned post 2016-2021 final.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
199	217	237	241	229											

4.1	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="275 213 1099 354"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1884.76</td> <td>1965.49</td> <td>2439.54</td> <td>2171.36</td> <td>1730.22</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data templ</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1884.76	1965.49	2439.54	2171.36	1730.22	4.1.4 4.5.1	<p>"Provide Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2016-17 2017-18</p>	<p>Relevant documents uploaded</p> <p>Supporting Document :</p> <p>3.1 income and expenditure statement_compressed.pdf</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
1884.76	1965.49	2439.54	2171.36	1730.22										

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status										
1.2.2	<p>Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="255 501 1276 641"> <thead> <tr> <th data-bbox="255 501 463 571">2020-21</th> <th data-bbox="463 501 667 571">2019-20</th> <th data-bbox="667 501 871 571">2018-19</th> <th data-bbox="871 501 1075 571">2017-18</th> <th data-bbox="1075 501 1276 571">2016-17</th> </tr> </thead> <tbody> <tr> <td data-bbox="255 571 463 641">209</td> <td data-bbox="463 571 667 641">176</td> <td data-bbox="667 571 871 641">157</td> <td data-bbox="871 571 1075 641">71</td> <td data-bbox="1075 571 1276 641">7</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses 3.Any additional information 4.Link for additional information 	2020-21	2019-20	2018-19	2017-18	2016-17	209	176	157	71	7	<p>Provide Course completion certificate of Rohan Patil Rushash Daga Aprova Bhat Sameer Deshpande Bhushan R Shashank Tripathi for 2016-17, Yashita Ashta Shruti Shetty Niddhi Shetty Nirali Thakkar Prem Ajawani for 2017-18, Dr.Esha Maskar Dr.Dhanajay Patel</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 1.2.2 course completion certificates.pdf</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
209	176	157	71	7										

<p>1.3.3</p>	<p>Average percentage of students enrolled in the value-added courses during the last five years</p> <p>1.3.3.1. Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills</p> <p>HEI Input :</p> <table border="1" data-bbox="257 220 1272 363"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>226</td> <td>65</td> <td>60</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Attendance copy of the students enrolled for the course</p>	2020-21	2019-20	2018-19	2017-18	2016-17	150	226	65	60	0	<p>Provide Attendance copy of the students enrolled Life Skill Development Course Yoga and Wellness Course ISSH Basic Hand Surgery Course and Cadaveric Hand Workshop Live Endoscopic Surgical Skills Enhancement Workshop Hands on workshop in basic</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 1.3.3 attendance value added course.pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
150	226	65	60	0										
<p>1.3.4</p>	<p>Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)</p> <p>1.3.4.1. Number of students undertaking field visits, clinical, industry internships,research projects,industry visits,community postings</p> <p>HEI Input : 443</p> <p>Attached Documents :</p> <p>1.Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided 2.Institutional data in prescribed fomat 3.Community posting certificate should be duly certified by the Head of the institution 4.Any additional information 5.Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed</p>	<p>Provide Internship completion certificate given to the BORADE ROHIT RAMESH BOROLE SUDHARM DILIP CHAHAT SINGH CHATE PRATIK VYANKAT CHAVAN ABHISHEK TUKARAM CHAVAN SUMEDH RANJEET CHOUDHARI AKSHATA BHAGAWAN DALVI MAITREYA</p>	<p>All the mentioned students in the DVV clarification are of first year MBBS course. The file attached is of their field visit.</p> <p>Supporting Document: 1.3.4 certificates of field visit.pdf</p>	<p>No Change</p>										

<p>1.4.1</p>	<p>Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:</p> <ol style="list-style-type: none"> 1. Students 2. Teachers 3. Employers 4. Alumni 5. Professionals <p>HEI Input : B. Any 4 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee 2. Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR 3. Institutional data in prescribed format 4. Any additional information 	<p>Provide Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR signed by Principal. DVV has not consider shared unsigned feedback report .</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 1.4.1 Filled Feedback forms.pdf</p>	<p>No Change</p>
<p>1.4.2</p>	<p>Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:</p> <p>HEI Input : A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Stakeholder feedback report 2. Institutional data in prescribed format 3. Any additional information 4. Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management 5. Link for additional information 	<p>Provide Stakeholder feedback report. Provide Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management for 2020-21.</p>	<p>The feedback records mentioned in the IQAC minutes of the meeting include the Action Taken Report as well.</p> <p>Supporting Document: 1.4.2 action taken discussed in IQAC meeting.pdf</p>	<p>No Change</p>

