

MIMER Medical College, Talegaon (D)

2.6.3 ANY OTHER RELEVANT

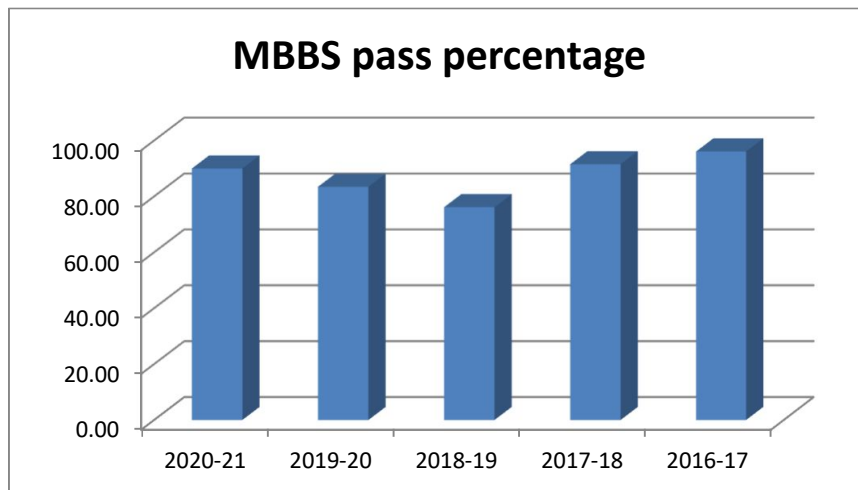
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MIMER Medical College, Talegaon (D)		
	Trend analysis for the last five years in graphical form	
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Final year of MBBS

YEAR	Programme Code	Programme Name	No. of Students appeared	No. of Students Passed	pass percentage
2020-21	1204	M.B.B.S	160	144	90.00
2019-20	1204	M.B.B.S	127	106	83.46
2018-19	1204	M.B.B.S	176	134	76.14
2017-18	1204	M.B.B.S	106	97	91.51
2016-17	1204	M.B.B.S	102	98	96.08

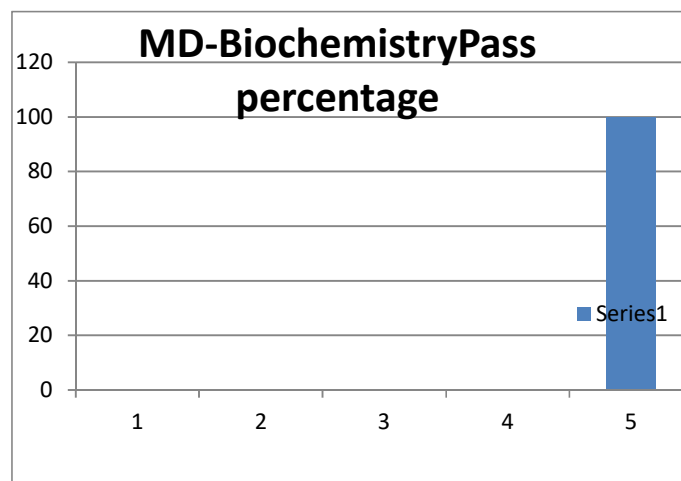


MBBS	
Year	pass percentage
2020-21	90.00
2019-20	83.46
2018-19	76.14
2017-18	91.51
2016-17	96.08

MD- Biochemistry

Year	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass percentage
2020-21	109	MD - Biochemistry	0	0	0
2019-20	109	MD - Biochemistry	0	0	0
2018-19	109	MD - Biochemistry	0	0	0
2017-18	109	MD - Biochemistry	0	0	0
2016-17	109	MD - Biochemistry	2	2	100

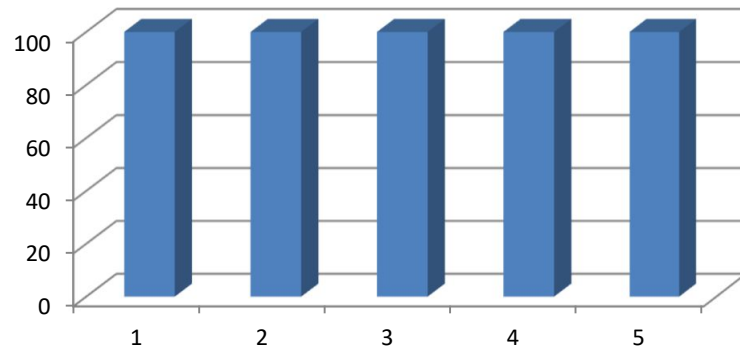
Year	Pass percentage
2020-21	0
2019-20	0
2018-19	0
2017-18	0
2016-17	100



MD- Pathology

Year	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass percentage
2020-21	101	MD - Pathology	2	2	100
2019-20	101	MD - Pathology	2	2	100
2018-19	101	MD - Pathology	2	2	100
2017-18	101	MD - Pathology	2	2	100
2016-17	101	MD - Pathology	2	2	100

Chart Title

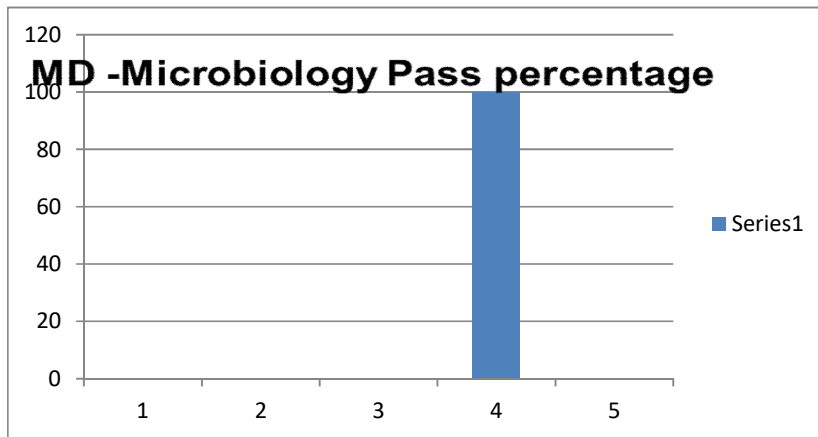


MD - Pathology	
Year	Pass percentage
2020-21	100
2019-20	100
2018-19	100
2017-18	100
2016-17	100

MD - Microbiology

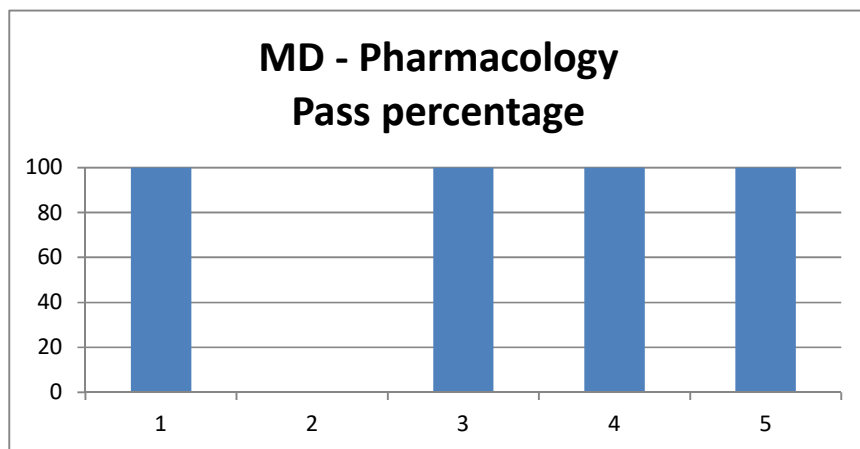
Year	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass percentage
2020-21	102	MD - Microbiology	0	0	0
2019-20	102	MD - Microbiology	0	0	0
2018-19	102	MD - Microbiology	0	0	0
2017-18	102	MD - Microbiology	1	1	0
2016-17	102	MD - Microbiology	0	0	0

MD - Microbiology	
Year	Pass percentage
2020-21	0
2019-20	0
2018-19	0
2017-18	100
2016-17	0



MD - Pharmacology

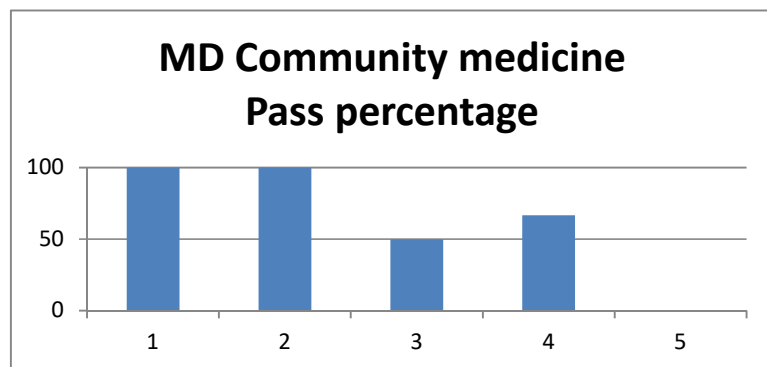
Year	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass percentage
2020-21	103	MD - Pharmacology	1	1	100
2019-20	103	MD - Pharmacology	0	0	-
2018-19	103	MD - Pharmacology	1	1	100
2017-18	103	MD - Pharmacology	1	1	100
2016-17	103	MD - Pharmacology	1	1	100



MD - Pharmacology	
Year	Pass percentage
2020-21	100
2019-20	-
2018-19	100
2017-18	100
2016-17	100

MD - Community Medicine

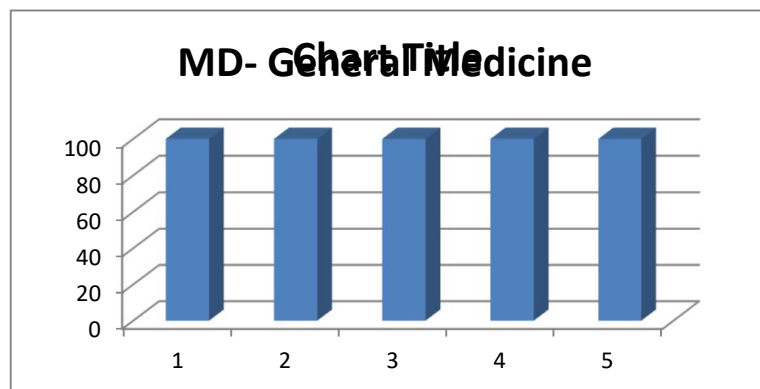
Year	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass percentage
2020-21	104	MD - Community Medicine	1	1	100
2019-20	104	MD - Community Medicine	1	1	100
2018-19	104	MD - Community Medicine	2	1	50
2017-18	104	MD - Community Medicine	3	2	66.66
2016-17	104	MD - Community Medicine	1	0	0



MD - Community Medicine	
Year	Pass percentage
2020-21	100
2019-20	100
2018-19	50
2017-18	66.66
2016-17	0

MD - Gen. Medicine

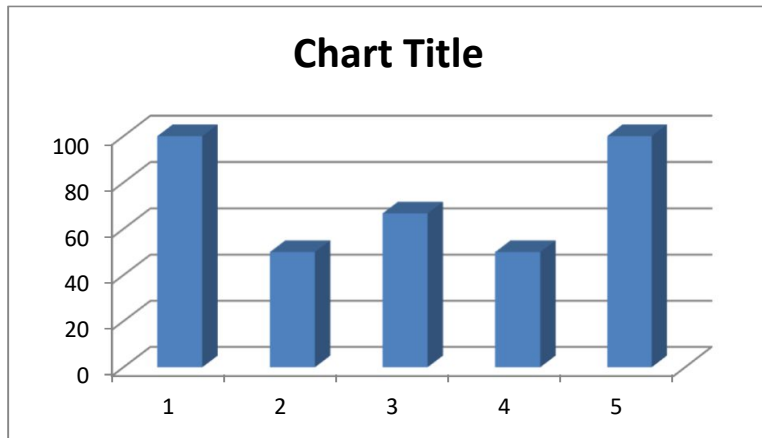
Year	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	pass percentage
2020-21	100	MD - Gen. Medicine	4	4	100
2019-20	100	MD - Gen. Medicine	4	4	100
2018-19	100	MD - Gen. Medicine	4	4	100
2017-18	100	MD - Gen. Medicine	4	4	100
2016-17	100	MD - Gen. Medicine	4	4	100



MD - Gen. Medicine	
Year	pass percentage
2020-21	100
2019-20	100
2018-19	100
2017-18	100
2016-17	100

MD - Skin & V.D.

