

MIMER Medical College, Talegaon Dabhade

Consolidated report of special programs for advanced learners and slow learners

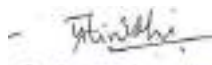
Year	Anatomy		
	Exam	Slowperformers	Advancedlearners
2019-20	1stTerminal	18	29
	2ndTerminal		
	Prelim		
	Univ		
2018-19	Exam		
	1stTerminal	14	13
	Prelim	4	
	Univ	14	8distinctions
2017-18	Exam		
	1stTerminal	23	10
	Prelim	13	8
	Univ	23	
2016-17	Exam		
	1stTerminal	7	11
	Prelim		9
	Univ	7	1distinction

	Physiology		
	Exam	Slowperformers	Advancedlearners
	1stTerminal	6	6
	2ndTerminal	6	
	Prelim		
	Univ		
	Exam		
	1stTerminal	7	4
	Prelim	6	
	Univ	7	3distinctions
	Exam		
	1stTerminal	6	4
	Prelim	4	
	Univ	6	3distinctions
	Exam		
	1stTerminal	7	5
	Prelim	6	
	Univ	7	2distinctions

	Biochemistry		
	Exam	Slowperformers	Advancedlearners
	1stTerminal	5	23
	2ndTerminal		
	Prelim		
	Univ		
	Exam		
	1stTerminal	6	5
	Prelim	6	
	Univ	5	4distinctions
	Exam		
	1stTerminal	6	5
	Prelim	4	
	Univ	2	2distinctions
	Exam		
	1stTerminal	7	5
	Prelim	7	
	Univ	5	4distinctions


Prof. & Head
 Dept. of Anatomy
 MIMER Medical College
 Talegaon Dabhade


Prof. & Head
 Dept. of Physiology
 MIMER Medical College,
 Talegaon Dabhade 410407



Dr. S. A. PRATINIDHI
 PROFESSOR & HEAD
 DEPT. OF BIOCHEMISTRY
 MIMER MEDICAL COLLEGE
 TALEGAON-DABHADE

Department of Anatomy
Consolidated Report of Slow and Advance Learners
Year 2019-2020

- Based on 1st Internal Assessment Examination (held in Dec.19), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 18 Students were identified as Slow performers and 29 were Advanced learners.
- For slow learner students, lectures on difficult topics were conducted.
- Additional lectures in nice to know area (advances) was conducted for advance Learners.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- After 1st Internal assessment Examination; **Short topic seminars** were arranged for slow learners. It was made sure that all slow learners presented these topics in front of whole class. These students were given freedom choosing topics for presentation and were also given freedom to

choose mode of presentation. The schedule of these seminars is attached herewith.

- IInd Internal Assessment Examination (held in Feb. 20 end & March 20), out of 18 Slow learners, 11 were successful but 7 students were identified as slow performers. 19 students were indentified as advanced learners.
- As online teaching was going on due to lockdown; a separate Whatsapp group was formed for slow learners and they were given assignments on this group. The students were made to solve these assignments and submit on same whatsapp group within specified time. Appropriate feedback on these assignments was given by the faculty from time to time. The schedule of these assignments is attached herewith.
- In prelim examination, out of 7 Slow learners (based on 2nd Internal Assessment Examination) all students were successful.



Principal
MIMER Medical College
Talegaon Dabhade-410 507

For 
24/12/2020

Prof. & Head
Dept. of Anatomy
MIMER Medical College
Talegaon Dabhade

Department of Anatomy
Consolidated Report of Slow and Advance Learners
Year 2018-2019

- Based on 1st Term end examination (held in Jan.20), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- For slow learner students, lectures for the topics students finding difficult were conducted.
- Additional lectures in nice to know area (advances) was conducted for advance Learners.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- Out of 14 slow learners 4 students showed improvement In Prelim examination and all showed improvement in final University examination
- Out of 13 advanced learners, 11 students showed improvement
- In University Examination we had 08 students got distinctions



Prof. & Head
Dept. of Anatomy
MIMER Medical College
Talegaon Dabhade



Principal
MIMER Medical College
Talegaon Dabhade -410 507

Department of Anatomy
Consolidated Report of Slow and Advance Learners
Year 2017-2018

- Based on 1st Term end examination (held in Jan.18), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- For slow learner students, lectures for the topics students finding difficult were conducted.
- Additional lectures in nice to know area (advances) was conducted for advance Learners.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- Out of 23 slow learner students, 13 students showed improvement In Prelim examination and all showed improvement in final University examination
- Out of 10 advanced learners, 8 students showed improvement.



Prof. & Head
Dept. of Anatomy
MIMER Medical College
Talegaon Dabhade



Principal
MIMER Medical College
Talegaon Dabhade - 410 507

Department of Anatomy
Consolidated Report of Slow and Advance Learners
Year 2016-2017

- Based on 1st Term end examination (held in Jan.17), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- For slow learner students, lectures for the topics students finding difficult were conducted.
- Additional lectures in nice to know area (advances) was conducted for advance Learners.
- All the seven slow learner students showed improvement in final University examination
- Out of 11 advanced learners, 9 students showed improvement in Preliminary examinations.
- In University Examination we had 1 student who got distinction.



Prof. & Head
Dept. of Anatomy
MIMER Medical College
Talegaon Dabhade



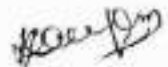
Principal
MIMER Medical College
Talegaon Dabhade -410 507

Department of Physiology
Consolidated Report of Slow and Advance Learners
Year 2019-2020

- Based on 1st Term end examination (held in Dec-2019), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 06 students were identified as Slow performers and 06 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in March-2020), out of 06 slow learners, 06 were successful. 02 new students were identified as slow performers.




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MIMER Medical College
Talegaon Dabhade-410 516

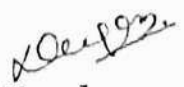


Prof. & Head
Dept. Of Physiology
MIMER Medical College,
Talegaon Dabhade 410507

Department of Physiology
Consolidated Report of Slow and Advance Learners
Year 2018-2019

- Based on 1st Term end examination (held in Dec.2018), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 07students were identified as Slow performers and 04 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In Prelim examination, out of 07 slow learners 06 students were successful.
- In final university examination, out of 07 students who were identified as slow learners in 1st term 07 were successfully passed.
- Out of 04 advanced learners, 03 students got distinction.


Principal
MIMER Medical College
Talegaon Dabhade-410507


Prof. & Head
Dept. Of Physiology
MIMER Medical College,
Talegaon Dabhade 410507

Department of Physiology
Consolidated Report of Slow and Advance Learners
Year 2017-2018

- Based on 1st Term end examination (held in Dec.2017), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 06 students were identified as Slow performers and 04 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In Prelim examination, out of 06 slow learners 04 students were successful.
- In final university examination, out of 06 students who were identified as slow learners in 1st term 06 were successfully passed.
- Out of 04 advanced learners, 03 students got distinction.



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JAMER Medical College
Telangana Dabhadra-410 507

2018-19

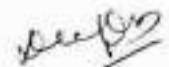
Prof.S Head
Dept Of Physiology
JAMER Medical College,
Telangana Dabhadra-410507

Department of Physiology
Consolidated Report of Slow and Advance Learners
Year 2016-2017

- Based on 1st Term end examination (held in Dec.2016), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 07 students were identified as Slow performers and 05 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In Prelim examination, out of 07 slow learners 06 students were successful.
- In final university examination, out of 07 students who were identified as slow learners in 07 were successfully passed.
- Out of 05 advanced learners, 02 students got distinction.