2.1.1

Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.1.1. Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
49	63	44	29	44

2.1.1.2. Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
52	65	44	31	44

Attached Documents :

- 1.Institutional data in prescribed forma
- 2.Final admission list published by the HEI
- 3.Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)
- 4.Any additional information
5. Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.
- 6.Admission extract submitted to the state OBC, SC and ST cell every year.

Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2016-17, 2017-18 , 2018-19

The institute is affiliated to Maharashtra University of Health Sciences(MUHS), Nashik and the admission process is conducted by the competent authority (DMER) of the state. The admission extract is submitted to Registrar MUHS, Secretary NMC, Commissioner State CET and Director DMER.

Supporting Document:

2.1.1 Copy of letter issued by state govt. and admission extract.pdf

No Change

<p>2.2.2</p>	<p>Student - Full- time teacher ratio (data of preceding academic year)</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of students enrolled in the preceding academic year List of full time teachers in the preceding academic year in the University Institutional data in prescribed format (data Templates) 	<p>Provide the appointment letter of Dr. Swati Belsare Dr. Sushma Chavan Dr. Dhanaji Jadhav Dr. Vivek Nirmale Dr. Sonali Khake Dr. Ashwini Bhele Dr. Deepa S. Nair Dr. Meena Agrawal Dr. Rupali Baburdikar Dr. Kiranmai Vedappalli Dr Anupama Salunkhe</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 2.2.2 Appointment letter.pdf</p>	<p>No Change</p>
<p>2.3.2</p>	<p>Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning</p> <p>The Institution:</p> <ol style="list-style-type: none"> Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Report on training programmes in Clinical skill lab/simulator Centre Proof of patient simulators for simulation-based training Proof of Establishment of Clinical Skill Laboratories Institutional data in prescribed format Geotagged Photos of the Clinical Skills Laboratory Details of training programs conducted and details of participants. Any other relevant information Link for additional information 	<p>Provide signed Report on training programmes in Clinical skill lab/simulator Centre for 2020-21. DVV has not consider unisigned report by HEI.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 2.3.2 Report on training progammes in Skill lab.pdf</p>	<p>No Change</p>

<p>2.3.4</p>	<p>Student :Mentor Ratio (preceding academic year)</p> <p>2.3.4.1. Total number of mentors in the preceding academic year</p> <p>HEI Input : 124</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Log Book of mentor 2.Institutional data in prescribed format 3.Copy of circular pertaining the details of mentor and their allotted mentees 4.Approved Mentor list as announced by the HEI Allotment order of mentor to mentee 5.Any other relevant information 	<p>Provide Approved Mentor list as announced by the HEI for the year 2020-21.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 2.3.4 Approved Mentor List.pdf</p>	<p>No Change</p>
<p>2.4.1</p>	<p>Average percentage of fulltime teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English) 2.Institutional data in prescribed format 	<p>Provide Sanction letters of Dr. Niranjn P. Pathak Dr. Srikant P. Jategaonkar Dr. Narendra C. Kale Dr. Sudeep Kumar Dr. Sachinkumar K. Khade Dr. Prakash P. Fadnis Dr. Amit Khandare Dr. Ravikumar N. Wategaonkar Dr. Deepali Ambike Dr. Maya Borle (Patil) Dr.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 2.4.1 Sanction letter of full time teachers.pdf</p>	<p>No Change</p>