Year	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	pass percentage
2020-21	108	MD - Skin & V.D.	2	2	100
2019-20	108	MD - Skin & V.D.	4	2	50
2018-19	108	MD - Skin & V.D.	3	2	66.66666667
2017-18	108	MD - Skin & V.D.	2	1	50
2016-17	108	MD - Skin & V.D.	2	2	100

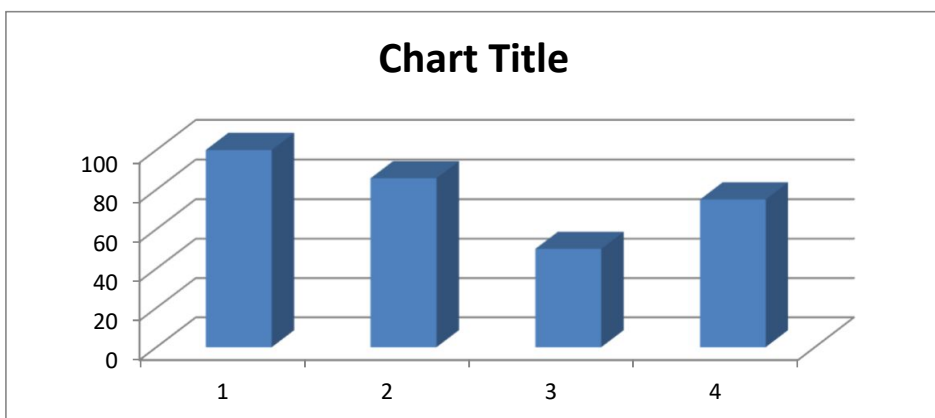


MD - Skin & V.D.	
Year	Pass percentage
2020-21	100
2019-20	50
2018-19	66.66
2017-18	50
2016-17	100

MS - Gen. Surgery

Year	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	pass percentage
2020-21	150	MS - Gen. Surgery	4	4	100
2019-20	150	MS - Gen. Surgery	7	6	85.71428571
2018-19	150	MS - Gen. Surgery	6	3	50
2017-18	150	MS - Gen. Surgery	4	3	75
2016-17	150	MS - Gen. Surgery	4	4	100

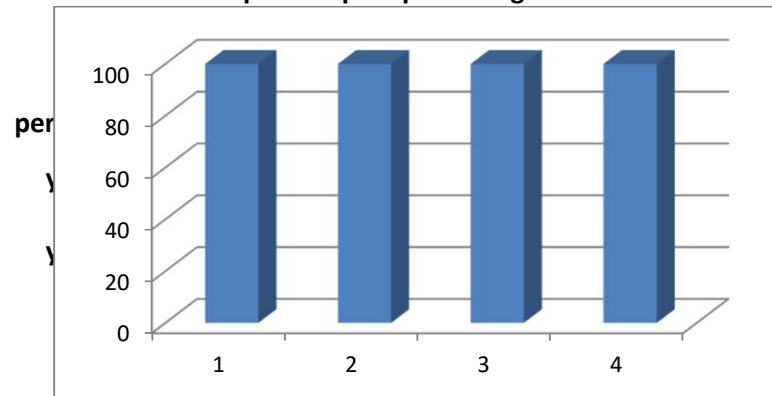
MS - Gen. Surgery	
Year	pass percentage
2020-21	100
2019-20	85.71
2018-19	50
2017-18	75
2016-17	100



MS - Orthopaedics

Year	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	pass percentage
2020-21	153	MS - Orthopaedics	2	2	100
2019-20	153	MS - Orthopaedics	2	2	100
2018-19	153	MS - Orthopaedics	2	2	100
2017-18	153	MS - Orthopaedics	1	1	100
2016-17	153	MS - Orthopaedics	2	2	100

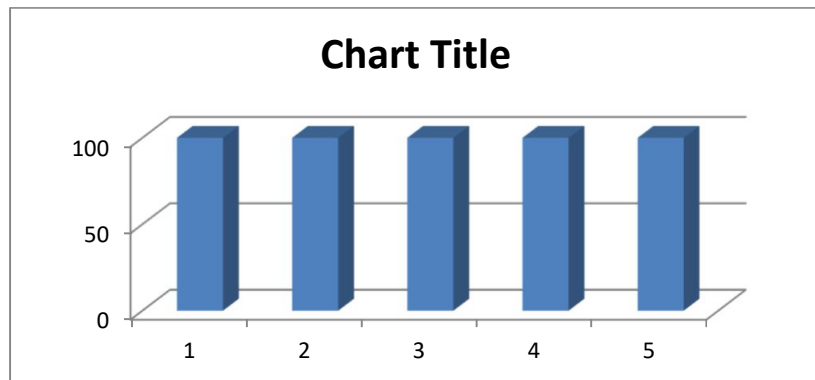
MS - Orthopaedics pass percentage



Orthopaedics	
Year	pass percentage
2020-21	100
2019-20	100
2018-19	100
2017-18	100
2016-17	100

MS - Ophthalmology

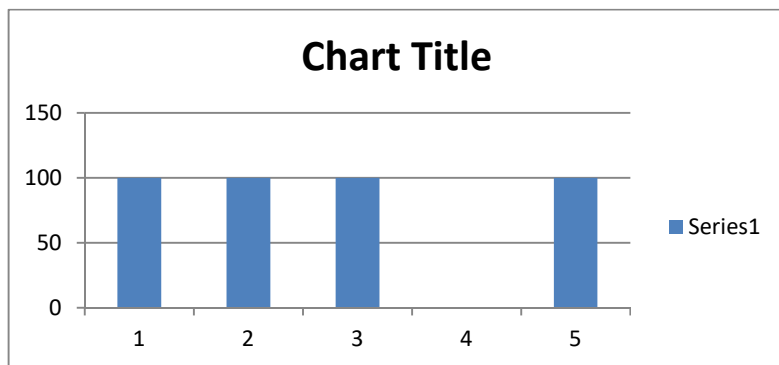
Year	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	pass percentage
2020-21	151	MS - Ophthalmology	2	2	100
2019-20	151	MS - Ophthalmology	2	2	100
2018-19	151	MS - Ophthalmology	2	2	100
2017-18	151	MS - Ophthalmology	2	2	100
2016-17	151	MS - Ophthalmology	2	2	100



MS - Ophthalmology	
Year	pass percentage
2020-21	100
2019-20	100
2018-19	100
2017-18	100
2016-17	100

MS - OBGY

MS - Oby pass percentage	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	pass percentage
2020-21	154	MS - OBGY	1	1	100
2019-20	154	MS - OBGY	1	1	100
2018-19	154	MS - OBGY	2	2	100
2017-18	154	MS - OBGY	1	0	-
2016-17	154	MS - OBGY	2	2	100

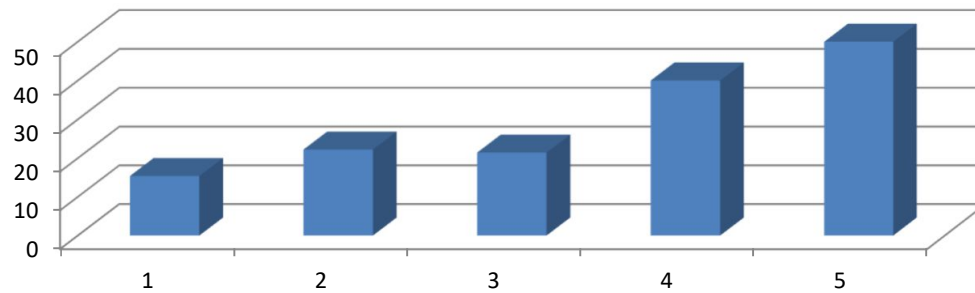


MS - OBGY	
Year	pass percentage
2020-21	100
2019-20	100
2018-19	100
2017-18	0
2016-17	100

PG DMLT Course

Year	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass %
2020-21	006	PG DMLT Course	13	2	15.38
2019-20	006	PG DMLT Course	18	4	22.22
2018-19	006	PG DMLT Course	14	3	21.42
2017-18	006	PG DMLT Course	10	4	40
2016-17	006	PG DMLT Course	8	4	50

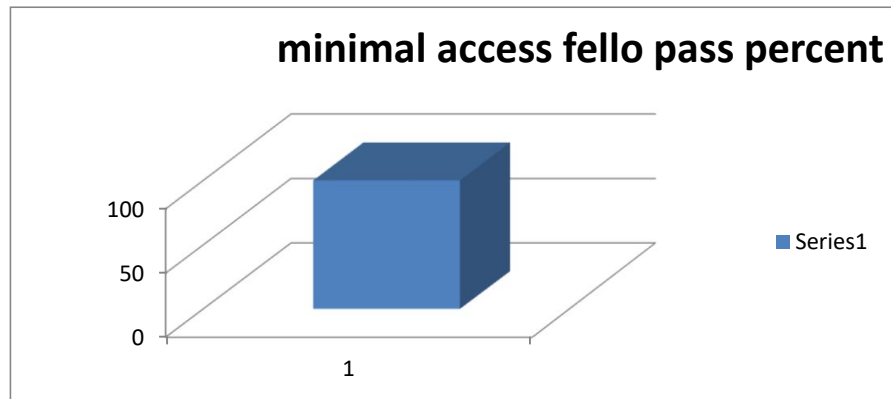
PGDMLT Pass %



PG DMLT Course	
Year	Pass %
y2020	15.38461538
y2019	22.22222222
y2018	21.42857143
y2017	40
y2016	50

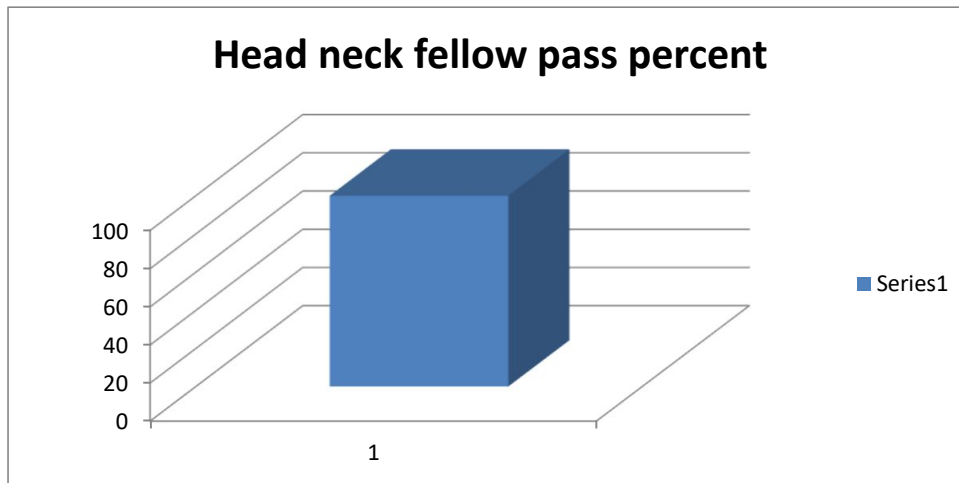
FELLOWSHIP COURSES

Year	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	pass percentage
2018-19	104180	Minimal Access Surgery	2	2	100