Principal
MIMER Medical College
Talgaon Dabhade-410 507

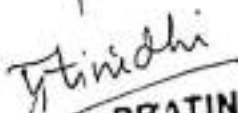



Prof. & Head
Dept. Of Physiology
MIMER Medical College,
Talgaon Dabhade 410507

**MIMER MEDICAL COLLEGE, TALEGAON (D)
DEPARTMENT OF BIOCHEMISTRY**

**Consolidated Report of Slow and Advance Learners
Year 2019-2020**

- Based on 1st Term end examination (held in Dec. 2019), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 05 students were identified as Slow performers and 23 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- Due to pandemic COVID-19 situation after 2nd Internal assessment online lectures are conducted.
- Prelim and MUHS examination are postponed


Dr. S. A. PRATINIDHI
PROFESSOR & HEAD
DEPT. OF BIOCHEMISTRY
MIMER MEDICAL COLLEGE
TALEGAON-DABHADE


Principal
MIMER Medical College
Talegaon Dabhade -410 507

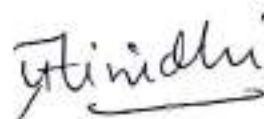
MIMER MEDICAL COLLEGE, TALEGAON (D)
DEPARTMENT OF BIOCHEMISTRY

Consolidated Report of Slow and Advance Learners
Year 2018-2019

- Based on 1st Term end examination (held in Dec. 2018), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 06 students were identified as Slow performers and 05 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In Prelim examination, out of 06 slow learners 06 students were successful.
- In final university examination, out of 06 students who were identified as slow learners in 1st term, 05 were successfully passed.
- Out of 05 advanced learners, 04 students got distinction.
- Chaitanya Bhujbal & Yash Majithia participated in State level Quiz completion held in Sion Medical College, Mumbai.



Principal
MIMER Medical College
Talegaon Dabhade -410 507



Dr. S. A. PRATINIDHI
PROFESSOR & HEAD
DEPT. OF BIOCHEMISTRY
MIMER MEDICAL COLLEGE
TALEGAON-DABHADE

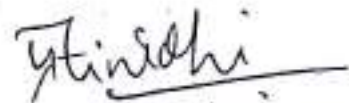
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DEPARTMENT OF BIOCHEMISTRY

Consolidated Report of Slow and Advance Learners
Year 2017-2018

- Based on 1st Term end examination (held in Dec. 2017), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 06 students were identified as Slow performers and 05 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In Prelim examination, out of 06 slow learners 04 students were successful.
- In final university examination, out of 06 students who were identified as slow learners in 1st term, 02 were successfully passed.
- Out of 05 advanced learners, 02 students got distinction.
- Kinjal Vedant & Sahiba Shaikh participated in State level Quiz completion held in Sion Medical College, Mumbai.



Principal
MIMER Medical College
Talegaon Dabhade - 410 507




Dr. S. A. PRATINIDHI
PROFESSOR & HEAD
DEPT. OF BIOCHEMISTRY
MIMER MEDICAL COLLEGE
TALEGAON-DABHADE

**MIMER MEDICAL COLLEGE, TALEGAON (D)
DEPARTMENT OF BIOCHEMISTRY**

**Consolidated Report of Slow and Advance Learners
Year 2016-2017**

- Based on 1st Term end examination (held in Jan. 2017), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 07 students were identified as Slow performers and 05 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In Prelim examination, out of 07 slow learners 07 students were successful.
- In final university examination, out of 07 students who were identified as slow learners in 1st term, 05 were successfully passed.
- Out of 05 advanced learners, 04 students got distinction.
- C. Maria & Yugali Kore participated in State level Quiz completion held in Sion Medical College, Mumbai.


Principal
MIMER Medical College
Talegaon Dabhade - 410 507


Dr. S. A. PRATINIDHI
PROFESSOR & HEAD
DEPT. OF BIOCHEMISTRY
MIMER MEDICAL COLLEGE
TALEGAON-DABHADE

MIMER Medical College, Talegaon Dabhade

Consolidated report of special programs for advanced learners and slow learners

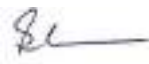
Year	Pharmacology			
	Exam		Slowperformers	Advancedlearners
2019-20	1stTerminal		39	8
	2ndTerminal	Successful	39	
		NewlyAdded		
	Prelim	Successful		
	Univ	Successful		
2018-19	Exam		Slowperformers	Advancedlearners
	1stTerminal		33	8
	2ndTerminal	Successful	7	
		NewlyAdded	2	10
	Prelim	Successful	16	
2017-18	Exam		Slowperformers	Advancedlearners
	1stTerminal		35	5
	2ndTerminal	Successful	22	
		NewlyAdded	12	7
	Prelim	Successful	7	
2016-17	Exam		Slowperformers	Advancedlearners
	1stTerminal		15	9
	2ndTerminal	Successful	9	
		NewlyAdded	5	
	Prelim	Successful	10	
	Univ	Successful	20	3distinctions

Pathology				
	Exam		Slowperformers	Advancedlearners
2019-20	1stTerminal		8	11
	2ndTerminal	Successful	8	
		NewlyAdded		
	Prelim	Successful		
	Univ	Successful		
2018-19	Exam		Slowperformers	Advancedlearners
	1stTerminal		8	7
	2ndTerminal	Successful	1	
		NewlyAdded	17	5
	Prelim	Successful	18	
2017-18	Exam		Slowperformers	Advancedlearners
	1stTerminal		9	8
	2ndTerminal	Successful	1	
		NewlyAdded	19	
	Prelim	Successful	22	
2016-17	Exam		Slowperformers	Advancedlearners
	1stTerminal		1	8
	2ndTerminal	Successful	0	
		NewlyAdded	6	11
	Prelim	Successful	6	
	Univ	Successful	5	6distinctions

Microbiology				
	Exam		Slowperformers	Advancedlearners
2019-20	1stTerminal		28	8
	2ndTerminal	Successful	28	
		NewlyAdded		
	Prelim	Successful		
	Univ	Successful		
2018-19	Exam		Slowperformers	Advancedlearners
	1stTerminal		32	1
	2ndTerminal	Successful	14	
		NewlyAdded	6	2
	Prelim	Successful	9	
2017-18	Exam		Slowperformers	Advancedlearners
	1stTerminal		32	5
	2ndTerminal	Successful	12	
		NewlyAdded	9	4
	Prelim	Successful	7	
2016-17	Exam		Slowperformers	Advancedlearners
	1stTerminal		15	9
	2ndTerminal	Successful	4	
		NewlyAdded	5	2
	Prelim	Successful	7	
	Univ	Successful	15	9distinctions