<p>2.4.2</p>	<p>Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.</p> <p>2.4.2.1. Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.</p> <p>HEI Input :</p> <table border="1" data-bbox="257 359 1265 502"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>11</td> <td>11</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Copies of Guideship letters or authorization of research guide provide by the the university</p>	2020-21	2019-20	2018-19	2017-18	2016-17	10	10	11	11	9	<p>Provide Doctorate Degree of Dr. Alka Sontakke Dr. A. K. Bondade Dr. Shilpa Pratinidhi Dr. Sneha Joshi Dr. Smita Pathak Dr. Sanjeev Chincholikar Dr Arun Jamkar Dr. R. N. Bharadwaj Dr. R. P. Gupta for 2016-17, Dr. Alka Sontakke Dr Arun Jamkar Dr. Shilpa</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 2.4.2 Doctorate degree.pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
10	10	11	11	9										
<p>2.4.3</p>	<p>Average teaching experience of fulltime teachers in number of years (preceding academic year)</p> <p>2.4.3.1. Total teaching experience of fulltime teachers in number of years (cumulative experience)</p> <p>HEI Input : 2385 years</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Consolidated Experience certificate duly certified by the Head of the insitution</p>	<p>Provide experience letter ofDr. shramika Naik Mrs Dardi Charan Kaur Mrs Smita Watwe Dr Vikram Jadhav Dr. Gauri Yadav Dr. Vaishali Lunawat Dr. Giri Pramod Nagnath Dr. Amit Keshav Bhondve Dr. Shilpa Bagalkotkar Dr. Swadhin Dhakne Dr. Kalidas A. Bharti</p>	<p>The actual cumulative teaching experience of the faculty is more than the uploaded teaching experience in the SSR. While submitting the data, few faculty members have submitted the experience in the present institute only. Few have not included experience of junior</p> <p>Supporting Document: 2.4.3- Teaching experience of faculty.pdf</p>	<p>No Change</p>										

2.4.5

Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

2.4.5.1. Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
17	6	14	5	8

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	7	3	3

Remark :
DVV has not considered reviewer award, certificate of Appreciation, certificate of participation.

Attached Documents :

- 1.Institutional data in prescribed format
- 2.e-Copies of award letters (scanned or soft copy) for achievements

Provide e-Copies of award letters (scanned or soft copy) of Dr. Aastha Pandey Dr. B R Kawade Dr. Dattatraya Gopalghare Dr. Deepa Nair Dr. Janice Jaison Dr. Leena Shibu Paulose Dr. Madhura Ashturkar Dr Priya Bagade Dr. S V Chincholikar Dr. Sachin Naik Dr. Sandhya

Relevant documents uploaded

Supporting Document:
2.4.5 e copies of awards.pdf

Changed After Clarification

2.6.2

Incremental performance in Pass percentage of final year students in the last five years

2.6.2.1. Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
212	179	223	124	129

2.6.2.2. Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
240	217	267	148	140

Attached Documents :

- 1.Trend analysis for the last five years in graphical form
- 2.Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution
- 3.List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years.
- 4.Institutional data in prescribed format
- 5.Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years.

Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21. DVV has not

Relevant documents uploaded

Supporting Document:
2.6.2.pdf

No Change

<p>3.3.1</p>	<p>The Institution ensures implementation of its stated Code of Ethics for research.</p> <p>The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:</p> <ol style="list-style-type: none"> 1. There is an Institutional ethics committee which oversees the implementation of all research projects 2. All the projects including student project work are subjected to the Institutional ethics committee clearance 3. The Institution has plagiarism check software based on the Institutional policy 4. Norms and guidelines for research ethics and publication guidelines are followed <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution 2.Institutional data in prescribed forma 3.Any additional information 4.Link for Additional Information 	<p>Provide Code of ethics as approved by the appropriate board of the university for 2020-21.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 3.3.1 Code of Ethics for research.pdf</p>	<p>No Change</p>
<p>3.3.2</p>	<p>Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.</p> <p>3.3.2.1. Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.</p> <p>HEI Input : 92</p> <p>3.3.2.2. Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.</p> <p>HEI Input : 225</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned) 2.Institutional data in prescribed format 3.Any additional information 	<p>Provide PhD/ DM/ M Ch/ PG Degree Award letters of Durge Swapnil Tulshiram Ansari Zohra Abdus Salam Rathod Chetan Dayaram Pandya Rushin Amritlal Gopi Krishna Mishra Trivedi Harshkumar Kirtilal Dr. Shinde Rakesh Sudhir Dr. Dhakane Swadhin Prakash Dr.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 3.3.2 Award letters.pdf</p>	<p>No Change</p>

3.4.1

Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

3.4.1.1. Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
117	46	67	78	100

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
72	5	25	31	50

HEI clarification Input : No answer change

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
95	14	40	61	66

Remark :

DVV has made the changes as per shared report by HEI.