Minimal Access Surgery	
Year	pass percentage
y2018	100

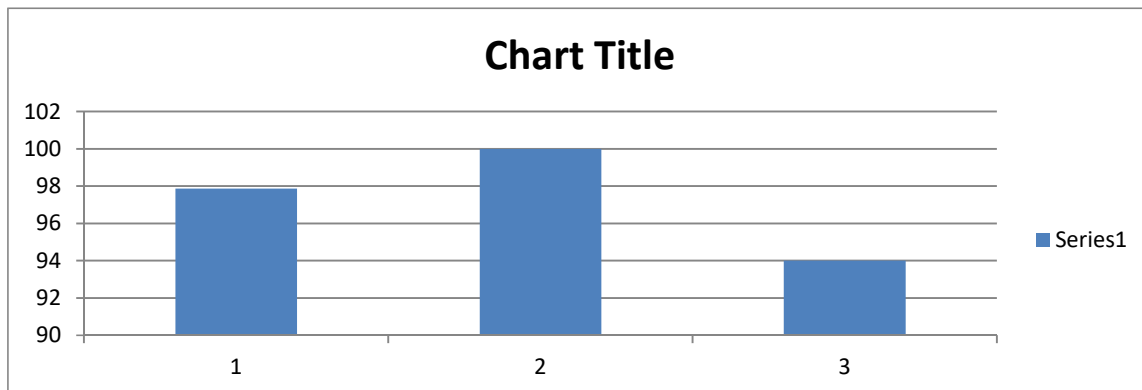
Year	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	pass percentage
2018-19	104124	Head & Neck Cancer Surgery	1	1	100



Head & Neck Cancer Surgery	
Year	pass percentage
y2018	100

CCMP

Year	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass percentage
2020-21	707	CCMP	47	46	97.87
2019-20	707	CCMP	49	49	100
2018-19	707	CCMP	50	47	94

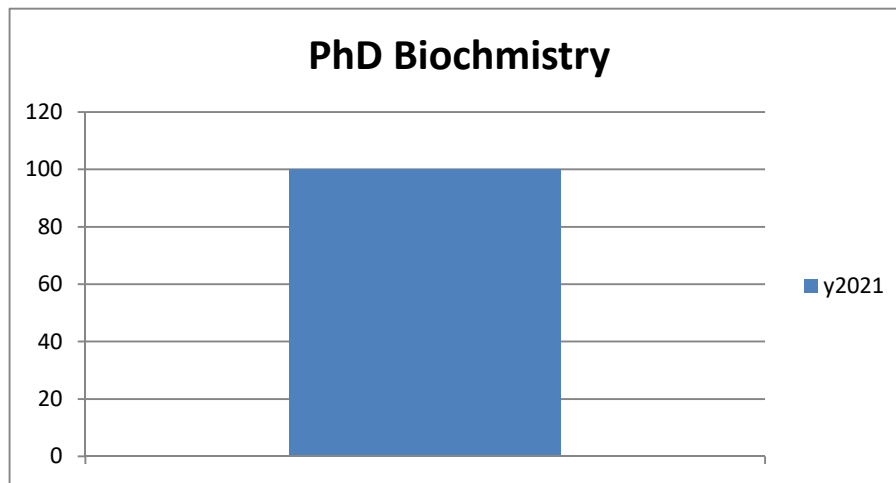


CCMP	
Year	pass percentage
y2020	97.87
y2019	100

y2018 94

PhD-Biochemistry

Year	Programme code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass percentage
2020-21	102109	PhD- Bio	1	1	100



PhD-Biochemistry	
Year	pass percentage
y2021	100

MIMER MEDICAL COLLEGE - TALEGAON (D)

Policy document

TITLE: Remedial measures for slow and advanced learners.

PURPOSE: 1.To identify slow and advanced learners amongst MBBS students.

2. Implementation of remedial measures for betterment of slow learners.

3. Encouragement to Advanced learners

Policy Details:

- Based on First terminal examination marks in each subject, students should be identified as slow and advanced learners.
- Students scoring $\leq 40\%$ marks in the theory and practical of the first terminal exam of each subject should be identified as slow learners.
- Students scoring $\geq 70\%$ marks in the theory and practical of the first terminal exam of each subject should be identified as Advanced learners.
- For students identified as slow learners, additional lectures/practical's/clinical cases should be conducted on must know topics.
- Supervised SDL sessions to be arranged for the slow learners.
- Individual counselling sessions to be conducted for slow learners to find out any problems not related to academics.
- Short topic seminars to be arranged for slow learners to boost their confidence.
- Based on their performance, slow learners should be congratulated in front of the whole class.
- Advanced learners should be encouraged to participate in extra activities like Quiz, Debates, Seminars, and Students Conferences etc.

The process of implementation shall be as under:

The Departmental Head or one Senior Faculty shall categorise the students as advanced and slow learners and later review the outcome of the students.

The additional classes of the students identified as slow learners should be in the duration of the academic year.

The students who are identified as slow learners will be assessed on the basis of topic wise tests/ clinical case /clinical viva.


MIMER Medical College, Talegaon (D)

Special teaching programs are scheduled for both category of students-

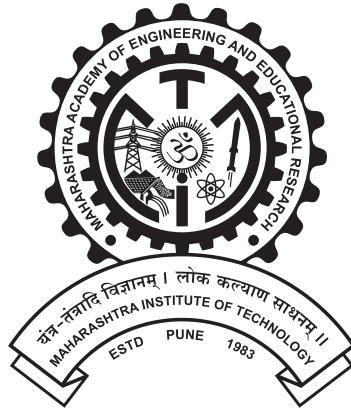
SLOW LEARNER	ADVANCE LEARNER
1) Group Discussion	1) Group discussion
2) Short topic seminars	2) Small Group teaching
3) Team learning	3) Extra Lectures (Nice to know topics)
4) Extra Lectures (Must know topics)	4) MCQ for PG entrance Discussion
5) Discussion- Most probable questions discussion	5) Individual guidance
6) Small group teaching	6) Seminars (Recent advances- nice to know topics)
7) Individual guidance	7) Encourage to participate in various competitions-
8) Personal one to one counseling and coaching	a. Essay Competition
9) Interview low performers to know their difficulties and teaching them as per their level of understanding and in their preferred language	b. Poster Competition
10) Must know topics are explained and then they are asked to write or speak on those topics	c. Quiz Participation

Protocols to measure student achievement-

1. Continuous Performance Assessments
2. Subsequent Part Completion/ End of system/ End of clinical rotation examinations
3. Term end examinations
4. Preliminary examination
5. Phase completion (University- MUHS) examination


Principal
MIMER Medical College
Talegaon Dabhade - 410 507

M. I. M. E. R. MEDICAL COLLEGE TALEGAON DABHADE



INTERN'S LOG BOOK

Recent
Passport Size
Photograph of
Intern

Intern's Full Name &
Signature

Home Address
Including Phone No.

E-mail Address

Local Address

Phone Nos.

GENERAL GUIDELINES AND INSTRUCTIONS FOR INTERSHIP

1. Every intern must procure Provisional Registration of Maharashtra Medical Council, Mumbai, immediately.
2. After the posting orders are issued by the College Office, the intern must report to the concerned Head of the Department first, who will give the unit posting and then, the intern must also report to the unit Head. Joining Report must be send immediately to HOD, PSM.
3. The intern must attend the postings regularly and maintain punctuality.
4. On the first day of the postings itself, the intern must obtain the Unit Head's / Staff i/c signature at the appropriate place in the Log Book.
5. On completion of the postings, the intern must get the Unit Head's signature on the last day itself and never postpone it. Subsequently the intern must obtain the Completion Certificate from the H.O.D. Immediately thereafter.
6. The intern must sign the attendance register daily at the proper time either in the Unit Head Office or Department office or the District Surgeon's Office or the Superintendent's office as the case may be.
7. The interns are entitled to 1 day leave in a month. They cannot take more than 6 days leave at a time and cannot go on leave without prior permission from Unit Head or HOD.
8. Leave cannot be availed under any circumstances during short posting.
9. Wearing of white coat (Apron) is compulsory during duty hours.
10. On completion of all the posting, the log book, complete in all respects including the Certificate of Completion (printed in the Log Book itself) from each department duly signed by the HOD. Must be Submitted to the HOD. PSM for issue of internship Completion Certificate. Final Certificate will be issue be the Dean.
11. For any extension of postings, Fresh posting orders must be obtained from the HOD or the college office.
12. Internship shall not be started without the Log Book.
13. The Log Book contains the record of work done by the intern and must be signed by appropriate, authority.
14. The nature of duties to be performed by the intern during the training, pertains to either the minimum required by MCI or that prescribed by the HOD. The intern must abide by these.
15. All posts of internship should be done in MCI. Recognized hospitals within india.
16. The total duration of internship is ONE YEAR (365 days) No condonment is permissible.
17. The interns have no authority to issue a death certificate or sign a Medico Legal Document.
18. Attendance at the INTERNS ORIENTATION PROGRAMME is compulsory.
19. Repeat posting order will be issued after completion of Internship posting interns cannot do two postings at a time.

FOREWORD

Internship is a phase learning, where in a medical graduate is expected to apply his/ Her knowledge in medical practice and acquire medical, behavioural and attitudinal skills Under supervision, so that he / she is able to function independently to practice at the end of 52 weeks of rotating internship.

In order to ensure a structured pattern of internship, which can be assessed and monitored objectively, it was decided by the M. U. H. S. Nashik authorities to have a logbook for interns.

The purpose of the logbook is to facilitate learning during their posting. It explains the objectives of the programme, rules and regulations, as well as the expectations from them. This will also help us in evaluating the programme in deciding whether 52 weeks internship has achieved its objectives or not. We hope this logbook will go a long way in achieving the desired purpose.

**Prof & Head
Dept of PSM
M. I. M. E. R. Medical Colledge
Talegaon Dabhade.**

**Dean
M. I. M. E. R. Medical Colledge
Talegaon Dabhade.**

INTERNSHIP

1. GENERAL

Internship is a phase wherein a graduate is expected to conduct actual practice of medical and health care and acquire skills under supervision so that he/she may become capable of functioning independently.

2. SPECIFIC OBJECTIVES.

At the end of internship training, the student will be able to :

- i) Diagnose clinically common disease conditions encountered in a practice and make timely decision for referral to higher level.
- ii) Use discreetly the essential drugs. Infusions, blood or its substitutes and laboratory services.
- iii) Manage all types of emergencies medical, surgical, obstetric, neonatal and paediatric by rendering first level care.
- iv) Demonstrate care in monitoring of the National Health Programmes and schemes, oriented leadership preventive and promotive health care services to the community,
- v) Develop leadership qualities to functions effectively as a leader or the health team organized to deliver the health and family welfare in existing socio - economic, political and cultural environment.
- vi) Render services to chronically sick and disabled (both physical and mental) and to communicate effectively with patients and the community.

3. Time allocation to each discipline is approximate and shall be guided more specifically by the actual experience obtained. Thus a student serving in a district or taluka hospital emergency room, may well accumulate skills in surgery. Orthopaedics, medicine, obstetrics and gynaecology and paediatrics during even a single night on duty. Responsible authorities from the medical college shall adjust the intern's experience to maximize intern's opportunities to practice skills in patient care in rough approximation of the time allocation suggested.