FMT				
	Exam		Slowperformers	Advancedlearners
2019-20	1stTerminal		6	8
	2ndTerminal	Successful	6	
		NewlyAdded		
	Prelim	Successful		
	Univ	Successful		
2018-19	Exam		Slowperformers	Advancedlearners
	1stTerminal		5	5
	2ndTerminal	Successful	5	
		NewlyAdded	6	1
	Prelim	Successful	5	
2017-18	Exam		Slowperformers	Advancedlearners
	1stTerminal		6	6
	2ndTerminal	Successful	6	
		NewlyAdded	4	
	Prelim	Successful	4	
2016-17	Exam		Slowperformers	Advancedlearners
	1stTerminal		6	7
	2ndTerminal	Successful	6	
		NewlyAdded	6	
	Prelim	Successful	6	
	Univ	Successful	12	2distinction


 PROFESSOR & HOD
 PHARMACOLOGY DEPARTMENT
 MIMER MEDICAL COLLEGE
 TALEGAON DABHADE - 410607


 PROFESSOR AND HOD PATHOLOGY
 MIMER'S MEDICAL COLLEGE
 TALEGAON DABHADE-410607


 PROF. AND HEAD
 DEPT. OF MICROBIOLOGY
 MIMER MEDICAL COLLEGE
 TALEGAON DABHADE


 Prof. & Head
 FMT DEPT.
 MIMER MEDICAL COLLEGE
 TALEGAON DABHADE

Department of Pharmacology

MIMER Medical College

Consolidated Report of Slow and Advance Learners

Year 2019-2020

- Based on 1st Term end examination (held in Jan.2019), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 39 students were identified as Slow performers and eight were identified as advanced learner
- Special programs were conducted for both categories of students.
- The progress of these students was noted during Continuous Internal Evaluation (CIE).
- From 16.3.2020 to 30.11.2020, due to Pandemic (COVID-19) lockdown, the teaching (lectures & practical) and assessment were taken online and students were not physically present.
- The second term end exam which is routinely scheduled in July 2020 was postponed to August 2020.



PROFESSOR & HOD
PHARMACOLOGY DEPARTMENT
MIMER MEDICAL COLLEGE
TALEGAON DASHADE - 410507



Principal
MIMER Medical College
Talegaon Dabhade

Department of pharmacology
Consolidated Report of Slow and Advance Learners
Year 2018-2019

- Based on 1st Term end examination (held in Jan.2015), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 33 students were identified as Slow performers and 8 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 15), out of 33 slow learners, 7 were successful but 2 new students were identified as slow performers.
- In Prelim examination, out of 28 slow learners (based on 2nd Term examination) 16 students were successful.
- In final university examination, out of 35 students who were identified as slow learners in 1st term (33) & in 2nd Term (2), 23 were successfully passed.
- Out of 18 advanced learners, 8 students got distinction.




PROFESSOR & HOD
PHARMACOLOGY DEPARTMENT
MIMER MEDICAL COLLEGE
TALEGAON DASHADE - 411007



Principal
MIMER Medical College
Talegaon Dabhade

Department of pharmacology
Consolidated Report of Slow and Advance Learners
Year 2017-2018

- Based on 1st Term end examination (held in Jan.2015), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 35 students were identified as Slow performers and 5 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 15), out of 35 slow learners, 22 were successful but 12 new students were identified as slow performers.
- In Prelim examination, out of 25 slow learners (based on 2nd Term examination) 7 students were successful.
- In final university examination, out of 47 students who were identified as slow learners in 1st term (35) & in 2nd Term (12), 32 were successfully passed.
- Out of 12 advanced learners, 4 students got distinction.


PROFESSOR & HOD
PHARMACOLOGY DEPARTMENT
MIMER MEDICAL COLLEGE
TALEGAON DABHADE - 410507


Principal
MIMER Medical College
Talegaon Dabhade

Department of pharmacology
Consolidated Report of Slow and Advance Learners
Year 2016-2017

- Based on 1st Term end examination (held in Jan.2015), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 15 students were identified as Slow performers and 9 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 15), out of 15 slow learners, 9 were successful but 5 new students were identified as slow performers.
- In Prelim examination, out of 11 slow learners (based on 2nd Term examination) 10 students were successful.
- In final university examination, out of 20 students who were identified as slow learners in 1st term (15) & in 2nd Term (5), 20 were successfully passed.
- Out of 9 advanced learners, 3 students got distinction.
- **Shruti Shetty & were RunnerUP in Maharashtra state U.G.Pharmacology quiz final round conducted on 5/8/2016 organised in MIMER Medical College**



PROFESSOR & HOD
PHARMACOLOGY DEPARTMENT
MIMER MEDICAL COLLEGE
TALEGAON DABHADE - 410507



Principal
MIMER Medical College
Talegaon Dabhade

Department of Pathology
Consolidated Report of Slow and Advance Learners
Year 2019-2020

- Based on 1st Term end examination (held in Jan.2019), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as “Slow performers” and students scoring $\geq 70\%$ marks were identified as Advance Learners”
- 08 students were identified as slow performers and 11 were advanced learners.
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In COVID – 19 due to lockdown students were not present physically in the college from 16.3.2020 to December 2020. The second terminal exam which is routinely scheduled in July 2020 was postponed to Aug 2020. In this period teaching & assessment was done using online platform.




Principal
MIMER Medical College
Talegaon Dabhade -410 507




PROFESSOR AND HOD PATHOLOGY
MIMER'S MEDICAL COLLEGE
TALEGAON DABHADE-410 507

Department of Pathology
Consolidated Report of Slow and Advance Learners
Year 2018-2019

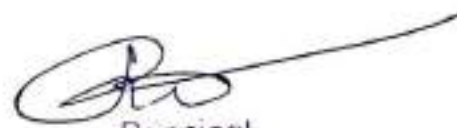
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- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 08 students were identified as slow performers and 07 were advanced learners.
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd term end examination (held in July 19) out of 8 slow learners 1 was successful but 17 new students were identified as slow performers.
- In Prelim examination, out of 24 slow learners (based on 2nd term exam) 18 students were successful.
- In final university examination, out of 25 students who were identified as slow learners in 1st term (8) and 2nd term (17) 16 successfully passed.
- Out of 12 advanced learners, 01 student got distinction.


Principal
MIMER Medical College
Talegaon Dabhade -410 507

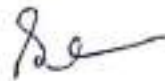

-PROFESSOR AND HOD PATHOLOGY
MIMER'S MEDICAL COLLEGE
TALEGAON DABHADE-410 507

Department of Pathology
Consolidated Report of Slow and Advance Learners
Year 2017-2018

- Based on 1st Term end examination (held in Jan.2018), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 09 students were identified as Slow performers and 08 were advanced learners.
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd term end examination (held in July 18) out of 9 slow learners 1 was successful but 19 new students were identified as slow performers.
- In Prelim examination, out of 28 slow learners (based on 2nd term exam) 22 students were successful.
- In final university examination, out of 28 students who were identified as slow learners in 1st term (9) and 2nd term (19) 24 successfully passed.
- Out of 08 advanced learners, 04 students got distinction.



Principal
MIMER Medical College
Talegaon Dabhade -410 507



PROFESSOR AND HOD PATHOLOGIST
MIMER'S MEDICAL COLLEGE
TALEGAON DABHADE-410 507



Department of Pathology
Consolidated Report of Slow and Advance Learners
Year 2016-2017

- Based on 1st Term end examination (held in Jan.2017), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 01 student was identified as Slow performer and 08 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd term end examination (held in July 17) the 1 slow learner identified in 1st term end exam was unsuccessful and 6 new students were identified as slow performers.
- In Prelim examination, out of 7 slow learners (based on 2nd term exam) 6 students were successful.
- In final university examination, out of 7 students who were identified as slow learners in 1st term (1) and 2nd term (6) 5 successfully passed.
- Out of 19 advanced learners, 6 students got distinction.