Attached Documents :

1. Photographs or any supporting document in relevance
2. List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years
3. Institutional data in prescribed format
4. Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated
5. Any additional informatio

DVV has not consider days activities and has not consider one activity once in a year.

DVV suggested Input accepted

Changed After Clarification

3.4.2

Average percentage of students participating in extension and outreach activities during the last five years

3.4.2.1. Number of students participating in extension and outreach activities year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
342	99	98	118	108

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
302	40	50	85	98

HEI clarification Input : No answer change

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
350	56	69	96	101

Remark :

DVV has made the changes as per shared report in 3.4.1

Attached Documents :

- 1.Institutional data in prescribed forma
- 2.Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance
- 3.Any additional information

DVV has not consider those students participated in days activities and in repeated activities.

DVV suggested Input accepted

Changed After Clarification

4.1.4

Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

4.1.4.1. *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
587.05	672.95	1160.13	1126.30	245.83

Attached Documents :

1. Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.
2. Institutional data in prescribed format
3. Audited utilization statements (highlight relevant items)

Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21.

During SSR submission, the information filled in data template couldn't get updated on the portal but the correct attachment is uploaded. The audit of the balance sheet for the year 2020-21 is in process.

No Change

Supporting Document:

4.1.4
Infrastructure
Augmentation.pdf

4.2.2

Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

4.2.2.1. Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
266868	265394	419011	410568	373403

4.2.2.2. Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
27035	28088	41101	39536	38155

Attached Documents :

- 1.Year-wise outpatient and inpatient statistics for the last 5 years
- 2.Institutional data in prescribed format
- 3.Extract of patient details duly attested by the Head of the institution
- 4.Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training.
- 5.Any additional information
- 6.Link to hospital records / Hospital Management Information System

provide Extract of patient details duly attested by the Head of the institution for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.

Relevant documents uploaded

Supporting Document:
4.2.2 Extract of patient details.pdf

No Change

4.2.3

Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

4.2.3.1. Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
723	685	682	630	644

4.2.3.2. Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
49	43	51	44	39

Attached Documents :

- 1.Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per yearbased on time-table and attendance
- 2.Institutional data in prescribed format
- 3.Details of the Laboratories, Animal House & Herbal Garden
- 4.Detailed report of activities and list of students benefitted due to exposure to learning resource
- 5.Any additional information

Provide Detailed report of activities and list of students benefitted due to exposure to learning resource signed by Principal.

Relevant documents uploaded

Supporting Document:
[4.2.3 Detailed report.pdf](#)

No Change

<p>4.3.6</p>	<p>E-content resources used by teachers:</p> <ol style="list-style-type: none"> 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala <p>HEI Input : Any Three of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Any additional information 3.Give links e_content repository used by the teachers 	<p>Provide Give links e_contnet repository used by dr. rupali munde DR. VIVEK NIRMALE Dr. SWAPNIL MORE Dr. Prachi Kate DR. CHANDRAHAS GODBOLE DR. Maya kshirsagar Dr. sushma Sharma Dr. Gauri Bhat Dr. Smita Bhide Dr. Shramika Naik Dr. Rupali Baburdikar</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 4.3.6 Repository.pdf</p>	<p>No Change</p>
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4.5.1

Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.5.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1298.17	1388.46	1246.42	1045.07	1484.39

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1297.17	1387.46	1246.42	1044.07	1484.39

HEI clarification Input : No answer change

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1297.17	1387.46	1246.42	1044.07	1484.39

Attached Documents :

1. Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution
2. Institutional data in prescribed format
3. Any additional information

DVV has made the changes as per shared report by HEI.