4. INTERNSHIP - TIME DISTRIBUTION

Internship Orientation Programme	05 days
Community Medicine	60 days
Medicine & allied	60 days
Surgery & allied	60 days
Orthopedics including P.M.R.	30 Days
Obs. / Gynaec	60 days
ENT	15 days
Ophthalmology	15 days
Paediatrics	31 days
Casualty	15 days
Elective Posting	15 days

1. ASSESSMENT OF INTERNSHIP

1. The intern shall maintain a record of work which is to be verified and certified by the medical officer under whom he works. Apart from scrutiny of the record of work, assessment and evaluation to training shall be undertaken by an objective approach using situation tests in knowledge, skills and attitude during and at the end of the training. Bases on the records of the work and date of evaluation, the Dean / Principal shall issue certificate of satisfactory completion of training. Following which the university shall award the M.B.B.S. degree or declare him eligible for it.
2. Satisfactory completion shall be determined on the basis of the following
 - i) Proficiency of Knowledge required for each case Score 0 to 5
 - ii) The competency in skills expected to manage each case
 - a. Competency for performance of self performance.
 - b. Of having assisted in procedures.
 - c. Of having observed. Score 0 to 5
 - iii) Responsibility, Punctuality, work up of case, involvement in treatment. follow - up reports. Score 0 to 5
 - iv) Capacity to work in a team (behaviour with colleagues, nursing staff and relationship with paramedics. Score 0 to 5
 - v) Initiative, Participation in discussions, research aptitude Score 0 to 5

- O - Poor
- 1 - Fair
- 2 - Below average
- 3 - Average
- 4 - Above average
- 5 - Excellent

Ascore of less than 3 in any of the above items will represent unsatisfactory completion of internship.

7. Full registration shall be only given by the State Medical Council / Medical Council of India on the award of the MBBS degree by the University or its declaration that time candidate is eligible for it.

INTERNSHIP - DISCIPLINE RELATED

I) COMMUNITY MEDICINE

Interns shall acquire skills to deal effectively with an individual and the community in the context of primary health care. This is to be achieved by hands-on experience in the district hospital and primary health center. The details of training are as under.

(I) Community Health Center / District Hospital / Attachment to General Practitioner,

1) During this period of internship an intern must acquire :-

- a) Clinical competence for diagnosis of common ailments, use of bed side.
- b) Gain information on “ Essential drugs “ and their usage.
- c) Recognize medical emergencies, resuscitate and institute initial treatment and refer to suitable institution.

2) Undergo specific Government of India / Ministry of Health and Family welfare approved training using Government of India prescribed training manual for Medical Officer in all National Health Programmes (e.g. Child Survival and safe Motherhood, EPI, CDD, ARI, FP, ANC, Safe delivery. Tuberculosis, Leprosy and others recommended by Ministry of Health and Family Welfare.

- a) Gain full expertise in immunization against infectious disease
- b) Participate in programme in prevention and control of locally prevalent endemic / epidemic diseases including nutritional disorders.
- c) Learn skills first hand in family planning procedures.
- d) Learn the management of National Health Programmes.

3) Be capable of conducting a survey and employ its findings as a measure towards arriving at a community diagnosis.

4)

- a) Conduct programmes on health education.
- b) Gain capabilities to use audio - visual aids.
- c) Acquire capability of utilization of scientific information for promotion of community health.

5) Be capable of establishing linkages with other agencies such as water supply, food distribution and other environmental / social agencies.

6) Acquire quality of being professional with dedication, resourcefulness and leadership.

7) Acquire managerial skills, delegation of duties to paramedical staff and other health professionals.

ii) GENERAL MEDICINE

- I) Interns shall acquire following training during their term.
 - 1) Acquire competence for clinical diagnosis on history, physical examination and relevant laboratory investigations and institute appropriate line of management.
 - 2) This would include diseases common in tropics (parasitic, bacterial or viral infections, nutritional disorders, including dehydration and electrolyte disturbances) and systemic illnesses.
- II) The interns shall have assistance as a care team in the intensive care of cardiac, respiratory, hepatic, neurological and metabolic emergencies.
- III) The interns shall be able to conduct the following laboratory investigations.
 - a. Blood (routine hematology smear and blood groups)
 - b. Urine (routine chemical and microscopy)
 - c. Stool (for ova / cyst and occult blood)
 - d. Sputum and throat swab for Gram's stains or Acid fast stain and
 - e. Cerebro - spinal fluid (CSF) for smear.
- IV) Conduct following diagnosis procedures.
 - a. Urethral catheterisation
Proctoscopy
Ophthalmoscopy / Otoscopy
indirect laryngoscopy
 - b. Therapeutic Procedures :
Insertion of Ryle's tube
Pleural, Ascitic tapping, Cerebrospinal fluid (CSF) tap, installing of airway tube,
Oxygen administration etc.
- V) Biopsy Procedures :
Liver, Kidney, Skin, Nerve, Lymph node and Muscle biopsy, Bone marrow aspiration
Biopsy of malignant lesions on surface, nasal / nerve / skin smear for laprosy.
- VI)
 - a. Familiarity with usages of life - saving procedures including use of aspirator respirator and de-fibrillator.
 - b. Competence in interpretation of different monitoring devices such as cardiac monitor, blood gas analysis etc.
- VII) Participate as a team member in total health care on individual including appropriate follow - up and social rehabilitation.
- VIII) Other competencies as indicated in general objectives.

ii) GENERAL SURGERY

An intern is expected to acquire the following skills during his / her posting.

- A. Diagnose with reasonable accuracy all surgical illnesses including emergencies.
- B.
 - a) Resuscitate a critically injured patient and a severe burns patient.
 - b) Control surface bleeding and manage open wounds.
- C.
 - a) Monitor patients of head, spine, chest, abdominal and pelvic injuries.
 - b) institute first line management of acute abdomen.
- D.
 - a) perform venesection
 - b) performs tracheostomy and endotracheal intubation.
 - c) catheterise patient with acute retention or perform trocar cystostomy.
 - d) drain superficial abscesses.
 - e) suturing of wounds.
 - f) perform circumcision.
 - g) biopsy of surface tumors.
 - h) perform vasectomy.

iv) OBSTETRICS AND GYNAECOLOGY.

Technical skills that interns are expected to learn

1. diagnosis of early pregnancy and provision of antenatal care
2. diagnosis of pathology of pregnancy related to
 - a) abortion
 - b) ectopic pregnancy
 - c) tumors complicating pregnancy
 - d) acute abdomen in early pregnancy
 - e) hyperemesis gravidarum
3. Detection of high risk pregnancy cases and suitable advice. E.g. PIH Hydramnios Ante - partum haemorrhage, multiple pregnancies, abnormal presentation and intrauterine growth retardation.
4. Ante-natal pelvic assessment and detection of cephalo-pelvic disproportion.
5. Induction of labour and amniotomy under supervision.
6. Management of normal labour. Detection of abnormalities, post-partum hemorrhage and repair of perineal tears.
7. Assist in forceps delivery.
8. Assist in Caesarean section and post-operative care thereof.
9. Detection and management of abnormalities of lactation.
10. Perform non-stress test during pregnancy.
11. Per speculum, per vaginam and per rectal examination for detection of common congenital. Inflammatory, neoplastic and traumatic conditions of vulva, vagina, uterus and ovaries.
12. Medico - legal examination in gynaecology and obstetrics.

- 13 To perform the following procedures.
 - a) Dilatation and curettage and fractional curettage.
 - b) endometrial biopsy.
 - c) endometrial aspiration.
 - d) PAP smear collection.
 - e) Intra Uterine Contraceptive Device (IUCD) insertion.
 - f) Minilap Ligation.
 - g) Urethral catheterization.
 - h) Suture removal in post-operative cases.
 - i) Cervical punch biopsy.

14. To assist in major abdominal and vaginal surgery cases in obstetrics and Gynaecology.

15. To assist in follow-up of post-operative cases to obstetrics and gynaecology such as
 - a) Colposcopy
 1. Second trimester medical termination of pregnancy (MTP) procedures.
E.g Emcredyl Prostaglandin in instillations.

16. To evaluate and prescribe oral contraceptives.

V) CASUALTY

The intern after training in casualty must be able to

1. Identify acute emergencies in various disciplines of medical practice.
2. Manage acute anaphylactic shock.
3. Manage peripheral vascular failure and shock.
4. Manage acute pulmonary oedema and left ventricular failure (LVF)
5. Undertake emergency management of drowning, poisoning and seizures.
6. Undertake emergency management of bronchial asthma and status asthmaticus.
7. Undertake emergency management of hyper-pyrexia
8. Undertake emergency management of comatose patient regarding airway positioning.
Prevention of aspiration injuries.
9. Assess and administer emergency management of burns.
10. Assess and do emergency management of various trauma victims.
11. Identify formalities in cases of injury, poisoning, sexual offences, intoxication and other unnatural conditions.

VI) PAEDIATRICS

The details of the skills that an intern shall acquire during his/her tenure in the Dept of Paediatrics are as follows.

The intern shall be able to

1. Diagnose and manage common childhood disorders including neonatal disorders and acute emergencies (enquiry form parents of sick children) examining a sick child and making a record of information.
2. Carry out activities related to patient care such as laboratory work, investigative procedures and use of special equipments. The details are given as under.
 - a) Diagnostic techniques, Blood (including from femoral vein and umbilical cord), abscess, cerebro-spinal fluid, urine, pleura and peritoneum and common tissue biopsy techniques.
 - b) Techniques related to patient care immunisation, perfusion techniques feeding procedures, tuberculin testing and breast-feeding counselling.
 - c) Use of equipment, vital monitoring, temperature monitoring, resuscitation at birth and care of children receiving intensive care.
3. Screening of newborn babies and those with objective risk factors for any anomalies and steps for prevention in the future.
4. Plain in collaboration with parents and individual collective surveillance of growth and development of new-born babies, infants and children so that he/she is able to
 - a) recognise growth abnormalities.
 - B) recognise abnormalities of psycho-motor development.
 - C) detect congenitae abnormalities.
5. Assess nutritional and dietary status of infants and children and organise prevention, detection and follow up of deficiency disorders both and individual and community level such as.
 - a. Protein energy malnutrition.
 - b. Deficiencies of vitamins especially A, B, C and D.
 - c. Iron deficiency.
6. Institute early management of common childhood diseases with special reference to paediatric dosage and oral rehydration therapy.
7. Participate actively in public health programme oriented towards children in this community.

VIII) DERMATOLOGY AND SEXUALLY TRANSMITTED DISEASES

An intern must be able to :

1. Conduct proper clinical examination elicit and interpret physical findings and diagnose common disorders and emergencies.
2. Perform simple, routine investigative procedures for making bedside diagnosis specially the examination of scrapings for fungus, preparation of slit smears and staining for AFB for leprosy patient and for STD CASES.
3. Take a skin biopsy for diagnostic purpose.
4. Manage common diseases recognizing the need for referral for specialized care in case of inappropriateness of therapeutic response.

(VIII) PSYCHIATRY :

The intern shall be able to

1. Diagnose and manage common psychiatric disorders.
2. Identify and manage psychological reactions and psychiatric disorders in medical and surgical patients in clinical practice and community setting.

(IX) OTO - RHIND LARYNGOLOGY (E. N. T.)