Principal
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Talegaon Dabhade - 410 507

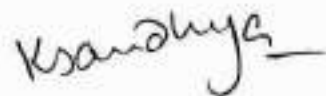

PROFESSOR AND HOD PATHOLOGY
MIMER'S MEDICAL COLLEGE
TALEGAON DABHADE-410 507

Department of Microbiology
MIMER Medical College
Consolidated Report of Slow and Advance Learners
Year 2019-2020

- Based on 1st Term end examination (held in Jan.2019), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 28 students were identified as Slow performers and eight were identified as advanced learner
- Special programs were conducted for both categories of students.
- The progress of these students was noted during Continuous Internal Evaluation (CIE).
- From 16.3.2020 to 30.11.2020, due to Pandemic (COVID-19) lockdown, the teaching (lectures & practical) and assessment were taken online and students were not physically present.
- The second term end exam which is routinely scheduled in July 2020 was postponed to August 2020.



Principal
MIMER Medical College
Talegaon Dabhade

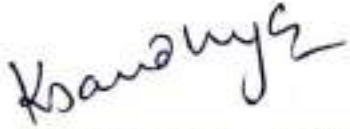


PROF.AND HEAD
DEPT.OF MICROBIOLOGY
MIMER MEDICAL COLLEGE
TALEGAON DABHADE

Department of Microbiology
Consolidated Report of Slow and Advance Learners
Year 2018-2019

- Based on 1st Term end examination (held in Jan.2019), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 32 students were identified as Slow performers and one was identified as advanced learner
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 19), out of 32 slow learners, 14 were successful but 6 new students were identified as slow performers. Two students were identified as advanced learners
- In final university examination, out of 38 students who were identified as slow learners in 1st term (32) & in 2nd Term (24), 30 students successfully passed.
- Both the advanced learners got distinction.
- Arshiya Barmare & Akshita Saxena participated in UG Pune Zonal quiz held on 28th Aug 2019 at AFMC, Pune

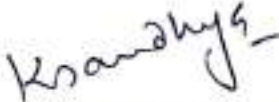

Principal
MIMER Medical College
Talegaon Dabhade - 410 507


PROF. AND HEAD
DEPTT. OF MICROBIOLOGY
MIMER MEDICAL COLLEGE
TALGAON DABHADE

Department of Microbiology
Consolidated Report of Slow and Advance Learners
Year 2017-2018

- Based on 1st Term end examination (held in Jan.2018), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 32 students were identified as Slow performers and 5 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 18), out of 32 slow learners, 12 were successful but 9 new students were identified as slow performers.
- In final university examination, out of 41 students who were identified as slow learners in 1st term (32) & in 2nd Term (9), 35 students successfully passed.
- Out of 9 advanced learners, 4 students got distinction.
- Ajinkya Chandurkar & Aishwarya Ingle participated in Zonal UG quiz for Maharashtra Chapter Conference of Indian Association of Medical Microbiologists held at BJMC, Pune in Aug- 2018

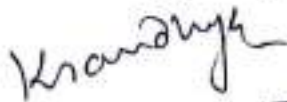

Principal
MIMER Medical College
Talegaon Dabhade - 410 507


PROF. AND HEAD
DEPT. OF MICROBIOLOGY
MIMER MEDICAL COLLEGE
TALEGAON DABHADE

Department of Microbiology
Report – 2016- 2017
Slow and Advance Learners

- Based on 1st Term end exam examination (held in Jan.2017), students were identified as slow performance and advance learners
- Students scoring $\leq 40\%$ marks were identified as “ Slow performers” and students scoring $\geq 70\%$ marks were identified as advance learners”
- 15 students were identified as Slow performers and 9 were advanced learners
- Special programs were conducted for both category of students
- The program of their students in subsequent examinations and during CIE was noted
- In 2nd Term end exam (held in July 17) out of 15 Slow learners, 4 were successful but 5 new students were identified
- In Prelim exam, out of 16 Slow learners (2nd Term exam), 13 students were successful.
- In final university exam Out of 20 students who were identified as slow learners in 1st term (15) & in 2nd Term (5), 15 were successfully passed.
- Out of 11 advanced learners (9 in 1st term & 2 in second term), 9 students got distinction.
- Nikhil Sidhaye & Prachi Chikhalikar – Participated in zonal quiz of Maharashtra state Conference of IAMM in Aug- 2017.


Principal
MIMER Medical College
Talegaon Dabhade-410 507

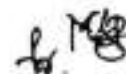

PROF. AND HEAD
DEPTT. OF MICROBIOLOGY
MIMER MEDICAL COLLEGE
TALGAON DABHADE

Department of Forensic Medicine & Toxicology
MIMER Medical College
Consolidated Report of Slow and Advance Learners
Year 2019-2020

- Based on 1st Term end examination (held in Jan.2019), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 06 students were identified as Slow performers and eight were identified as advanced learner
- Special programs were conducted for both categories of students.
- The progress of these students was noted during Continuous Internal Evaluation (CIE).
- From 16.3.2020 to 30.11.2020, due to Pandemic (COVID-19) lockdown, the teaching (lectures & practical) and assessment were taken online and students were not physically present.
- The second term end exam which is routinely scheduled in July 2020 was postponed to August 2020.
- The preliminary exam was conducted in October –November 2020.
- Students have done well in their exams.
- December 2020 , students joined the college following the rules- (submission of RT-PCR report, Parents consent, Following precaution like wearing mask, hand sanitizer and following social distance)



Principal
MIMER Medical College
Talegaon Dabhade - 410 507



Head
Forensic Medicine Dept.
MIMER Medical College
Talegaon Dabhade

Department of FMT
Consolidated Report of Slow and Advance Learners
Year 2018-2019

- Based on 1st Term end examination (held in Jan.2019), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 05 students were identified as Slow performers and 05 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 19), out of 05 slow learners, 05 were successful but 06 new students were identified as slow performers.
- In Prelim examination, out of 06 slow learners (based on 2nd Term examination) 05 students were successful.
- In final university examination, out of 10 students who were identified as slow learners in 1st term (06) & in 2nd Term (04), 10 were successfully passed.
- Out of 06 advanced learners, 03 students got distinction.





Arjun
Principal
KJ Somaiya Institute of Health Sciences
Talasari (Dadar West) - 400 028
Mumbai

Department of FMT
Consolidated Report of Slow and Advance Learners
Year 2017-2018

- Based on 1st Term end examination (held in Jan.2018), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 06 students were identified as Slow performers and 06 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 18), out of 06 slow learners, 6 were successful but 04 new students were identified as slow performers.
- In Prelim examination, out of 04 slow learners (based on 2nd Term examination) 06 students were successful.
- In final university examination, out of 10 students who were identified as slow learners in 1st term (06) & in 2nd Term (04), 10 were successfully passed.
- Out of 06 advanced learners, 03 students got distinction.