DVV suggested Input accepted

DVV Suggestion Recommended

5.1.1

Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
433	350	335	265	243

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
243	254	198	189	189

Remark :

DVV has made the changes as per shared scholarship letters by HEI.

Attached Documents :

- 1.List of students who received scholarships/ freeships /fee-waivers
- 2.Institutional data in prescribed format
- 3.Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution
- 4.Attested copies of the sanction letters from the sanctioning authorities
- 5.Any additional information

Provide sanctioned letter of any 50 students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.

Relevant documents uploaded

Supporting Document:
5.1.1
Scholarship.pdf

Changed After Clarification

<p>5.1.2</p>	<p>Capability enhancement and development schemes employed by the Institution for students:</p> <ol style="list-style-type: none"> 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Detailed report of the Capacity enhancement programs and other skill development schemes 3.Any additional information 4.Link to Institutional website 5.Link for additional information 	<p>Provide Web-link to particular Soft skill development . Language and communication skill development Yoga and wellness. Analytical skill development . Human value development Personality and professional development</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 5.1.2.pdf</p>	<p>No Change</p>										
<p>5.1.3</p>	<p>Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year</p> <p>HEI Input :</p> <table border="1" data-bbox="257 1045 1272 1189"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>149</td> <td>314</td> <td>245</td> <td>95</td> <td>241</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Year-wise list of students attending each of these schemes signed by competent authority 2.Institutional data in prescribed format 3. Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers 4.Link for institutional website. Web link to particular program or scheme mentioned in the metric 	2020-21	2019-20	2018-19	2017-18	2016-17	149	314	245	95	241	<p>Provide Copy of circular/brochure of Weekly formative assessment by MCQs "Horizons" - 18th september 2020 "Artificial intelligence- The scope in COVID pandemic" 10th July 2020 " Find your icons" 14 th July 2020 "Meet Your Icons" 5th August 2020 Pariksha</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 5.1.3 Copy of circular.brochure.pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
149	314	245	95	241										

<p>5.1.5</p>	<p>The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging</p> <ol style="list-style-type: none"> 1. Adoption of guidelines of Regulatory bodies 2. Presence of the committee and mechanism of receiving student grievances (online/offline) 3. Periodic meetings of the committee with minutes 4. Record of action taken <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell 2.Institutional data in prescribed format 3.Circular/web-link/ committee report justifying the objective of the metric 4.Link for Additional Information 	<p>Provide Circular/web-link/ committee report justifying the objective of the metric for 2020-21.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 5.1.5 Circularweblink committee report.pdf</p>	<p>No Change</p>
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5.2.1

Average percentage of students qualifying in state/ national/ international level examinations during the last five years
(eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

5.2.1.1. Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ **GPAT**/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	37	31	14	09

5.2.1.2. Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	97	96	97	100

Attached Documents :

- 1.Institutional data in prescribed format
- 2.Any additional information

Provide Pass Certificates of the examination for 2016-17, 2017-18, 2018-19, 2019-20 certified by controller of examination.

Relevant documents uploaded

Supporting Document:
5.2.1
Certificates -
Students
qualifying in
NEET.pdf

No Change

<p>5.2.2</p>	<p>Average percentage of placement / self-employment in professional services of outgoing students during the last five years</p> <p>5.2.2.1. Number of outgoing students who got placed / self-employed year- wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="257 247 1272 391"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>11</td> <td>15</td> <td>13</td> <td>9</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.In case of self-employed professional services registration with MCI and documents for registered clinical Practitioner should be provided 3.Annual reports of Placement Cell 	2020-21	2019-20	2018-19	2017-18	2016-17	16	11	15	13	9	<p>Provide registration with MCI and documents for registered clinical Practitioner for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 5.2.2 Registration with MCI and documents for registered clinical Practitioner.pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
16	11	15	13	9										
<p>5.2.3</p>	<p>Percentage of the batch of graduated students of the preceding year, who have progressed to higher education</p> <p>5.2.3.1. Number of last batch of graduated students who have progressed to higher education</p> <p>HEI Input : 2</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Supporting data for students/alumni as per data template 2.Institutional data in prescribed format 3.Any proof of admission to higher education 	<p>Provide Upload supporting data for student/alumni in prescribed format. Provide Any proof of admission to higher education for 2020-21.</p>	<p>The postgraduate admissions for the academic year 2020-21 are pending.</p> <p>Supporting Document: 5.2.3 Student progression.pdf</p>	<p>No Change</p>										

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
22	9	11	3	7

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	3	4	0	2

Remark :

DVV has not considered participation certificate and awards received in other than sports and cultural activities.