1. Interns shall acquire ability for a comprehensive diagnosis of common Ear, Nose and Throat complaints including the emergencies and malignant neoplasms of the head and the neck.
2. He/She shall acquire skills in the use of head mirror, otoscope and indirect laryngoscopy and first line management of common ENT problems.
3. He/ She shall be able to carry out minor surgical procedures such as.
 - a) Ear syringing, antral puncture and packing of the nose for epistaxis.
 - b) Nasal douching and packing of the external canal.
 - c) Remove the foreign bodies from the nose and the ear.
 - D) Observed for assisted to various endoscopic procedures and tracheostomy,
4. An intern shall have participated as a team member in the community diagnosis e.g. chronic suppurative otitis Media (CSOM) and be aware of the national programme on the prevention of deafness.
5. He/She shall possess knowledge of various ENT rehabilitative programmes.

X) OPHTHALMOLOGY

An intern shall acquire the following skills.

1. He /She shall be able to diagnose and manage common ophthalmological. Conditions such as.
Trauma, Acute conjunctivitis, allergic, conjunctivitis, xerosis entropion, corneal ulcer., iridocyclitis, myopia, hypermetropia, cataract, glaucoma, ocular injury and sudden loss of vision.
2. He shall be able to carry out assessment of refractive errors and advise its correction.
3. He shall be able to diagnose ocular changes in common systemic disorders.
4. He/She shall be able to perform investigative procedures such as.
Tonometry, syringing, direct ophthalmoscopy, subjective refraction and fluorescein staining of cornea.
5. He/She shall have carried out or assisted the following procedures.
 1. Subconjunctival injection.
 2. Ocular bandaging.
 3. Removal of concretions.
 4. Epilation and electrolysis.
 5. Corneal foreign body removal.
 6. Cauterization of corneal ulcers.
 7. Chalazion removal.

- 8) Entropion correction.
- 9) Suturing conjunctival tears.
- 10) Lids repair.
- 11) Glaucoma surgery (assisted)
- 12) Enucleation of the eye in cadaver.

6) He / She shall have full knowledge of available methods for rehabilitation of the blind.

XI) ORTHOPAEDICS

GOAL

The aim of teaching the undergraduate student in orthopaedics and rehabilitation is to impart such knowledge and skills that may enable him to diagnose and treat common ailment. He shall have the ability to diagnose and suspect presence of fracture.

A) THERAPEUTIC : AN INTERN MUST KNOW.

- a) Splinting (Plaster slab) for the purpose of emergency splintage, definitive splintage and post - operative splintage and application of Thomas Splint.
- b) Manual reduction of common fractures - phalangeal, metacarpal, metatarsal and colles fracture
- c) Manual reduction of common dislocation-interphalangeal metacarpophalangeal elbow and shoulder dislocations.
- d) Plaster cast application for undisplaced fracture of the arm, forearm, leg and ankle.
- e) Emergency care of a multiple injury patient.
- f) Precautions about transport and bed care spinal cord injury patients.

B) Skills that an intern should be able to perform under supervision.

- 1. Advise about prognosis of poliomyelitis, cerebral palsy CTEV and CDH.
- 2. Advice about rehabilitation of amputees and mutilating traumatic and leprosy deformities of hand.

C) An intern must have observed or preferably assisted at the following operations.

- 1. Drainage for acute osteomyelitis.
- 2. Sequestrectomy in chronic osteomyelitis.
- 3. Application of internal fixation.
- 4. Internal Fixation of fractures of long bones.

MEDICAL POSTING

(Central Posting : Dr. Bhausaheb Sardesai Talegaon Rural Hospital, Talegaon)

Posting Time _____ to _____

Name of the Head of Unit _____

Attendance report :

No of days attended _____

No of days absent _____

1. Number of cases seen in the O.P.D.

Type of cases.

Number of Patients	Diagnosis

2. Number of emergencies managed :

3. Number of days emergency done :

4. Number of days worked in MICU :

5. No. Of cases assisted in resuscitation :

Number of Patients	Indoor No.	Diagnosis	Total No.

6. Number of minor procedures performed.

- a. Lumber punctures.
- B. Pleural / Ascitic tapes.
- C. Incubation / Oxygen administered.
- D. Nasogastric tube inserted.
- E. Number of biopsies (Liver, Bone, Kidney)
- f. Ophthalmoscopy
- g. Central line
- h. CPR
- i. Foley's catheter introduced
- j. CP Tykk's tube insertion

Assessment Scale.

		0 to 5
1.	Knowledge	
2.	Skill	
3.	Responsibility, work up of cases and punctuality	
4.	Behaviour with Colleagues, Nursing Staff and others	
5.	Initiative, participation in discussion and research aptitude.	

Key.

O. Poor, 1 - Fair, 2 - Below average, 3 - Average, 4 - Above average, 5 - Excellent.
 A score of less than 3 in any of the above items indicate unsatisfactory internship Any other remarks.

Sign of the Unit Head

Sign of the lecturer

Sign of the H.O.D.

PAEDIATRIC POSTING

(Central Posting : Dr. Bhausahab Sardesai Talegaon Rural Hospital, Talegaon)

Posting From _____ to _____

Name of the Head of Unit _____

Attendance report :

No of days attended _____

No of days absent _____

No of patients seen in the O. P. D.

No, of procedures done :	Under supervision	Independently
--------------------------	-------------------	---------------

1. Blood Sampling :

2. Inserting IV line :

3. Lumber puncture :

4. No. Of vaccines given :

BCG :

OPV :

DPT :

Measles :

Vitamin A prophylaxis

Mantoux testing :

Any other (specify)

5. Topic of essay submitted and remarks.

Assessment Scale.

		0 to 5
1.	Knowledge	
2.	Skill	
3.	Responsibility, work up of cases and punctuality	
4.	Behaviour with Colleagues, Nursing Staff and others	
5.	Initiative, participation in discussion and research aptitude.	

Key.

0. Poor, 1 - Fair, 2 - Below average, 3 - Average, 4 - Above average, 5 - Excellent.

A score of less than 3 in any of the above items indicate unsatisfactory internship Any other remarks.

Any other remarks.

Sign of the lecturer

Sign of the Unit Head

Sign of the H.O.D.

DERMATOLOGY AND SKIN POSTING

(Central Posting : Dr. Bhausahab Sardesai Talegaon Rural Hospital, Talegaon)

Posting From _____ to _____

Name of the Head of Unit _____

Attendance report :

No of days attended _____

No of days absent _____

No of patients seen in the O. P. D.

No, of procedures done :

- a. No. Of chemical cautery.
- b. No. Of electrical cautery.
- c. No. Of cryotherapies.
- d. No. Of Wood's Lamp examination.
- e. No. Of smears for bacterial examination.
- f. No. Of antigen patch tests assisted.
- g. No. Of Tzanck smears.
- h. No. Of KOH mounts for fungus.
- i. No. Of investigations done for other STDs. Eg. Gram's stain tissue smear, dark ground illumination etc.

2. No. Of emergencies managed.

Assessment Scale.

		0 to 5
1.	Knowledge	
2.	Skill	
3.	Responsibility, work up of cases and punctuality	
4.	Behaviour with Colleagues, Nursing Staff and others	
5.	Initiative, participation in discussion and research aptitude.	

Key.

0. Poor, 1 - Fair, 2 - Below average, 3 - Average, 4 - Above average, 5 - Excellent.

A score of less than 3 in any of the above items indicate unsatisfactory internship Any other remarks.

Any other remarks.

Sign of the lecturer

Sign of the Unit Head

Sign of the H.O.D.

SURGERY POSTING

(Central Posting : Dr. Bhausahab Sardesai Talegaon Rural Hospital, Talegaon)

Posting From _____ to _____

Name of the Head of Unit _____

Attendance report :

No of days attended _____

No of days absent _____

1. Number of cases seen in the O.P.D.

Type of cases.

Number of Patients	Diagnosis

Participation in resuscitative procedures :

Number of Patients	Diagnosis of patient	Resuscitative Procedure

Monitoring of critically ill patients.

Number of Patients	Diagnosis

Procedure performed

Procedure	Under Supervision	Assisted

No. Of major surgeries assisted

No. Of emergencies done.

Assessment Scale.

		0 to 5
1.	Knowledge	
2.	Skill	
3.	Responsibility, work up of cases and punctuality	
4.	Behaviour with Colleagues, Nursing Staff and others	
5.	Initiative, participation in discussion and research aptitude.	

Key.

0. Poor, 1 - Fair, 2 - Below average, 3 - Average, 4 - Above average, 5 - Excellent.

A score of less than 3 in any of the above items indicate unsatisfactory internship Any other remarks.

Any other remarks.

Sign of the lecturer

Sign of the Unit Head

Sign of the H.O.D.

ORTHOPAEDICS POSTING

(Central Posting : Dr. Bhausahab Sardesai Talegaon Rural Hospital, Talegaon)

Posting From _____ to _____

Name of the Head of Unit _____

Attendance report :

No of days attended _____

No of days absent _____

1. Number of cases seen in the O.P.D.

Type of cases.

Number of Patients	Diagnosis

Name of procedures carried out

	No. of Patient	Diagnosis of patient	Name of procedure
1			
2			
3			
4			
5			
6			
7			
8			
9			

Assessment Scale.

		0 to 5
1.	Knowledge	
2.	Skill	
3.	Responsibility, work up of cases and punctuality	
4.	Behaviour with Colleagues, Nursing Staff and others	
5.	Initiative, participation in discussion and research aptitude.	

Key.

O. Poor, 1 - Fair, 2 - Below average, 3 - Average, 4 - Above average, 5 - Excellent.

A score of less than 3 in any of the above items indicate unsatisfactory internship Any other remarks.

Any other remarks.

Sign of the lecturer

Sign of the Unit Head

Sign of the H.O.D.

ENT POSTING

(Central Posting : Dr. Bhausahab Sardesai Talegaon Rural Hospital, Talegaon)

Posting From _____ to _____

Name of the Head of Unit _____

Attendance report :

No of days attended _____

No of days absent _____

Assessment Scale.

		0 to 5
1.	Knowledge	
2.	Skill	
3.	Responsibility, work up of cases and punctuality	
4.	Behaviour with Colleagues, Nursing Staff and others	
5.	Initiative, participation in discussion and research aptitude.	

Key.

0. Poor, 1 - Fair, 2 - Below average, 3 - Average, 4 - Above average, 5 - Excellent.

A score of less than 3 in any of the above items indicate unsatisfactory internship Any other remarks.

Any other remarks.

Sign of the lecturer

Sign of the Unit Head

Sign of the H.O.D.

OPHTHALMOLOGY POSTING

(Central Posting : Dr. Bhausasheb Sardesai Talegaon Rural Hospital, Talegaon)

Posting From _____ to _____

Name of the Head of Unit _____

Attendance report :

No of days attended _____

No of days absent _____

No. Of ward rounds attended :

1. No. Of emergency attended :
2. No. Of procedures carried out :
 - a. No. Of syringings
 - b. No. Of foreign body removal :
3. No. Of operations assisted.

Assessment Scale.

		0 to 5
1.	Knowledge	
2.	Skill	
3.	Responsibility, work up of cases and punctuality	
4.	Behaviour with Colleagues, Nursing Staff and others	
5.	Initiative, participation in discussion and research aptitude.	

Key.

0. Poor, 1 - Fair, 2 - Below average, 3 - Average, 4 - Above average, 5 - Excellent.

A score of less than 3 in any of the above items indicate unsatisfactory internship Any other remarks.

Any other remarks.

Sign of the lecturer

Sign of the Unit Head

Sign of the H.O.D.

OBSTETRICS AND GYNAECOLOGY POSTING

(Central Posting : Dr. Bhausahab Sardesai Talegaon Rural Hospital, Talegaon)

Posting From _____ to _____

Name of the Head of Unit _____

Attendance report :

No of days attended _____

No of days absent _____

No. Of patients seen in the O. P. D.