Prof. & Head
Forensic Medicine Dept.
MIMER Medical College
Talegaon (Dabhade)


Prof. & Head
MIMER Medical College
Talegaon (Dabhade) - 412 507

Department of FMT
Consolidated Report of Slow and Advance Learners
Year 2016-2017

- Based on 1st Term end examination (held in Jan.2017), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 06 students were identified as Slow performers and 07 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 17), out of 06 slow learners, 6 were successful but 06 new students were identified as slow performers.
- In Prelim examination, out of 06 slow learners (based on 2nd Term examination) 06 students were successful.
- In final university examination, out of 12 students who were identified as slow learners in 1st term (06) & in 2nd Term (06), 12 were successfully passed.
- Out of 07 advanced learners, 02 students got distinction.




Principal
MIMER Medical College
Talgaon Dabhade - 410 507
Prof. & Head
Forensic Medicine Dept.
MIMER Medical College
Talgaon Dabhade

MIMER Medical College, Talegaon Dabhade

Consolidated report of special programs for advanced learners and slow learners

Year	Community Medicine			
	Exam		Slowperformers	Advancedlearners
2019-20	1stTerminal			
	2ndTerminal			
	Prelim			
	Univ			
2018-19	Exam			
	1stTerminal		28	
	2ndTerminal		28	
	Prelim		28	
2017-18	Exam			
	1stTerminal		87	
	2ndTerminal	Successful	85	
		NewlyAdded	2	7
	Prelim	Successful	85	
2016-17	Exam			
	1stTerminal		27	
	2ndTerminal	Successful	26	6
		NewlyAdded		
	Prelim	Successful	26	
	Univ	Successful	26	4distinctions

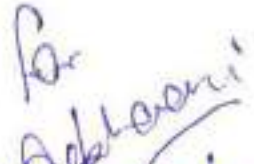
Ophthalmology		
Exam	Slowperformers	Advancedlearners
1stTerminal	2	8
Prelim	1	
Univ	2	3distinction
Exam		
1stTerminal	3	11
Prelim	2	
Univ	3	6distinctions
Exam		
1stTerminal	3	7
Prelim	2	
Univ	3	5distinctions
Exam		
1stTerminal	4	6
Prelim	2	
Univ	4	1distinction

ENT		
Exam	Slowperformers	Advancedlearners
1stTerminal	2	9
Prelim	2	
Univ	2	4distinction
Exam		
1stTerminal	2	9
Prelim	2	
Univ	2	2distinctions
Exam		
1stTerminal	8	7
Prelim	8	
Univ	8	3distinctions
Exam		
1stTerminal	5	7
Prelim	4	
Univ	5	1distinction


 Dr. S.V. Chincholikar,
 Professor and Head,
 Dept. of Community Medicine,
 MIMER Medical College,
 Talegaon Dabhade

Professor & Head
 Dept. of Community Medicine
 MIMER Medical College
 Talegaon Dabhade


 Dr. Ananthashankar K K
 Professor & Head
 Dept. of ENT
 MIMER Medical College
 Talegaon (D), Pune


 Dr. Ananthashankar K K
 Professor & Head
 Dept. of Ophthalmology,
 M.I.M.E.R. Medical College,
 Talegaon(Dabhade), Dist.-Pune

Department of Community Medicine
Consolidated Report of Slow and Advance Learners
Year 2019-2020

- Based on 1st internal assessment examination students were identified as slow learners and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow Performers" and students scoring $\geq 70\%$ marks were identified as "Advance Learners"
- Online internal assessment examination was conducted due to Covid-19 pandemic and all students were successful.



Principal
MIMER Medical College
Talegaon Dabhade



Dr. S.V. Chincholikar,
Professor and Head,
Dept. of Community Medicine,
MIMER Medical College,
Talegaon Dabhade

Professor & Head
Dept. of Community Medicine
MIMER Medical College
Talegaon Dabhade

Department of Community Medicine
Consolidated Report of Slow and Advance Learners
Year 2018- 2019

- Based on 1st internal assessment examination students were identified as slow learners and advance learners.
- Students scoring $\leq 40\%$ marks were identified as “Slow Performers” and students scoring $\geq 70\%$ marks were identified as “Advance Learners”
- Based on 1st internal assessment examination for 28 students were identified as slow performers
- Revision lectures were organized for slow performers.
- In second internal examination all slow learners were successful.
- In Prelim examination, all students were successful.
- The university exam for Community Medicine will be conducted at the end of their term in III/II.



Principal
MIMER Medical College
Talegaon Dabhade




Dr. S.V. Chincholikar,
Professor and Head,
Dept. of Community Medicine,
MIMER Medical College,
Talegaon Dabhade

Professor & Head
Dept. of Community Medicine
MIMER Medical College
Talegaon Dabhade

Department of Community Medicine
Consolidated Report of Slow and Advance Learners
Year 2017- 2018

- Based on 1st internal assessment examination students were identified as slow learners and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow Performers" and students scoring $\geq 70\%$ marks were identified as "Advance Learners"
- Based on 1st internal assessment examination 87 students were identified as slow performers.
- Revision lectures were organized for slow performers.
- In second internal examination 85 slow learners were successful and two students were identified as slow learners. 7 advance learners were identified in this examination.
- In Prelim examination 85 slow learners were successful
- In university examination, 78 slow learners were successful & 2 students got distinction


Principal
MIMER Medical College
Talegaon Dabhade


Dr. S.V. Chincholikar,
Professor and Head,
Dept. of Community Medicine,
MIMER Medical College,
Talegaon Dabhade


Professor & Head
Dept. of Community Medicine
MIMER Medical College
Talegaon Dabhade

Department of Community Medicine
Consolidated Report of Slow and Advance Learners
Year 2016- 2017

- Based on 1st internal assessment examination students were identified as slow learners and advance learners.
- Students scoring $\leq 40\%$ marks were identified as “Slow Performers” and students scoring $\geq 70\%$ marks were identified as “Advance Learners”
- Based 1st internal assessment examination 27 students were identified as slow performers
- Revision lectures were organized for slow performers.
- In second internal examination 26 slow learners were successful, 6 advance learners were identified.
- In Prelim examination 26 slow learners were successful.
- In university examination 26 slow learners were successful & 4 students got distinction



Principal
MIMER Medical College
Talegaon Dabhade



Dr. S.V. Chincholikar,
Professor and Head,
Dept. of Community Medicine,
MIMER Medical College,
Talegaon Dabhade

Professor & Head
Dept. of Community Medicine
MIMER Medical College
Talegaon Dabhade

Department of ENT
Consolidated Report of Slow and Advance Learners
Year 2019

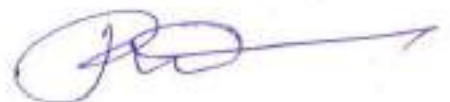
- Based on 1st Term end examination (held in July 2019, students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 02 students were identified as Slow performers and 09 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In Prelim examination (held in Oct 19), out of 02 slow learners, 02 were successful.
- In final university examination, out of 02 students who were identified as slow learners in 1st term all were successfully passed.
- Out of 09 advanced learners, 04 students got distinction.


Department of ENT


Principal
NIMER Medical College
Telgaon Dabhade-410 507.