Attached Documents :

- 1.Institutional data in prescribed format
- 2.Duly certified e-copies of award letters and certificates

Provide e-copies of award letters and certificates of Participated as college per head for GHC Akhil Bharatiya GMMM:Bharatnatam/ Akhil Bharatiya GMMM:Bharatnatam dance - Visharad exam stage1 Pass Loksatta Elocution/ Loksatta Elocution - competition

Relevant documents uploaded

Supporting Document:

5.3.1 e copies of award letter.pdf

Changed After Clarification

5.3.3

Average number of sports and cultural activities/competitions organised by the Institution during the last five years

5.3.3.1. Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11	2	5	2	6

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

Remark :

DVV has made the changes as per report of sports and cultural activities by HEI.

Attached Documents :

- 1.Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities
- 2.Institutional data in prescribed format

Provide e-copies of award letters and certificates for Cricket- Men Volleyball- Men Carrom- Men's single/doubles Women's single/doubles Mixed doubles Basketball Men Women Throwback Women Dodgeball Women Table tennis Men's

Sports certificates for the years 2016-17, 2017-18, 2018-19 have been uploaded. 2019-20 - Sports events for 2020 were declared and the early qualifiers were played in March 2020 . But due to COVID 19 pandemic lockdown, the campus had to be evacuated. For the year 2020-21 No Sports were

Supporting Document:

5.3.3 Sports
Certificates.pdf
f

Changed After Clarification

<p>6.2.2</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Academic Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document 2.Policy documents 3.Institutional data in prescribed format 4.Institutional budget statements allocated for the heads of E_governance implementation ERP Document 5.Any additional information 	<p>Provide Institutional budget statements allocated for the heads of E_governance implementation for 2020-21. DVV has not consider shared unsigned report.</p>	<p>The audit of the balance sheet for the year 2020-21 is in process.</p> <p>Supporting Document: 6.2.2 E governance.pdf</p>	<p>No Change</p>										
<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="257 981 1272 1125"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>11</td> <td>11</td> <td>08</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Relevant Budget extract/ expenditure statement 2.Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers 3.Office order of financial support 4.Institutional data in prescribed format 	2020-21	2019-20	2018-19	2017-18	2016-17	04	11	11	08	10	<p>Provide E-copy of letter/s indicating financial assistance to teachers and list of teachers for 2016-17, 2017-18, 2018-19, 2019-20, 2020-21 signed by Principal.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 6.3.2 Ecopy of Financial assistance to teachers link.pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
04	11	11	08	10										

6.3.3

Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years

(Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

6.3.3.1. Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	5	12	5

Attached Documents :

- 1.Reports of Academic Staff College or similar centers Verification of schedules of training programs
- 2.Institutional data in prescribed format
- 3.Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)
- 4.Copy of circular/ brochure/report of training program self conducted program may also be considered
- 5.Any additional information

Provide Detailed program report for Workshop:Conduct of Journal Club Webinar: haemorrhoides
MasterClass CME: Mucormycosis PSSCON 2021 Workshop: 6th International Rhinoplasty Workshop MIMER Medical College, Talegaon Dabhade CME:

Relevant documents uploaded

Supporting Document:
6.3.3
Workshop.pdf

No Change

6.3.4

Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

6.3.4.1. Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
59	50	67	69	62

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
34	27	43	32	34

Remark :

DVV has counted one teacher once for a year.