1. No. Of ANC OPDs attended.
2. No. Of Gynaec OPD attended.
3. No. Of deliveries conducted.
4. No. Of labour Emergencies attended.
5. No. Of Gynaec. Ots attended.
6. No. Of IUCD insertions.
7. No. Of PAP smears performed.
8. No. Of seminars attended.
9. No. Of minor procedures performed.
10. Assisted in surgery.
11. Other special activity.

Assessment Scale.

		0 to 5
1.	Knowledge	
2.	Skill	
3.	Responsibility, work up of cases and punctuality	
4.	Behaviour with Colleagues, Nursing Staff and others	
5.	Initiative, participation in discussion and research aptitude.	

Key.

O. Poor, 1 - Fair, 2 - Below average, 3 - Average, 4 - Above average, 5 - Excellent.

A score of less than 3 in any of the above items indicate unsatisfactory internship Any other remarks.

Any other remarks.

Sign of the lecturer

Sign of the Unit Head

Sign of the H.O.D.

**PSM POSTING (URBAN)
(URBAN HEALTH CENTER)**

Posting From _____ to _____

Name of the Head of Unit _____

Attendance report :

No of days attended _____

No of days absent _____

No. Of patients seen in the O. P. D.

No. Of days in paediatric OPD _____

No. Of days in adult OPD _____

No. Of days in under - five clinic _____

No. Of days in immunization OPD _____

Group of H.E. Given, NRC / OPD _____

Case studies, Under 5 clinic _____

No. Of community projects undertaken _____

No. Of Vaccines given

BCG :

OPV :

DPT :

Measles :

Vitamin A Prophylaxis :

Any other (Specify)

Assessment Scale.

		0 to 5
1.	Knowledge	
2.	Skill	
3.	Responsibility, work up of cases and punctuality	
4.	Behaviour with Colleagues, Nursing Staff and others	
5.	Initiative, participation in discussion and research aptitude.	

Key.

O. Poor, 1 - Fair, 2 - Below average, 3 - Average, 4 - Above average, 5 - Excellent.

A score of less than 3 in any of the above items indicate unsatisfactory internship Any other remarks.

Any other remarks.

Sign of the lecturer

Sign of the Unit Head

Sign of the H.O.D.

COMMUNITY POSTING (RURAL)

(RURAL HEALTH TRAINING CENTER)

Posting From _____ to _____

Name of the Head of Unit _____

Attendance report :

No of days attended _____

No of days absent _____

No. Of days worked in half days program :

1. No. Of days worked in full days program.
2. No. Of days worked in the school health clinic.
3. No. Of times Health Education given the community.
4. Number of community based projects undertaken.
5. Involvement in any special activity - specify _____

Assessment Scale.

		0 to 5
1.	Knowledge	
2.	Skill	
3.	Responsibility, work up of cases and punctuality	
4.	Behaviour with Colleagues, Nursing Staff and others	
5.	Initiative, participation in discussion and research aptitude.	

Key.

0. Poor, 1 - Fair, 2 - Below average, 3 - Average, 4 - Above average, 5 - Excellent.

A score of less than 3 in any of the above items indicate unsatisfactory internship Any other remarks.

Any other remarks.

Sign of the lecturer

Sign of the Unit Head

Sign of the H.O.D.

SPECIAL POSITING OF SHORT DURATION

1. Department of Radiology

Posting From _____ to _____

Name of the Head of Unit _____

Attendance report :

No of days attended _____

No of days absent _____

Sign of the H.O.D.

1. Department of SKIN & VD

Posting From _____ to _____

Name of the Head of Unit _____

Attendance report :

No of days attended _____

No of days absent _____

Sign of the H.O.D.

SPECIAL POSITING OF SHORT DURATION

1. Department of Dentistry

Posting From _____ to _____

Name of the Head of Unit _____

Attendance report :

No of days attended _____

No of days absent _____

Sign of the H.O.D.

SPECIAL POSITING OF SHORT DURATION

1. Department of TB & Chest

Posting From _____ to _____

Name of the Head of Unit _____

Attendance report :

No of days attended _____

No of days absent _____

Sign of the H.O.D.

ELECTIVE POSTING

(Central Posting : Dr. Bhausaheb Sardesai Talegaon Rural Hospital, Talegaon)

Posting From _____ to _____

Name of the Head of Unit _____

Attendance report :

No of days attended _____

No of days absent _____

No. Of patients seen in the O. P. D.

Assessment Scale.

		0 to 5
1.	Knowledge	
2.	Skill	
3.	Responsibility, work up of cases and punctuality	
4.	Behaviour with Colleagues, Nursing Staff and others	
5.	Initiative, participation in discussion and research aptitude.	

Key.

O. Poor, 1 - Fair, 2 - Below average, 3 - Average, 4 - Above average, 5 - Excellent.

A score of less than 3 in any of the above items indicate unsatisfactory internship Any other remarks.

Any other remarks.

Sign of the lecturer

Sign of the Unit Head

Sign of the H.O.D.

Annexure : 1

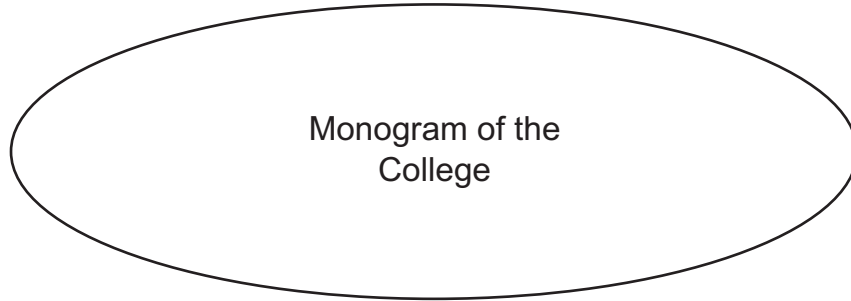
NAME OF THE COLLEGE : M .I. M.E.R. MEDICAL COLLEGE, TALEGAON DABHADE,
(AFFILIATED TO MAHARASHTRA UNIVERSITY OF HEALTH SCIENCE,NASHIK)

Ref No.

/ Med. Intern /

200

Date



INTERSHIP COMPLETION CERTIFICATE

This is to certify that Mr/Miss/Mrs.

Has passed Bachelor of Medicine & Bachelor of Surgery (MBBS) Examination conducted by Maharashtra University of Health Sciences, Nashik, held in Summer/Winter 200 _____

As per Medical Council of India, New Delhi's MBBS and internship Regulation, he / she has completed One year Compulsory Paid / unpaid Rotatory Medical Internship Training Programme from _____ to _____ and thus eligible for the award of MBBS Degree.

Further it is stated that during this period, his/her clinical work and conduct was found satisfactory

Dean / Principal

Annexure : II

Format of Posting

Name of the college _____

Ref No.

Date

CERTIFICATE

This is to certify that Mr./Miss/Dr

has undergone one year Paid / unpaid Compulsory Rotatory Internship from
 To

Details of the posting in various Department is as follows.

Sr. No.	DEPARTMENT	Period
1.	COMM MEDICINE PSM DEPARTMENT PRIMARY HEALTH CENTER	..... to
2.	GENERAL MEDICAL	..... to
3.	SKIN & V.D	..... to
4.	PSYCHIATRY	..... to
5.	T.B. & RESPRIATORY DISEASE	..... to
6.	PAEDIATRICS	..... to
7.	GENERAL SURGERY	..... to
8.	ORTHOPEDICS	..... to
9.	E.N.T.	..... to
10.	OPHTHALMOLOGY	..... to
11.	ANESTHESIA	..... to
12.	OBST. & GYNAECOLOGY	..... to
13.	CCL / BLOOD BANK / FMT / REDIOLGY	..... to
14.	CASUALTY	..... to
15.	EXTENSION DUE ABSENTEE, IF ANY	..... to

Signature of HOD, PSM
 (Co, ordinator of internship)

Signature of Dean.

Annexure : III

Medical College)

Hospital

INTERNSHIP PERFORMANCE DATA BOOK

Batch : _____

Academic Year : _____

Name of Intern : _____

Year of Admission : _____

Year of passing Final MBBS : _____

Date of starting internship : _____

Date of completion : _____

CERTIFICATE

Name of the Intern :

Internship Posting started on Completed on

No. of days repeated due to absentee :

Reason of repetition

Group	Name of Dept.	Period of Posting	Attendance	Remarks of H.O.D.	Sign.
I	Comm. Medicine PSM PHC posting		/91		
II	Gen Medicine		/46		
	Skin & VD		/15		
	Psychiatry		/15		
	T. B. & Resp.		/15		
	Paediatrics		/31		
III	Gen. Surgery		/46		
	Orthopedics		/15		
	ENT		/10		
	Ophthalmology		/10		
	Anaesthesia		/10		
IV	Obst. & Gynaec.		/46		
V	CCL / Blood Bank / FMT / Radiology		/15		
VI	Casualty		/15		
VII	Repetition for absence Dept.				

Recommended / Not Recommended to issue internship completion certificate

Prof & Head
Dept of PSM
M. I. M. E. R. Medical College
Talegaon Dabhade

Dean
M. I. .M. E. R. Medical College
Talegaon Dabhade

MAAER's MIT Pune
Maharashtra Institute of Medical Education & Research
(MIMER Medical College)
Bhauasaheb Sardesai Talegaon Rural Hospital.
Talegaon Dabhade, Pune, Maharashtra, India.

The Asia Pacific Division of the UNESCO Chair in Bioethics organised the '*1st International Conference on Bioethics in Health Sciences - BIOETHICON 2019*', it was held at SRM Institute of Science and Technology, Chennai from 8th to 10th November, 2019. The theme of the conference was '*Redefining Bioethics in Health Sciences for the next century*'

- Dr Suchitra Nagare attended as Chair of the National Bioethics Curriculum Implementation Centre and Chaired the Plenary Scientific Sessions at the conference.
- Dr Derek D'Souza was the Organising Secretary of the Conference and he conducted a pre-conference workshop on 7th Nov at SRM University.
- Faculty of MIMER – Dr. (Col) Derek D'Souza, Dr. Shilpa Pratinidhi, Dr. Usha Khadtare & Dr. Anjum Sayyad presented E-Poster in Conference.







MAAER's MIT Pune
Maharashtra Institute of Medical Education & Research
(MIMER Medical College)
Bhausahab Sardesai Talegaon Rural Hospital.
TalegaonDabhade, Pune, Maharashtra, India.

To,
Dr. (Col.) R. P. Gupta,
Principal,
MIMER Medical College,
Talegaon, (D), 410507.

**Subject – Report on participation of students in Ethos 2018, 2nd National Bioethics,
Medical and Research Conference, SGRDUHS, Amritsar.**

Respected Sir,

We, the students of MIMER Medical college, represented our institute in Ethos 2018, 2nd National Bioethics, Medical and Research Conference, SGRDUHS, Amritsar.

We're giving you a brief report about the same

1. INTRODUCTION OF ETHOS

ETHOS 2018, was the 2nd National Bioethics, Medical and Research Conference, held at Sri Guru Ram Das Institute of Medical Sciences & Research, affiliated to Sri Guru Ram Das University of Health Sciences, Amritsar, from 31st August to 2nd September. ETHOS 2018, was one signature event by the Students' Wing of Indian Program of International Network of UNESCO Chair in Bioethics, Haifa.