Department of ENT
Consolidated Report of Slow and Advance Learners
Year 2018


- Based on 1st Term end examination (held in July 2018), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 02 students were identified as Slow performers and 09 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In Prelim examination (held in Oct 18), out of 02 slow learners, 02 were successful.
- In final university examination, out of 02 students who were identified as slow learners in 1st term were successfully passed.
- Out of 09 advanced learners, 02 students got distinction.



Principal
MIMER Medical College
Talegaon Dabhade-410 607.

Department of ENT
Consolidated Report of Slow and Advance Learners
Year 2017

- Based on 1st Term end examination (held in July 2017), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 08 students were identified as Slow performers and 07 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In Prelim examination (held in Oct 17), out of 08 slow learners, 08 were successful.
- In final university examination, out of 08 students who were identified as slow learners in 1st term all were successfully passed.
- Out of 07 advanced learners, 03 students got distinction.



Principal



Head of Department

Department of ENT
Consolidated Report of Slow and Advance Learners
Year 2016

- Based on 1st Term end examination (held in July 2016), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 05 students were identified as Slow performers and 07 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Prelim examination (held in Oct 16), out of 05 slow learners, 04 were successful.
- In final university examination, out of 05 students who were identified as slow learners in 1st term all were successfully passed.
- Out of 07 advanced learners, 01 student got distinction.



Principal

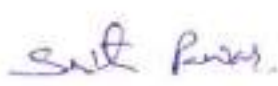


Principal

Department of Ophthalmology
Consolidated Report of Slow and Advance Learners
Year -2019

- Based on 1st Term end examination (held in July.2019), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 02 students were identified as Slow performers and 08 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In prelim examination (held in Oct 19), out of 02 slow learners, 01 was successful.
- In final university examination, out of 02 students who were identified as slow learners in 1st term all successfully passed.
- Out of 08 advanced learners, 03 students got distinction.
- Chandurkar Ajinkya and Gade Aishirwaya participated in quiz competition on the occasion of the Eye Donation Fortnight at AFMC Pune in Sept 2019.


Principal
MIMER Medical College
Talegaon Dabhade-410 507.


Dr. Smita Pawar
Associate Prof.
Dept. of Ophthalmology
MIMER Medical College
Talegaon D.
Reg. No. 2005/11/4035

Department of Ophthalmology
Consolidated Report of Slow and Advance Learners
Year -2018

- Based on 1st Term end examination (held in July 18), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 03 students were identified as Slow performers and 11 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In prelim examination (held in Oct 18), out of 03 slow learners, 2 were successful.
- In final university examination, out of 03 students who were identified as slow learners in 1st term all were successfully passed.
- Out of 11 advanced learners, 06 students got distinction.



Principal
MIMER Medical College
Tajegaon Dabhade-410 507




Dr. Smita Pawar
Associate Prof.
Dept. of Ophthalmology
MIMER Medical College
Tajegaon D.
Reg. No. 2005/11/4036

Department of Ophthalmology
Consolidated Report of Slow and Advance Learners
Year -2017

- Based on 1st Term end examination (held in July.2017), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 03 students were identified as Slow performers and 07 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In Prelim examination (held in Oct-17), out of 03 slow learners, 2 were successful.
- In final university examination, out of 03 students who were identified as slow learners in 1st term all were successfully passed.
- Out of 07 advanced learners, 05 students got distinction.
- Shubhali Salunke and Rahul Bagul participated in quiz competition on the occasion of the Eye Donation Fortnight at AFMC Pune in Sept 2017 and this year got 2nd Prize.


Principal
MIMER Medical College
Talegaon Dabhade-410 507

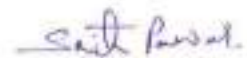

Dr. Smita Pawar
Associate Prof.
Dept. of Ophthalmology
MIMER Medical College
Talegaon D.
Reg. No. 2005/11/4036

Department of Ophthalmology
Consolidated Report of Slow and Advance Learners
Year -2016

- Based on 1st Term end examination (held in July-2016), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 04 students were identified as Slow performers and 06 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In Prelim examination (held in October -16), out of 04 slow learners, 2 were successful.
- In final university examination, out of 04 students who were identified as slow learners in 1st term all were successfully passed.
- Out of 06 advanced learners, 01 student got distinction.
- Shrutti Shetty and Nidhi Shetty participated in quiz competition on the occasion of the Eye Donation Fortnight at AFMC Pune in Sept 2016 and this year got 1st Prize.



Principal
MIMER Medical College
Talegaon Dabhade-410 507



Dr. Smita Pawar
Associate Prof.
Dept. of Ophthalmology
MIMER Medical College
Talegaon D.
Reg. No. 2005/11/4036

MIMER Medical College, Talegaon Dabhade

Consolidated report of special programs for advanced learners and slow learners

GeneralMedicine				
	Exam		Slowperformers	Advancedlear
3-20	1stTerminal		2	3
	2ndTerminal	Successful		
		NewlyAdded		
	Prelim	Successful		
	Univ	Successful		
8-19	Exam		2	5
	1stTerminal		2	
	2ndTerminal	Successful		
		NewlyAdded	1	
	Prelim	Successful	1	
7-18	Exam		3	7
	1stTerminal		3	
	2ndTerminal	Successful		
		NewlyAdded		
	Prelim	Successful		
6-17	Exam		2	6
	1stTerminal		2	
	2ndTerminal	Successful		
		NewlyAdded	1	
	Prelim	Successful		
	Exam			4distinction
	1stTerminal			
	2ndTerminal	Successful		
		NewlyAdded		
	Prelim	Successful		

Paediatrics				
	Exam		Slowperformers	Advancedlearne
	1stTerminal		2	7
	2ndTerminal	Successful	1	
		NewlyAdded	1	
	Prelim	Successful		
	Univ	Successful		
	Exam		3	9
	1stTerminal		3	
	2ndTerminal	Successful	2	
		NewlyAdded	4	
	Prelim	Successful	6	
	Exam		6	3distinction
	1stTerminal		6	
	2ndTerminal	Successful		
		NewlyAdded	1	
	Prelim	Successful	4	
	Exam		4	2
	1stTerminal		4	
	2ndTerminal	Successful		
		NewlyAdded		
	Prelim	Successful	4	
	Exam		4	
	1stTerminal		4	
	2ndTerminal	Successful		
		NewlyAdded		
	Prelim	Successful	3	
	Exam		3	
	1stTerminal		3	
	2ndTerminal	Successful		
		NewlyAdded		
	Prelim	Successful	3	

Generalsurgery				
	Exam		Slowperformers	Advancedlear
im	Terminal		18	7
	Terminal	Successful		
		NewlyAdded		
	lim	Successful		
	v	Successful		
im	Terminal		13	7
	Terminal	Successful	13	
		NewlyAdded	4	
	lim	Successful	17	
	v	Successful	13	
im	Terminal		6	15
	Terminal	Successful	6	
		NewlyAdded	2	
	lim	Successful	8	
	v	Successful	7	
im	Terminal		7	12
	Terminal	Successful	7	
		NewlyAdded	0	
	lim	Successful	7	
	v	Successful	5	3distinction
im	Terminal		4	4distinction
	Terminal	Successful	4	
		NewlyAdded		
	lim	Successful	4	
	v	Successful	4	4distinction