Attached Documents :

- 1.Institutional data in prescribed format
- 2.E-copy of the certificate of the program attended by teacher
- 3.Link of AQARs for the last five years

Provide e-copy of certificate of program attended by Dr. Sameer Desai Dr Ashok Ohatkar Dr.Mangala Nagare Dr Gayatri More Dr Santoshkumar Rajmani Mrs Madhura Beddekar Dr Sonali Khake Dr Shashank Vedpathak Dr D.V. Gopalghare Dr.Gauri Metkar Dr.

Relevant documents uploaded

Supporting Document:

6.3.4 e
certificates of
FDP.pdf

Changed After Clarification

<p>6.4.3</p>	<p>Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)</p> <p>6.4.3.1. Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="257 247 1265 391"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>19.43</td> <td>00</td> <td>00</td> <td>00</td> <td>2.64</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution 2. Institutional data in prescribed format 3. Any additional information 4. Annual statements of accounts 	2020-21	2019-20	2018-19	2017-18	2016-17	19.43	00	00	00	2.64	<p>"Provide Copy of letter indicating / highlighted the grants/funds received from respective agency as stated in metric."</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 6.4.3 copy of letter.pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
19.43	00	00	00	2.64										
<p>7.1.3</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation devices</p> <ol style="list-style-type: none"> 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : B. Any four of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Institutional data in prescribed format 2. Installation receipts 3. Geo tagged photos 4. Facilities for alternate sources of energy and energy conservation measures 5. Any additional information 	<p>Provide Bills for the purchase of equipment for the solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for 2020-21.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 7.1.3 Bill.pdf</p>	<p>No Change</p>										

<p>7.1.5</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Installation or maintenance reports of Water conservation facilities available in the Institution 3.Geo tagged photos of the facilities as the claim of the institution 4.Geo tagged photo Code of conduct or visitor instruction displayed in the institution 5.Any additional information 	<p>Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus for 2020-21.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 7.1.5 Bills.pdf</p>	<p>No Change</p>
<p>7.1.6</p>	<p>Green campus initiatives of the Institution include</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants <p>HEI Input : B. Any four of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Geotagged photos / videos of the facilities if available 3.Geotagged photo Code of conduct or visitor instruction displayed in the institution 4.Any additional information 	<p>Provide Bills for the purchase of equipment for the Restricted entry of automobiles ,Battery-powered vehicles, Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants for 2020-21.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 7.1.6 Bill.pdf</p>	<p>No Change</p>

<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier-free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : B. Any four of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Geo tagged photos of the facilities as per the claim of the institution 3.Any additional information 	<p>Provide Brief report on Built environment with ramps/lifts for easy access to classrooms Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 7.1.7 MIMER Disability friendly campus.pdf</p>	<p>No Change</p>										
<p>8.1.3</p>	<p>Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME Fellowships, Ph D in Medical Education etc.)</p> <p>8.1.3.1. Number of fulltime teachers with additional PG Degrees /Diplomas /Fellowships/Master Trainer certificate</p> <p>HEI Input :</p> <table border="1" data-bbox="257 970 1272 1114"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Uploads for List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Medical Education etc during the last 5 years 2.Uploads for attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships 3.Institutional data in prescribed format 4.Link for Additional Information 	2020-21	2019-20	2018-19	2017-18	2016-17	5	2	3	4	5	<p>Provide certified List of teachers and their Course completion and degree certificate of additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad for 2020-21.</p>	<p>Relevant documents uploaded</p> <p>Supporting Document: 8.1.3 E-copies of additional qualification 2020-21.pdf</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
5	2	3	4	5										

8.1.10

Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

8.1.10.1. Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
19	60	55	02	33

8.1.10.2. Number of first year Students admitted in last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
150	150	100	150	100

Attached Documents :

- 1.Uploads for List of students, teachers and hospital staff, who received such immunization during the preceding academic year
- 2.Upload for Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work
- 3.Institutional data in prescribed format
- 4.Any additional information
- 5.Link for Additional Information

Provide List of the first year students provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work for last five years duly certified by the Head of the institution signed by Principal. DVV has not consider unsigned shared

Relevant documents uploaded

Supporting Document:
8.1.10 List of Students who received Hepatitis B Vaccination.pdf

No Change