2. ROLE OF THE INSTITUTION

As we know, the most valuable resource that a student can have, is their teachers. Without a Guru, students' growth is limited to their own perspectives. Very much in coincidence with the previous lines, the entire team was under a constant guidance of the following teachers;

- a. Dr. VaishaliKordeNayak, Professor in Obstetrics & Gynecology, an educator, who also serves as the head of Student's Steering Committee.
- b. Dr. (Col.) Derek D'Souza, Professor in Dentistry, who also serves as the Director of National Bioethics Curriculum Implementation Centre.
- c. Dr. Aneesh Bhat, who serves as Professor & Head in the department of Psychiatry.
- d. Dr. Rupali Bagga, Associate Professor in the department of Community Medicine.

Lastly, Dr. (Col.) R.P. Gupta, Principal, for giving us the permission to attend the conference.

After a few fruitful meetings of the students' steering committee, from one student delegate, the count increased to fifteen delegates. To put it all in a sentence, these teachers placed a baton in the hands of fifteen students, who went all the way to Amritsar and came back as achievers.

3. PARTICIPATION

'The future belongs to those who believe in the beauty of their dreams.' Want to know who these dreamers are? Yes, these are the fifteen delegates, the students of their very own MIMER.

1. Tejas Mhapankar (9thSem)
2. Oshin Behl (9thSem)
3. ShantanuChitale (7thSem)
4. Manalee Das (7thSem)
5. PrajaktaKurade (7thSem)
6. Ritika Mishra (7thSem)
7. AkshitaShrivastava (7thSem)
8. TanushreeNahata (7thSem)
9. NishitaManjrekar (7thSem)
10. KirtiRodge (5thSem)

- 11. Rutuja Khanvilkar (5th Sem)
- 12. Simran Kapoor (5th Sem)
- 13. Asma Patel (5th Sem)
- 14. Prachi Jethwa (5th Sem)
- 15. Dhara Darji (5th Sem)

Tejas Mhapankar, a student of MBBS Final Year, served as the college ambassador for ETHOS 2018. His role was instrumental in bringing all these fifteen starts together.

These students actively participated in various pre-conference workshops, events like Paper Presentation, Poster Presentation, Sharp Tank, Ethi Scan – Quiz, Debate, Just a Minute and Medical Short Film. As they say, an enthusiastic heart finds opportunities everywhere, these delegates didn't leave a single opportunity to showcase their talent. Their participation in online events like Ethi Shot – Photography, Online Ethi Scan and Sketch it Syndrome is noteworthy.

The journey of these delegates over a period of one month before conference has been full of energy, liveliness, zeal, perseverance and lastly the most important thing, team spirit.

4. WINNERS

Now that one looks back at ETHOS 2018, one can rightly say, the forecast for Team MIMER in Amritsar was 100 percent chance of winning. Amidst 600 national delegates and many participations, Team MIMER has bagged twelve awards and put MIMER at the national forefront in the field of Bioethics and Research.

1) Ethirhythm– Dance Contest – 1st prize

Theme – Transgender

Choreographer – Prajakta

Team – Ritika Mishra, Tanushre, Dhara, Manalee, Shantanu.

<https://drive.google.com/file/d/1UuqZwbYcXcely3DLi6p90CA6ua3uEpVj/view?usp=drivesdk>

2) Medflix – Medical Short Film - 1st prize

Theme – Euthanasia

Team – Sourabh, Asmal, Prachi, Shruti, Rutuja, Kirti, Simran, Vinit

Sairaja, Dhara

<https://drive.google.com/file/d/1sU6lrEvXgQEAL9vO - wSfYrDkXyPGEg/view?usp=drivesdk>

3) Medflix – Medical Short Film 2nd prize

Theme– Doctor patient relationship

Team – Akshita, Ritika, Nishita Manjrekar, Manalee, Satyajeet, Advait

https://drive.google.com/file/d/1_7cNznu0zCSNcKcf08OjPnhKg0btsDk8/view?usp=drivesdk

4) Apprise – The Debate – 2nd Prize

Topic- Surrogacy, the dark side of the moon

Team – Manalee, Shantanu

https://drive.google.com/folderview?id=1R3ofF3Eisn04w8cAFfP0h3G_YI1_oM53I

5) Sharp Tank – Medical Innovation – 1st Prize

Winner – Tanushree

<https://photos.app.goo.gl/e2AuuoSiH2pF84dJ9>

6) Sketch it Syndrome

1st prize – Kirti Rodge

2nd prize- Rutuja Khanvilkar

https://drive.google.com/file/d/1hsOWjRato-QBzS1Ve1J0MHMaE_qPVbG3/view?usp=drivesdk

https://drive.google.com/file/d/15otjye-1b0_nx4nn-Bt4v-TwLVt75dwC/view?usp=drivesdk

7) Ethiar- 3rd Prize – Rutuja Khanvilkar

<https://drive.google.com/file/d/1jTpIKHZeJMvqyD89M-9uD1uW1HnslkMw/view?usp=drivesdk>

8) Ethiscan- 1st prize – Prachi Jethwa

9) Just A Minute –2nd prize- Simran Kapoor

10) Quote it –3rd prize - Simran Kapoor

11) Treasure Hunt- 2nd Prize-


Team - Ritika, Tanushree, Dhara

12) Ethos Balladry- 2nd prize- ShantanuChitale

We, the delegates, are thankful to all the teachers, principal sir and our fellow batch mates for their constant support, guidance, love and affection.

Thanking you,

Mr. Tejas Pramod Mhapankar,
MBBS 4th Professional
Representative,
Students' Steering Committee, MIMER Medical College



Professor SHYAM
Dept. of Obst. & Gyn.
MIMER MEDICAL COLLEGE
TALEGAON (D), PUNE

Dr. Vaishali Korde Nayak,
Head, Students Steering Committee,
Professor & Head of Unit,
MIMER Medical College.





PG Progress Report Link

<https://mimer.edu.in/02-pdf/naac/pg-progress-report.pdf>

DEPARTMENT OF PATHOLOGY,

MIMER MEDICAL COLLEGE

PG- Internal assessment exams conducted during year

Sept 2020- Aug 2021- MD Pathology

Exam	No of students appeared	Students passed	Passing percentage
I TERM (Batch 2020-2021)	01	01	100 %
II TERM (Batch 2019-2020)	01	01	100 %
PRELIM (Batch 2018-2019)	01	01	100 %

Dr. Smita P. Bhide
Reg No. MMC 73605
Prof. & Head Dept. of Pathology
MIMER Medical College
Talegaon Dhabhade


DEPARTMENT OF PATHOLOGY,

MIMER MEDICAL COLLEGE

PG- Internal assessment exams conducted during year

Sept 2019- Aug 2020- MD Pathology

Exam	No of students appeared	Students passed	Passing percentage
I TERM (Batch 2019-2020)	01	01	100 %
II TERM (Batch 2018-2019)	01	01	100 %
PRELIM (Batch 2017-2018)	02	01	50 %


Dr. Smita P. Bhide
Reg No. MMC 73603
Prof. & Head Dept. of Pathology
MIMER Medical College
Talegaon Dhabhade

DEPARTMENT OF PATHOLOGY,

MIMER MEDICAL COLLEGE

PG- Internal assessment exams conducted during year

Sept 2018- Aug 2019- MD Pathology

Exam	No of students appeared	Students passed	Passing percentage
I TERM (Batch 2018-2019)	01	01	100 %
II TERM (Batch 2017-2018)	02	02	100 %
PRELIM (Batch 2016-2017)	02	02	100 %

1
Shide

Dr. Smita P. Bhide
Reg No. MMC 73605
Prof. & Head Dept. of Pathology
MIMER Medical College
Talegaon Dhabhade

DEPARTMENT OF PATHOLOGY,

MIMER MEDICAL COLLEGE

PG- Internal assessment exams conducted during year

Sept 2017- Aug 2018- MD Pathology

Exam	No of students appeared	Students passed	Passing percentage
I TERM (Batch 2017-2018)	02	02	100 %
II TERM (Batch 2016-2017)	02	02	100 %
PRELIM (Batch 2015-2016)	02	02	100 %



Dr. Smita P. Bhide
Reg No. MMC 73605
Prof. & Head Dept. of Pathology,
MIMER Medical College
Falegaon Dhabhade

MIMER Medical College, Talegaon (D)
DEPARTMENT OF PATHOLOGY
PG- Internal assessment exams conducted during year
Sept 2016- Aug 2017 - MD Pathology


Exam	No of students appeared	Students passed	Passing percentage
I TERM (Batch 2016-2017)	02	02	100 %
II TERM (Batch 2015-2016)	02	02	100 %
PRELIM (Batch 2014-2015)	02	02	100 %

Bhide

Dr. Smita P. Bhide
Reg No. MMC 73605
Prof. & Head Dept. of Pathology
MIMER Medical College
Talegaon Dhabhade

**MIMER MEDICAL COLLEGE,
DEPARTMENT OF COMMUNITY MEDICINE**
PGI Internal Assessment exams conducted during 2016 - 2021

Exam/ Batch	Students Appear	students Pass	pass %
Sept 2016 to Aug -2017			
Prelim	2	2	100
Sept 2017 to Aug -2018			
Prelim	2	2	100
Sept 2018 to Aug -2019			
Prelim	1	1	100
Sept 2019 to Aug -2020			
No Student			
Sept 2020 to Aug -2021			
Prelim	1	1	100


Dr.S.V.Chincholikar 27/10/2021,
Prof.&Head

Dept.of Community Medicine
MIMER Medical College, Talegaon Dabhade

Professor & Head
Dept. of Community Medicine
MIMER Medical College
Talegaon Dabhade

Dept of Ophthalmology

Internal Assessment exams conducted during Year-2016- PG

Exam/Batch	Students Appeared	Student Pass	Pass %
1 st Term	02	02	100
2 nd Term	02	02	100
Prelim	02	02	100

Dept of Ophthalmology

Internal Assessment exams conducted during Year-2017

Exam/Batch	Students Appeared	Student Pass	Pass %
1 st Term	02	02	100
2 nd Term	02	02	100
Prelim	02	02	100

Dept of Ophthalmology

Internal Assessment exams conducted during Year- 2018

Exam/Batch	Students Appeared	Student Pass	Pass %
1 st Term	02	02	100
2 nd Term	02	02	100
Prelim	02	02	100

Dept of Ophthalmology

Internal Assessment exams conducted during Year- 2019

Exam/Batch	Students Appeared	Student Pass	Pass %
1 st Term	02	02	100
2 nd Term	02	02	100
Prelim	02	02	100

Dept of Ophthalmology

Internal Assessment exams conducted during Year 2020

Exam/Batch	Students Appeared	Student Pass	Pass %
1 st Term	02	02	100
2 nd Term	02	02	100
Prelim	02	02	100

Professor & Head

Dept of Ophthal
Prof. & Head
Dept of Ophthalmology
MIMER Medical College
Talgaon-Dabhade

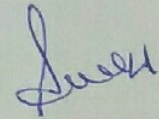
MIMER MEDICAL COLLEGE, TALEGAON DABHADE

DEPARTMENT OF MEDICINE DEPARTMENT

INTERNAL Assessment exams conducted during April 2018.

MD Medicine Exam April 2018

EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
April 2018	04	04	100%



Prof. HOD Medicine Dept
MIMER Medical College
Talegaon Dabhade


MIMER MEDICAL COLLEGE, TALEGAON DABHADE

DEPARTMENT OF GENERAL SURGERY

Internal Assessment exams conducted during July 2021.

M.S. General Surgery Preliminary Exam

EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
July 2021 (2018 Batch) Prelim	04	02	50%


Professor & Head

Department of General Surgery
Professor & Head
Dept. of Gen. Surgery
MIMER Medical College & BSTRH,
Talegaon Dabhade, Pune - 410507.