OBGY				
	Exam		Slowperformers	Advancedlearners
	1stTerminal		3	25
	2ndTerminal	Successful	3	
		NewlyAdded		
	Prelim	Successful		
	Univ	Successful		
	Exam		0	18
	1stTerminal		0	
	2ndTerminal	Successful		
		NewlyAdded	1	
	Prelim	Successful	1	
	Exam		1	14distinction
	1stTerminal		1	
	2ndTerminal	Successful		
		NewlyAdded		
	Prelim	Successful		
	Exam		4	distinction
	1stTerminal		4	
	2ndTerminal	Successful		
		NewlyAdded	1	
	Prelim	Successful	3	
	Exam		3	12
	1stTerminal		3	
	2ndTerminal	Successful		
		NewlyAdded	1	
	Prelim	Successful	3	
	Exam		3	4distinction
	1stTerminal		3	
	2ndTerminal	Successful		
		NewlyAdded		
	Prelim	Successful	4	
	Exam		4	4distinction
	1stTerminal		4	
	2ndTerminal	Successful		
		NewlyAdded		
	Prelim	Successful	4	

For [Signature]
Asso. Prof. Medicine Dept
MIMER Medical College
Talegaon Dabhade

[Signature]
Prof. & HOD
Dept. of Paediatrics
MIMER Medical College
Talegaon Dabhade

[Signature]
Dr. Sachin Naik
Professor & Head
General Surgery
DR. SACHIN NAIK
M.S. (Gen. Surgery), D. Lap., F.MAS
Professor & Head, Dept. of Gen. Surgery
MIMER Medical College & BSTRH,
Talegaon Dabhade, Pune - 410807.

[Signature]
Professor & HOD
Dept. of Obst. & Gyn.
MIMER MEDICAL COLLEGE
TALEGAON (D), PUNE

7

Department of General Medicine
Consolidated Report of Slow and Advance Learners
Year 2019-2020

- Based on 1st Term end examination (held in July.2019), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 02 students were identified as Slow performers and 03 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (Online held in Aug 2020), out of 02 slow learner, 02 were successful.



Principal
MIMER Medical College
Talegaon Dabhade



Asso. Prof. Medicine Dept
MIMER Medical College
Talegaon Dabhade

Department of Medicine
Consolidated Report of Slow and Advance Learners
Year 2018-2019

- Based on 1st Term end examination (held in July.2018), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 02 students were identified as Slow performers and 05 were advanced learners
- Special programs were conducted for Advance learners.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 2019), 01 new student was identified as slow performer, 2slow learner were successful.
- In Prelim examination, 01 slow learner (based on 2nd Term) was successful in prelim exam.
- In final university examination, 03 students (02 1st term + 01 2nd term) was identified as slow learners in 2nd Term (01) was successful.
- POGS intercollege under graduate quiz contest held on 24th March 2019.
It was jointly organized by POGS and AFMC, Pune. It was held at AFMC, Pune. There were extensive 6 rounds in the final phase of the quiz and our students Merlyn Verghese, Asmita Deshmukh and Mamta Deshmukh performed excellent. MIMER Medical College won the second prize.


Principal
MIMER Medical College
Talagon Dabhade


for
Asso. Prof. Medicine Dept
MIMER Medical College
Talagon Dabhade

Department of General Medicine
Consolidated Report of Slow and Advance Learners
Year 2017-2018

- Based on 1st Term end examination (held in July 2017), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 03 were identified as Slow performers and 07 were advanced learners.
- Special programs were conducted for advanced learners of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 2018), out of 3 All were Successful no new student was identified as slow performer.
- In Prelim Exam – Out of 3 Slow Learner (based on 1st & 2nd Term) 03 student was successful.


Principal
MIMER Medical College
Talegaon Dabhade


Asst. Prof. Medicine Dept
MIMER Medical College
Talegaon Dabhade

Department of General Medicine
Consolidated Report of Slow and Advance Learners
Year 2016-2017

- Based on 1st Term end examination (held in July.2016), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 02 students were identified as Slow performers and 6 were advanced learners.
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 17), out of 2 slow learners, all were successful but 01 new student was identified as slow performer.
- In Prelim examination, out of 03 slow learners (based on 1st & 2nd Term) 02 student was successful.
- In final university examination, out of 03 students who were identified as slow learners in 1st term (02), 2nd Term (01) 02 was successful & 01 was unsuccessful.
- Out of 6 advanced learners 04 students got distinction.


Principal
MIMER Medical College
Talegaon Dabhade


Assoc. of. Medicine Dept.
MIMER Medical College
Talegaon Dabhade

Department of Paediatrics
Consolidated Report of Slow and Advance Learners
Year -2019-20

- Based on 1st Term end examination (held in July.2019), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 02 students were identified as Slow performers and 07 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (online held in Aug 2020), out of 02 slow learners, 01 were successful but 01 new students were identified as slow performers.



Principal
MIMER Medical College
Talegaon Dabhade




Prin. & HOD
Dept. of Paediatrics
MIMER Medical College
Talegaon Dabhade

Department of Paediatrics
Consolidated Report of Slow and Advance Learners
Year -2018- 19

- Based on 1st Term end examination (held in July.2018), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 03 students were identified as Slow performers and 09 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 2019), out of 03 slow learners, 02 were successful but 04 new students were identified as slow performers.
- In Prelim examination, out of 07 slow learner students (based on 1st & 2nd Term examination) 06 students were successful.
- In the final university examination, out of 07 students who were identified as slow learner in 1st term (03) & in 2nd term (04) ,06 students were successfully passed.
- Out of 09 advanced learners, 03 students got distinction.



Principal
MIMER Medical College
Talgaon Dabhade


Head of Department
Dept. of Paediatrics
MIMER Medical College
Talgaon Dabhade

Department of Paediatrics
Consolidated Report of Slow and Advance Learners
Year -2017- 18

- Based on 1st Term end examination (held in July.2017), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 03 students were identified as Slow performers and 03 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 2018), out of 03 slow learners, 03 were successful but 01 new students were identified as slow performers.
- In Prelim examination, out of ~~04~~ slow learner students (based on 1st & 2nd Term examination) 04 students were successful.
- In the final university examination, out of 04 students who were identified as slow learner in 1st term (03) & in 2nd term (01) ,04 students were successfully passed.


Principal
MIMER Medical College
Talapatna Dabirade


Head of Department
Department of Paediatrics
MIMER Medical College
Talapatna Dabirade

Department of Paediatrics
Consolidated Report of Slow and Advance Learners
Year -2016- 17

- Based on 1st Term end examination (held in July,2016), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 04 students were identified as Slow performers and 02 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 2017), out of 04 slow learners, 04 were successful
- In Prelim examination, all 04 students who were identified as slow learner were successfully.
- In final university ,out of 04 students identified slow learner in 1st Term examination 04 students were successful.




Principal
MIMER Medical College
Talegaon Dabhade



17/06/2017
Head of Department
Department of Paediatrics
MIMER Medical College
Talegaon Dabhade

**Consolidated Report of Slow and Advance Learners
Year 2019-2020**

- Based on 1st Term end examination (held in July,2019), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 18 students were identified as Slow performers and 7 students were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- Due to Covid Pandemic 2nd term examination was postponed and held online in the month of August 2020.


Dr. Sachin Naik
Professor & Head
General Surgery

DR. SACHIN NAIK

M.S. (Gen. Surgery), D. Lap., FMAS
Professor & Head, Dept. of Gen. Surgery
MIMER Medical College & BSTRH,
Talegaon Dabhade, Pune - 410507.



Principal
MIMER Medical College
Talegaon Dabhade

**Consolidated Report of Slow and Advance Learners
Year 2018-2019**

- Based on 1st Term end examination (held in July.2018), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 13 students were identified as Slow performers and 7 students were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 19), out of 13 slow learners, all were successful, and 4 new students were identified as slow Lerner.
- In Prelim examination (held in Oct 2019), all slow learners (based on 1st & 2nd Term examination) all students were successful.
- In final university examination, all 17 students who were identified as slow learners 13 student were successfully passed. 4 students were unsuccessful.


Dr. Sachin Naik
Professor & Head
General Surgery

DR. SACHIN NAIK

M.S. (Gen. Surgery), D. Lap., FMAS
Professor & Head, Dept. of Gen. Surgery
MIMER Medical College & BSTRH,
Talegaon Dabhade, Pune - 410507,


Principal
MIMER Medical College
Talegaon Dabhade

MIMER MEDICAL COLLEGE & BSTR HOSPITAL, TALEGAON DABAHDE
Department of General Surgery

Consolidated Report of Slow and Advance Learners
Year 2017-2018

- Based on 1st Term end examination (held in July.2017), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 6 students were identified as Slow performers and 15 students were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 17), out of 6 slow learners, 6 were successful. In 2nd term 2 students were identified as slow Lerner.
- In Prelim examination (held in Oct 2017), all slow learners (based on 1st & 2nd Term examinations) all students were successful.
- In final university examination, all students who 8 students were identified as slow learners 7 student were successfully passed. 1 student was unsuccessful.

sachin

Dr. Sachin Naik
Professor & Head
General Surgery


DR. SACHIN NAIK

M.B.B.S. (Gen. Surgery), D. Lap., FMAS
Professor & Head, Dept. of Gen. Surgery
MIMER Medical College & BSTRH,
Talegaon Dabhadre, Pune - 410507.


Principal
MIMER Medical College
Talegaon Dabhadre

**Consolidated Report of Slow and Advance Learners
Year 2016-2017**

- Based on 1st Term end examination (held in July, 2016), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 7 students were identified as Slow performers and 12 students were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 17), out of 7 slow learners, 7 were successful, no fresh student was identified as slow or advice learner.
- In Prelim examination (held in Oct 2017), all slow learners (based on 1st Term examination) all students were successful.
- In final university examination, all students who 7 students were identified as slow learners 5 student were successfully passed and 2 students were unsuccessful.
- Out of 12 advanced learners, 2 students got 1st rant with distinction and 1 student got distinction in surgery.


Dr. Sachin Naik
Professor & Head
General Surgery

DR. SACHIN NAIK

M.B.B.S. (Gen. Surgery), D. Lap., FMAS
Professor & Head, Dept. of Gen. Surgery
MIMER Medical College & BSTRH,
Talegaon Dabhade, Pune - 410507.


Principal
MIMER Medical College
Talegaon Dabhade

Department of Obstetrics & Gynaecology
Consolidated Report of Slow and Advance Learners
Year 2019-2020

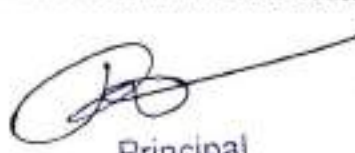
- Based on 1st Term end examination (held in July.2019), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 03 students were identified as Slow performers and 25 were advanced learners
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in August 2020), All 03 slow learner students were successful in 2nd term end exam (Online)
- In Prelim examination all students were successful in prelim exam (Online)



Principal
MIMER Medical College
Talegaon Dabhade-410 507


Professor & HOD
Dept. of Obst. & Gyn.
MIMER MEDICAL COLLEGE
TALEGAON (D), PUNE

Department of Obstetrics & Gynaecology
Consolidated Report of Slow and Advance Learners
Year 2018-2019

- Based on 1st Term end examination (held in July.2018), students were identified as slow performers and advance learners.
 - Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
 - No students were identified as Slow performers and 18 were advanced learners
 - Special programs were conducted for Advance learners.
 - The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
 - In 2nd Term end examination (held in July 2019), 01 new student was identified as slow performer.
 - In Prelim examination, 01 slow learner (based on 2nd Term) was successful in prelim exam.
 - In final university examination, 01 student was identified as slow learners in 2nd Term (01) was successful .
 - Out of 58 advanced learners (based on 1st & 2nd Term & Prelim examination), 14 students got distinction.
- POGS intercollege under graduate quiz contest held on 24th March 2019. It was jointly organized by POGS and AFMC, Pune. It was held at AFMC, Pune. There were extensive 6 rounds in the final phase of the quiz and our students Merlyn Verghese, Asmita Deshmukh and Mamta Deshmukh performed excellent. MIMER Medical College won the second prize.


Principal
MIMER Medical College
Talegaon Dabhade - 410 507


Professor & MCh
Dept. of Obst. & Gyn.
MIMER MEDICAL COLLEGE
TALEGAON (D), PUNE

Department of Obstetrics & Gynaecology
Consolidated Report of Slow and Advance Learners
Year 2017-2018

- Based on 1st Term end examination (held in July 2017), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- No students were identified as Slow performers and 16 were advanced learners.
- Special programs were conducted for advanced learners of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 2018), no new student was identified as slow performer.
- In Prelim examination, 01 student was absent for Prelim examination , 24 students were advanced learners & no student was identified as slow performer.
- In final university examination, Out of 74 advanced learners (based on 1st Term – 16, 2nd Term- 34 & Prelim examination- 24), 04 students got distinction.


Principal
MIMER Medical College
Talegaon Dabhade - 410 507


Professor & HOD
Dept. of Obst. & Gyn.
MIMER MEDICAL COLLEGE
TALEGAON (D), PUNE

Department of Obstetrics & Gynaecology
Consolidated Report of Slow and Advance Learners
Year 2016-2017

- Based on 1st Term end examination (held in July.2016), students were identified as slow performers and advance learners.
- Students scoring $\leq 40\%$ marks were identified as "Slow performers" and students scoring $\geq 70\%$ marks were identified as Advance Learners"
- 03 students were identified as Slow performers and 12 were advanced learners.
- Special programs were conducted for both categories of students.
- The progress of these students in subsequent examinations and during Continuous Internal Evaluation (CIE) was noted.
- In 2nd Term end examination (held in July 17), out of 3 slow learners, all were successful but 01 new student was identified as slow performer.
- In Prelim examination, out of 05 slow learners (based on 1st & 2nd Term, Prelim examination) 04 student was successful 01 student was absent for Prelim examination.
- In final university examination, out of 05 students who were identified as slow learners in 1st term (03), 2nd Term (01)& Prelim (01 – Absent) 03 was successful, 01 was absent & 01 was unsuccessful.
- Out of 56 advanced learners (based on 1st & 2nd Term & Prelim examination), 04 students got distinction.


Principal
MIMER Medical College
Talegaon Dabhade - 410 507


Professor & HOD
Dept. of Obst. & Gyn.
MIMER MEDICAL COLLEGE
TALEGAON (D), PUNE