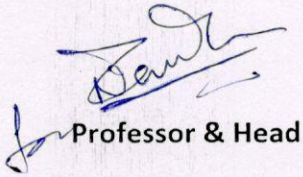
MIMER MEDICAL COLLEGE, TALEGAON DABHADE

DEPARTMENT OF GENERAL SURGERY

Internal Assessment exams conducted during March 2020.

M.S. General Surgery Preliminary Exam

EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
March 2020 (2017 Batch) Prelim	04	01	25%


Professor & Head

Department of General Surgery
Professor & Head
Dept of Gen. Surgery
MIMER Medical College & BSTRH,
Talegaon Dabhade, Pune - 410507.

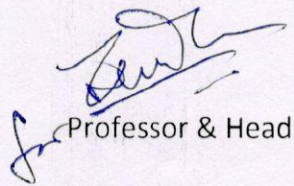
MIMER MEDICAL COLLEGE, TALEGAON DABHADE

DEPARTMENT OF GENERAL SURGERY

Internal Assessment exams conducted during March 2019.

M.S. General Surgery Preliminary Exam

EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
March 2019 (2016 Batch) Prelim	04	02	25%


Professor & Head

Department of General Surgery
Professor & Head
Dept of Gen. Surgery
MIMER Medical College & BSTRH,
Talegaon Dabhade, Pune - 410507.

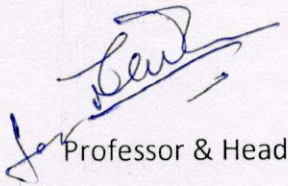
MIMER MEDICAL COLLEGE, TALEGAON DABHADE

DEPARTMENT OF GENERAL SURGERY

Internal Assessment exams conducted during March 2018.

M.S. General Surgery Preliminary Exam

EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
March 2018 (2015 Batch) Prelim	04	04	100%



Professor & Head

Department of General Surgery
Professor & Head
Dept of Gen. Surgery
MIMER Medical College & BSTRH,
Talegaon Dabhade, Pune - 410507.

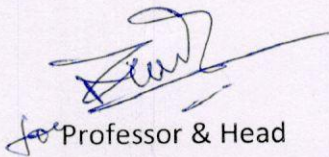
MIMER MEDICAL COLLEGE, TALEGAON DABHADE

DEPARTMENT OF GENERAL SURGERY

Internal Assessment exams conducted during March 2017.

M.S. General Surgery Preliminary Exam

EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
March 2017 (2014 Batch) Prelim	04	02	50%



for Professor & Head

Department of General Surgery
Professor & Head
Dept. of Gen. Surgery
MIMER Medical College & BSTRH,
Talegaon Dabhade, Pune - 410507.

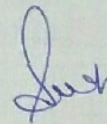
MIMER MEDICAL COLLEGE, TALEGAON DABHADE

DEPARTMENT OF MEDICINE DEPARTMENT

INTERNAL Assessment exams conducted during March 2017.

MD Medicine Exam March 2017

EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
March 2017	04	01	34%



Prof. HOD Medicine Dept.
MIMER Medical College
Talegaon Dabhade

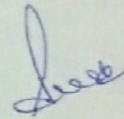
MIMER MEDICAL COLLEGE, TALEGAON DABHADE

DEPARTMENT OF MEDICINE DEPARTMENT

INTERNAL Assessment exams conducted during April 2019.

MD Medicine Exam April 2019

EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
April 2019	04	04	100%



Prof. HOD Medicine Dept.
MIMER Medical College
Talegaon Dabhade

MIMER MEDICAL COLLEGE, TALEGAON DABHADE

DEPARTMENT OF MEDICINE DEPARTMENT

INTERNAL Assessment exams conducted during April 2020.

MD Medicine Exam April 2019

EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
April 2019	04	02	50%

Prof. HOD Medicine Dept.
MIMER Medical College
Talegaon Dabhade

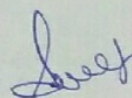
MIMER MEDICAL COLLEGE, TALEGAON DABHADE

DEPARTMENT OF MEDICINE DEPARTMENT

INTERNAL Assessment exams conducted during April 2016.

MD Medicine Exam April 2016

EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
April 2016	02	02	100%



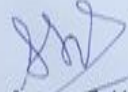
Prof. HOD Medicine Dept.
MIMER Medical College
Talegaon Dabhade

MIMER MEDICAL COLLEGE & DR. B.S. T. R. HOSPITAL
TALEGAON DABHADE

Department Of Orthopaedics

MS (Orthopaedics) Internal Assessment Exam during Sept. 2016 – Aug, 2020

Exam/ Batch	Students Appeared	Students Pass	Pass %
For Batch June 2014 – May 2017			
Prelim. (April 2017)	02	02	100
For Batch June 2015 – May 2018			
Prelim. (April 2018)	01	01	100
For Batch June 2016 – May 2019			
Prelim. (April 2019)	02	02	100
For Batch June 2017 – May 2020			
Prelim. (April 2020)	02	02	100



Professor & Head
Dept. of Orthopaedics
Dr. SANTOSH BORKAR
Reg. No. 2000020758
Prof. & Unit Head
Dept. Of Orthopaedics
MIMER Medical College
Talegaon Dabhade

MIMER MEDICAL COLLEGE, TALEGAON DABHADE

DEPARTMENT OF OBSTETRICS & GYNAECOLOGY

INTERNAL Assessment exams conducted during September 2020 to August 2021.

EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
PG Prelim Exam Date - 05/07/2021 to 12/07/2021 & 15/07/2021	01	01	100%



Professor & HOD
Dept. of Obst & Gyn.
MIMER MEDICAL COLLEGE
TALEGAON (D), PUNE

MIMER MEDICAL COLLEGE, TALEGAON DABHADE

DEPARTMENT OF OBSTETRICS & GYNAECOLOGY

INTERNAL Assessment exams conducted during September 2019 to August 2020.

EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
PG Prelim Exam. Date - 24/03/2020 to 30/03/2020 & 03/04/2020	01	01	100%

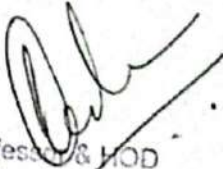

Professor & HOD
Dept. of Obst. & Gyn.
MIMER MEDICAL COLLEGE
TALEGAON (D), PUNE

MIMER MEDICAL COLLEGE, TALEGAON DABHADE

DEPARTMENT OF OBSTETRICS & GYNAECOLOGY

INTERNAL Assessment exams conducted during September 2018 to August 2019.

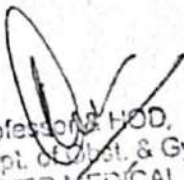
EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
PG Prelim Exam. Date - 25/03/2019 to 28/03/2019 01/04/2019	01	01	100%


Professor & HOD
Dept. of Obst. & Gyn.
MIMER MEDICAL COLLEGE
TALEGAON (D), PUNE

MIMER MEDICAL COLLEGE, TALEGAON DABHADE
DEPARTMENT OF OBSTETRICS & GYNAECOLOGY

INTERNAL Assessment exams conducted during September 2017 to August 2018.

EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
PG Prelim Exam. Date - 26/03/2018 to 29/03/2018 & 03/04/2018	01	01	100%



Professor HOD,
Dept. of Obst. & Gyn.
MIMER MEDICAL COLLEGE
TALEGAON (D), PUNE

MIMER MEDICAL COLLEGE, TALEGAON DABHADE

DEPARTMENT OF OBSTETRICS & GYNAECOLOGY

INTERNAL Assessment exams conducted during September 2016 to August 2017.

EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
PG Prelim Exam. Date- 27/03/2017 to 31/03/2017 07/04/2017 11/04/2017	01	01	100%



Professor & HOD
Dept. of Obst. & Gyn.
MIMER MEDICAL COLLEGE
TALEGAON (D), PUNE

MIMER MEDICAL COLLEGE, TALEGAON DABHADE

DEPARTMENT OF OBSTETRICS & GYNAECOLOGY

INTERNAL Assessment exams conducted during September 2015 to August 2016.

EXAM/ BATCH	STUDENT APPEARED	STUDENT PASS	PASS %
PG Prelim Exam. Date- 19/11/2016 to 23/11/2016 & 05/12/2016	01	01	100%


Professor & HOD
Dept. of Obst. & Gyn.
MIMER MEDICAL COLLEGE
TALEGAON (D), PUNE

Department of Dermatology

PG exams Conducted during 2017

Exam/Batch	Student Appeared	Student Pass	Pass%
Prelim	02	02	100%

Neeta Gokhale

Prof & HOD
Dept of Dermatology

Dr. Neeta Gokhale
Reg. No. 56343
Professor & HOD
Dept. of Skin & VD
MIMER Medical College
BSTRM, Talegaon (D), Pune

Department of Dermatology

PG exams Conducted during 2018

Exam/Batch	Student Appeared	Student Pass	Pass%
Prelim	02	02	100%



Prof & HOD
Dept of Dermatology

Dr. Neeta Gokhale
Reg No. 56343
Prof. & H.O.D.
Dermatology & VD
MIMER Medical College
SSTRM, Talegaon (D), Pune

Department of Dermatology

PG exams Conducted during 2019

Exam/Batch	Student Appeared	Student Pass	Pass%
Prelim	02	02	100%



Prof & HOD
Dept.of Dermatology

Dr. Neeta Gokhale
Reg. No. 56743
Prof. & HOD
Dept. of Dermatology
M.A.T.S.
COTB

Department of Dermatology

PG students 2020

Exam/Batch	Student Appeared	Student Pass	Pass%
Prelim	02	02	100%

N. Gokhale

Prof & HOD
Dept. of Dermatology

Dr. Neeta Gokhale
Reg. No. 54343
Professor & HOD
Dept. of Skin & VD
MMER Medical College
BSTRM, Talegaon (D), Pune

Department of Dermatology

PG exams Conducted during 2016

Exam/Batch	Student Appeared	Student Pass	Pass%
Prelim Exam	02	02	100%

N.P. Gokhale

Prof & HOD
Dept of Dermatology

Dr. Neeta Gokhale
Reg No. 56143
Professor & HOD
Dept. of Skin & VD
MIMER Medical College
KATON Talgaon (D) Pune

MAEER MIT PUNE'S

MAHARASHTRA INSTITUTE OF MEDICAL EDUCATION AND RESEARCH ,
MEDICAL COLLEGE (ESTD – 1995)

DR. BHAUSAHEB SARDESAI TALEGAON RURAL HOSPITAL

Accredited by NAAC with 'A' Grade

Talegaon Dabhade, Pune – 410 507, Maharashtra, India.

■ Tel. (02114) 308300 ■ Fax : 02114- 223916

■ Website : www.mitmimer.com ■ Email :-info@mitmimer.com



॥ स्वास्थ्य-सेवा-सुशिक्षणम् ॥
MIMER MEDICAL COLLEGE

Structured Training Programme of post graduate (Broadly conceived):

1) First Year Residency:

- a) Outpatients/inpatients care,
- b) Managing medical emergencies,
- c) Learning diagnostic/ therapeutic procedures and interventions,
- d) Interpreting Reports,
- e) Preliminary work of Dissertation,
- f) Use of computers in medicine,

2) Second Year Residency:

- a. Outpatients/inpatients care,
- b. Rotation (six months to one year) in existing allied specialties,
- c. Conducting procedures independently,
- d. Continuation of dissertation work.

3) Third Year Residency:

- a. Out-patients and in-patients care,
- b. Independent management of emergencies,
- c. Teaching junior Residents / under-graduate students enrolled in the subject,
- d. Finalization and submission of dissertation.


PRINCIPAL
MIMER MEDICAL COLLEGE
TALEGAON DABHADE
PUNE -410507